

**Rationale**

Tatachilla Lutheran College takes seriously the stated aim of “Teaching the Love of Christ.” The behaviour support policy of the College serves as one example of how the love of Christ can be taught in action. That is to say the College’s response to behaviour that is deemed to be in need of correction is ‘grace-filled’, reflecting the grace of God that is shown to all people.

**Definition**

The College understands that the life and death of Jesus Christ reveals that God cares so much for each and every human being that he would go to any lengths to express that love. It was Jesus who said, “Just as I have loved you, you also should love one another” (John 14:34) and “you shall love your neighbour as yourself” (Matthew 22:39). The College strives to encourage and develop acceptable student behaviours in keeping with these urgent requests of Jesus.

It is intended that students of the College are given further opportunities to develop self-control and self-discipline. For some students the pathway to achieving these goals will be difficult and marked by setbacks. When corrective actions are required to address poor student behaviour all such actions will be carried out against the backdrop of understanding that no human is without fault.

Teachers of the College will endeavour to show the love of Christ in action. Teachers will model the self-giving ‘love of the cross’ in their instructions, admonitions and examples set. Students will be treated with love, care and respect even when negative emotions are also experienced.

The virtues of mutual love, care and respect are to be actively fostered by the College at all times. Every student has the right to be safe while in the care of the College. Toward these ends students are expected to cooperate with others, making every reasonable attempt to live and work harmoniously within our school community.

In the event that students behave in ways that show a lack of respect and care for others the College will respond as necessary with some form of corrective strategy. Strategies that could be employed – depending on the situation and the needs of the student – include counselling, detention, parent consultation, and withdrawal from class. For serious breaches the College reserves the right to suspend and/or exclude a student from the College. In this light repeated inappropriate, offensive and/or disruptive behaviours will be regarded as serious behavioural breaches. Repeated harassment and/or retaliation against a person for reporting harassment (based on the College Harassment & Bullying Policy) will also be treated as a serious breach of acceptable behaviour.

All efforts by the College to promote positive attitudes and behaviour and to correct unacceptable behaviour will have as their prime goal the growth and development of students as individuals and as integral members of their respective communities.

Each sub school of the College will develop behaviour support guidelines consistent with this policy and appropriate to the age of the students.

*“The attitude that you should have is the one that Christ Jesus had.”  
Philippians 2:5*

*“Teach children how they should live and they will remember it all their lives.”  
Proverbs 22:6*