

tatachilla NEWS



Term 1 Week 6 | Thursday 9 March 2023



from the **DEPUTY PRINCIPAL**

Tatachilla Lutheran College recently organised a three-day retreat for its Year 12 students. The retreat was designed to provide a space for students to reflect, connect and grow as individuals and as a community.

Throughout the retreat, students participated in a range of activities that focused on personal growth, leadership and community building. The students were challenged to step outside of their comfort zones and try new things. They participated in trust exercises, mindfulness practices and deep reflection through letter-writing. They also had the opportunity to reflect on their personal values and beliefs and how they could use these to make a positive impact on the world.

The retreat included a Smoking Ceremony and Welcome to Country by Steed Carter, a proud Ngarrindjeri man and respected First Nations Support Officer at Tatachilla. The Smoking Ceremony cleansed and purified our surroundings and was a powerful and moving experience for our students. They learned about the role of the Smoking Ceremony in First Nations culture and the importance of respecting and acknowledging the Traditional Custodians of the land.

Following the Smoking Ceremony, students participated in the candle ceremony, now a rite of passage for Tatachilla students that has become a much-anticipated College tradition. The candle ceremony involves students giving candles to those they wish to seek forgiveness from or to share words of affirmation. The candles not only represent the light of forgiveness, they also represent each student's unique potential and the light that they bring to the world. It is a beautiful and emotional moment that creates a sense of unity and belonging among our Year 12 cohort.

The tireless work of the outstanding retreat leaders was another key element of the retreat's success. The retreat leaders created a safe and nurturing environment for the students to explore and express themselves. They facilitated activities and discussions that encouraged students to reflect on their strengths, weaknesses and goals, and provided guidance and support to help them understand and connect with their potential. It is awe-inspiring to see their dedication and care in practice.

The three-day retreat was both powerful and transformative. It provided the Year 12 students at Tatachilla Lutheran College with the opportunity to reflect on their personal growth, as well as their hopes for the future and their role as change-makers in the wider world.

We are grateful for the role that staff and students played in this important shared experience.

Mr Ashley Coats
DEPUTY PRINCIPAL



Tatachilla Lutheran College acknowledges that this school is built on the Traditional Country of the Kaurna peoples. We pay our respects to Elders, past, present and emerging. We recognise and respect their cultural heritage, beliefs, and relationship with the land. The land remains as always a place of education, peace, care and nurture.

YEAR 12 RETREAT





from the head of **JUNIOR YEARS**

Last week the Year 6 students took part in a week of activities designed to develop their understanding of the role of leaders. These activities also helped them identify ways in which they could show leadership in the Junior School community. The week culminated in a presentation in the Junior School Chapel by 6DAVJ about what they had learned, and each child was also presented with a commemorative Year 6 badge. Lastly and of greatest importance, a sausage sizzle celebration at lunchtime rounded off the week.

You might wonder what is the purpose of wearing a badge? A badge is a distinctive mark or token worn as a sign of membership of a particular group. For example, police officers wear a badge that identifies them as members of the police-force and the responsibilities and authority the role carries. All Tatachilla staff wear a badge that identifies them as members of this community and the role they have in the College. Our SRC representatives received their badges this week. Our Junior School Captains have a badge that identifies them as leaders and House Captains have a special badge too.

When I put on my Head of Junior Years badge each morning, I wear it with great pride and gratitude for the privilege of leading the Junior School. But when I take it off at the end of the day and drive back up the southern expressway for the city, it almost feels like I become plain John Dow again.

The Year 6 badge identifies the students as members of the Tatachilla Lutheran College community. It is also a sign of achievement, signifying Year 6 as a significant year in their learning journey and reminding them of their responsibilities as Junior School leaders.

Congratulations to the Year 6 students on their participation last week, and thanks to the Year 6 teachers who put together a very successful program.



SRC leaders receive their badges at Assembly

COMING UP

- Friday 10 March - Reception to Year 3 Sports Day
- Friday 17 March - Reception Bible Presentation in Junior School Chapel
- Wednesday 22 March - Junior School Assembly
- Friday 24 March - Twilight Food Affair - not to be missed
- Thursday 30 March - Year 4 - 6 pre-Sports Day events
- Friday 31 March - Year 4 - 12 Sports Day
- Wednesday 5 April - Junior School Assembly and Parent Teacher Interviews
- Thursday 6 April - early dismissal for the Easter break
- Wednesday 12 April - R - 12 Easter Chapel and Year 6 Canberra Tour Parent Information Session

JUST TO CLARIFY

The changes that have been made to the Middle and Senior School uniform guidelines do not apply in the Junior School. No changes have been made to the Junior School uniform guidelines. No student should have hair hanging over their eyes at any time. Hair should be secured off the face without requiring handling. For students R-6 with hair that is below shoulder length, they must have all hair tied back completely. Hair is shoulder length when it sits beneath the lowest part of the collar.

Mr John Dow

HEAD OF JUNIOR YEARS



Year 6 Leadership Week

from the JUNIOR SCHOOL

YEAR 1 MATHEMATICIANS

The Year 1 students have had a 'one-derful' start to the year and are looking forward to growing together as a community of learners. Our first Maths unit of the term explored 'being a mathematician' and encouraged students to think about Mathematics and consider how they perceived themselves as mathematicians. The unit explored how 'everyone can be a mathematician' and helped the students develop a 'growth mindset' towards learning.

We discovered how our brains are like muscles and that everyone can learn Maths. We investigated how mathematicians prove their thinking, learn from their mistakes, stick at solving problems and think deeply.

Students participated in hands-on activities and problem-solving investigations to help them understand that mistakes are normal and help our brains to grow. Our number and measurement units have been enhanced through picture books and class stories used to introduce and explore mathematical concepts.

Students loved starting our measurement unit by bringing a toy to school to measure using informal units. We created mice and measured the different lengths of their tails and used mathematical language to describe and compare lengths. We are looking forward to more exciting and engaging mathematical learning experiences this term.

**Ms Catherine Galdes, Mrs Jayne Thelning and
Mrs Megan Norman**
YEAR 1 TEACHERS



INTERNATIONAL WOMEN'S DAY

On Wednesday 8 March we marked International Women's Day at the College. We celebrated the phenomenal contribution of our Tatachilla girls and women to the life of our school and the world at large. We stand together to #EmbraceEquity. Read more about our united stance here: <https://www.tatachilla.sa.edu.au/news/latest-news?article=13465224>





from the director of

TEACHING AND LEARNING

PERSONALISED LEARNING: INDIVIDUAL EDUCATION PLANS

There are many ways that learning is personalised for our students. These include subject selections, student pathways within school (and beyond), student agency, student interests and support for student learning. This may include the development and review of Individual Education Plans (IEPs) that document adjustments the College is able to provide to maximise student access to learning. It is important that parent, student and teacher perspectives are considered when determining appropriate adjustments. For some students, these are generic adjustments that can be applied across areas of learning, and can best be described as quality differentiated teaching practice. For other students, more substantial and specific adjustments may be required. Our process has been reviewed in light of this.

THIS YEAR, WE ARE IMPLEMENTING A STREAMLINED PROCESS FOR FACILITATING IEPs IN YEARS 7-12

Junior School: the IEP process will continue as in previous years.

Middle/Senior School: the following process will be implemented:

- Where adjustments are of a more generic nature and have been proven to be effective over time, IEPs can be communicated and updated via email. For these parents, the current IEP will be sent out to you and you will be invited to respond, via email, about any changes you would like to request to the IEP document. An updated IEP will be emailed back to you for your signature.

- Where adjustments are of a more significant nature, parents will be invited to book a time on our online parent booking portal (SOBS) for one of two dates that will be emailed out to you. Your child's home class teacher will be released to meet with you for this appointment. Please note, there will be an option on SOBs for you to select 'in person' (preferred), 'Zoom', or via 'phone.' Students are invited to be in these meetings.
- Please note that students who are new to the College in Years 7-12 will have their first IEP facilitated by a Learning Enhancement Coordinator.

All parents of students with IEPs will receive an email indicating which of the above processes is recommended, along with the attached current IEP.

We look forward to continuing to work with parents, students and teachers to provide access for all students to high quality learning and educational excellence.

Mrs Ali Thacker

DIRECTOR OF TEACHING AND LEARNING R-12



FAME AWAITS OUR FLUFFY, FEATHERED FRIENDS OF THE FLEURIEU

Emerging artists in Year 7 are about to embark on an ambitious – and furry – class project that will see McLaren Vale's most colourful cellar door companions immortalised in art.

As part of the project, Visual Arts students will undertake a series of drawings and lino prints of local vineyard animals with a view to creating a special animal-themed exhibition that will raise much-needed funds for the RSPCA.

Our students will have the opportunity to produce their own lovely interpretation of McLaren Vale's furry friends while learning the processes involved in a producing a body of work for a real exhibition.

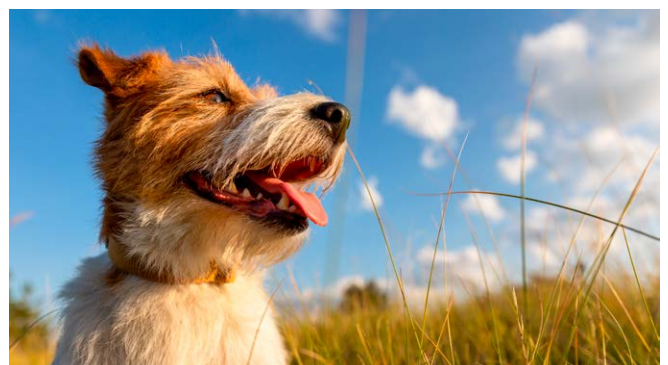
We are inviting all local wineries to submit high-resolution headshots of their cellar door companions – as well as their pet names and details of their best trait – to hgeater@tatachilla.sa.edu.au by the end of Term 1. All types of animals are sought for the project.

Wineries might have a dog that loves to greet visitors, or a cat that sleeps among the vines, or a llama that eats weeds, or even a donkey that chases tourists... we want photos of them all!

All wineries who participate in the Animals of the Wineries Project will be warmly invited to attend the final exhibition at the College at the end of Term 2 and will have the opportunity to purchase a print of their beloved companion.

Ms Harriet Geater-Johnson

VISUAL ARTS TEACHER



from the **COUNSELLING TEAM**

#DETOX YOUR FEED

As counsellors, Mike and I are sometimes asked our opinions about screen time and the use of devices by students. While we are aware of many issues relating to screen time and social media on devices, we both believe that teaching should be around how to use devices effectively rather than banning them altogether.

As parents ourselves, we have had to negotiate things like when our children are old enough to have devices, use of devices in bedrooms, how much time online is too long, monitoring screen content and the effects of social media on self-esteem and body image. Each family must work through their own family 'rules' regarding these issues and it's often difficult to hold the line against children who are both tech-savvy and at times vocal or aggressive about their rights online.

For parent support and help regarding e-safety online, please follow the link below:

<https://www.esafety.gov.au/parents>

Along with this there is increasing evidence that harmful beauty advice online is also very damaging to young people and repeated exposure to unhelpful advice can be damaging to young people's body confidence and self-esteem. A new program from Dove explores ways that parents can help their children to 'detox their feed', i.e. remove unhelpful or damaging content from their social media accounts, delete advertising or unhelpful photos.

Encouraging young people to regularly check their devices for damaging content, influences or brands and instead choose authentic real content, can have long-term benefits for improved self-esteem and body confidence.

For more information about simple ways to help your kids to detox their screens go to:

<https://www.dove.com/us/en/stories/campaigns/detoxify.html>

Our counselling team is available for student and parent support five days a week. We can be contacted by email or directly by phone on 7333 4781.

Sue Chapman sue.chapman@tatachilla.sa.edu.au
Mike Ebert michael.ebert@tatachilla.sa.edu.au

Mrs Sue Chapman and Mr Mike Ebert
COLLEGE COUNSELLORS



YEAR 10 WORK EXPERIENCE – STUDENTS SEEKING SUPPORT

Students in Year 10 will be completing work experience between 26 - 29 June (Monday to Thursday) as a mandatory part of their PLP subject. The support we receive for our work experience program from the Tatachilla community has always been amazing, with parents offering to supervise students in their own workplaces. We are now looking for anyone in the following fields to offer a placement:

- vet science
- physiotherapy
- medicine
- real estate
- law enforcement
- psychology
- all trades (students will have a White Card)
- marine ecology
- hospitality

Please contact me if you can help: linda.wright@tatachilla.sa.edu.au

Linda Wright
Careers/VET Coordinator and PLP Coordinator

support the 2023 TWILIGHT FOOD AFFAIR

JUNIOR SCHOOL STALLS

This year the Junior School will host the *Fleurieu Shakers* van (toasties, 'little weiner' hotdogs and milkshakes) and the *Down the Rabbit Hole* stall (Easter treats and lolly bags). We need your help to make these stalls a raging success!

DONATIONS

Donations are needed for Easter eggs and lollies to make up the bags for sale at the *Down the Rabbit Hole* stall. One bag of lollies per family would be wonderful! Donations can be brought into the Junior School SSO or the Main Office.

Volunteers are also needed to make up the treat bags on the morning of **Thursday 23 March** and prepare the toasties and hotdogs for the *Fleurieu Shakers* van on the morning of **Friday 24 March** in the gym foyer.

STALL HELPERS

We are also in need of some helpers on the night to assist with service on the stalls.

If you are able to spare some time to serve on a stall it would be greatly appreciated. Rosters will be drawn up that allow helpers to also enjoy time during the evening with their family and friends. Some of the stalls this year include:

- *Fleurieu Shakers*
- *Down the Rabbit Hole*
- *All American*
- *Curry in a Hurry*
- *Chilly's Bar* (wine and beer) **MUST HAVE RSA**
- Soft drinks

If you are able to help in anyway, please contact:
Kay Digby: 8329 4411 or kay.digby@tatachilla.sa.edu.au





SAVE THE DATE

Twilight FOOD Affair

IS BACK!

FRIDAY 24 MARCH 2023 • 4.30PM – 9PM

LOCAL FOOD + WINE • CARNIVAL RIDES • LIVE ENTERTAINMENT • FIREWORKS • GOLD COIN ENTRY

from the **ECO AND FIRST NATIONS TEAM**

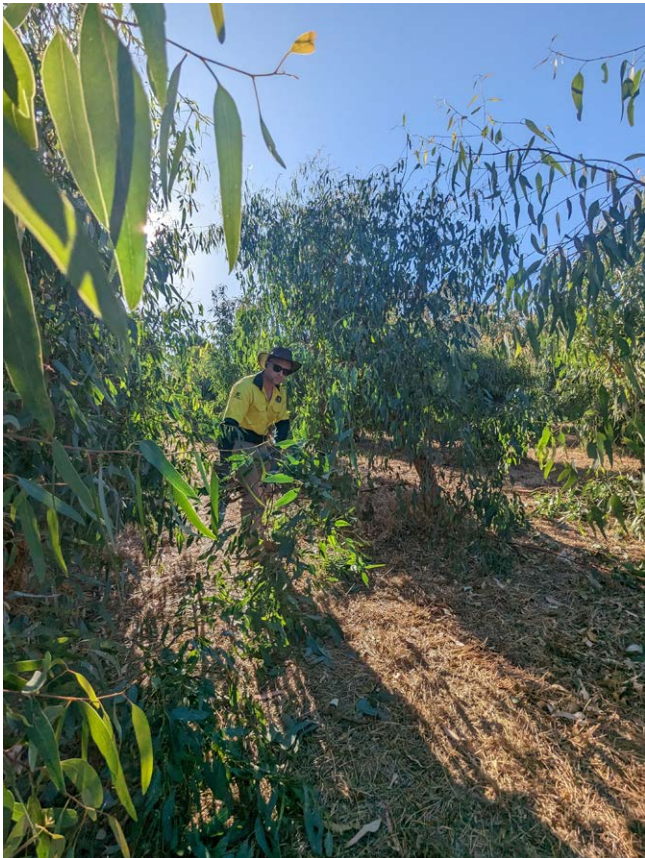
FIRST PEOPLES AND PLACE PERSPECTIVES ON YEAR 12 RETREAT

Steed Carter, our First Nations Support Officer, joined the Year 12s on their retreat. In advance, Steed created a handmade coolamon for the Welcome to Country on Ngarrindjeri land.

The Welcome to Country allowed each student to be immersed in the smoke made from native plants and connect meaningfully to place.

CLELAND HARVEST

At the College we have a very special woodlot with particular eucalyptus trees that koalas like to eat. This woodlot is managed in partnership with Cleland Wildlife Park who have volunteers who prune and harvest the gum leaves for the koalas. So when you visit the koalas at Cleland, just remember that their lunch could be from our College!



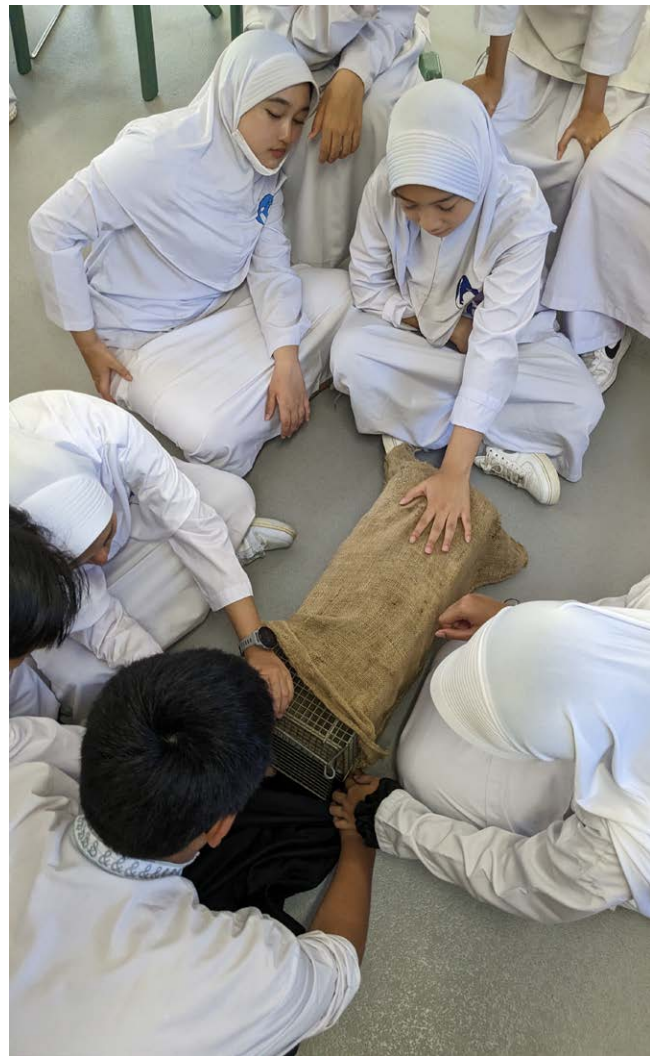
INDONESIAN STUDENTS VISIT

The EcoClassroom Sanctuary recently welcomed visiting Indonesian students to explore the site and learn about local Australian plants and animals.

The students went through similar activities that we run with our Tatachilla students, including macro-invertebrate (water bug) identification, bird watching and animal trapping and monitoring.

Ms Dani Austin

ENVIRONMENTAL EDUCATION COORDINATOR



SPORTS NEWS

OPEN BOYS' CRICKET

On Monday 27 February the Open Boys' Cricket Team travelled to McLaren Vale Oval for a 20/20 knockout competition. With Investigator Colleges' opponent forfeiting the first round, Tatachilla had to topple Reynella East in order to make it through to the second game of the day. Tatachilla, when batting first, set a solid target of 4/127 with a starring performance from **Bailey Baldock** who carried his bat throughout much of the innings in scoring his 45 runs. He was supported well by several team-mates including a long 4th wicket partnership with **Nicholas Schroder** who contributed 24 runs. **Zeb Sinclair** scored 10 runs and we were also greatly assisted by the 38 "extras" we received.

The Tatachilla bowlers and fielders made life consistently difficult for Reynella East with excellent performances generally. **Kian Labuschagne** was the pick of the bowlers with 3/11 from his 4 overs but he was well supported by **Nicholas Schroder** 2/15 and each of the following players who took a wicket; **Zeb Sinclair, Eddie Last, Caleb Mitchell, Will McAvaney** and **Taj Pocock**. Tatachilla eventually finished Reynella East off for 98.

In the second match, Investigator College proved to be a mighty challenge. Batting first, Tatachilla never really got going. The pressure created by the pace and accuracy of their bowling attack, along with outstanding catching, made survival and scoring very difficult. Tatachilla was restricted to 7/67, with Bailey Baldock being the main contributor with 24 runs. Defending such a small total was always going to be difficult and so it proved to be. The Investigator batsmen were just as accomplished as their bowlers and managed to score the 68 runs needed in the 8th over without losing a wicket. As a result, the Investigator College team progress to the next round.

Overall, an excellent effort by the boys and the Reynella East win was one to be very proud of. A very big thank you to Len Labushagne and the McLaren Vale Cricket Club for allowing us to use their ground, to the umpires who officiated, to our leaders Zeb and Bailey and especially to the younger students who filled in and helped us put a team on the ground.

Mr Stuart Packer
CRICKET COACH



STANDARDS DAYS

Last week our Year 10 Advanced Athlete Development Program students ran the Year 7 and Year 8 Standards' Days. Standard's Day gives every student in Year 7 and 8 the opportunity to participate in all athletic events in their House groups, consolidating their learning in Physical Education classes and in preparation for Sports Day in Week 9. The Year 7 and 8s participated enthusiastically, refining their skills and giving their best effort to earn points for their House groups. The Year 10 AADP class were outstanding, demonstrating great leadership, encouragement and mentoring of the younger students.

Mr James Grant and **Ms Tonia Fielke**
SPORTS COORDINATORS



GREAT SOUTHERN CRICKET

Congratulations to the following Tatachilla students who recently took part in the Great Southern Cricket Grand Final:

Hayden Pitcher, Macklin Baldock, Jasper Alexander-Masters, Tyson Hollitt and **Josh Leister-Mitchell**.

On Sunday 5 March, the Great Southern Cricket Association played against the Hills Cricket Association in the Grand Final of the Fuller Shield. A competition of the best U13 cricket players across five very strong cricket regions.

Great Southern won the shield 4/148 (37 overs) to Hills 7/147 (40 overs). Well done to all students involved.

STUDENT ACHIEVEMENT

Congratulations to **Deja Rochford** who has been selected to represent School Sport SA at the School Sport Australia 13 to 19 years Triathlon Championship. The championship will be held in Devonport, Tasmania from Monday 13 to Thursday 16 March.

calendar DATES

Term 1 Week 7

Monday 13 March

Public Holiday: Adelaide Cup

Tues 14 - Fri 17 March

NAPLAN (Year 3, 5, 7 & 9)

Wednesday 15 March

7-12 Chapel, 9am

Thursday 16 March

Yr 12 Outdoor Education Excursion

Yr 10 Agriculture Excursion

Friday 17 March

JS Chapel, 9am

Term 1 Week 8

Monday 20 - Friday 24 March

NAPLAN (Year 3, 5, 7 & 9)

Yrs 1 and 2 Swimming

Wednesday 22 March

Yrs 7-12 IEP Meetings

Yrs 7-12 Chapel, 9am

JS Assembly, 2.35pm

Thursday 23 March

National Close the Gap Day

Friday 24 March

Twilight Food Affair, 4.30pm - 9pm

Term 1 Week 9

Monday 27 March

NAPLAN (Year 3, 5, 7 & 9)

Monday 27 - Thursday 30 March

Yr 12 Outdoor Ed Camp,

Kangaroo Island

Yr 7-12 Pre-Sports Day Events

Wednesday 29 March

7-12 Chapel, 9am

Friday 31 March

Yrs 4-12 Sports Day

Sunday 2 April

Tertiary and Careers Expo,
Adelaide Convention Centre

TERM DATES >

<https://www.tatachilla.sa.edu.au/news/term-dates>

COLLEGE CALENDAR >

<https://www.tatachilla.sa.edu.au/news/college-calendar>



 **TATACHILLA**
lutheran college

211 tatachilla road
po box 175 mclaren vale 5171 south australia
l p 08 8323 9588
l e tlc@tatachilla.sa.edu.au
[tatachilla.sa.edu.au](https://www.tatachilla.sa.edu.au)

TATACHILLA LUTHERAN COLLEGE

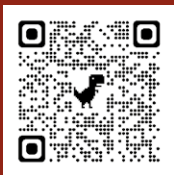
Twilight FOOD & Affair

FRIDAY 24 MARCH 2023
4.30PM – 9PM

A magical night of family fun



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Newsletter



A message from your Coordinator

Hello to all our OSHC Families

Remember our Handball Week is coming up 27-31st March, Week 9. Grab one of our flyers from the Junior Primary Office or OSHC, have mum or dad go online & find out all about it.

Last week, Week 6 was our Getting Physical Week, with outside play, old & new group games, dance, music, charades & yoga.

This Week, Week 6 is Arts and Crafts. We are making Dolly Peg Bookmarks, Peg magnets, paper plate animals, School Bag ID Tags, keyring, wool craft, soft fleece Palm pals and so much more.

Week 7 is Our Lucky Dip Week, so who knows what ASC activities will be- someone will pick from our Lucky Dip Box and choose the Activity for the afternoon.

Our Rocketeers IX Programme for the April Holidays is already online and promises to be another fun and action filled 2 weeks, so please have a look and get in early if there is something your child/ren really want to participate in. You can pick up a Flyer for the Holiday Rocketeers IX Programme from the Junior Primary Office or OSHC Room.

Natasha and I look forward to seeing lots of you attend our special Handball Week and the upcoming Holidays. Take care,

Lin and Natasha OSHC

Activities coming

Week 6: Arts and Crafts

Week 7: Our Lucky Dip Week

Week 8: Performing Arts

Week 9: Handball

What's on the menu

Pancakes with Strawberry and Apricot Jam and Honey

Bake Beans, Spaghetti and Toast

Plus Assorted Fruit and Veg Platter

It's free to register

To attend our program, you must register your child. You can register an account with us at pp.campaustralia.com.au or by downloading our Camp Australia smartphone app from the Apple App Store or on Google Play. Once registered, it's easy to make bookings and manage your account.



Visit our blog

New articles are added each week for parents and cover various topics to help families.

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