

tatachilla NEWS

TATACHILLA
lutheran college



Term 1 | Week 9 | Thursday 29 March 2018



from the head of
JUNIOR SCHOOL

MAKING CHILDREN HAPPY AND GOOD

Children cannot be made good by making them happy, but they can be made happy by making them good.

Recently my brother travelled to India and visited Tibetan communities living in the south. He shared with me some signs he found on the walls of one of their primary schools. This one, in particular, resonated with me as a parent and an educator. We all want our children to be happy and good. From an early age, we guide them into making right choices, and when something goes wrong, we immediately want to make things better again.

What this sign is getting at is, when does an emphasis on 'making them happy' come at the expense of 'making them good'. Buying children treats, expensive must-have items or keeping them from failure or disappointment, might make them happy in the short term, but does it help them to grow up to be 'good' people?

At Tatachilla, the TLC Cares acronym is one way of describing the 'good' child; At Tatachilla we value: cooperation, achievement, respect, encouragement and safety. This child cooperates with others, seeks to do their best, respects others and the world around them, encourages others and has a growth mindset and acts to safeguard their own safety in the physical and digital world. The development of these dispositions may come at the expense of short-term happiness. In order to be cooperative,



I may need to compromise. In order to achieve at my best, I will need to choose to focus and engage in the learning. In order to respect others, I may need to put aside my personal feelings about them. However, in the long term, a child who is growing in character, knowledge and understanding, will develop an inner happiness that lasts and transcends the ups and downs of life, and is not dependent upon immediate gratification or pleasure.

As parents and educators, it can be hard to step back and say, 'No,' to buying the latest gadget, to allow our children to experience sad feelings, or to resist the temptation to step in and fix everything. But by making them 'good' through building character and life skills, we can help them to be truly happy.

Mr John Dow
HEAD OF JUNIOR SCHOOL

from the **JUNIOR SCHOOL**

PARENT TEACHER INTERVIEWS

Thank you to all teachers, parents and students who participated in the parent-teacher interviews this week. It is lovely to see and hear the Junior School coming together to have important conversations about our students' learning, and some friendly catch-up between families. Although the time is limited, we look forward to the opportunity to touch base with each family, exchange information and grow in our understanding of the students in our care.

SWIMMING

Please be reminded that all Year 3-6 classes will be participating in the Water Safety Education Program at the Noarlunga Leisure Centre in Week 10, Tuesday 3rd to Friday 6th April, 2018.

Year 1-2 Swimming will take place in Term 2, Week 2, from Monday 7th to Friday 11th May. Notices have been sent out this week. Please return to your child's class teacher.

NB If asthma is recorded on your child's medical information your child will not be able to swim if they do not have their puffer. If the SSO is currently holding your child's puffer (or any other medication), it will be sent with your child's teacher.



STEM PLAY

I am a scientist. I am a technologist. I am a mathematician. I am an engineer. This year the Year 2 classes are undertaking a STEM play project in which we are unpacking the skills and dispositions that help children engage with their learning through the lens of STEM. But what does this mean?

This term, through our unit on 'living and growing', we have explored how living things grow and change. This has left us with lots of wonderings. Through the lenses of science, technology, engineering and maths (STEM), the children have responded to their wonderings through experiences such as: experimenting with materials to design a chrysalis, recreating the moving parts of insects, and designing environments that would be optimal for a monarch caterpillar to live out its life cycle. During our STEM play time there is a focus on skills such as observing, questioning, predicting, comparing, measuring, planning and designing, choosing and using tools, explaining and reflecting. Throughout this process the children are also becoming resilient risk takers who employ trial-and-error strategies and embrace a growth mindset. We are very excited to continue our STEM project with our next focus on water and its movement.

MOVING FROM SURVIVE TO THRIVE

You may have heard your child talk about the 'Incredible 5 Point Scale', we use this in the Junior School as a check-in to allow students to identify the state of their emotions at various points of the day. Our older students in particular are becoming experts at identifying at what point in the scale they are and increasingly are able to identify how to calm themselves down to a 1 or a 2.

It can be challenging as an adult to assist a child who is identifying as being a 4 (very upset or angry) or 5 (out of control) and to help them calm down. Understanding what is going on and having some strategies to help can make all the difference. In their book 'The Whole-Brain Child' Dr. Daniel Siegel and Dr Tina Payne Bryson share some strategies that I have found to be very helpful to use with children who are feeling this way.

A strategy I use frequently is called 'Connect and redirect'. This involves connecting with the child on an emotional level and avoiding the tendency (as an adult) to begin with reason or logic. For example, if a child tells me that they are angry because a friend said something mean about their pet dog, I try to empathise and agree, along the lines of 'Yes, I would be angry too if someone said something mean about my pet dog'. It doesn't matter how trivial the cause of the emotion is, it is valid to the child involved, and connecting 'right brain to right brain' will allow the child's brain to come back into balance.

Once the child has calmed down I can then work on connecting left brain to left brain, in a logical, rational manner. This stage is the 'redirect' stage and can involve talking through what has happened, thinking about A and B choices, discussing boundaries and planning a way forwards.

As Siegel and Bryson point out in their book, 'the key here is that when your child is drowning in a right-brain emotional flood, you'll do yourself (and your child) a big favour if you connect before you redirect'. Personally, I would like to recommend 'The Whole Brain Child' as being a fantastic, light hearted read, which provides some excellent guidance for both parents and educators in a reader friendly manner.

Ms Emma Williams

ASSISTANT HEAD OF JUNIOR SCHOOL: STUDENT WELLBEING



TWILIGHT FOOD AFFAIR THANK YOU

Thank you to all of our families for your kind donations of lollies for the Twilight Food Affair. The lolly bags disappeared quickly and were enjoyed by many!

from the head of **MIDDLE SCHOOL**



STRENGTHENING PARTNERSHIPS THROUGH SEQTA-ENGAGE

As we come midway through Term 1 we remind parents to visit SEQTA - Engage to see teacher feedback to students on their learning. Twice a term teachers will give feedback to students which parents can view through the parent portal on the College website and click on SEQTA-Engage. It is our aim to give students and parents more timely feedback on current assessment when the opportunity is present, rather than 10 weeks later when the moment has passed.

Students and parents will receive an interim report at the end of term with an indicative grade for Term 1 and results on work habits for each subject via SEQTA - Engage. There will be no written comments as teachers would've given feedback through SEQTA-Engage throughout the term. Therefore, we encourage parents to visit SEQTA-Engage regularly and talk about teacher feedback with your teenager and check on upcoming home learning and assessment tasks.

If you have any troubles with your password please contact our eLearning Manager, Margaret Naylor for assistance.

REFLECTING ON STUDY HABITS AND STRENGTHENING THE POSITIVES

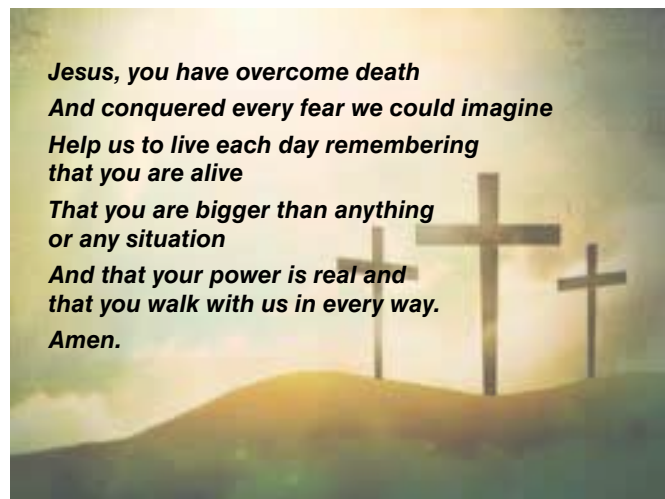
Over the Easter long weekend we would encourage you to take time with your teenager to look at the week that has been in their Student Planner. We would encourage you to focus on the section that asks them to reflect on two things that have gone well this week. We hope that this begins a positive conversation about the week that has been for your teenager at school in their learning and socialising, hobbies they have and time spent with family and friends.

We would also encourage you to review your teenager's personal study timetable and forward planner to reflect on the upcoming assignments that are due in helping them prioritise the tasks that are required. Page 182 to 185 of the Student Planner can assist with this reflection process. Each week we ask parents to sign the student planner, as this symbolises to us that you are making this connection with your teenager.



EASTER REFLECTIONS

As we enter the Easter break may you find time to reflect upon the meaning of Jesus' death and resurrection through this prayer:



Every blessing,

Ms Sarah Hoff-Zweck
HEAD OF MIDDLE SCHOOL



YEAR 7 GARDEN

On Thursday the Year 7 group teamed up with our Grounds staff to help plant out the new Year 7 Garden which lays between the Year 7 Stem classroom and the Basketball court.

This was a wonderful experience as the Grounds staff and the children worked side by side planting over 60 new trees and shrubs.

The garden will act to continue the green corridor that extends in front of the Middle School classrooms. This corridor encourages bird life into our outdoor learning space and enhances the outer walls of our classrooms.

We thank the Grounds staff for encouraging the students to become more involved in the creation of beautiful learning spaces and this shared ownership will certainly result in raising the student's awareness around keeping our environment green and free of litter.

Mr Michael Ebert
YEAR 7 COORDINATOR

from the **MIDDLE SCHOOL**

YEAR 9 CROSSROADS CLASSES GO WALK ABOUT

Two weeks ago all of our Year 9 Crossroads classes headed off for the annual Calling Walk. Both groups chose a walk that gave the opportunity for engagement with beautiful natural surroundings along with lots of challenges. The girls walk started at Henley Beach and walked to Glenelg whilst the boys started at Victor Harbor and ended up at the Bluff.

The title alludes to the focus of this walk. The idea that we are more than just chance particles joined together randomly but that there are forces and potentials that we can align ourselves with that can 'call' us forward into positive and intentional futures. For a Christian person this is a Creator God. For some of our students this is just a creative force. For others they are not sure, but they are able to express their ideas through their creeds.

Term 1 starts with students focussing on their own unique skills and traits – what makes them special. This culminates in the presentation of the Specialness Projects at the start of Term 2. We then start to look at the idea of creeds and identify at this age and what it is we can say we believe to be true. The idea is that through this process we start to shift the focus from individualism to community and citizenship. As we do this we engage students in thinking about who they are becoming and what responsibilities they believe they may have to others. The walk is a culmination of this part of our course as we spend some time on the walk enacting a ritual of reflecting on what it means to move from a place where we are largely dependent to one where we start to take on responsibilities; more expectations on us to contribute at home or in new paid employment or at school. The walk is both a celebration of new responsibilities and opportunities along with a reflection on all the ways we have been supported to date. In this sense the indigenous notion of 'going walk about' is apt in that it is designed to mark changes and provide a time of reflection and awareness that has ritual – repeated and identity forming, aspects to it.

That's the theory... at times an observer would have seen our girls sitting all along the side of jetty taking in the beauty of the coast line whilst the boys were sitting silently on the side of the Bluff looking back down along the path they had just travelled; both groups thinking about the metaphor of life's journeying so far. Then again, an observer would also have seen groups of boys tackling each other down into the spongy seaweed mounds, competing to get water into freshly dug out canals and holes or throwing sand balls into the air hoping to land them on the head of their peers or even better a teacher. Or they may have seen girls running back and forward on the beach with cups of sea water, laughing hysterically as they seek to be the first team to fill a bucket.

Yet again the Calling Walk ends with staff feeling both privileged and humbled to walk alongside these growing, fascinating and at times wonderfully gawky adolescents and to play a part in their emotional, physical, mental and spiritual formation.

Mr Grant Wildman

7-12 CHRISTIAN STUDIES COORDINATOR



from the **MIDDLE SCHOOL**

APPRECIATING DIFFERENCE AND CHANGING TIMES IN HUMANITIES

Year 8 students have been studying the way of life of those who lived in Medieval Europe (c.590- c.1500). Students have been investigating into the roles and relationships of the different groups in society, including Kings, Knights, Lords and Peasants.

Students spent time looking deeper into key characters and increasing their understanding of what life might feel like and developing empathy towards individuals of this time. They have also researched into and shared their knowledge of the social, cultural, economic and political features of the different groups with in Medieval society.

Students inquired into a key artefact from Medieval Europe and developed their knowledge and understanding to an expert level, to be able to share their new found knowledge with their peers.

Students were required to identify and locate relevant sources of information to inquire and research into their artefact to explain and communicate its importance during Medieval times through their written answers and physically create their artefact for their summative task for Humanities this term.

Here we hear from our historians:

*I found it interesting to look into housing and why they were made the way they were. I enjoyed making a castle and a peasant house out of cakes for the creating part of the assignment. **Matilda Ebert 8ANDS***

*I learnt about a Medieval medicine box and enjoyed creating the box for the first part of the assignment. I also learnt that they used egg and wool to make casts for broken bones. They used honey to heal all cuts and herbs to dry out wounds. **Tyla Sparrow 8BULR***

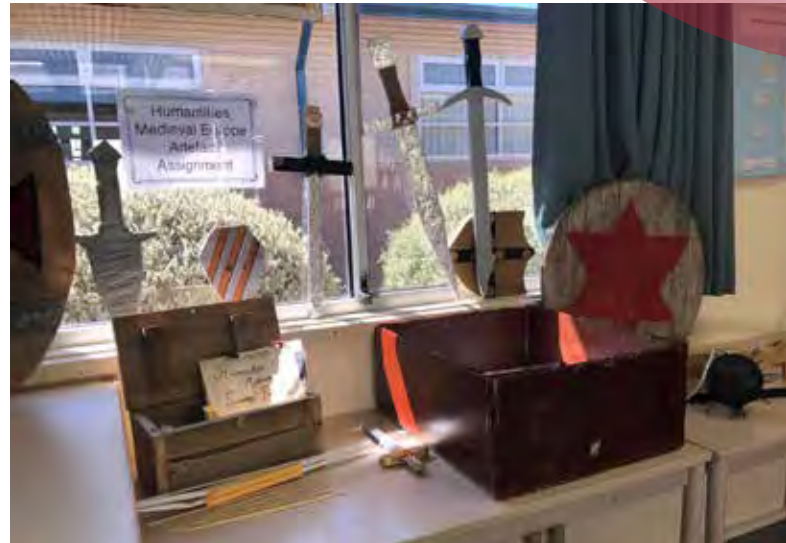
*I found it interesting researching in to the different treatments that they used, for example spider webs – they put them into the wound to stop the bleeding. **Chloe Cooper 8FIET***

*It was interesting to research about Medieval assassins and it was fun to make the assassins' cape artefact. **Christian Feldberg 8SHOS***

*It was really fun that we got to physically make something that was used in history. I made a plague doctor. My favourite part about the assignment was actually making a human sized plague doctor in his full outfit. I had to find all of the materials. **Ethan Schirmer 8WHIM***

Thank you to all student, teachers and parents in working in partnership towards this unit of inquiry into Medieval times.

Mrs Jenna Fowler
YEAR 8 COORDINATOR



from the head of **SENIOR SCHOOL**



ATTEND – ATTACH – ATTAIN – ACHIEVE!

You will not be surprised to discover that student attendance at school has a major impact upon student achievement. It makes sense that if a student is missing vital direct instruction, that our young people find it very difficult to sustain a level of attainment that reflects their optimum level of learning. And every lesson counts! Students benefit from regular contact with teachers not only for the direct instruction and teacher contact, but also so that they can ask questions as queries arise and clarification is required. Understanding the task through the experience of being in the classroom is a more comprehensive experience than relying on written information alone. Attending each lesson will also assist in reducing feelings of anxiousness should a sense of missing out or misunderstanding occurs.

Your support in ensuring that your child attends school each day for the full day is essential. While we acknowledge that illness or unforeseen circumstances can occur, these are, for the most part, in the minority. Should health issues arise, we are keen to know about them so we can assist in supporting each student to continue to learn as best they can in their individual circumstances.

In a minority of cases, students may place pressure on parents to suggest that they are able to miss a day or a part of a day in order to 'catch-up' or meet a deadline. However, in doing so the student is discounting their learning experience and not fully developing organisational skills that will be expected in the world of work or further study. As a parent faced with this request, please feel comfortable in reinforcing the College expectations. We want our students to attend, attach, attain and achieve. Please also do not be surprised to receive a call from the College to discuss concerns about absence or lateness – especially if we have noticed a pattern or absence is considered a factor in wellbeing or attainment. We are bound to support government legislation and direction in increasing and maintaining attendance.

Through the Education and Children's Services Bill, the government has identified 'habitual non-attendance' as absence of five or more days in a term. 'Chronic non-attendance' is identified where students are absent for 10 days or more in a term. The bill also includes new provisions requiring the Principal to notify the Chief Executive if a student is persistently failing to attend school.

In the next few weeks we will review student attendance for Term 1 in the Senior Years. We hope to improve punctuality and attendance so that students can, not only achieve to their potential with regard to learning, connect to the community and form positive relationships and attachments to our College. The connection to community is vital in caring for our students' mental health and wellbeing.

We would also like to extend the invitation for attachment and engagement to parents in the Senior School. We would love to hear from parents who would like to be involved in our Parent Partners Program and across College events such as Year 10 Australian Business Week, Mock Job Interviews and our new community event Christmas in July. Please contact the College if you are able to help in any of these initiatives.

Mrs Marylyn Marshall

HEAD OF SENIOR SCHOOL

attendance **MATTERS**

IMMUNISATION PROGRAM

MENINGOCOCCAL B CARRIAGE STUDY

(For students in Years 11 and 12 that are participating in the study started in 2017)

The Men B study is important global immunisation research which aims to find out whether there are herd-immunity benefits from providing the Meningococcal B vaccination to a large group of South Australian school students. Herd-Immunity occurs when a significant proportion of the population is vaccinated, providing protection from disease transmission to individuals who are not vaccinated. To date, this study is officially the largest Meningococcal B study in the world.

The 'B Part of It' study strives to protect the wider community and has already achieved significant results. In 2017, 237 South Australian schools engaged in the study, resulting in over 34,500 students participation.

This year the University of Adelaide and SA Health are asking SA students to continue to engage in 'B Part of Something Bigger', to protect themselves, their friends, family and their communities. To ensure the study is successful, it is vital that all participating individuals remain in the study in 2018 and receive their swabs and vaccinations at the scheduled school visit date by the immunisation nurses.

Should you have any questions about the 'B Part of It' study, please visit www.bpartofit.com.au

All students in Year 11 and 12 that have participated in the Meningococcal B study in 2017 will receive their swabs and vaccinations at school on Monday 7 May and Monday 2 July (students need to attend both visits)

from the **CAREERS OFFICE**

LUNCHTIME PRESENTATIONS

Over the last few weeks we have had a number of interesting lunchtime presentations for Senior School students.

Bernadette Cagney spoke about the wonderful gap year opportunities available with jobs at summer camps through CCUSA. This amazing program provides work and travel adventures in the USA.

Katrina Simpson from Cultural Care Au Pair spoke about what it means to be an au pair in the USA and the travel and cultural opportunities that this gap year experience offers.

Peter Clifton, a senior police officer with SAPOL, spoke about his experiences in recruitment and offered some wise advice to students hoping to join SAPOL.

TATACHILLA CAREERS WEBSITE

The Tatchilla Careers website is packed with useful information about exploring careers, writing resumes, preparing for job interviews, gap year opportunities, scholarships and more. The Tatchilla Careers website link can be found under the Learning tab of the College website or at the following url <https://mhscareers.wixsite.com/tatchillacareers>

YEAR 10 WORK EXPERIENCE

All Year 10 students will be involved in Work Experience in the last week of Term 2 (2 - 6 July). Two forms, the Workplace Learning Agreement and the Work Health and Safety checklist must be completed and returned to the Careers Office by Friday 13 April.

YEAR 10 MOCK INTERVIEWS

Mock Interviews will be held at Tatchilla on the 8th and 9th of May. All Year 10 students will attend an interview for a job for which they have written a letter of application and prepared a resume. Members of the community with experience in recruitment will conduct the interviews. Students will be informed of the time and date of their interview at the start of Term 2 and are expected to dress in an appropriate manner for a job interview.

Year 11 & 12
SACE

\$200 Early Bird offer*

2018 AEC AUTUMN Revision Program

Tue 17 - Fri 20 Apr, 2018
Phone 08 8231 7776

"For the best results in Year 12, these seminars are the way to go!" Paula

"This was by far the most helpful and productive way I could have spent my school holidays. Well worth the money spent and I highly recommend it to all." Abbey H.

"I am so confident now, I don't think I would have been feeling this way if it wasn't for these seminars." - C. Caut



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CHANGE OF DATES

The College calendar distributed at the commencement of the year, had Professional Learning Days (Student Free) for staff on Monday 30 April and Tuesday 1 May – the first two days of Term 2.

As a result of changes to the schedule of our presenter for the day, the dates have moved to the end of the first week of Term 2. Therefore, please note the following date changes:

- Monday 30 April, Term 2 resumes for all students
- Tuesday 1 and Wednesday 2 May: classes as normal
- Thursday 3 May: Staff Professional Learning (STUDENT FREE DAY)
- Friday 4 May: Staff Professional Learning (STUDENT FREE DAY)

We apologise for these changes however they are required to accommodate a world-class presenter on concept based learning. This is one of our key Learning Principles across the College and the two-day workshop will allow our staff to explore deeply the nature and impact of concept based learning. This is a rare opportunity our College has to have such an outstanding educational leader attend the College.

Our presenter, Ms Tania Lattanzio, is based in Singapore and will be presenting at several schools in Australia around the same time. Through accommodating these dates, we can significantly reduce the cost of travel by sharing with other schools she is visiting.

Camp Australia will be offering full day care for families wishing to utilise this service on both Thursday 3rd and/or Friday 4th May.

Thank you for your support.

from the SPORTS FIELDS

SPORTS DAY

Tatachilla's annual Sports Day was held on Friday 16 March. Students, staff and families enjoyed a beautiful, fun filled and competitive day.

The day started with the House oval march and students went on to compete in numerous athletic events and novelty events, wearing their team colours with pride. The House spirit was well and truly alive as students and staff cheered on participants and took part in the end of day 'cheer off'.

At the end of the day, Sapphire was awarded the House Spirit Award. Emerald was announced the 2018 Senior/ Middle School and Overall Winners and Ruby was the Junior School Winner.

Awards for Year Level Champions and record breakers in the Middle and Senior schools will be awarded at Assembly in Week 11 and published at the end of the term in the Newsletter. Years 8-12 athletes who performed well on the day will now be selected to represent the school at SSSA Athletics in Week 10.

Thank you to all of the staff who helped to prepare for this event. Thank you also to parents and friends who came down to support on the day.

Miss Tonia Fielke
SPORTS COORDINATOR



SSSA SWIMMING CHAMPIONSHIPS

Congratulations to our Tatachilla Swimming Team who competed in the School Sport SA Swimming Championships held at Marion Aquatic Centre on 5 March. The Girls' team placed 2nd and the Boys' team placed 4th, placing us 2nd overall in the combined scores total.

It was an excellent effort by all involved. On the day we won fifteen 1st places, nineteen 2nd places and eight 3rd places. A special mention must go to **Xabian Cederblad** who received 2 standard certificates for athletes performing at the highest level for his 50m Breaststroke 35.32 and 50m Freestyle 26.91.

Thank you to Mrs Freer, Mr Leech, Erin Bell and Janet Turner for your assistance with time keeping and for parents who came down to support the swimmers.

Swimmers involved were: **Piper Cunningham, Kiara Bedford, Finnegan MacDonald-Hall, Xabian Cederblad, Jade Benn, Izaac Logan, Ruby Thomas, Mykala Christie, Leah Turner, Paige Cranage, Felicity Kennedy, Jamie Murphy, Tom Terry, Jack Smale, Caleb Charlton, Kenya Thomas, William Haddy, Jack Tonkin, Gabriella Nicholls, Lachlan Campbell, Teah Charlton, Reece Benn, Declan Stevens, Axel Cunningham, Erin Bell.**

Miss Tonia Fielke
5-12 SPORTS COORDINATOR



from the SPORTS FIELDS

JUNIOR SCHOOL PRE-SPORTS DAY

On Thursday 15 March, we held our annual pre-sports day Years 4-6 long distance running races and the Vortex throw field event. The morning races were run with fantastic team spirit with Ruby being awarded the loudest team chant lead by their Team Captains, **Kayla Jury** and **Ashton Grice**. Impressive times were set by all. Congratulations to **Anna Goad** and **Rhett Read** who set new records in the Year 4 200m and 400m, respectively. Congratulations also to **Will McAvaney**, **Pearl Norman-Brown**, **Max Garnett** and **Tessa Ebert** who achieved the fastest times in the 800m race.

JUNIOR SCHOOL SPORTS DAY

With the perfect weather forecast and the oval was all set with a myriad of fun games and activities all that was missing were the students.

The Junior School Oval was a buzz filled with colour, laughter, joy, excitement and a flurry of supportive family and friends.

To the Northern end there was a particular buzz around the Year 4 classes who were participating in the more athletic events for their first year with ribbon after ribbon being won in the discus, shot put and long jump. Great jubilation was heard from the Emerald team as **Friedrich Hillen** took out the Year 4 discus record, **Max Garnett** the Year 5 discus record and **Patrick McDonald** the Year 5 shot put.

After a brief recess break our sprints began with records quickly falling in the Year 1 Boys 50m to **Kade McNamara** and **Anna Goad** in the Year 4 Girls 80m.

After lunch the Years 4-6 continued the events with the team games. Incredibly many results were tied and we were yet to see which team would come through as eventual winners.

Congratulations to Ruby House for being the 2018 Junior School Sports Day Champions. Final results 1st Ruby, 2nd Emerald, 3rd Topaz, 4th Sapphire.

Special thanks to all the Junior School staff for all their support during the lead up and on the day.

SAPSASA ATHLETICS 2018

With a team of 29 athletes all chosen for their great skill, athleticism and sportsmanship we were ready to hit the track and field again and take on all the local schools in our district. With a tally of 17 first place, 18 second place and 13 third place ribbons coming our way and 25 of our team members placing with one of these, we put up a great team display and took out the Runner-up Pennant. Congratulations to the following students who have been chosen to compete later in the year at the inter-district athletics carnival - **Olivia Nicol**, **Harry Smith**, **Jorja Flemming**, **Seth Read**, **Grace Deacon** and **Nicholas Schroder**. Final top three scores for the day for Div 1 were McLaren Vale 232, Tatchilla 191 and Willunga 158. Thank you to all the helpers and the parents for their continued support.

Athletes who won their event, and some who came a very-close second, will be invited to be in the SAPSASA Onkaparinga South District Athletics team which will participate in the SAPSASA Metro Athletics Championships.

Mrs Fiona Gore
JS PE SPECIALIST



from the SPORTS FIELDS

SAPSASA DISTRICT SWIMMING

The Onkaparinga South SAPSASA District Swimming Team featured with some great individual performances at the 2018 SAPSASA Metropolitan Swimming Championships.

The Onkaparinga South SAPSASA District took part in 16 finals, with three of them winning a total of seven medals (1 gold, 2 silver and 4 bronze).

Congratulations to **Molly Walker** (silver in 50m backstroke and bronze in both the 100m freestyle and 50m butterfly) and **Zalika Cederblad** who represented Tatachilla.



We thank the support of family members who came along to give their support.

Miss Tonia Fielke
SPORTS COORDINATOR



Grace McAvaney

INDIVIDUAL SPORTING ACHIEVEMENTS

Congratulations to **Jamie Murphy, Kenya Thomas, Zalika Cedarblad** and **Grace McAvaney** who recently competed in the Senior Surf Life Saving state titles. Jamie achieved two silver medals (sprint team relay and team march past). Kenya achieved two silver medals (surf race and iron person), two bronze medals (team swim and Cameron relay). Grace achieved a silver medal (Flags). Zalika achieved a bronze medal (Board race).

Congratulations to **Jordan McMillan** who won a bronze medal in the 200m at the Australian Junior Championships in Sydney. We also wish Jordan all the best as she competes in the Stawell Gift over Easter.

Congratulations to **Angus Hincksman** who competed in the 2018 Australian Junior Athletics Championships achieving some excellent results. Two gold medals (U16 800m and 1500m - Para), one silver (U16 400m - Para), one bronze (U16 LJ - Para).



ULTIMATE FRISBEE

The Open boys travelled to Christies Beach High School to participate in the SSSSA Ultimate Frisbee competition. The Year 11 and 12 boys competed in a Round Robin competition playing eight other teams from surrounding schools. Our first two games were very slow as we played two teams who were using the day to learn how to play the game. This meant that our boys who could have easily demolished the teams turned into coaches on the field as they gave them hints and tips on how to improve. Something that we should all be proud of.

The boys then played Woodcroft College who looked as though they would be the team to beat and... beat them we did, 5-4. Stand out players during this game were **Sam Renney, Jack Burns** and **Jackson Golding-Holbrook**.

Other close games were against Christies Beach High where some early tactics employed by the CBHS students left our team on the hop. We fought back from 2-0 down to draw 5-all. **Jack Brunton, Jake Shirvington** and **Josh Shaw** were our stars in this game.

Overall we came away from the day undefeated! The boys not only play to win and did so but they played in the 'Spirit' of the game and self-refereed, showed good sportsmanship and helped other teams to improve.

Well done boys!

Mr Scott Wendelborn
TEAM COACH



Kenya Thomas



Jamie Murphy



GOLD

1500m



BRONZE

200m

from the SPORTS FIELD

SAPSASA CRICKET

Round 1: Tatachilla 9/115 def McLaren Vale PS 10/70

Congratulations to our SAPSASA Boys Cricket team for their good win against McLaren Vale. Major run-scorers were **Bailey Baldock** and **Finn McBratney** 22. Our wicket takers were **Andre Oliver** 4/8, **Zac Nicol** and **Tyler McCreanor** who both picked up figures of 1/6. Excellent fielding saw 4 run outs & 6 catches taken.

Round 2: Investigator College 7/132 def Tatachilla 9/60

Major run scorers in the team's total of 60 was **Bailey Baldock** (8) and **Taylor Goad** (9no) who protected his wicket at the end of the innings to ensure that we weren't bowled out. The main wicket takers during our innings was **Finn McBratney** with 2 wickets with **Bailey Baldock, Nic Schroeder, Charlie Smith** and **Zac Nicol** all collecting one wicket each.

The boys should be commended on their efforts both with training and in how they respectfully and competitively conducted themselves during the games.

Team members: **Bailey Baldock, Jack Bright, Jacob Dibell, Taylor Goad, Angus Hincksman, Finn McBratney, Tyler McCreanor, Zac Nicol, Andre Oliver, Taj Pocock, Nicholas Schroder** and **Charlie Smith**.

Special thanks to Year 10 student, **Josh Van Der Broeke**, who assisted the team with training sessions and umpired the official matches.

Mr Daniel Krieg
TEAM SUPERVISOR



GIRLS T20 CRICKET

Once again Tatachilla entered a team in the SASSSA state-wide, Open Girls, knock-out T20 Cricket competition.

The team comprising of **Jasmin Klaassen-Thomas (Captain), Airlie Schirmer, Dakota Oniszk, Gemma Kennedy, Sarah Wright, Sarah Williams, Alicia Watt, Phebe Mooney, Ruby Thomas, Tess Cross, Kelli Nijhuis, Bridie Schoemaker** and **Amy Callec** travelled to Woodcroft to do battle.

As has happened in previous years, we faced Woodcroft in our first round. Jasmin our Captain, lost the coin toss and we were asked to field. We began well with Dakota taking a great catch on the fourth ball of the innings off of Gemma.

However, despite bowling and fielding well, this was our only success until the 15th over when Dakota caught and bowled Amy, their very accomplished third batter. The score was 2/88 and Amy's 40 runs put Woodcroft in a very strong position, just as she had done last year. We continued to work hard in the final 5 overs and managed to restrict Woodcroft to 4/116. The two final wickets resulted from two excellent run outs involving Phebe, Dakota and first time wicket keeper, Sarah Wright. The best of our bowlers were the wicket takers Gemma 1/24 (4 overs) and Dakota 1/10 (2)

We began the run chase quite well but were always in trouble trying to maintain the required run rate. The Woodcroft bowlers' greater experience and accuracy made scoring very difficult. We fought hard, losing only 5 wickets, but ended up with a score of 5/81, 35 runs short. The stand out batter was newcomer, Gemma, who batted for the majority of the innings in scoring 33 runs which included 5 fours. Others to contribute were; Airlie with 13 runs (2 fours), Jasmin 8 runs (1 four) and Sarah W 5 runs (1 four). We were outplayed and a little disappointed, however, we were far more competitive. A special mention should go to Jasmin who did a great job as Captain and also to Sarah W, whose efforts as our stand-in wicket keeper, were full of merit.

Once again the enthusiasm, commitment and support for each other were superb and the team was a pleasure to coach.

Mr Graeme Fielke
TEAM COACH

flexischools CANTEEN

FLEXISCHOOLS CANTEEN ORDERS

Flexi will be up and running from the commencement of Term 2. FlexiSchools enables parents to place their children's Canteen orders online.

FlexiSchools is used widely by hundreds of schools all over Australia and has been received very enthusiastically by parents/caregivers who no longer have to find cash for their children or write out orders on paper bags.



Orders will still be able to be done in the conventional way, however the simplicity of logging into the system, picking from the menu and paying electronically is what most families really appreciate. Credit can also be loaded on the system and orders placed in advance.

To take advantage of this convenient new service please go to www.flexischools.com.au and click on register. Alternatively a link to FlexiSchools is on the intranet page on the College website.

around the CAMPUS

SUSTAINABILITY PRESENTATION

On Thursday 22 March Luke Christiansen (2013) visited the Conservation, Animal and Land Management class. Luke shared his passion for sustainability and his journey through Tatchilla, university and volunteering, which then led to how he became a sustainability evaluator for business and corporations.

Luke spoke to the students about how we can save tonnes of CO2 going into the atmosphere by being aware of the electricity we use and how we utilise transport. He also talked about many of the new initiatives that are being developed to reduce waste and CO2 emissions.

What the students really became excited about was Luke's invention that reforms old, used plastic into another reusable form. This then reduces the amount of plastic going into landfill and polluting our environment.

Mrs Karen Lawrence
ENVIRONMENTAL RESOURCE OFFICER



CONSERVATION AND LAND MANAGEMENT

Certificate III Conservation and Land Management student **Heidi Smith** has been working in the EcoClassroom with Dr Elisa Sparrow from the Mt Lofty Natural Resource Management Board to design a rat baiting station that specifically targets black rats.

"Rats are pests because they over populate the area where they live, breed rapidly, eat farmers produce, spread disease and are predators of native Australian animals. The theory behind the bait station is that rats are excellent climbers and no other species have their climbing ability. The trap is designed for the rat to climb up the inside of the pipe to reach the bait, (peanut butter). Two motion cameras are used to monitor the rats and whether they are entering the trap. The outcome of this project is to enable successful rat eradication without harming desired native animals."

Heidi Smith

R-12 ELECTRONIC REPORTING

This year the College will be introducing electronic reporting for all students from Reception to Year 12. This means that student reports will no longer be printed but will be available online through SEQTA: Engage. This will be undertaken for several reasons:

- Environmental sustainability: the College is a proud advocate of sustainable practices and producing electronic reports reduces the carbon footprint we leave on the Earth.
- Extending assessment periods: as reports no longer need to be printed and packaged, this reduces the amount of time that we require to lead into the publication of reports. This allows for greater opportunity to ensure reports have the most recent and current information included.
- Ease of access: the electronic report remains on SEQTA: Engage for the time that your child is enrolled at the College. You can save or print your own copy from SEQTA: Engage at any point of their educational journey to retain forever.

- Delivery: students will no longer need to collect and deliver their reports home, therefore removing any opportunity that these are left behind at school or in lockers.



To access a copy of your child's report you will need to be able to access SEQTA: Engage. On Monday 12 March 2018, parent/caregivers who have not created a log-on for SEQTA: Engage will receive an email with a link to create their own unique username and password. This link is valid for one week.

We thank you for your support as we transition to electronic reporting and encourage you to make contact with the College should you have questions.

If you have any difficulties creating your unique username and password please email Mrs Margaret Naylor, eLearning Manager, margaret.naylor@tatchilla.sa.edu.au

community event

TWILIGHT FOOD AFFAIR



WHAT A FABULOUS NIGHT!

On Friday 23 March Tatchilla Lutheran College held its annual Twilight Food Affair.

The College Soccer Oval was filled with an array of colour and excitement where the biggest crowd we have ever seen enjoyed food stalls, side show activities, and were entertained by a variety of entertainers and the giant fireworks finale, proudly presented by Fireworks SA.

Food! Food! Food! was the order of the evening. There was something for everyone; vegetarian delights, pulled pork burgers, hot dogs, hot potatoes, hamburgers, sausages, roast meat rolls, Japanese stir-fry, hot chips, gourmet cheese boxes, milkshakes, toasted sandwiches, and Mexican.

And if that wasn't enough you could indulge your sweet tooth with delectable desserts, freshly cooked donuts, popcorn, lolly bags and fairy floss.

Of course all this was complemented by the refreshments from our local brewery and wineries.

Thank you to the many people (staff, students, parents and friends) within the College community who so generously supported the Twilight Food Affair. Without your help and support this event would not be possible.

Once all the accounts have been processed we will notify you of the final out come. Proceeds from the evening will go to refurbishing the College Library.

Mrs Kay Digby

TWILIGHT FOOD AFFAIR COORDINATOR

THANK YOU TO OUR SPONSORS

We sincerely thank all our sponsors for their generous donations and support of the Twilight Food Affair.

MAJOR SPONSOR

Wayne Phillis Ford

GOLD SPONSORS

Adelaide Health Tech, Adelaide Interior Acoustics, Fleurieu Foods, Hamilton Amusements, Konica Minolta

SILVER SPONSORS

Camp Australia, Higgins Coatings

FOOD, WINE & RAFFLE SPONSORS

Adelaide Fuel Distributors, Aldinga Bay Massage, Angove Wines, Big Screen Advertising, Bridgestone Select, Coriole Vineyards, Dandelion Vineyards, Deb Elton Photography, EFM Health Clubs, Fleurieu Milk, Fleming's Wines, Fork in the Road Wines, Fox Creek Wines, Goldbrook Estate Wine, Magain Real Estate, McLaren Country Meats, McLaren Vale Bakery, Meez On Plus Catering, MN Art & Design, Normanville Kiosk & Cafe, Paxton Wines, Penfolds Magill Estate, RTG, Samson Tall Wines, Scarpantoni Wines, She Sews, Shirvington Wines, Slape & Sons Butchers, Southgate Real Estate, Wirra Wirra Vineyards, Xpress-O On Flinders Cafe



important
NOTIFICATION



QUALITY SCHOOLS SURVEYS 2018

This year, during May, our College will be participating in surveys managed by Research Australia Development and Innovation Institute (RADII). The surveys are being conducted for the College by RADII under a contract with Lutheran Education Australia.

The data that is collected will be used by the College and Lutheran Education Australia to develop strategies and implement initiatives to improve the quality of education offered by Lutheran schools.

Students (from Years 5-12) will receive an invitation to participate through their College email address and may complete their surveys during class time. In addition, parents/caregivers and staff are invited to participate in the survey. Completion of the survey is voluntary for everyone. We hope the parent/caregiver survey will help us to find out how well the College is managing the wellbeing of our students.

Parents/Caregivers will receive an email from Dr Jean Thompson at RADII with an invitation to respond to the survey online. Please check your Junk mail folder for the survey in case RADII's addresses are not listed in your address book. Better still, enter the email address for Dr Thompson (thompson@radii.org) in your address book to ensure it safely arrives in your inbox.

All survey responses go directly to RADII and are not identifiable by the College, unless you wish to indicate that you want your feedback to be identified. All data will be stored securely and the anonymity of all participants is assured.

If you do not wish to participate in the survey or you do not want your child to participate, please notify the College via Mrs Carole Hodder, Executive Assistant to the Principal, carole.hodder@tatachilla.sa.edu.au by Friday 30th March, 2018.

We encourage you to respond to the survey as this provides valuable feedback to the College. When the feedback from the survey is received we will share the findings with the College community

Thank you for supporting the survey process. If you have any questions, please contact Mrs Carole Hodder, Executive Assistant to the Principal, carole.hodder@tatachilla.sa.edu.au or phone on 8329 4416.



BarnabyHowarth

Life's for Living... Go Play in the Puddles!

A REAL bloke telling a REAL story

*Barnaby Howarth is taking his story of finding REAL human resilience
to REAL people in communities around the world.*

*Holding talks in local community venues in front of audiences from every walk of
life. He'll be telling them about how simply being a good, solid human being is
enough to get you ahead in life.*

*Barnaby Howarth is a diabetic, a stroke survivor, author, film maker, former Sydney Swans Player
and member of the AFL Hall of Fame*

"I'm taking my story around the world, and I'll be doing things a little differently..."

FRIDAY 29 JUNE 2018

Tatachilla Lutheran College Gymnasium
211 Tatachilla Road
McLaren Vale SA 5171

Entry is free

Bookings available online at: <https://www.eventbrite.com.au/e/copy-of-a-real-bloke-telling-a-real-story-in-mclaren-vale-south-australia-tickets-43301496943>

www.barnabyhowarth.com.au



Get your Entertainment Membership NOW to help Tatchilla Lutheran College raise much needed funds!

We are raising funds for our College and you can help.

Order the NEW 2018 | 2019 Entertainment Book or Entertainment Digital Membership and you will receive hundreds of valuable offers for everything you love to do, and you will also be supporting our fundraising.

PLUS

order now to receive over \$150 of bonus Early Bird Offers (hurry, these sell out quickly).

Over \$20,000 worth of offers the whole family will love!

and much, much more...

TATACHILLA LUTHERAN COLLEGE

Contact: Sally Moran Phone: 8323 9588 Email: sally.moran@tatchilla.sa.edu.au

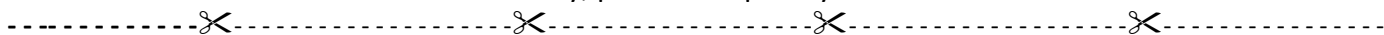
SPECIAL NOTICE

The 2018 Entertainment Book will not be sent home to families this year.

To order your 2018 Book or Digital Membership securely online visit:

<https://www.entertainmentbook.com.au/orderbooks/161f869>

Alternatively, please complete your details below:



Tatchilla Lutheran College – Entertainment Book Sales 2018

Youngest Childs Name : _____ Class: _____

Email: _____ Phone: _____

Adelaide: \$65 including GST:# _____ Book(s) # _____ Digital Membership(s)

Payment type: [] Cash [] Cheque [] Visa [] Mastercard **NOTE: Cheques Payable to: Tatchilla Lutheran College**

Credit Card number: _____ / _____ / _____ / _____ Expiry date: _____ / _____ CVV*: _____

Cardholder's Name: _____ Signature: _____



Pupil Free Day!

3rd and 4th May 2018

Come and join the fun with us at our upcoming Pupil Free Day

When: Thursday 3rd and Friday 4th May 2018

Time: 06:30 to 18:30

Where: The Before and After School Care Room at SA Tatachilla Lutheran College

Fees: \$68.19*

Out of Pocket guide (with rebates)*: \$13.75 to \$34.10

Bookings: Must be made by Thursday 26th April 2018

There's lots to do and lots of fun to be had with your friends and the Camp Australia Team at the upcoming SA Tatachilla Lutheran College Pupil Free Day.

To book visit www.campaustralia.com.au or call our friendly Customer Service Team on 1300 105 343.

We look forward to seeing you soon!

SA Tatachilla Lutheran College Camp Australia Team.



we make Kids smile

- ★ Outdoor games and sports
- ★ Arts & Crafts
- ★ Playing with friends
- ★ Great Educators
- ★ Food and Cooking
- ★ Indoor Activities

GREAT FUN



We are getting excited for our upcoming Holiday Club right here at Tatachilla Lutheran College!
To check out the program and book, go to www.campastralia.com.au
and click on the banner you see above or call 1300 105 343.

You can come for a day or two or the whole school holidays. Can't wait to see you there!

visit www.campastralia.com.au

we make Kids smile

calendar DATES

Term 1 Week 10

Monday 2 April

Public Holiday

3-6 April

Yr 3-6 Swimming

Tuesday 3 April

MS Year Level Meetings

SS Assembly

Wednesday 4 April

MS/SS Chapel

Thursday 5 April

SAPSASA Cross Country

Yr 10/11 Drama Production

Friday 6 April

College Tour

JS Chapel

Term 1 Week 11

7-23 April

Japan tour

Monday 9 April

MS/SS Home Class Meetings

SSSSA Athletics Carnival

Tuesday 10 April

MS/SS Year Level Meetings

Yr 7 Brainstorm Production

Yr 11 RAA Street Smart Presentation

11-13 April

Yr 12 Retreat

Wednesday 11 April

R-12 Chapel

Friday 13 April

Last day of Term 1

Final Assembly

Yr 7-12 Reports go home

Term 1 Holidays

7-23 April

Japan tour

Term 2 Week 1 Important Dates

Monday 30 April

Term 2 begins - students return

Thursday 5 May

Student Free Day

Friday 6 May

Student Free Day

UNIFORM SHOP

Please note the following uniform shop opening times for the start of Term 2:

Monday 30 April - 8.30 -4.00pm

Tuesday 1 May - 8.30am - 4.00pm

Thursday 5 May - CLOSED

community NOTICEBOARD

GET ACTIVE SPORTS - SOCCER FOR JUNIORS:

McLaren Vale Primary School. Starts Saturday 12 May 2018. Open to girls and boys aged 3-8 years old. The cost is \$90 for 6 sessions and a soccer ball for you to keep. To receive the Earlybird price of \$70 you need to book and pay before 18 April 2018. Enrol online at www.getactivesports.com.au

GIVE AWAY: Roosters (3). Please phone 0404 037 530.

YOUNG URBAN FARMERS MARKET: Sat 14 Apr 9-11am, Cove Civic Centre, Hallett Cove. Expressions of interest are now sort from young, aspiring urban farmers interested in showcasing/selling their produce. For more information or to register email your name, age and product to Tracey Noah tracey.noah@marion.sa.gov.au



211 tatachilla road
po box 175 mclaren vale 5171 south australia
l p 08 8323 9588
l e tlc@tatachilla.sa.edu.au
tatachilla.sa.edu.au

Introducing...



starlets

Kids Performing Arts



Classes for Junior and Senior Starlets!

DANCE • ACTING • MUSICAL THEATRE

Junior Classes for 7 – 11 years Senior Classes for 12 – 17 years

DANCE

Junior Ballet/Jazz – Thursdays @ 4.45pm

The foundations and strengthening of Ballet along with the fun of Jazz.

Allstars: For Senior Students – Wednesday @ 4.45pm

An opportunity to be trained in All Dance Styles.

Ballet to Hip Hop, Jazz to Contemporary and more.

ACTING

From Stage to Screen – Thursdays Junior 4.30pm Senior 5.45pm

A class to build confidence and increase performance skills.

MUSICAL THEATRE

Sing, Act & Dance – Tuesdays Junior 4.45pm Senior 6.00pm

Become a Triple Threat Theatrical Star!

Classes held at The Arts Centre, 22 Gawler Street, Port Noarlunga

Further classes available for younger students

Email: info@starletssa.com **Website:** www.starletssa.com **Call:** 0428 885 077

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