

Job and Person Specifications

DETAILS

Position Title:	Classroom Teacher
Line Manager:	Learning Leader
Reports To:	R-12 Director of Teaching and Learning
Commencement Date:	19 January 2023

Tatachilla Lutheran College acknowledges that this school is built on the Traditional Country of the Kurna people. We pay our respects to Elders, past, present and emerging. We recognise and respect their cultural heritage, beliefs, and relationship with the Land.

POSITION OBJECTIVES

- To assist the Principal and other College staff in fulfilling the aims and purposes of Tatachilla Lutheran College, and to support and maintain the philosophy and ethos of the College 'Teaching the love of Christ to inspire hearts and minds for a fulfilling life and a better world'.
- Model service as shown to us by our Lord and Saviour Jesus Christ.
- Work in a team with other staff in supporting the individual needs of students.
- To deliver a differentiated curriculum that suits the learning needs of students; and
- Be guided by the College Pastor in spiritual matters.

ACCOUNTABILITY

The position is accountable to the Principal through the R-12 Director of Teaching and Learning.

JOB DESCRIPTION

The following responsibilities and accountabilities will be undertaken by the Classroom Teacher:

1. Provide challenging, dynamic instruction that actively engages students and promotes their joy of learning, that is concurrent with age-appropriate methodologies and learning requirements, and in with the college's Learning Principles.
2. Develop students' academic abilities through a diverse, differentiated, and integrated curriculum that meets the needs of students and participation in co-curricular programs;
3. A teacher will guide, nurture, and encourage the student's spiritual development and awareness of the Christian faith through experiences of class devotions and chapels, and through engagement with the Christian Studies curriculum.
4. Encourage and assist students to develop attitudes, values and relationships that are consistent with the Christian Faith through the good example of peers and staff and by their involvement in programs of pastoral care and counselling.
5. encourage and assist students to pursue individual and school excellence by following positive role models and having a commitment to College activities.
6. Develop students' initiative and enhance self-esteem and worth by creating opportunities for responsible student leadership and decision making;
7. Monitor, evaluate, record and report on the learning process of individual students by effectively using the established assessment and reporting processes.
8. Participate in co-curricular and extra-curricular activities as required.
9. Be involved in the Professional Development Program of the College and display a commitment to continuous self-evaluation and lifelong learning.
10. Assume Yard Duties as required.
11. Work collaboratively with others within Pastoral Care (Junior School Wellbeing Leader, Counsellor, Pastor, Youth Worker and others) for the development and wellbeing of students, including the implementation of effective behaviour support strategies.
12. Ensure compliance with OHSW policies and procedures.
13. Stay abreast with and promote the various policies of the College.
14. Attend all staff meetings and other appropriate committee meetings as negotiated with or directed by the Principal or Head

- of School; and
15. Work in a collaborative way with other staff members teaching within the sub-school.
 16. Be committed to undertaking out-of-hours activities related to promotional and educational aspects of the College, and carry out all duties in a spirit of Christian compassion; and
 17. Perform such other duties as the Principal may assign from time to time.

PERFORMANCE MANAGEMENT

In relation to setting goals and managing performance, Key Performance Indicators (KPI's) are mapped against the position description so that performance can be measured and acknowledged.

LEADERSHIP	
Strategic Plan	Develop educational excellence that values the continuity of learning and diversity
Curriculum	Diverse and integrated curriculum that meets the needs of the students
Ministry	A high level of spiritual leadership is evidenced through daily interactions with staff, students and parents
STAFF / STUDENTS / PARENTS	
Parental Communication	Proactive contact with parents to strengthen home/school partnerships.
Communicate	Actively and regularly distribute information to staff using a variety of communication methods
ADMINISTRATION	
Feedback	Continuous, timely and professional feedback is provided to parents and student.
Planning	Documented and planned curriculum programs are provided in a timely manner to students, parents and colleagues.

SKILLS, EXPERIENCE AND QUALIFICATIONS

- Evidence of South Australian Teachers Registration and Covid-19 vaccination, RRHAN-EC.
- Hold tertiary qualifications for the relevant teaching area.
- Competent usage and application of ICT within the classroom and teaching administrative duties; and
- Classroom organisation and behaviour support strategies appropriate to age level.

SELECTION CRITERIA

- **SC1** Evidence of active involvement in a Christian denomination and/or ability to support the Christian ethos of the College, including worship and devotional life.
- **SC2** Demonstrated personal and interpersonal skills that strengthen effective partnerships with parents and staff;
- **SC3** Demonstrated ability to develop warm, caring relationships with students while maintaining a positive, focused learning environment. An understanding of the particular needs of students and demonstrated skills in meeting these needs in the context of the classroom and in pastoral care;
- **SC4** Demonstrated use of a range of effective learning strategies to ensure the needs of all students' needs in the classroom is met. Evidence of a personal commitment to continuous self-evaluation and lifelong learning;
- **SC5** Demonstrated skills in and understanding of the development and implementation of integrated units of work; including the use of documented planning assessment procedures to ensure high standards of learning occur;
- **SC6** Demonstrated skills needed to support the broader goals of the school community through delivery of College's co-curricular and extra-curricular programs; and
- **SC7** Demonstrated levels of confidence, flexibility, initiative, perseverance and resourcefulness necessary to contribute to a professional learning community which values teamwork and teacher leadership.

Equity principles underpin all College policies and procedures. The College is committed to Equal Employment Opportunity principles and values cultural diversity and recognises that all its employees have a contribution to make in ensuring an equitable and harmonious working environment.

APPLICATIONS PROCESS:

Applications with sufficient skills and experience are required to:

- Submit a cover letter addressing the selection criteria to a maximum of two pages.
- Include a curriculum vitae; and
- List three referees, one being a pastoral referee.

Applications are to be marked CONFIDENTIAL and sent electronically to jobs@tatachilla.sa.edu.au.

Applications that do not meet the above requirements will not be considered.