

tatachilla NEWS



Term 4 Week 4 | Thursday 10 November 2022



from the head of **JUNIOR YEARS**

Staff devotions are a long-established part of Lutheran school culture. Every Thursday morning, before the school day begins, Junior School staff gather in the Activity Centre for a devotion. The door to the Activity Centre swings open and shut as people arrive bearing a hot drink and friendly greetings. Those leading the devotion often share something from their personal life; photographs of family and friends or significant life events; an inspirational song; a Bible verse with special meaning for them. With Covid of course, the devotions were held via Zoom, and later with masks and social distancing. Thankfully, Covid was not able to shut it down completely and now we can enjoy each other's company like we did pre-Covid. The culture of devotions has held strong right across the College in these troubled times.

A strong school culture is founded on the quality of the relationships between the people in the organisation and shared beliefs and values that permeate all nooks and crannies of the organisation – amongst other things. Lutheran Education Australia's Growing Deep leadership and formation framework, describes the culture of Lutheran schools as an environment that fosters "educational excellence that is immersed in a Christ-centred approach to education – where all we do and say is based on our desire to see every person thrive and flourish in their work and life."

One recent Thursday morning, a staff member led the Junior School staff in this prayer:

Heavenly father, we thank you for always being there. You show your face in all the wonderful Tatachilla staff who work tirelessly to support each other and our school. We see you in our students as they try so hard to sort and understand the world around them.

This resonated with me. This staff member, new to the school, has experienced the culture of care and support for staff and our families that exists at the College. It was here when I started as Head of Junior School seven years ago, and despite the changing times and staff coming and going, the culture of care, that rests on quality professional and personal relationships, endures.

EXCELLENCE AWARDS

Our Excellence Award recipients are leaders in their learning communities, going above and beyond in their learning and care for others. Congratulations to the following students on receiving this award;

Yanish Gaurav, RORRC

Patrick Marchetti, 4NORM

Mr John Dow

HEAD OF JUNIOR YEARS



Junior School Excellence Award recipients; Yanish and Patrick

from the JUNIOR YEARS

OLYMPIAD PROBLEM-SOLVING COMPETITION 2022

This year, selected students in Years 5 and 6 have participated in a problem-solving Mathematics program. Students completed five problem-solving challenges. The scores from these challenges were measured against other students within the team as well as against other teams across Australia and New Zealand.

George Pritchard (Year 5) is congratulated for achieving the highest overall score for Team Tatachilla which is an outstanding achievement. His score was in the top 10% of all students taking part in the challenges. **Lachie Kleinig** (Year 6), was also recognised for his score which was in the top 10% of students participating in the program. Additionally, Year 6 students; **Aqsa Adil, Emily Dommenz** and **Max Tresidder** were all recognised for scores in the top 25% across the competition. **Lara Gelderblom** (Year 5) was recognised for her outstanding effort in Maths problem-solving with an Endeavour Award.

Team Tatachilla:

Year 6

Aqsa Adil, Macklin Baldock, Caitlin Boyd, Yiheng Chen, Emily Dommenz, Lincoln Hutchesson, Sophie Hrstich, Lachie Kleinig, Joshua Leister-Mitchell, Lola Madgett, Abdulwahab Nasiru, Eshaal Rana, Max Tresidder and **Amber Williams-Chung**.

Year 5

Harry Butler, Hugh Conlon, Penny Douglass, Joel Foody, Lara Gelderblom, Jack Harvey, Jacob Horn, Declan Maasdorp, George Pritchard, Madeleine Short, Zak McReynolds, Molly Wright and **Ryan Zimmer**.

Mrs Amanda Southern

MATHS LEARNING ENHANCEMENT TEACHER YEARS 3-6

YEAR 3 CAMP

In Week 2 the 'Thriving Threes' went for their one-night camp to El Shaddai in Wellington. The camp was a terrific opportunity for students to build our community through developing new and existing friendships.

Students had the opportunity to grow through new and challenging activities such as archery, the giant swing, a low ropes course, rock climbing and swimming. It was great to see the caring and encouraging manner that each group approached the activities with. The resilience and willingness to 'have a go' shone through and left the children feeling very proud of what they had achieved.

We thank the amazing parent helpers who came along and Mrs Southern for her support throughout the camp.

Mr Tommy Scott and **Mrs Helen Dorling**
YEARS 3 TEACHERS





from the director of

TEACHING & LEARNING

A THIRTEEN YEAR JOURNEY FOR OUR YEAR 12S

With SACE exams in full swing, our Year 12 students are preparing to leave our College and create their own future, some having journeyed with us for thirteen years. It is fascinating to reflect on the change they have experienced during that time in the world, educationally, and the myriad of experiences they take with them.

When the current Year 12 students were in Reception, the world had its first case of Swine Flu, Barack Obama was inaugurated as the first African-American President of America, and the deadliest bushfires in Australian history occurred. Fast forward thirteen years, and our students have navigated their senior schooling through another global pandemic, COVID19, the oldest president of the USA is in power, and we have had the worst floods in the eastern states of Australia. World events seem somewhat congruous between 2009 when our Year 12s were in Reception, and their final year in 2022.

However, educational change has been profound over that time. A recent shift to appreciating, learning in and about our natural environment, and responsibility for its sustainability and biodiversity is juxtaposed with the transformational, collaborative and online learning opportunities our students now access. Rapid developments in Artificial Intelligence and Virtual Reality, along with STEM and explicit Wellbeing curricula, have seen a significant change in the education experience of our 2022 Year 12s from those graduating in 2009.

COVID has seen the emergence of blended learning, online classes, and experiential learning that have changed how students learn and access the curriculum. And who can forget the commencement of NAPLAN, the annual assessment of students' numeracy and literacy skills, originally via bulky paper tests face down on rows of desks until the start time, lead pencils aplenty and manual timers, for which May testing results were eventually available by the end of the year.

A decade later and online, fully automated NAPLAN testing now occurs that personalises test questions for students, enabling more accurate data on student learning, with results being available online a matter of weeks later for staff to respond to.

We continue to provide a rich tapestry of learning experiences from which our students grow, learn, interact and develop a sense of belonging to our College community. We hope that after many years of journeying with us, our Year 12 students take with them fond memories of camps, learning showcases, music and arts performances, friendships, mentorships, House and sporting events, chapels and sausage sizzles, but most of all, the knowledge that they are well equipped for the futures they desire.

To those families and students for whom this is your final child journeying with us, know that you are always a part of this Christ-centred, student-centred learning community. Thank you for entrusting the education of your children to us. Best wishes Year 12s for whatever lies ahead for each of you.

Mrs Ali Thacker
DIRECTOR OF TEACHING AND LEARNING



Students engaging with VR headsets



Year 12s depart through a student 'guard of honour' after their final Chapel

from the **ECO & FIRST NATIONS TEAM**

NEW TAMAR WALLABY

We have released another Tamar Wallaby to our EcoClassroom Sanctuary. This brings our total number to three male Tamar Wallabies. Tamar's Conservation Status is listed as 'extinct in the wild' on the mainland of South Australia.

Tamar Wallabies are the smallest of the wallaby family and are nocturnal, resting during the day in low, dense vegetation, beginning to be active at dusk and dawn.

Wallabies are herbivores and eat mostly grass. They can also eat leaves, fruits, and other plants like herbs and ferns. Tamar Wallabies are grazing animals, encouraging new growth within the native grasslands and ground level vegetation, providing soil benefits and habitat value for wandering reptiles and insects. Grazing animals in large numbers can deliver a significant impact to vegetation therefore we do not want the Tammars to be breeding and only have male wallabies in the sanctuary.



HUMAN IMPACTS IN ONKAPARINGA RIVER PARK

The EcoTeam have connected with Outdoor Education this term as students are learning about the impacts of human activities on the Onkaparinga River National Park, through the lens of one popular leisure activity - rock climbing. The students have been phenomenal; their resilience and courage to climb in some unfavourable weather was fantastic to see.

This week, the students are meeting a FOOP member (Friends of the Onkaparinga Park) at the EcoClassroom Sanctuary to learn about the initiatives this group undertakes every week to protect and conserve the natural ecosystems from invasive weed species.

Ms Dani Austin
ENVIRONMENTAL EDUCATION COORDINATOR



from around the **CAMPUS**

AUSTRALIAN MATHEMATICS COMPETITION (AMC) 2022

The AMC is an engaging 30-problem Mathematics competition that demonstrates the importance and relevance of Mathematics in students' everyday lives. Australia's leading educators and academics, with a deep understanding of our national curriculum standards, actively design the unique AMC problems each year.

This year saw seven students from Years 9-11 volunteer to compete in what is one of the largest Mathematics competitions in the world, with over 600,000 students competing across Australasia.

Congratulations to all of the students who entered the competition this year: **Henry Pritchard, Ashton Grice, Jessica Hamnett, Maddison Maurice-Jones, Micaela Radue, Lincoln Williams, and Alexander Diprose.**

Special congratulations to **Ashton Grice** and **Lincoln Williams** who achieved Distinctions placing them in the top 15% of participants, and **Henry Pritchard** who achieved a High Distinction placing him in the top 1% of participants.

Mr Mark Turner

7-12 MATHEMATICS LEARNING LEADER



from the **COUNSELLING TEAM**



STUDIO 20

It is helpful for Mike and I to connect with other support services in our local region, and last week I was pleased to meet with Kristen Frost who is the Youth Centre Coordinator for Studio 20.

Studio 20 Youth Centre is located at Aldinga Shopping Centre, close to the main hub of Aldinga Central Way.

This centre provide programs and activities for young people aged 8

to 25 years, with a particular focus on art. Young people can either book or drop in to attend sessions at Studio 20 to develop their skills through structured programs, to participate in youth friendly events that enhance their wellbeing, or to connect with other young people in relaxed, inclusive drop in sessions.

Studio 20 also offers two art spaces, one is a large workshop, with a commercial printing press and inking table, and there is a smaller art studio, and a commercial kitchen with a barista coffee machine.

Many of our students would find these sessions valuable, so if you are interested please either contact Kristen at the centre on 8557 7555 or go to their website to learn more.

<https://www.onkaparingacity.com/Community-facilities-support/Youth/Youth-centres/Studio-20-Youth-Centre>

Mrs Sue Chapman and Mr Mike Ebert
COLLEGE COUNSELLORS



from the SPORTS FIELDS

BASKETBALL COMPETITION

9/10 GIRLS BASKETBALL

On Tuesday 25 October the Year 9/10 Girls' Basketball Team competed in a carnival at Tigers Basketball Stadium, to determine who would proceed to the state championships. Although our team only won one game against Investigator, we continued to play well as a team and forced other schools to go their hardest. Everyone contributed well, and some even hit 3 pointers! Well done to the Girls' Basketball team.

Nicola Hollitt, Year 9

YEAR 9/10 GIRLS BASKETBALL TEAM



9/10 BOYS BASKETBALL

The Year 9/10 Boys' Basketball Team played well. They played with heart, and they played with a well-tempered sense of ego and pride. Due to the Year 10 Outdoor Ed camp running in unison with the competition, we were forced to restructure our squad with minimal time before our competition. Because of this we arrived with limited experience as far as playing with each other and we felt that in our first two games. However, we were able to adjust and win the rest of our remaining games in a dominating fashion. Overall, the effort and coachability of my squad superseded my expectations and is worthy of high praise. I look forward to seeing many of these players on the 2023 Open Boys' Team.

Mr Steed Carter

BASKETBALL COACH



Junior School Disco

Friday 18 November 2022 | College Fundraiser



R-3: 5:30pm - 6:30pm

Years 4-6: 6:45pm - 8:00pm

Tatachilla Parent Partners and disco provider Footsteps are pleased to bring you another Junior School Disco for 2022. This College fundraiser will raise funds for the Junior School, with the SRC helping to choose where the funds will go. There will be two sessions for students, R-3 and Years 4-6.

\$6.00 per child | College Gymnasium | Bring a drink bottle

Bookings essential: <https://events.humanitix.com/tatachilla-js-disco-2022>

Further information: Sally Moran, sally.moran@tatachilla.sa.edu.au | 8323 9588

footsteps

scan me and
book tickets
now



calendar DATES

Term 4 Week 5

Monday 14 November

Reception Transition Visit III

Monday 14 - Friday 18 November

Yr 12 Exams

Tuesday 15 November

R-11 Assembly (2023 Captains Installed), 8.50am

Excursion: Yr 7/8 Boys & Girls Tennis

Excursion: Yr 6 Youth Environment Leaders Program

Wednesday 16 November

Yr 6 2023 Student Transition Day

Thursday 17 November

JS Chapel, 9.10am

SS P.A.R.T.Y Program

Friday 18 November

Excursion: Yr 9/10 Boys Tennis

JS Disco, College Gym

Term 4 Week 6

Monday 21 November

Excursion: Yr 8 Walk to McLaren Vale Lutheran Church

Tuesday 22 November

7-11 Chapel, 8:50am

Wednesday 23 November

Excursion: Yr 8 Walk to McLaren Vale Lutheran Church

Yr 12 Pre Valedictory Dinner, 6pm

Thursday 24 November

JS Chapel, 9:00am

Yr 8 Public Speaking Day

Yr 12 Valedictory Service:

Woodcroft Revival Centre, 6.30pm

Term 4 Week 7

Monday 28 Nov - Thursday 1 Dec

Yr 10 and 11 Exams

Tuesday 29 November

Yr 7 2023 Transition Day, 8:40am-12.55pm

Wednesday 30 November

Yr 7 2023 Transition Day, 8:40am-12:55pm

Yr 11 and 12 2023 SACE Info Night

Thursday 1 December

Final JS Chapel (R-2 Christmas Play), 9am

Yr 1-5 Orientation Visits

Friday 2 December

Excursion: Yr 5/6 Girls Tennis Finals

TERM DATES >

<https://www.tatachilla.sa.edu.au/news/term-dates>

COLLEGE CALENDAR >

<https://www.tatachilla.sa.edu.au/news/college-calendar>



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