

tatachilla NEWS

Term 3 Week 10 | Thursday 29 September 2022



from the **PRINCIPAL**



As we conclude the final week of Term 3, I offer my sincere thanks and blessings to the College community for our achievements this term.

The provision of quality teaching and learning remains our priority. We were blessed this term with many opportunities to showcase student talent. Highlights of events included;

- Aladdin Kids Junior School Musical
- Drama Productions
- Dance Showcase
- Year 12 Photography Exhibition
- Musical Performances and Ensemble Concerts
- SAPSASA Athletics Carnival
- Student camps and retreats
- Science Week activities
- Year 6 Significance Exhibition
- Student Led Conferences

This list represents just a few of the many activities undertaken this term which also culminates in Bless the Animals and Challenge for Charity as a final celebration on Friday.

Please note that some College staff will be available during the holidays to assist SACE Year 11/12 students with holiday seminars, finalisation of assignments and completion of practical tasks. Students in their final years are expected to use the break to complete work and undertake exam revision. I strongly recommend students prioritise study over work, sports, recreation, and social media during the break.

On Tuesday I attended a principal's seminar with University of Adelaide staff to discuss education sector trends for 2023. A key outcome was the importance of providing both a college and university education which tailors curriculum and teaching to reflect students' increasing technological capabilities and expectations, includes work-integrated learning opportunities in all subjects and offers a more global vision.

The College is currently reviewing our 2023 curriculum to ensure our new and audacious vision provides the quality, flexibility, inclusion and relevance for employability to enable our students to flourish beyond the College gates.

This week I was warmly welcomed by the Principal of Aldinga Payinthe College, Mrs Alison Colbeck during a College tour. Principals in the local area have a unique professional relationship and it was humbling to share mutual success stories.

We were informed recently of the appointment of Cornerstone College Principal Craig Fielke to the position of Director of Lutheran Education SA, NT, and WA. Craig is an outstanding educational leader whose vision, faith and educational experience will bless Lutheran Education. The College will farewell outgoing Director Mr John Proeve who has been a humble and inspiring supporter of Tatachilla Lutheran College over many years.

As Term 3 draws to a close I wish all staff and students a restful break. May God bless you and your families until all R-12 students return to the College on Monday 17 October.

Mr Noel Mifsud
PRINCIPAL

from the PRINCIPAL

SPECIAL REPORT

Last week I utilised annual leave to visit humanitarian relief projects run by Malteser International in the Philippines and Thailand. I was one of eight delegates from Germany, Singapore, USA and Australia who visited Church-run soup kitchens and also travelled to the Thai/Myanmar border to visit two refugee camps hosting over 9,500 Indigenous Karen refugees.

Malteser International (MI) is the global relief agency operating under the auspices of the Sovereign Order of Malta. For over 60 years, MI have provided relief and recovery because of conflicts and disasters and are currently operating 100 projects in more than 20 countries, including the Ukraine and Afghanistan. They work alongside vulnerable communities on long-term programs to deliver lasting change. Christian values and humanitarian principles form the foundations of their work. Their aim is to bring aid to people regardless of religion, background, or political convictions.

In the Philippines, the delegation assisted with food distribution projects for the homeless. The photos below cannot adequately capture the 930 people who we fed that day. Their meal was a simple gift of spaghetti, rice, noodles, tinned fish, and bread. I was deeply humbled by their gratitude and abject poverty. One elderly recipient thanked me in broken English saying 'Merry Christmas'. For us the meal was simple, for him the gift was priceless. At this moment of communion, I realised I was not the gift giver of food, it was me who received his gift of gratitude. One of our delegates who saw me overcome by emotion said: 'these are the ones to whom are given the seats of honour in the kingdom: those who cannot return invitations and are hungry for food'.



Preparing over 900 meals for the homeless in San Miguel Church in Manila, Philippines

In Thailand, the delegation travelled first by plane then many hours by jeep on dirt roads and past military roadblocks to visit the Mae Ra Ma Luang and Mae La Oon refugee camps. We met with camp leaders, visited refugee families and support staff, and reviewed several initiatives including antenatal clinics, camp security operations, water sanitation, soap production, waste disposal projects and psychological counselling.

At the refugee camp leaders meeting I asked those present what gave them joy and happiness. After a lengthy pause the response translated was: 'we live day by day in the camps'. In other words, there was no joy. A refugee explained she had been at the camp for over 15 years, with ongoing arterial bombing and landmines only 40km away, and the Thai government unable to allow integration into Thai society, the only option for her was repatriation to countries including Australia.

The delegation is currently considering strategies, policies, and implications from the visit which will shape policy for Malteser International and the Order of Malta global humanitarian support by governments, churches and the United Nations.



Visiting a post natal vaccination program at Mae Ra Ma Luang refugee camp

I sincerely thank the College Board for their generosity in approving my leave to attend this work and to Mr Ashley Coats (Acting Principal last week) and the College Executive who graciously led the College in my absence.

As I reflect on this amazing experience, I reflect on the Gospel of Matthew:

'Lord, when did we see you hungry and feed you, or thirsty and give you something to drink? When did we see you a stranger and invite you in, or needing clothes and clothe you? When did we see you sick or in prison and go to visit you?'

"The King will reply, 'I tell you the truth, whatever you did for one of the least of these sisters and brothers of mine, you did for me.'"

Mr Noel Mifsud
PRINCIPAL



from the director of

TEACHING & LEARNING

ASSESSING LEARNING, REPORTING ON GROWTH

The last couple of weeks have seen teachers and students involved in various forms of assessments of learning and reporting on learning growth. These are crucial to learning.

Assessment has multiple purposes including: providing insights into how a student is learning during specific tasks, supporting specific feedback to students about their learning and the effectiveness of their strategies, informing teachers of areas to adapt or change within the learning program, and overall assessment of learning for students at the end of a unit or task. Assessment and reporting to students, parents and teachers is a crucial part of students' educational journeys here at Tatachilla from Reception to Year 12.

To that end, the following is a snapshot of some of these from the past few weeks:

NAPLAN REPORTS

NAPLAN Reports for Years 3, 5, 7 and 9 students. These will be posted home this week and provide one snapshot of learning in the areas of numeracy, reading, writing, spelling and punctuation. As ACARA states, 'NAPLAN assesses the literacy and numeracy skills that students are learning through the school curriculum and allows parents/carers to see how their child is progressing against national standards and over time. NAPLAN is just one aspect of a school's assessment and reporting process. It doesn't replace ongoing assessments made by teachers about student performance, but it can provide teachers with additional information about students' progress.'

YEARS 7-11 INTERIM REPORTS

These will be released through the SEQTA portal on Friday this week. These are progress grades only but provide an insight into how your student is tracking, as well as their work habits.

YEAR 12 REPORTS

Year 12 reports, for school-based content only, will be available at the end of Week 1, Term 4. Please note that these represent the evidence of learning demonstrated by students at school, and don't include the external component of the course (Examination or Investigation) or reflect any moderating that SACE may apply.

STUDENT LED CONFERENCES

Student Led Conferences for Years 4-6 last week and Reception to Year 3 this week. These provided an opportunity for students to identify their learning strengths and areas for improvement across all areas of learning, while enabling parents to gain a clear insight into their child's learning. Students demonstrated their understanding through a variety of different learning situations and reflected upon samples of work they had chosen to share with their parents.



Student Led Conferences

PROGRESSIVE ACHIEVEMENT TESTS

Progressive Achievement Tests: Reading, Maths and Science. Students from Reception to Year 10 will complete online assessments in these three areas as created by the Australian Council for Educational Research. These results are benchmarked and align to the Australian Curriculum, and by completing them annually, we can track learning growth for students and identify specific areas we can redirect teaching to either individually or as a cohort.

DANCE / PHOTOGRAPHY SHOWCASES

In both of these exceptional demonstrations of student creativity and learning, our Year 12 students were able to display their learning for assessment and feedback.

As you can see, it has been a vibrant term where learning and learners are at the heart of our College. Please take the time to reflect with your children on their learning over the term. Wishing you all a blessed holiday break.

Mrs Ali Thacker

DIRECTOR OF TEACHING AND LEARNING



Year 12 Photography Exhibition

from the head of

JUNIOR YEARS



We come to the end of a very busy term. Most of the year level camps have taken place. In particular, the Year 2 camp, hastily rescheduled due to the public holiday, was a special time for the children. For some, it was their first experience of an overnight stay in an unfamiliar place. The Student Led Conferences have been held on site again and it was lovely to see parents in classrooms which was the norm before Covid. In Week 8 we had our first face-to-face Chapel for the year and we are looking forward to chapels and assemblies getting back to near normal next term. Please come along on Thursday mornings if you would like to join in.

This week we celebrate Bless the Animals which is an event I would think that is unique to Tatachilla. It's almost a mini Royal Adelaide Show with the livestock on display. We will also celebrate Challenge For Charity on Friday. Each Junior School class created a fundraising event. We will hear the results of their efforts on Friday.

RECEPTION

On Monday this week our Reception students had a 'Snuggle Up and Read' day to celebrate a love of reading, whilst raising money for Challenge for Charity. Children brought in a teddy and a favourite book as well as a donation for C4C. The children sorted the money according to value and raised \$200.

YEAR 1

The children in Year 1 accepted the challenge to learn how to tie their shoelaces. During the last three weeks of school, the children have been taught two methods - the loop method and the bunny ears method. The children either used their own shoes with laces or used the classroom shoelace prop. A donation booklet was sent home for each child and they were asked to raise money for their challenge. It has been lovely to see the determination of the children over the last few weeks as they have tackled the challenge. Hopefully no more untied shoelaces in Year 1.

YEAR 2

The Year 2 children raised money by asking family and friends to 'Sponsor their Teddy to go on Camp'. Teddies are known to offer comfort and support in new situations. Students took teddies on camp to support them to be inclusive and caring of others. These were the qualities we saw in the children at camp.

YEAR 3

The 'Thriving Threes' had the task of bringing in change from home through donations or chores, to create a coin line from the Year 3 Classrooms to 'Tat Town.'

YEAR 4

The Year 4 children came up with ideas for individual challenges to complete on the oval. These challenges included things such as running or walking laps around the oval, kicking a certain number of goals in a time period, a number of push ups, or a number of cartwheels in a time period.

YEAR 5

The Year 5 cohort created a relay for their Challenge for Charity. Each leg of the relay included a three-legged sprint, egg and spoon, and wheelbarrow race. They repeated the races for 15 minutes. Students were sponsored per circuit, or an overall donation, given for ALWS. They had a great time completing the relay and showed great sportsmanship to their classmates.

YEAR 6

The Year 6s have connected their challenge to the concept of 'migration' this term, through which they have developed an understanding of what it means to be a refugee. 'Walk 4 Water' simulated the daily journey many refugees take to access clean drinking water. Students challenged themselves to walk at least 4km around the Junior School Oval, carrying buckets of water.

Well done to all our students taking part in fundraising activities for Challenge for Charity.

Best wishes for the term break.

Mr John Dow

HEAD OF JUNIOR YEARS



Receptions' Pyjama Day



Year 5s 3-legged race



Year 3s raising money for Challenge for Charity

from the JUNIOR YEARS

YEAR 6 - MIGRATION PROJECT

The Year 6s have been learning the concept of 'migration' this term. We have explored the history of migration in Australia; why natural disasters are push factors for migration around the world; and broadened our vocabulary in this area too.

We have started talking about our 'migration' to Middle School next year, and developing strategies to support this transition to Year 7. Some highlights of our learning about migration this term include the interviews we conducted with people in the community who have migrated to Australia from around the world, presenting artefacts to the class representing the multiculturalism of the McLaren Vale region, and building shelters designed to protect families during a tropical cyclone.

These topics have also inspired our Challenge for Charity event for this year, 'Walk 4 Water' where we challenged ourselves to walk at least 4 kilometres in teams around the Junior School Oval carrying buckets of water.

Student reflections on the migration unit of work:

'I interviewed Mrs Southern because she was born in a different place. I shared her story with the class'.

Peyton Michelmore

'I interviewed my grandma who was born in Newry, a town in Ireland. When I interviewed her, I learned about a fight between different people who bombed different parts of Northern Ireland. There were border checks all the time. I found that really interesting'.

Queenie Servin

'I interviewed a family friend from Kenya and I was really surprised when I learned all that they had to leave behind when they migrated to Australia'.

Macklin Baldock

'I interviewed my mum's friend from Canada and I found it very interesting that there are so many similarities but also so many differences between the two countries'.

Ella Tresidder

Ms Emily Mikulcic, Mr Matthew Butler, Mr Jamie Davidson and Mrs Libby Creedon

YEAR 6 TEACHERS



Year 6 migration work

RECYCLING OLD UNIFORM - EXTENDED UNTIL END OF TERM 4

Thank you to families for their feedback regarding the availability of collection bins for recycling old school uniform. We have now extended the availability of the collection bins until the end of Term 4 to assist our Year 12 families and others still wishing to donate.

Families are welcome to drop their old school uniform in a good and clean condition (no holes) to the bins located at Junior and Middle/Senior Student Services.

We will then distribute these uniforms to our Lutheran partnership communities.

from the **ECO & FIRST NATIONS TEAM**

FIRST NATIONS RETREAT AT THE ECOCLASSROOM SANCTUARY

On Tuesday in Week 9, Steed Carter, our First Nations & Place Perspectives Officer, hosted a small gathering of First Nations students at the EcoClassroom Sanctuary. They learned about and made damper and managed to cook it in the fire despite the rain. Katie Hollis battled the elements to ensure the fire kept going throughout the afternoon. Steed and the students enjoyed some time together getting to know each other and drawing while looking forward to their hot snack. The students were happy to enjoy the rain and the time together after a busy school term.



STAGE 2 SCIENTIFIC TRAPPING NIGHT

In Weeks 6 and 8 students from last year's Certificate III Conservation Land Management and Middle School EcoRangers attended trapping nights to monitor the native animals.

It was our first trapping and monitoring night in Stage 2 - our "wild" area. This zone is part of the Brush-tailed Bettong release into the wild project, in conjunction with the Marna Banggara project on the Yorke Peninsula.

Five Brush-tailed Bettongs were released into Stage 2 on 7th April 2021. From the data we collected at the trapping event, we can clearly see that the critters are happy and settling in well. We have now observed and surveyed that there are approximately 16 Brush-tailed Bettongs. Bettongs are not seasonal breeders and can have up to 2 to 3 litters per year.



OCTOBER SCHOOL HOLIDAY EVENTS

Don't forget to visit the EcoClassroom Sanctuary in the holidays with friends and family for these special events. A flyer with full details can be found on page 12 of the Newsletter.

Nature Craft for Kids

Friday 7 October, 2.00pm - 4.00pm

Nature Journaling for Kids

Thursday 13 October, 2.00pm - 4.00pm

Nature Journaling (adults)

Thursday 13 October, 5.00pm - 7.00pm

Pottering with Plants - a pottery workshop

Saturday 15 October, 1.00pm - 4.00pm

Yoga with the Bettongs (4 week series)

Tuesdays, 1- 22 November, 6.30pm - 7.45pm

Ms Dani Austin

ENVIRONMENTAL EDUCATION COORDINATOR

from around the **CAMPUS**

YEAR 11 OUTDOOR ED KAYAKING CAMP

By **Giulia Bacuzzi**, Year 11 Student

On Monday 19 September, I left for the Year 11 Kayaking Camp with my Outdoor Education class. Everyone had the necessary items to survive three days away from everything, divided into many plastic bags that would then have to fit into their kayak. After four hours, we arrived in Renmark.

We packed our kayaks and after splitting into two groups, we started paddling. Our two guides each day made us choose two top markers, who were responsible for guiding the rest of the group in the right direction and going at the necessary speed to keep the group together. We also chose two backmarkers, responsible for staying behind everyone and communicating to the top markers when we needed to slow down. Everyone had the opportunity to demonstrate their skills to others and also to themselves.

On the first day, the weather was gorgeous. Sunny weather followed by a beautiful sunset during dinner. When cooking, we used the Trangia, which required teamwork to prepare dinner and other meals. The cooking time was the favourite because every small group was around the circle, creating a friendly and pleasant atmosphere after a hard day. Luckily we could see a cloudless starry sky on the first evening. Coming from a city, personally, it was a new experience to see so many bright stars, and I thought it was one of the most beautiful things I'd ever seen: definitely my favourite part.

The second day was tough because we paddled for many hours, and found ourselves putting up tents in the rain. After dinner every evening, we were fortunate enough to learn from our guides the history of the environment in which we were and the flora and fauna that inhabited it.

This helped us have a deeper knowledge of the environment we were experiencing.

The third and last day was the hardest and most challenging because the weather was not the best. In fact, after a rainy night, the day was cloudy and windy, and this is not good if you have to paddle, especially if you are doing it upstream. It took a lot of willpower and a strong mind not to give up. Above all, we had to face a creek where the current was very strong and against us, and it took a lot of personal and team work to get to the end.

After this experience, I feel I understand many things about myself, others and the environment around me. I must admit that there were moments, where I thought, "I just want to go home", but the fact that I managed to overcome the challenges that were presented to me, and I got to the end of this experience, taught me that if you want something, you can do anything.



Year 11 Kayaking Camp

WORLD CLASS MUSICIAN VISIT

On Tuesday 20 September we were very fortunate to have Celia Craig, a world class, musician join us to perform and talk to the school community. She comes with an extremely long list of accolades and has performed in many facets of music which include, working with Leonard Bernstein, playing/recording at the world-famous Abbey Road studios, performing for the Royal Family and touring world-wide. As chairman of BBC Symphony Orchestra, she has worked with many composers and conductors. Celia is a synesthete and a lifetime's experience of this brings visual representations or auras.

Her performance to our students of two movements from Britten's Metamorphosis and her talk about her collaboration with the local artist, Finn Mellor, was captivating and highly engaging for our staff and students. She also highlighted the many possibilities available to us in the world of music and how we can connect with other contemporary artists and subjects and their matter, beyond that of music.



Celia Craig at the Year 7-12 Assembly

Mr Peter Jewitt
DIRECTOR OF MUSIC

from the around the **CAMPUS**

JAPANESE EXCURSION

On Thursday 15 September, 46 excited Year 9, 10 and 11 students headed off for a wonderful day out to the city to experience all things Japanese. Our first stop was Himeji Gardens on South Terrace. Himeji is one of Adelaide's sister cities and the beautiful gardens are a wonderful reminder of the fantastic relationship that exists between Australia and Japan (and why we study Japanese!). The weather turned it on, and we all enjoyed being out in the sun and the peace and serenity that these beautiful gardens offer.

For some, our next stop was the Central Markets, exploring all the amazing Japanese and Asian stores that exist within the markets. Lapping up the smells of the market as well as visits to shops including Little Tokyo, Koreana/Japanese Mart, Sakura and other Asian supermarkets were all enjoyed. For others, we headed straight to Sato Japanese restaurant in North Adelaide where we were treated to a delicious Japanese meal, all individually chosen by the students. Students were able to practice using their Japanese skills, in particular using Japanese restaurant language, a key part of some of our recent Japanese studies.

Our final stop for the afternoon was a visit to the Art Gallery, which is currently displaying the Yayoi Kusama and Pure Form Japanese exhibitions. We highly recommend that you visit the gallery and get to see the pumpkins as part of "The Spirit of the Pumpkins descended into the Heavens" display.



All in all, it was a fantastic Japanese day out. It was also great to have our Junior School Japanese teacher Karman Sin join us for the day as well. Arigato!

Mr Peter Ward, Ms Edwinna Lee and Miss Karman Sin
JAPANESE TEACHERS

SCHOOL TV

SPECIAL REPORT: ONLINE GAMING

Games are an integral part of human behaviour. It is normal and healthy for young people to engage in play as a part of their daily lives, including playing games online. And like most activities, online gaming can have both positive and negative outcomes. It can be intimidating and confusing for carers trying to understand a young person's online experiences with many considering that staring at a screen is an unhealthy habit. However, the World Health Organisation does believe that as well as the risks, there are also many positive benefits associated with online gaming and these could be key in nurturing bonds with others.

During the pandemic, there was an explosive growth of gaming as people sought much needed connection during isolation. In the media, gaming often gets bad publicity because most coverage tends to concentrate on the minority of gamers who play to such an extent that it compromises all other areas of their life. However, online gaming can teach young people many skills including teamwork, concentration, communication and problem-solving. It requires a level of interaction and skill from the player; unlike watching television, which is more passive.

Online communities provide opportunities for young people to feel socially connected and have a sense of belonging. At healthy levels, gaming can increase their self-esteem and social acceptance. However, any behaviour, when taken to extreme, can also have a negative impact on a young person's everyday life. Understanding what your young person experiences online and knowing the warning signs if they are at risk, will help nurture a more positive relationship with online gaming and help your family find the right balance.



If you are concerned about your young person's online gaming habits, it's important to consider a number of factors. This edition will provide strategies in how to deal with any issues you may be experiencing. We hope you take time to reflect on the information offered in this month's edition, and we always welcome your feedback.

If you do have any concerns about the wellbeing of your child, please contact the school for further information or seek medical or professional help.

Here is the link to this month's edition
<https://tatachilla.sa.schooltv.me/newsletter/online-gaming>

Mrs Sue Chapman and Mr Mike Ebert
COLLEGE COUNSELLORS

from the **SPORTS FIELDS**

VOLLEYBALL

Well done to the 7/8 Boys and Girls Volleyball who competed in a Volleyball Tournament on Wednesday 21 September at Victor Harbor High School. A fun and great learning experience was had by all. Special thanks to Miss McLeod and Mr Wendelborn for coaching on the day.



AADP FOOTBALL

Congratulations to our Advanced Athlete Development Program students who ran the 9-a-side football day at SAFC on Tuesday 27 September.

Both South Adelaide Football Club and Christies Beach High School hosted 9-a-side football games. The AADP students did a fantastic job and got some valuable experience in umpiring and organisation.



THE UNIFORM SHOP - SCHOOL HOLIDAY OPENING HOURS

The College Uniform Shop will be open during the second week of the school holidays at their normal operating hours. These are:

Monday 10 October	8:00am - 12:00pm
Tuesday 11 October	8:00am - 4:00pm
Thursday 13 October	8:00am - 12:00pm

They will be closed during the first week of the holidays.

The Uniform Shop can be contacted by phone or email:

t: 8329 4488 | e: tatachilla.lutheranc@theschoollocker.com.au

calendar DATES

Term 4 Week 1

Monday 17 October
Term 4 Begins, 8:40am

Tuesday 18 October
7-12 Assembly, 9.10am

**Wednesday 19 &
Thursday 20 October**
Incursion: Yrs 7-11; Encounter Youth
Alcohol & Drug Presentations

Thursday 20 October
Parent Presentation: Encounter Youth
Alcohol & Drug Presentation, 6.30pm
Activity Centre

Friday 21 September
Walk my Way - Victor Harbor

Term 4 Week 2

Monday 24 October
Incursion: JS Music Performance and
Demonstration

Monday 24 - Wednesday 26 October
Yr 10 Outdoor Ed Bushwalking Camp

Monday 24 - Friday 28 October
Reception Swimming Week

Tuesday 25 October
Excursion: Yr 9/10 Girls and Boys
Basketball, Morphett Vale Stadium

Tuesday 25 - Wednesday 26 October
Year 3 Camp, El Shaddai

Thursday 27 October
JS Assembly, 9:00am
Whole School Cross Country and Yr 12
Colour Run

Friday 28 October
R-12 Chapel & Morning Tea (Year 12
Farewell), 9:10am

Term 4 Week 3

Monday 31 October - Friday 4 November
Yr 12 SWOTVAC

Tuesday 1 November
7-12 Assembly, 9:10am
Incursion: Yr 10 Mock Interviews
College Tour, 6:00pm

Thursday 3 November
Yr 12 Visual Art Exhibition Opening, 6:00pm

TERM DATES >

<https://www.tatachilla.sa.edu.au/news/term-dates>

COLLEGE CALENDAR >

<https://www.tatachilla.sa.edu.au/news/college-calendar>



TATACHILLA
lutheran college

211 tatachilla road
po box 175 mclaren vale 5171 south australia
l p 08 8323 9588
l e tlc@tatachilla.sa.edu.au
[tatachilla.sa.edu.au](https://www.tatachilla.sa.edu.au)

Bless the Animals

Junior School Oval
Assemble by 8.45am

**Family, friends & all
pets welcome**

(Animals will not be allowed
to stay throughout the day)



**Friday 30
September
2022**

**Final day of
Term 3**

Challenge4Charity Fundraiser

On the same day we will also hold our annual Challenge4Charity Fundraiser, This day supports communities we have long standing relationships with, Krus Village in Cambodia, Ampilatawja in the Northern Territory and East African refugee camps via Australian Lutheran World Service. Each of these communities are embedded in our Service Learning program at the College.

Dress up Day | Food Stalls | Games/Activities | House Battle of the Bands

Dress up theme: 'Band Attire' - Dress up as your favourite band/musician

Please support this Challenge4Charity 2022.

EcoClassroom Sanctuary Spring 2022

Join us for our new nature craft and connection workshops at the sanctuary.
Events for kids, families, and adults.



Nature Craft for Kids

Friday 7 October | 2.00pm - 4.00pm | \$15

www.naturefestival.org.au/event/nature-craft-for-kids

Explore and forage for native seed pods, leaves, sticks, feathers and bark and create your own nature weaving. Kids will learn how to construct their own frame and learn about the native plants they've selected.



Nature Journaling for Kids

Thursday 13 October | 2.00pm - 4.00pm | \$15

www.naturefestival.org.au/event/nature-journaling-for-kids

Nature journaling allows kids to connect to our natural world and the many plants and animals living within it. It's a fun activity that develops scientific research skills and fosters curiosity and creativity.



Nature Journaling

Thursday 13 October | 5.00pm - 7.00pm | \$15

www.naturefestival.org.au/event/nature-journaling

Nature journaling guides you through creative recording of native plants and animals around you. This session will provide a special opportunity to notice and journal the bettongs and potoroos at dusk.



Pottering with Plants - a pottery workshop

Saturday 15 October | 1.00pm - 4.00pm | \$75

www.naturefestival.org.au/event/pottering-with-plants-2

Build your own ceramic mug from local stoneware clay decorated with designs, plant imprints and inspiration from a guided nature-connection and tea ceremony experience in the sanctuary.



Yoga with the Bettongs (4 week series)

Tuesdays from 1 - 22 November | 6.30pm - 7.45pm | \$25+bf

events.humanitix.com/yoga-with-the-bettongs

Connect with nature through one hour hatha flow yoga classes, plus a short nature connection meditation or experience. Hatha yoga is suitable for all levels of yoga including beginners.



Encounter Youth Alcohol & Other Drug Presentation



Years 7-11 Student Presentations

Wednesday 19 & Thursday 20 October 2022

Parent Seminar (open to all College families)

Thursday 20 October 2022, 6:30-7:45pm

In-person parent seminar in the Activity Centre | Book your spot [here](#)

Over two days we will be hosting Encounter Youth to educate and empower the young people of Tatachilla to reduce and prevent alcohol and other drug-related harm.

More information: <https://www.encounteryouth.com.au/alcohol-drug-education/>

Encounter Youth has been providing alcohol & other drug education programs to students, parents and teachers since 2000. They are the largest provider of school alcohol & other drug education to South Australian secondary students, educating over 22,000 young people, parents and teachers last year.

They adopt a harm minimisation approach and encourage students to 'look after themselves and their mates'. Their programs aim to reduce and prevent alcohol & other drug-related harm among young people.

**THE BEST WAY
TO PREDICT THE FUTURE
IS TO **CREATE IT****



CHECK OUT HOW ON OUR SCHOOL

CAREERS WEBSITE

**CHECK
IT OUT
NOW!**

- Latest News & Events
- TAFE & VET
- Uni Admissions
- Work Experience
- Interactive Career Journeys
- Gap Years
- Find a Job
- Create a Resume
- Course Search
- Career Investigator