

tatachilla NEWS



Term 3 Week 6 | Friday 2 September 2022



from the head of **JUNIOR YEARS**

THE JUNIOR SCHOOL IS ALIVE WITH THE SOUND OF MUSIC

In recent weeks, the Music department has organised performance evenings in the Activity Centre for the Strings Ensembles and the College Bands. Both evenings featured Junior School Students playing instruments such as ukuleles, violas, violins, cellos, brass and wind instruments, percussion, keys, and voice. This week, the Junior School Musical is being brought to the stage with performances on Thursday and Friday. I've seen the dress rehearsal and it looks incredible. Both events are a rich display of talent.

Research has shown that learning a musical instrument enhances brain function in children, developing the areas of the brain related to language and reasoning – contributing to speech development and learning to read. Mathematical concepts are also developed, through listening to and counting beats. Working memory skills and sustained attention, two of the executive function skills children need for other learning areas, are better in children who are musically trained.

Having handed over the leadership of the Ukulele Club to Mr Peter Jewitt and Mr Tim Frears over the past year or so, it has grown into a disciplined ensemble. Apart from the children's improving skills and musical literacy, they are learning to work as a team and understand the collective responsibility the group have to perform together well.

It is not a simple matter to place an instrument into a child's hands. Learning a musical instrument and playing in unison in an ensemble requires a great deal of preparation.

Regular practice develops other executive function skills such as organisation and persistence. The habit of regular practice can be the point of failure or success in learning an instrument. This is where the role of the parents is so important. It can be tricky for parents, given that they may not have a great deal of musical knowledge themselves. Understanding what your child is doing, taking an active interest in the instrumental lessons, and helping your child practice regularly by spending time with them as they practice, is important to build skill and success. Keeping the experience positive and fun is also important.

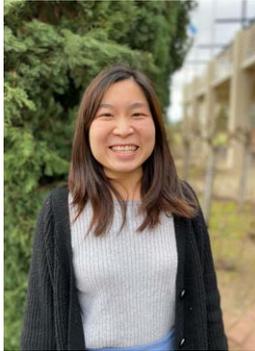
Which leads me to what I thought I'd like to say in this article. Thank you to the many Junior School parents who have invested time, patience and money so that their child can learn a musical instrument; and thus we can have wonderful ensemble evenings in the Activity Centre and share the joy of music together.

Mr John Dow
HEAD OF JUNIOR YEARS



Strings Evening, Activity Centre

from the JUNIOR YEARS



KONNICHIWA こんにちは

My name is Karman Sin.
I am the new Junior School Japanese teacher for Term 3 and 4.

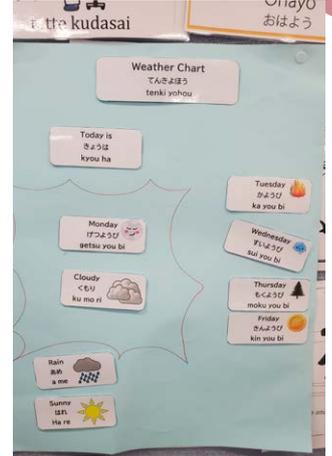
I graduated from the University of New South Wales and majored in Japanese Studies. Last year I completed my postgraduate degree in Early Childhood Teaching at Flinders University. I had been working

as an Early Childhood Teacher at an Early Learning Centre for six months since graduating. I taught Mandarin at the ELC and discovered that I am passionate about teaching languages. This led me to become a Japanese teacher.

Learning during Term 3 has included;

In Reception we have been learning about the seasons and weather through a song with actions and using a weather chart.

In Years 1 to 4 we have been focusing on animals with different grammar structures, putting different vocabularies together to make simple sentences or even a short paragraph.



In Years 5 and 6 we have been learning about shopping, exploring the differences between convenience stores in Japan and Australia. The students are learning various Japanese phrases and aiming to open their own convenience store at the end of the term for some role play.

Miss Karman Sin
JUNIOR SCHOOL JAPANESE TEACHER

REDBACKS VISIT BUDDING CRICKET PLAYERS

On Tuesday 23 August all the students in Year 6 were treated to a very special visit and clinic conducted by current SA Redback cricket players. There was a huge buzz in the air leading up to the visit to see who was coming and if the students' favourite players were going to be among those attending.

One very enthusiastic cricket player; **Max Tresidder** was not to be disappointed, with his requested Lloyd Pope, a spin bowler, being among the superstars. Other players who attended were David Grant a very talented fast bowler, the popular Liam Scott as an all-rounder, Bailey Capel as the opening batter, and Ryan King as another talented batter who plays down the order. All players were interactive with the students, joining in on the activities and were gracious in giving up their time to answer questions and take some treasured photographs.

Thank you to the Redback team and the SACA for this wonderful opportunity to engage with the players and to be inspired to continue to dream. Maybe one day one of our own students will be visiting us as a Redback player.

Mrs Fiona Gore
R-6 SPORTS TEACHER



Year 6 students and the Redback Cricket Team

from the JUNIOR YEARS

BOOK WEEK

Book Week is an exciting week in schools that celebrates all things to do with books and is an initiative of the Children's Book Council of Australia. During Book Week they announce awards for outstanding Australian children's books published that year in different categories. This year, leading up to Book Week, our students in Junior School have been reading the books in the early childhood category and analysing the merit of each, to vote for our own winner in the "Tatachilla Students' Choice Award". It was interesting to see how the voting compared to the official adult panel and for the students to have their own voice in what they think makes a good picture book.



We started the week with our third annual 'Bake-a-Book' competition where students were invited to decorate biscuits, cupcakes or big cakes using a favourite book as inspiration. This year we had a record 109 entries and the creations were outstanding. The amount of time and creative energy that went into each cake or biscuit was obvious, making it very hard for the judges to choose winners in each category.

To end the week we had our dress up day with some interesting book characters brought to life by both staff and students in the Junior School.

It was a fun and creative week that celebrated our school's love of books and reading and was a highlight in our Library calendar.

Mrs Deb Breakey
LIBRARY SUPPORT OFFICER



'BAKE-A-BOOK' AWARD WINNERS

Big Cakes (Years 4-6)

Winner: **Riley Shaw** - 13 Storey Tree House

Runner-up : **Ileda Walden** - The Storm, Dogs of the Drowned City

Honourable Mention: **Juno Worth & Maison Hunt** - Soul Surfer

Cup Cakes (Years 1-3)

Winner: **Felicity Major** - 13 Storey Tree House

Runner-up: **Jett Egan** - Clifford the Big Red Dog

Honourable Mention: **Remy England** - Niffler, Fantastic Creatures and Where to Find Them

Biscuits (Reception)

Winner: **Jarrad Ellis** - Green Tree Snakes

Runner-up: **Leo Titterton** - Stick Man

Honourable Mention: **Zahlia Willis** - Mr Men & Little Misses



from the JUNIOR YEARS

SCIENCE WEEK

During Week 4, Tatachilla celebrated 'all things science' for Science Week, with the theme: 'Glass: More than meets the eye.'

Across the week, students from Reception to Year 12 engaged in a range of exciting experiences such as quizzes, experiments and design tasks that connected with the theme, while also making connections to their in-class learning, through key concepts such as form, function, change, cause and effect.

Did you know that honey and thermoplastics, such as hot glue, acrylic and spinifex resin, are considered types of glass? The Year 4 classes investigated the properties of honey and observed how it reacts to changes in temperature, using a straw to attempt 'glass blowing' with this glass-like liquid.



Year 2 stained-glass window creations

Some student reflections;

"When you put honey in the freezer and then put it under a hydraulic press it goes back to normal honey." **Ethan**

"You can blow glass to make it expand and generally turn into the shape you want it to." **Lincoln**

"I think I should do experiments at home with honey and add the data that I have found." **Luka**



Year 5 kaleidoscope camera



Receptions - kaleidoscopes

In other areas of the Junior School, the glassmaking technique of 'fusing' was explored through the creation of stained-glass windows using candy and salt dough. Glass marbles were guided through carefully planned and expertly engineered marble runs, and the wonders of nature were explored from a new angle when viewed from student-made kaleidoscopes.

Concepts such as light and reflection were explored as students experimented with capturing kaleidoscopic images through a camera. The concept of refraction was explored by the Year 6 classes who attempted to turn glass invisible through placing it in oil.

Please enjoy reading the students' insights into their learning:

"I never realised how much we use glass because we really do use it a lot." **Summer**

"I learned that we are in a sand shortage. We can recycle glass because they will burn it in the same thing you put the sand into and it is easier to make." **Ileda**

"I now know that fulgurite is a natural glass formed when lightning strikes sand, making a hollow glass." **Ben**

"I could do other things at home to find out how other things are related to glass in a way." **Juno**

Mrs Amy Watson

R-6 TEACHING AND LEARNING LEADER



from the director of

TEACHING & LEARNING

TEACHING & LEARNING ACROSS THE COLLEGE

SENIOR YEARS

Term 3 is always a busy one in the life of students at the College. For students entering the Senior Years in 2023, preparations are well underway. Our Years 10 and 11/12 Curriculum

Guides have been updated and are available on the College website. Students moving into Years 11 and 12 have had a presentation of subject areas and the process for selecting their preferred subjects. These subject preferences enable us to determine the best fit timetable we can to enable maximum choices for students, pending numbers for classes.

Course Counselling with students and their parents is being held next Wednesday 7 to Friday 9 September and time slots need to be booked for these by parents on SOBS. Knowing your child's preferred subjects enables us to select a member of staff who can best assist you and your child to navigate their pathway through Year 11 and 12 curriculum offerings for their post-school preferred options. It has been a collaborative process for developing new courses, subject combinations and innovation with our Learning Leaders at the College as exemplified by our new Year 11 Integrated Learning Leadership course that builds students' capabilities of critical thinking, communication, creativity, collaboration and overcoming adversity.

I am very grateful for our Learning Leaders' expertise, energy and commitment to excellence in educational pathways for our students.



Year 11 Virtual Reality experience



Junior School Book Week Dress Up Day

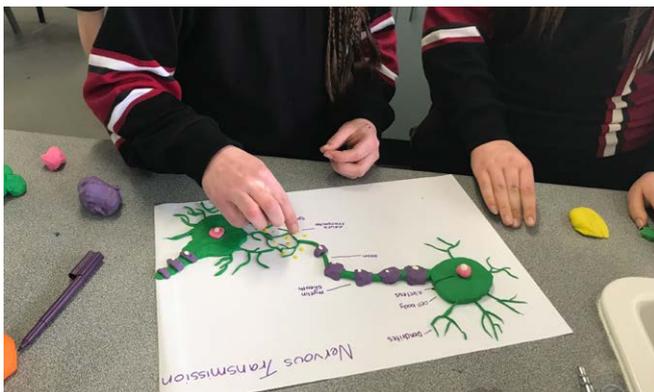
TEACHING AND LEARNING SNAPSHOTS

There have been so many exceptional demonstrations of student learning this term that I can't do them all justice in this space, however a snapshot of some of them include:

- Outstanding Drama performance by La Luna productions from our students from the Performing Arts Academy
- Strings performance by our stringed instrument musicians and ensembles across the College, one highlight being **Sofia Tortorelli's** exquisite violin solos.
- Science Week explorations R-12 including discovering the attributes of glass through simulations, making kaleidoscopes and lava lamps to name a few
- History Competition: celebrating outstanding results in Years 7-10
- Virtual Reality Biology student explorations of the body's organs and systems.
- Japanese Quiz Day with other schools around SA
- Book Week celebrations in the Library and across R-6
- Fathers Day Chapel and Morning Tea

There is much to be excited about in student learning at our College, with planning of further exciting and innovative opportunities underway for 2023.

Mrs Ali Thacker
DIRECTOR OF TEACHING AND LEARNING



Year 9 Science Week



Year 2 Science Week

from the director of
TEACHING & LEARNING

**TOP OF SUBJECT AWARDS
 SEMESTER 1, 2022**

We congratulate the following students for receiving a Top of Subject Award at our recent Years 7-12 Assembly;

YEAR 7

Mylie Anderson	Humanities and Social Sciences, Health and PE
Maya Barry	Media, Music
Felipé Chehade	Health and PE, Visual Art
Zahli Grund	Design and Technology
Grace McAvaney	English, Christian Studies
Oscar Pritchard	Mathematics
Gracie Summer	Science
Kezia Thiel	Digital Technology
Hayley Wingrave	Drama, Japanese



Year 7 Top of Subject Award winners

YEAR 8

Chloe Brown	Home Economics
Charlotte Curgenvan	Visual Art
Jade Ellis	Drama
Brooke Fisher	Music
Stephanie Glass	Digital Technology
Tyra Hansen	Design and Technology: Materials
Friedrich Hillen	Health and PE
Stella Hockham	Christian Studies
Addison Jones	Mathematics, Humanities and Social Sciences
Isabelle Kendrick	Science
Amelia Savarton	Japanese
Sasha Simpson	English



Year 8 Top of Subject Award winners

YEAR 9

Fionna Brown	English
Ella Carruthers	Drama
Quinn Garwood	Metal Technology
Madeline Greer	Dance, Innovation Studies, Japanese
Stas Henning-Pols	Wood Technology
Ellie Lawrence	Visual Art
Jakalya Loza	Science
Calais Macrow	Christian Studies
Claire Oddie	Humanities and Social Sciences
Savannah Polvere	Advanced Athlete Academy
Henry Pritchard	Mathematics
Travis Robinson-Prince	Christian Studies, Health and PE
Eli Roder	Media
Sarah Weikert	Food Technology



Year 9 Top of Subject Award winners

from the director of

TEACHING & LEARNING

YEAR 10

Anabel Griffiths	Christian Studies, Advanced Athlete Academy
Mackenzie Kerr	Food Technology
Chloe Klingner	Outdoor Education
Maddison Maurice-Jones	History
Olivia Nicol	Dance, Science, Mathematics, Japanese
Gemma Pfeiffer	Health and PE, English
Micaela Radue	Visual Art
Shaye Tame	Media
Charlie Taylor	Design and Technology: Industry & Entrepreneurial Solutions
Matilda Turner	Wood Technology



Year 10 Top of Subject Award winners

YEAR 11

Emily Brewer	Japanese Continuers
Bella Broadstock	Advance Athlete Academy
Libby Evans	Psychology, Dance, General Mathematics
Eliza Johnston	Photography
Isabella Kolencik	Outdoor Education
Elani Parker	English Pre-Literature, Christian Studies
Holly Radue	Essential Mathematics
Jessica Reynolds	Visual Art
Helena Savarton	Music
Nicholas Schroder	Physics
Charlie Smith	Design and Technology: Industry and Entrepreneurial Solutions
Keyta Stassinopoulos	Stage 1 Drama
Jett Van Gasteren	Specialist Mathematics
Isla Viner	Modern History
Chiara Virgara	Biology, Food and Hospitality, Mathematical Methods



Year 11 Top of Subject Award winners

NOT RETURNING IN 2023?

A reminder to families who intend to leave the College at the end of 2022 (excluding current Year 12 students), it is a requirement of the College that written notification of students leaving, must be given one term in advance.

This notification allows the College to fill any vacancies for next year and also fulfils your financial obligations. Failure to notify in the stated time-frame results in loss of fees.

For further information please contact Mrs Christine Martin, Enrolment Officer

christine.martin@tatachilla.sa.edu.au | 8323 9588

from the MIDDLE YEARS

YEAR 8 GARDEN BUDDIES

During Week 3, the Year 8s were visited by Briana from Seaford Bunnings and were the first Year 8s in the country to participate in the Year 8 Garden Buddies Workshop. Briana ran six workshops for our Year 8 classes, around companion planting and its sustainable and environmental benefits. Companion planting is 'the cultivation of different types of plants in close proximity, so as to benefit each other'. There are a number of reasons to companion plant which Briana taught us about:

- It deters pests naturally
- It attracts beneficial creatures (such as bees and worms)
- It can often improve the yield and growth
- It helps keep waterways healthy
- It improves soil health
- Some companion plants can provide structure, support and shelter (such as sunflowers as a strong stalk for another plant)
- It prevents the growth of weeds
- It increases biodiversity
- It's cost effective



Year 8 students - Garden Buddies Workshop

We were able to turn our learning into a hands-on session, by first constructing planter boxes using hammers and nails, and then, planting two seedlings together; students planted either lettuce and marigolds, spring onions and chives, cabbage and nasturtiums, or strawberries and spinach.

Students reflected:

"I learnt that there can be sacrificial plants, and that flowers are sometimes sacrificial for vegetables" **Micaela**

"I really enjoyed the workshop because I learnt about companion planting and I got to take plants home; and my lettuce is growing!" **Tyra**

"It was fun because we got to plant the seedlings" **Cerys**

"Making your own food products can be more sustainable than getting them from the supermarket" **Max**

The Year 8s were respectful, engaged and friendly towards Briana, and she said *"they were a wonderful group of students to work with. They asked some very insightful questions and it was great to see them all working together to help each other and finish their planting"*.

Perhaps you can utilise some companion planting in your gardens this spring, and if you need any advice, ask one of our brilliant Year 8s.

Mrs Jordan Allen
YEAR 8 FLOURISH LEADER

RECYCLING OLD UNIFORM

Families are welcome to drop their old school uniform in a good and clean condition (no holes) to the bins located at Junior and Middle/Senior Student Services. The bins will be located in Student Services until the end of Term 3.

We will then distribute these uniforms to our Lutheran partnership communities.

Thank you.

from the **ECO & FIRST NATIONS TEAM**

PLANTING IN BUSH GARDEN

In Week 4, a Year 4 art class helped out in the Junior School Bush and Minibeast gardens planting some new species. The students were divided into pairs and each planted a *Dianella brevicaulis* (Short stem flax-lily). The Short stem flax-lily has beautiful bright purple to blue flowers in springtime. The flowers attract many native bees and butterflies such as the *Ocybadistes walkeri* (Southern Dart butterfly). Once established we should be able to use this plant for weaving.

YEAR 8 ALDINGA ARTS ECO VILLAGE TOUR

All Year 8 students visited the local Arts Eco Village as part of a sustainability unit of work. While there, students learnt about environmentally aware living at a household and community scale. The students explored topics such as energy, waste, water, food and much more.

Highlights from the students included meeting the goats (as part of a goat co-op), seeing a market garden business, and learning about house design.

LIBRARY BIODIVERSITY DISPLAY

The Library team has a beautiful display in the Library showcasing the biodiversity of our EcoClassroom Sanctuary. This includes both the special plants and unique animals in our sanctuary.

Ms Dani Austin
ENVIRONMENTAL EDUCATION COORDINATOR



Biodiversity display in the Library

Year 4s planting in the Junior School

from around the **CAMPUS**

STRINGS EVENING

The Strings team held a delightful evening of music making in the Activity Centre on Thursday 18 August, where we were treated to performances from all our string-based ensembles including the Ukelele Ensemble.

It was lovely to be able to experience the journey of learning an instrument and ensemble performance, through our Beginner Ensemble up to the more Senior String Orchestra, with music ranging from folk tunes to excerpts from The Hall of the Mountain King by Grieg.

Performing in an ensemble develops a myriad of skills including, intonation, blend/balance, team building, non-verbal communication, and more importantly it is just fun!

Well done to all those involved and keep up the hard work. A particular mention should also go to those who performed as a soloist. This can be a nerve-wracking experience, but the benefits of this are also far-reaching. Well done to **Ella Tressider, Ellie Lawrence, Friedrich Hillen** and **Sofia Tortorelli** on your performances and also to the improvisers in the Ukelele Ensemble, **Finn Ellis, Flynn Newbold** and **George Pritchard**.

Lastly a huge thank you to the Ensemble directors past and present who work tirelessly to bring the music to fruition. Thank you to Tim Frears, Chris Majoros, Andrew O'Loughlin and also those who support; Chris Koop, Lauren-Ellen Natar, Liz Bentley and John Dow.

Mr Peter Jewitt
DIRECTOR OF MUSIC



Strings evening

VISUAL ARTS

YEAR 11

Students are working on large scale vessels. Hand building these forms has been technically difficult. Next, students will sgraffito (carve away) patterns on the surface. Watch this space for finished works.

YEAR 9 AND 10

Students have been working with the idea of art as social commentary and identity. Working around global issues of importance, students have addressed themes such as climate change, consumerism and loss of animal habitat connected to their own perspective on world problems. Year 10 3D works are nearing completion and we can't wait to show the final pieces. Year 9 paper cuts are currently on display in the Visual Art corridor.

Mrs Harriet Geater-Johnson
VISUAL ART TEACHER



Year 11 Visual Art students

from the **CADETS**

TATACHILLA SUPPORTS VIETNAM VETERAN'S DAY IN MCLAREN VALE

Vietnam Veteran's Day is held every year on the 18th August all around Australia to mark the Battle of Long Tan and the service of Australian men and women who fought in the Vietnam War.

This year our College Captain and Regimental Sergeant Major of 43 Schools Battalion, **Grace Johnson**, and myself participated in the Memorial Service held at the McLaren Vale Garden of Remembrance. Gathered were Vietnam Veterans and their families, as well as friends and veterans representing other conflict zones.

As part of the service Grace presented a wreath on behalf of Tatachilla Lutheran College at the base of the Long Tan cross, paying respect to those who had lost their lives in service to their country.

The McLaren Vale RSL values our College's contribution to the event and extends a welcome to any staff or students who would like to attend any future memorial events.

Pastor Jon Goessling
COLLEGE PASTOR



Vietnam Veteran's Day

THE COMMANDERS CUP

On Saturday 20 August, eight 43 School Battalion units attended The Commanders Cup at Warradale Barracks. Four cadets and two ACS from 425 ACU Tatachilla attended and participated in competitive activities such as Observe and Conceal, Team Building, Erecting an 11x11 tent, Drill, a Cook Off and the opportunity to fire the latest Army Weapons through a Training Simulation System.

Our very own CDTCSM **Grace Johnson** was promoted to Brigade RSM, a remarkable achievement for someone who has only been in cadets for two years.

A great day was had by all the cadets and 425 ACU Cadets won the 'Cook Off' competition.

Ms Susann Phair
425 ARMY CADET UNIT



Grace Johnson receiving her promotion

from the **WELLBEING TEAM**

Staff are sometimes asked by parents or students;
Is school attendance important?

School attendance is important, not just because attending school helps children improve academically but also in their social skills and their general wellbeing as well.

Research suggest that students who attend school regularly are:

- more likely to have stronger social and peer connections
- more likely to progress academically
- more likely to have positive life skills
- have more opportunities to take part in social learning
- more likely to reach their full potential
- more likely to stay safe and access support services if needed

Missing days of school creates gaps in a child's learning no matter how old they are, as much of learning is progressive. These gaps can lead to a lack of confidence and each day a child misses from school makes it harder for them to catch up.

Research shows that when children miss school often, it affects them later in life. It can mean a child:

- has poor physical and mental health
- experiences poverty
- is more likely to be involved in the criminal justice system.

To read further about the importance of school attendance, please follow the link [here](#).

If your child needs encouragement to stay at school to learn, the link below offers information on some skills parents can teach their children to help them cope better in their classrooms. [click here](#).

If you would like to chat to either Mike Ebert or Sue Chapman, one of us is available in the Counselling Office from Monday to Friday from 8am – 4pm.

You can reach us by phone or email:

t: 7333 4731

sue.chapman@tatachilla.sa.edu.au

michael.ebert@tatachilla.sa.edu.au

Mrs Sue Chapman and **Mr Mike Ebert**
COLLEGE COUNSELLORS

from the **SPORTS FIELDS**

OPEN BOYS SOCCER

On Thursday 18 August the Open Boys Soccer team travelled to Hallett Cove for two games in the next round of the State Knock-Out Competition.

Playing on a bumpy water logged pitch our boys were finding it hard to find their feet and any connection. Woodcroft on the other hand came out firing and scored three goals to nil in the first half.

The 2nd half was, after a few tweaks, much better. We created more chances than Woodcroft but unfortunately couldn't find the back of the net. The game ended 3-0 but the boys played really well and could hold their heads high despite the loss.

The second game, against Hallett Cove, started with ever threatening looking skies and an increasingly strong south-westerly wind.

We created a few early shots and things looked really positive when we were awarded a penalty. Unfortunately we couldn't convert and the score remained nil all to half-time.

Just as the 2nd half started the heavens opened, the wind increased. During the next 15 minutes of wind and pouring rain we conceded three goals and that was the final score.

Thanks to Mrs Sarah Lush for coming along and well done to the team for giving it their best.

Mr David Warman
COACH



Open Boys Soccer Team

from the SPORTS FIELDS

OPEN GIRLS NETBALL - STATE FINAL

Congratulations to our Open Girls Netball team who took out 3rd place in the State Open Girls Netball finals on Monday 29 August. They came up against teams who train three times a week, all stars players, and teams with numerous state players. This incredible group showed outstanding skills, fitness and sportsmanship. What an outstanding effort!

Mrs Seona Anderson
NETBALL COACH



Open Girls Netball team

YEAR 5/6 SAPSASA BOYS FOOTBALL

On Friday 26 August the Year 5/6 Boys AFL team travelled to Woodend to compete in the Semi Finals of the SAPSASA Knockout. In the first game the boys met some tough competition and lost to Colonel Light Gardens. The boys showed some great skills on the field and good sportsmanship all day. In the second game, they met Woodend Primary School and won 11.4-8.11.

Thank you to our student coach **Louis Ryan**, runner **Noah Penna** and Goal Umpire **Zeb Sinclair**.

Ms Tonia Fielke
TEACHER



Year 5/6 Boys AFL Team

SOUTH AUSTRALIAN AFLW TEAM

Congratulations to **Emma Charlton** (Year 8) on making it into the South Australia AFLW team and representing South Australia in the National School Competition. The competition was held in NSW on July 23rd - July 30th. The team finished equal second which is an awesome achievement.

Miss Zoe Edwards
SPORTS & CAMPS SSO



Emma Charlton

TATACHILLA LUTHERAN COLLEGE

PRODUCTION OF

Disney

Aladdin

KIDS

MUSIC BY
ALAN MENKEN

LYRICS BY
**HOWARD ASHMAN &
TIM RICE**

MUSIC ADAPTED & ARRANGED BY **BRYAN LOUISELLE**
BASED ON THE 1992 DISNEY FILM "ALADDIN"

LICENSED EXCLUSIVELY BY MUSIC THEATRE INTERNATIONAL (AUSTRALASIA).
ALL PERFORMANCE MATERIALS SUPPLIED BY HAL LEONARD AUSTRALIA.

THURS 1 SEP

6.30PM

FRI 2 SEP

1PM & 6.30PM

HOPGOOD THEATRE, NOARLUNGA CENTRE

ADULT \$25 | CONCESSION \$22 | GROUP OF 6 \$132

w: www.countryarts.org.au | t: 7009 4400
CHILDREN UNDER 2 FREE | TRANSACTION FEES APPLY

TATACHILLA
lutheran college

Tatachilla Lutheran College presents

Quantum Leap

an evening of Dance



Friday 16 September
7.00pm Hopgood Theatre

Tickets: \$18 adults \$15 concession | countryarts.org.au | t: 7009 4400

 **TATACHILLA**
lutheran college

calendar DATES

Term 3 Week 7

Monday 5 September

Incursion: Yr 11 Physics

Tuesday 6 September

SAPSASA District Athletics Day, Tatachilla

Excursion: Yr 10/11 AADP Soccer

Refereeing 5-a-side

7-12 Assembly, 8:50am

Tuesday 6 - Friday 9 September

Year 9 Camp

Wednesday 7 - Thursday 8 September

Year 5 Camp, Port Hughes

Wednesday 7 September

Excursion: Yr 11 Outdoor Ed

Kayaking Skills

Thursday 8 September

JS Chapel, 9:00am

R U OK Day

Friday 9 September

7-12 House, 8:50am

Excursion: Yr 11 Outdoor Ed

Kayaking Skills

Term 3 Week 8

Monday 12 - Wednesday 14 September

Yr 4 Camp, Mylor Adventure Camp

Tuesday 13 - Friday 16 September

Excursion: Yr 12 Outdoor Ed Bushwalking

Camp, Deep Creek Conservation Park

Tuesday 13 September

Reception 2023 EcoClassroom Visit

7-12 Chapel, 8:50am

Wednesday 14 September

Incursion: Yr 9 STEM at Work

Thursday 15 September

Excursion: Japanese Sato Resturant

& Himeji Gardens

Yr 12 Photography Exhibition

Opening Night

JS Assembly, 9:00am

Friday 16 September

College Tour, 9:30am

Dance Showcase, Hopgood Theatre

Yr 12 Photography Exhibition

7-12 House, 8:50am

Term 3 Week 9

Monday 19 September

Incursion: Marna Banggara

Presentation by Chloe Frick

Monday 19 - Wednesday 21

September

Yr 12 Photography Exhibition

Tuesday 20 - Friday 23 September

Yr 11 Outdoor Ed Stage 1 Camp

Tuesday 20 September

7-12 Assembly, 8:50am

Incursion: JS First Nations Retreat

Yr 10 Mock Interviews

Yr 8 Vaccinations

Junior School SRCs

Wednesday 21 September

Excursion: Yr 7/8 Volleyball, Victor

Harbor High School

Thursday 22 - Friday 23 September

Yr 2 Camp: Openlight Campsite

Friday 23 September

7 - 12 House, 8:50am

TERM DATES >

<https://www.tatachilla.sa.edu.au/news/term-dates>

COLLEGE CALENDAR >

<https://www.tatachilla.sa.edu.au/news/college-calendar>



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