Years 10 –12

Curriculum handbook 2027

TATACHILLA
LUTHERAN COLLEGE

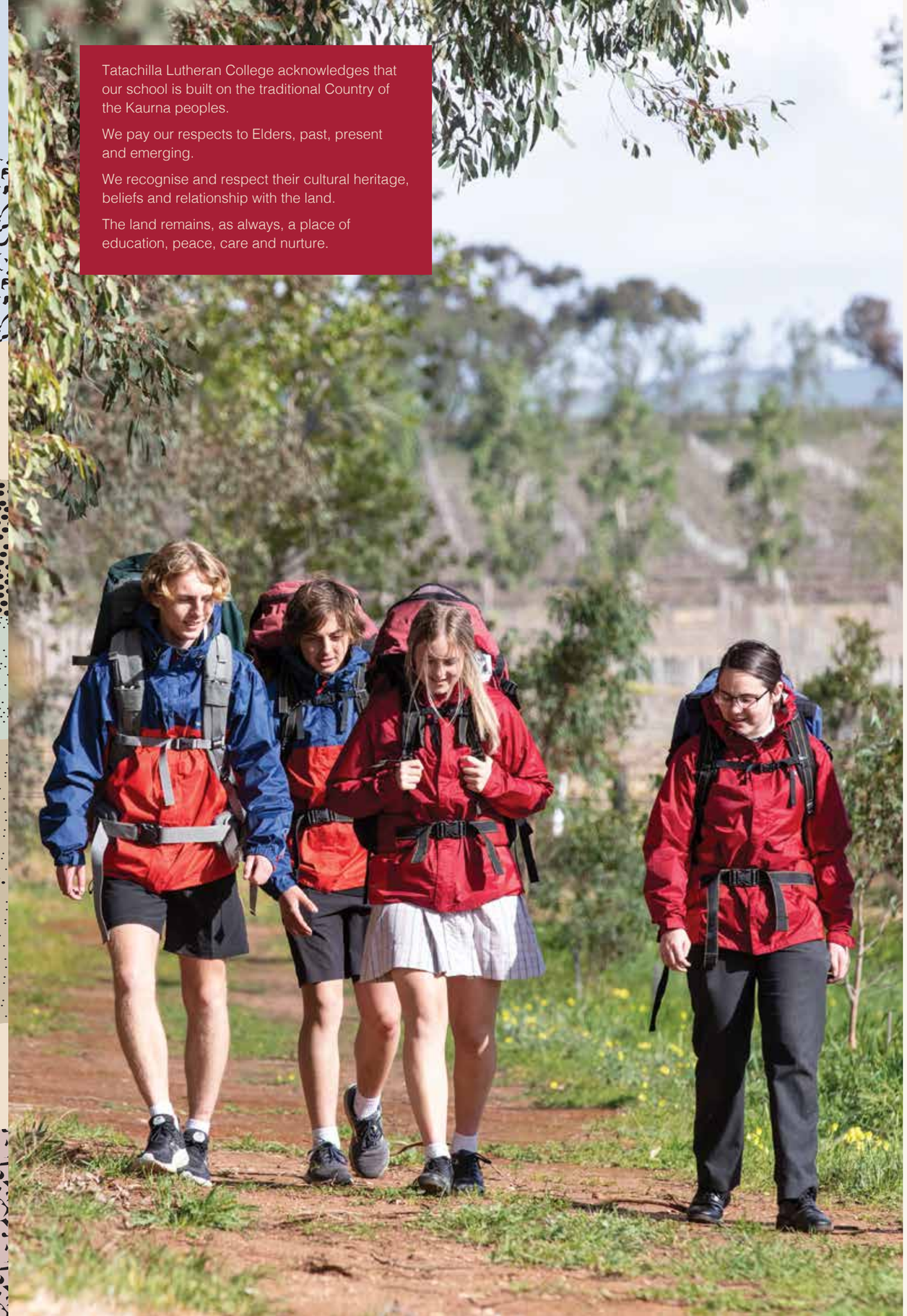
Believe | Become | Belong

Tatachilla Lutheran College acknowledges that our school is built on the traditional Country of the Kaurna peoples.

We pay our respects to Elders, past, present and emerging.

We recognise and respect their cultural heritage, beliefs and relationship with the land.

The land remains, as always, a place of education, peace, care and nurture.



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Introduction

Tatachilla Lutheran College is a place where our young people can believe, become and belong.

As our students enter their final years of secondary education they make personalised decisions about the direction of their learning and the pathways that they would like to pursue.

The college supports students by empowering them to make choices that positively impact their educational journey and facilitating a collaborative environment for curiosity and growth.

The college ensures that learning experiences are academically rigorous and that they foster deep understanding, critical thinking ability and strong problem-solving skills.

We are proud of the range of subjects available at the college and the ability of our expert staff to personalise learning pathways for students so that the school experience is meaningful and relevant.

Teaching and learning in the senior years is delivered in an environment of great care and consideration for students' ambitions.

This handbook provides students with the information they need to make informed subject selections that align with their goals and aspirations.

Importantly this handbook addresses the requirements of the South Australian Certificate of Education and contains information on how the Australian Tertiary Admission Rank (ATAR) is calculated. It also outlines Vocational Education and Training (VET) pathways for those seeking an alternative to university.

While reading this handbook, students are encouraged to consider their passions and strengths and reach out to our course counsellors, who can provide further insight into the subject selection process.

It is my hope that this handbook facilitates important conversations about the full range of academic opportunities available to our students and that it greatly assists their decision-making.

Dr Michael Smith
Director of Teaching and Learning (R-12)

Our mission

Our mission is to enrich hearts and minds by teaching the love of Christ.

As part of our commitment to being the school of choice in southern Adelaide, we strive at all times to deliver academic excellence, exceptional teaching quality, transformative educational leadership and a vibrant and compassionate learning environment underpinned by deep faith.

The college exists to help every student become the best version of themselves and achieve personal excellence, no matter where they find themselves in life.

This means supporting each child to develop as a whole human being – socially, emotionally, intellectually, physically and spiritually – and grow in self-belief, personal agency and self-awareness.

We consistently endeavour to uphold the college motto – ***believe, become, belong*** – by embedding our six core values in all aspects of college life. The values include faith, ambition, courage, growth, kinship and compassion.

These core values underpin every decision made at the college and are central to who we are.

Our values

Believe

Faith

We live with deep faith in God and ourselves and believe that all things are possible and that we each have a sacred role to play in the universe.

Ambition

We aim high in all areas of human endeavour, nurture a strong desire to achieve personal excellence and use our talents and passions to make a positive difference in the world.

Become

Courage

We live with a spirit of daring and adventure and a readiness to embrace challenges, take educated risks, show initiative and break new ground.

Growth

We continually learn from our experiences, develop our abilities over time, accept setbacks as opportunities for growth and persist in the achievement of our goals and dreams.

Belong

Kinship

We forge lasting and authentic relationships with each other through shared experiences, mutual support and a collective sense of acceptance, closeness and belonging.

Compassion

We demonstrate the power of trust, empathy, boundaries, grace and forgiveness and support each other to uphold these qualities in our current and future lives.

Key contacts

Executive staff

Principal	Alison Thacker	alison.thacker@tatachilla.sa.edu.au
Director of Teaching and Learning (R-12)	Michael Smith	michael.smith@tatachilla.sa.edu.au
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Learning leaders

Teaching and Learning Leader (7-12)	Madeleine Watson	madeleine.watson@tatachilla.sa.edu.au
Arts Learning Leader	Coral Winterbourn	coral.winterbourn@tatachilla.sa.edu.au
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Approach to the senior years

The senior years comprise Year 10 to Year 12.

Students in the senior years are given a greater level of autonomy and responsibility than in the middle years (Year 7 to Year 9) and are supported to develop the self-motivation and focus needed to achieve personal excellence.

At this level, they are encouraged to take full ownership of their academic and personal goals and make confident subject decisions that allow them to specialise in their areas of strength and passion and that align strongly with their career aspirations. The senior years reinforce students' skills in lifelong learning and self-determination.

Additionally, opportunities to further develop critical thinking skills and inter-cultural understanding are generated through a wide range of immersive learning experiences, locally and internationally. These include optional international service trips, cultural tours of Japan and excursions to the interstate dance festivals.

These experiences are complemented by hands-on work placements in various industry settings.

Our experienced teaching staff and course counsellors work one-on-one with senior students to ensure that they are informed about their post-school options and the requirements necessary to gain admittance to their preferred university or vocational pathway.

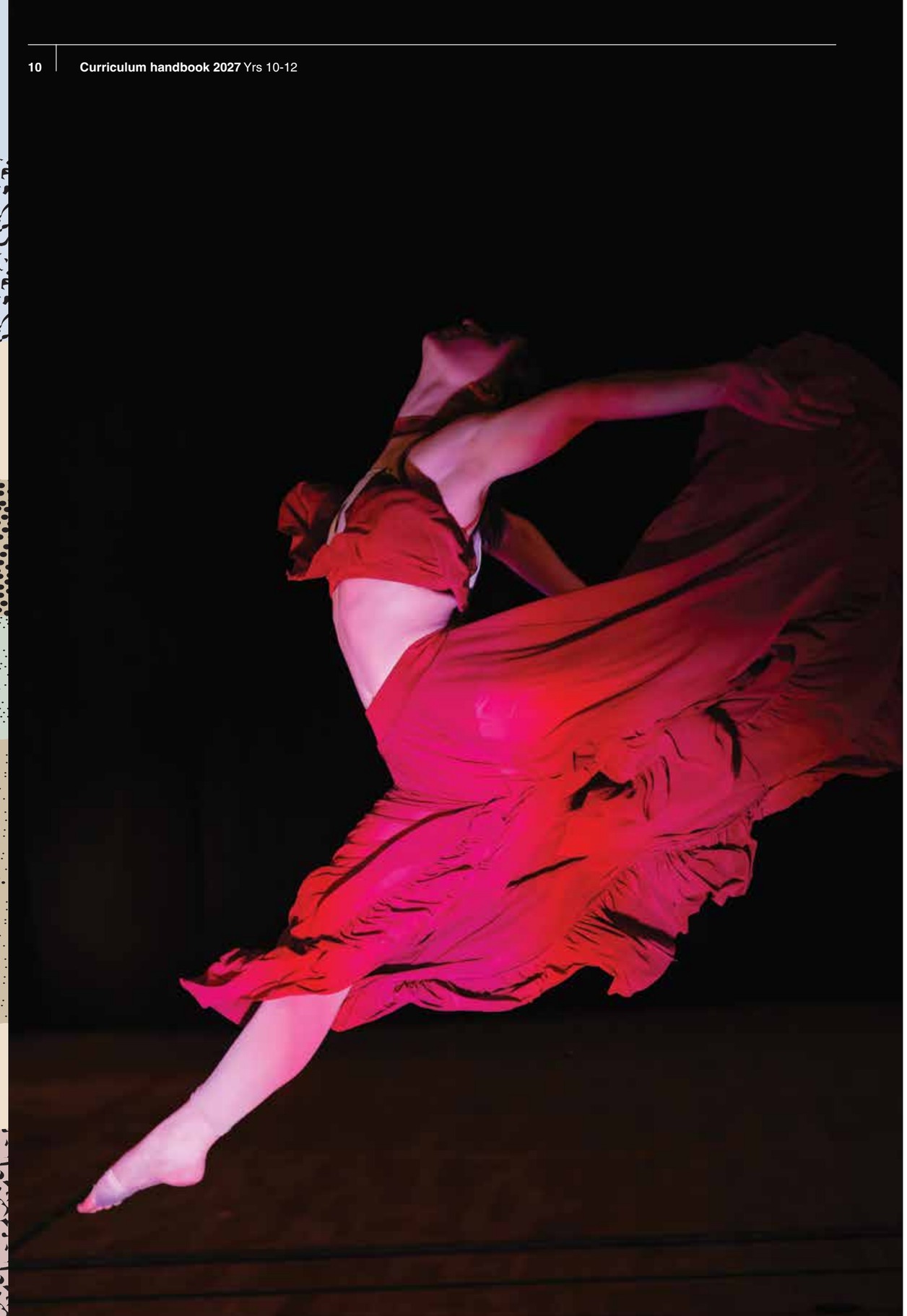
Support and advice is also offered to those wishing to explore alternative options in the short or long term, which may include (but are not limited to) joining the defence force or undertaking volunteer work or pursuing further study internationally.

At Tatachilla we understand that educational pathways need to be flexible and reflective of our students' ambitions. As such, those senior students seeking an industry-based qualification can choose to undertake a Vocational Education and Training (VET) course or a School-Based Apprenticeship and Traineeship (SBAT) while still at school as part of their South Australian Certificate of Education (SACE).

Numerous VET certificates are offered in a range of exciting areas such as animal studies, aviation, business, construction, electrotechnology, game design, photography and other emerging vocational fields.

Senior students at Tatachilla are encouraged to aim high, work hard, embrace new challenges and develop a strong ability to communicate effectively and inclusively across different cultural, social and linguistic groups. They are supported to live a life rich in values, to have the courage to pursue their dreams, and to find the grace to make a difference.

At Tatachilla we understand that educational pathways need to be flexible and reflective of our students' ambitions.



Program of learning

Tatachilla Lutheran College follows the Australian Curriculum from Reception to Year 10 and delivers the South Australian Certificate of Education (SACE) in Years 11 and 12.*

The Australian Curriculum sets the expectations for what all young Australians should be taught (from Reception to Year 10), regardless of where they live in Australia or their background.

The Australian Curriculum

The Australian Curriculum comprises a series of learning areas (below) that are adopted fully by the college and brought to life through a broad and enriching range of lived experiences:

- English
- Mathematics
- Science
- Health and Physical Education
- Humanities and Social Sciences
- Music
- Drama
- Visual Arts
- Design and Technologies
- Digital Technologies
- Languages (the language taught at Tatachilla is Japanese, which is compulsory from Reception to Year 8, inclusive).

The South Australian Certificate of Education

The South Australian Certificate of Education (SACE) is an internationally recognised qualification awarded to students who complete their senior secondary education.

The certificate is based on two stages of achievement: Stage 1 (usually completed in Year 11) and Stage 2 (usually completed in Year 12).

Christian Studies

All Tatachilla students undertake Christian Studies from Reception to Year 10 as a core and ongoing aspect of their learning.

In Year 11, students undertake Spirituality, Religion and Meaning as either a Stage 1 subject (one semester) or a Stage 2 subject (full year subject). When students reach Year 12, Christian Studies is not taught as a formal subject but rather explored through a series of spiritual seminars and retreats.

This is part of the college's commitment to helping students develop a strong spiritual foundation for their future lives, uphold Christian values and understand that they have a unique and sacred role to play in the world.

Subject availability

All electives and SACE subjects in this handbook are offered on the basis of student interest.

This allows the college to shape its programs to support the majority of students' passions and learning goals. It also means that some electives and SACE subjects may not run in a particular academic year if student interest is unfeasibly low.

However, the college endeavours at all times to offer as much subject choice as possible to ensure that students have the greatest opportunity to pursue meaningful and personally relevant pathways.

Full-year subjects vs two-semester subjects

In this handbook, you'll see that some subjects run for a full year, while others are offered over the course of two semesters.

- Full-year subjects must be studied for the entire year. You need to complete both semesters to be assessed and get credit for the subject.
- Two-semester subjects are made up of two independent halves. You'll be assessed at the end of each semester, and you'll receive credit for each one separately. This means you can still earn credit even if you only do one semester of a two-semester subject.

* Select SACE subjects are also offered in Year 10 and can be undertaken alongside the Australian Curriculum.

Guide to the South Australian Certificate of Education (SACE)

The SACE program is designed to allow you to choose the subjects that suit your interests, skills and career goals.

You can choose from a rich range of exciting subjects and courses as part of your SACE studies, drawing not only from SACE subjects but also recognised vocational education and training (VET) subjects, university courses and community learning programs.

Your SACE journey

To complete the SACE qualification, you will need to attain 200 credits in total from a selection of Stage 1 and Stage 2 subjects. A 10-credit subject is usually one semester of study, and a 20-credit subject is usually completed over two semesters.

At Stage 1, all of your assessment tasks will marked by your teachers at the college. At Stage 2, some of your assessment tasks will be marked by teachers at the college but other tasks will be externally assessed by the SACE Board.

It is important to note that there are some compulsory requirements of the SACE qualification, which are outlined in the table below.

Here's how SACE works:

COMPULSORY SUBJECTS		STUDENT-SELECTED SUBJECTS		STUDENT-SELECTED SUBJECTS
50 credits		**90 credits (minimum)**		**60 credits (minimum)**
• Stage 1 Exploring Identities and Futures (EIF) – 10 credits • Choice of English subjects at Stage 1 that equate to 20 credits (this meets the SACE literacy requirement) • Choice of Mathematics subjects at Stage 1 that equate to 10 credits (this meets the SACE numercy requirement) • Stage 2 Activiating Identities and Futures (AIF) – 10 credits	+	• Selection of Stage 1 and Stage 2 subjects, recognised VET subjects, university courses or community learning courses worth at least 90 credits in total.	+	• Selection of Stage 2 or recognised VET subjects that equate to at least 60 credits in total. Note: The above is the minimum requirement for completion of the SACE qualification. An Australian Tertiary Admissions Rank (ATAR) is only awarded if you achieve 90 credits from Stage 2 subjects or the VET equivalent.

Guide to the Australian Tertiary Admission Rank (ATAR)

The ATAR is a rank from 0 to 99.95 given to secondary school students by the South Australian Tertiary Admissions Centre (SATAC).

The ATAR shows how students have performed in their studies compared to other students completing a Year 12 program in Australia.

The ATAR is a rank that compares overall performance across the group, rather than individual performance in specific subjects.

Its purpose is to identify eligibility for tertiary courses.

The ATAR is calculated by:

BEST SCALED SCORE
60 credits
Scaled score from the three best 20-credit Tertiary Admissions Subjects (TAS). *10-credit subjects do not count in this section except when they are in the same subject area and form pairs.*

+

FLEXIBLE OPTION
30 credits
Scaled score from the next best 30-credit Tertiary Admission Subjects (TAS) or equivalents from: • the scaled score of a 20-credit TAS • half of the scaled score of one or more 20-credit TAS • the scaled score of one or more 10-credit TAS • scaled score equivalents from Recognised Studies (VET or University Studies) to a maximum of 20-credits.

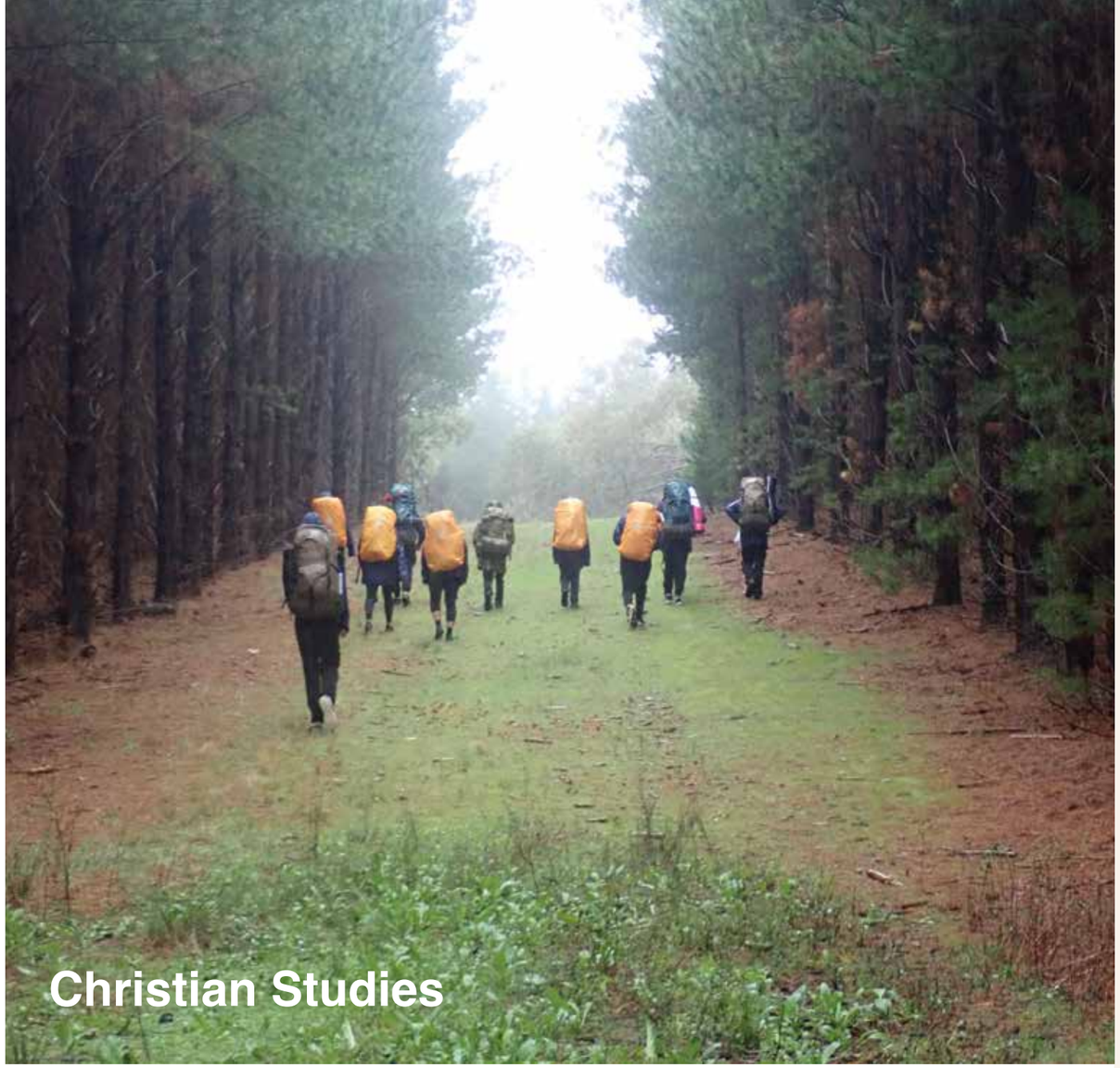
Almost all SACE Stage 2 subjects are Tertiary Admission Subjects (TAS). *Community Studies, Industry Connections* and *Modified Subjects* do not count as TAS and cannot be used to obtain an ATAR.

There is no expiry on the ATAR. It is valid until students have attempted more than two years of full-time equivalent Higher Education study (e.g. bachelor-level study). After this time, students' grade point average (GPA) or other evidence may be considered for tertiary study.

For further information on the ATAR, students and caregivers are encouraged to visit the SATAC website: **https://satac.edu.au**

The SATAC Guide, which provides information about applying for undergraduate and TAFE SA courses through SATAC, is available at **https://satac.edu.au/satac-publications**

South Australian universities offer a range of alternative options for entry, such as the Special Tertiary Admissions Test (STAT), VET courses, university preparatory courses, foundation studies and bridging programs.



Christian Studies

Year 10 Christian Studies

Length of subject	Full year
Which curriculum is this a part of?	Lutheran Education Australia

What do I learn in Year 10 Christian Studies?

In Year 10 Christian Studies, you will explore how different worldviews shape the way people see and respond to life.

You'll learn how to make thoughtful ethical decisions, ask big philosophical questions and think critically about faith, truth and perspective.

You'll investigate historical evidence for Jesus and discover why Christianity endured in the face of challenge.

You will also build empathy by connecting with aged care residents and sharing their stories through care packages.

Through exploring relationships, you'll consider how conflict develops and why forgiveness matters.

Year 10 Christian Studies encourages deep thinking about ethical issues, empathy and human relationships, while developing key communication and inquiry skills.

It also supports personal growth and respectful engagement in a diverse world.

Why do I study Year 10 Christian Studies?

Year 10 Christian Studies helps you reflect on your beliefs, values and the perspectives of others.

By the end of this subject, you'll have gained skills in respectful discussion, ethical reasoning, historical inquiry and understanding others—helping you to grow as a reflective, compassionate and open-minded person.

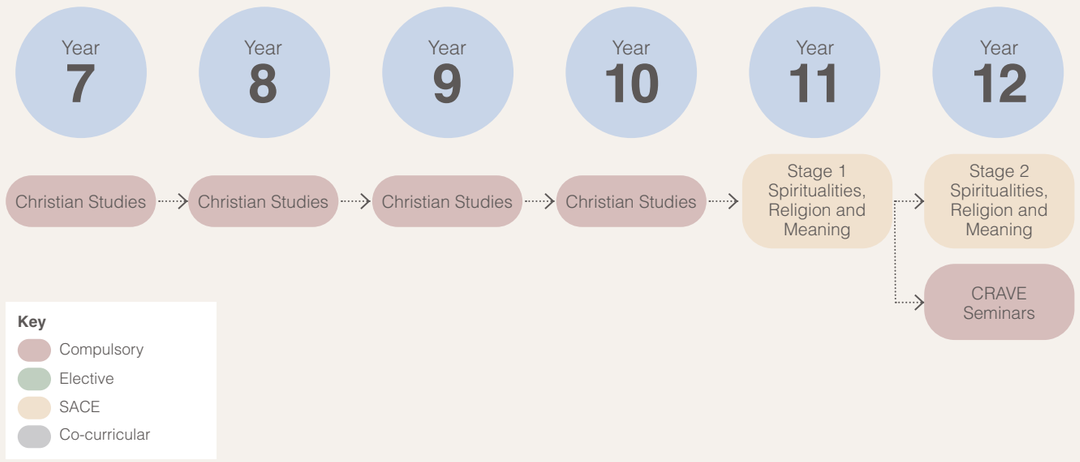
How am I assessed?

You will be required to formally demonstrate your learning by:

- reflecting on and analysing key ideas in writing
- designing and presenting projects that explore ethical and spiritual concepts
- engaging with the community through meaningful, real-world tasks.

Further Information: Christian Studies Learning Leader

Learning pathway Christian Studies



Stage 1 Spiritualities, Religion and Meaning

Length of subject	One semester
Which curriculum is this a part of?	SACE

What do I learn in Stage 1 Spiritualities, Religion and Meaning?

In Stage 1 Spiritualities, Religion and Meaning, you will learn about the influence of spiritual and/or religious perspectives on communities at a local, national and global level.

You will gain skills in analysing a range of texts, creating and connecting ideas, imagining new possibilities and solutions for religious, cultural and societal issues, evaluating socio-cultural issues through a spiritual and/or religious lens and acting (and thinking) with ethical understanding.

The following 'big ideas' will be explored:

- community, justice and diversity
- life, the universe and integral ecology
- evil and suffering.

You will also investigate spiritual and religious perspectives on the natural world and consider how humans interact with the environment and the ethical implications of ecological sustainability.

This subject also delves into the complex theological and philosophical questions surrounding the existence of suffering, the nature of evil, and how different spiritual traditions provide meaning and responses to these challenges.

Stage 1 Spiritualities, Religion, and Meaning is a compulsory subject at Year 11.

Why do I study Stage 1 Spiritualities, Religion and Meaning?

Stage 1 Spiritualities, Religion and Meaning gives you the opportunity to explore some of the most profound and thought-provoking aspects of the human experience.

This subject encourages you to reflect on how religion and spirituality shape individual and collective identities, influence social cohesion, address inequalities and promote justice in diverse societies.

How am I assessed?

You will be required to formally demonstrate your learning by:

- analysing how spiritual and religious perspectives influence communities, drawing from a range religious and spiritual texts (such as traditions, documentaries, feature films, artworks, iconography, artefacts and photos)
- collaborating with others in a group project to explore real-world applications of religious principles
- investigating contemporary issues through a spiritual or religious lens.

Further Information: Christian Studies Learning Leader

Stage 2 Spiritualities, Religion and Meaning

Length of subject	Full year
Which curriculum is this a part of?	SACE

What do I learn in Stage 2 Spiritualities, Religion and Meaning?

In Stage 2 Spiritualities, Religion and Meaning, you will learn about the role of spiritualities and religions in the creation of personal and collective meaning, purpose, identity and sense of belonging, and interconnectedness with the world.

In this subject, you will explore a local, national or global issue related to one of the 'big ideas' below, and develop an initiative that draws on spiritual and/or religious principles to generate (or advocate for) transformative social change:

- community, justice and diversity
- life, the universe and integral ecology
- evil and suffering.

You will build skills in understanding and analysing different types of religious texts, symbols and artworks.

You'll learn to think critically, form conclusions and take meaningful action.

Through shared activities like retreats and worship, you'll explore personal, social and spiritual growth.

You'll also examine ethical and social justice principles across various faiths and learn to express your own ethical beliefs while respecting others.

Additionally, you'll explore how religion, culture and knowledge have shaped practices and beliefs throughout history and across societies.

Why should I study Stage 2 Spiritualities, Religion and Meaning?

Stage 2 Spiritualities, Religion and Meaning allows you to explore ethical codes and social justice principles within, between and beyond religious communities, including those related to human rights and sustainability.

These are highly relevant to contemporary issues such as environmental stewardship, the impact of supremacist groups and the lasting effects of colonisation in Australia.

This subject fosters interfaith understanding and prepares you to thrive in a multicultural world where respectful exchange and appreciation of difference support positive relationships and societal change.

How am I assessed?

You will be required to formally demonstrate your learning by:

- analysing events, experiences or texts through a reflective lens
- exploring personal connections with spiritual or religious ideas
- designing and evaluating actions that aim to create positive social change.

Further Information: Christian Studies Learning Leader

Year 12 CRAVE seminars

Length of subject	Full year
Which curriculum is this a part of?	Lutheran Education Australia

What do I learn in the Year 12 CRAVE seminars?

In CRAVE seminars, you will explore your own beliefs, values and worldview in a supportive, reflective space.

'CRAVE' stands for 'Christian, Religious and Values Education'.

You'll learn how to engage in meaningful discussions about faith and life, guided by staff and guest speakers who challenge you to think deeply.

You'll gain skills in:

- critically reflecting on personal and global issues
- communicating respectfully and confidently in small groups
- listening to diverse perspectives and growing your understanding of others.

Instead of formal lessons, these seminars focus on shared discovery through open conversation and relevant real-world topics.

Unlike traditional classroom lessons, these seminars offer a more adult-oriented learning approach where teachers act as facilitators rather than instructors.

This model encourages shared discovery, guided by the Lutheran Christian Studies Curriculum Framework, with an emphasis on relevance and student engagement.

Year 12 CRAVE seminars are compulsory.
They play an important role in supporting your spiritual development and overall wellbeing as part of Tatachilla's commitment to holistic education.

Why do I participate in the Year 12 CRAVE seminars?

CRAVE seminars give you the chance to step away from formal lessons and explore big ideas like faith, identity and ethics in a space that values open thinking and respectful conversation.

You'll take part in engaging discussions, creative activities and thought-provoking sessions with staff and guest speakers.

These seminars encourage personal growth, self-reflection and stronger connections with your peers.

There's no assessment—just a chance to reflect, ask questions and grow as a person.

Many students see CRAVE as a highlight of Year 12, offering meaningful moments that support your wellbeing and leave a lasting impact.

How am I assessed?

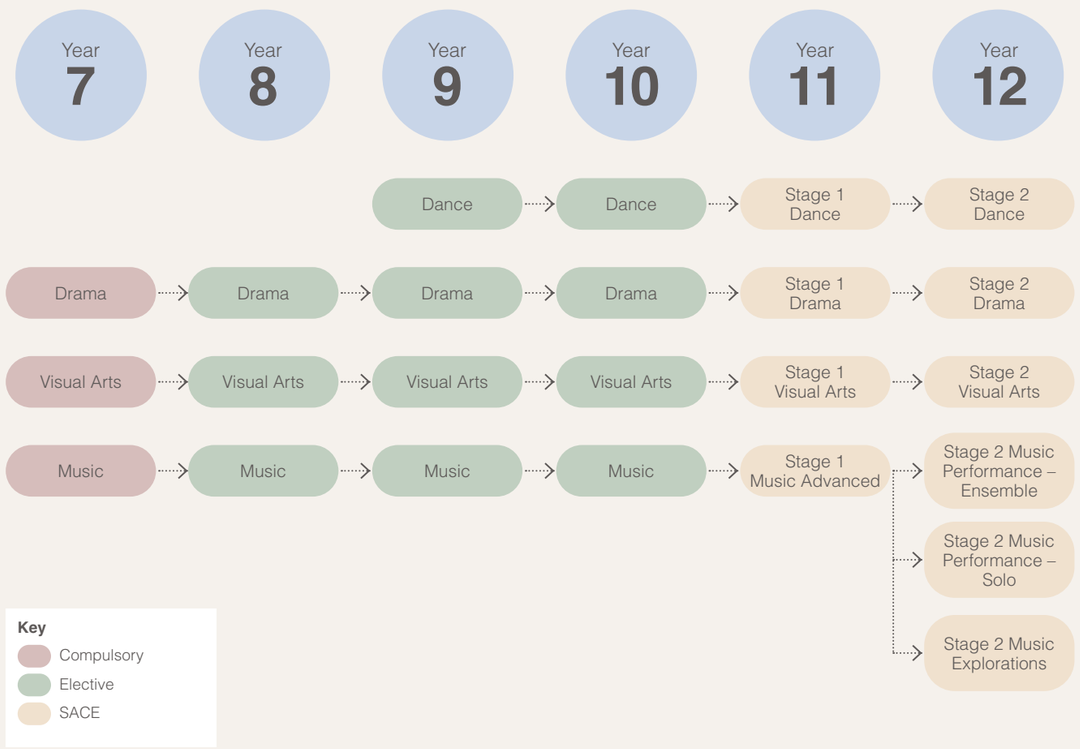
CRAVE seminars are not formally assessed, but your active participation is essential.

Reflection is built into each seminar, helping you track your own learning and shifts in thinking through feedback and discussion.

Further Information: Christian Studies Learning Leader

Arts and Music

Learning pathway Arts and Music



Year 10 Dance

Length of subject	One semester or two semesters*
Which curriculum is this a part of?	Australian Curriculum

What do I learn in Year 10 Dance?

In Year 10 Dance, you will deepen your understanding of choreography, performance and technique while exploring new creative perspectives.

You will learn how to integrate First Nations worldviews and cinematographic techniques into your choreographic process and discover how surrealism can inspire expressive movement in dance and dance film.

Through the study of the Bangarra Dance Theatre, you will gain insight into the power of contemporary dance to communicate cultural stories.

You will develop practical skills in dance technique, group composition, digital production and live performance.

You will also build your confidence in responding to and analysing dance through written, oral and multimedia formats.

Why should I study Year 10 Dance?

Year 10 Dance is a great way to build your creativity, confidence and physical fitness.

You will develop your technical and expressive skills across different dance styles and learn how to create and perform original choreography.

This subject will support your wellbeing, help you work as part of a team and equip you with valuable skills in creative thinking, problem-solving and analysis.

Whether you're aiming for a career in the arts or just love to move, Year 10 Dance offers a fun and challenging way to grow.

How am I assessed?

You will be required to formally demonstrate your learning by:

- performing solo and group dance works
- choreographing original routines with others
- providing analysis of key concepts in multiple formats (e.g. written, oral, visual).

Further information: Arts Learning Leader

* Students may choose either one semester or two semesters of Year 10 Dance

Year 10 Drama

Length of subject	One semester
Which curriculum is this a part of?	Australian Curriculum

What do I learn in Year 10 Drama?

In Year 10 Drama, you will learn how to bring stories to life both onstage and behind the scenes.

You will explore design roles such as costuming, lighting, set and sound, while developing believable characters for a monologue performance.

You will then choose to specialise in either an onstage or offstage role for a full class production.

You will experience working as part of a team in a second group performance and gain insight into the ideas of theatre innovator Bertolt Brecht.

You will build skills in devising original performances, planning collaboratively and documenting your creative process through a portfolio.

Why should I study Year 10 Drama?

Year 10 Drama is a great way to build confidence, creativity and teamwork.

You will learn how to bring ideas to life on stage by combining practical skills like acting and design with an understanding of theatre techniques and styles.

Year 10 Drama will help you think critically about your own work and the work of others, showing you how every role contributes to a shared artistic vision.

It will also strengthen your ability to solve problems, communicate clearly and work as part of a team.

How am I assessed?

You will be required to formally demonstrate your learning by:

- designing and presenting an offstage production concept
- performing a scripted monologue
- collaborating in a group production and documenting the process in a portfolio
- devising and performing an original group piece supported by a detailed process portfolio.

Further information: Arts Learning Leader

Year 10 Visual Arts

Length of subject	One semester
Which curriculum is this a part of?	Australian Curriculum

What do I learn in Year 10 Visual Arts?

In Year 10 Visual Arts, you will learn how artists use visual conventions, materials and processes to express and challenge ideas.

You will explore how art reflects identity and culture by analysing works from different times, places and perspectives, including those of First Nations artists.

You will develop your own creative voice by generating and refining ideas, experimenting with materials and reflecting on your choices.

You will gain skills in documenting your artistic process, curating exhibitions and presenting artworks in ways that engage and inform an audience.

Why should I study Year 10 Visual Arts?

Year 10 Visual Arts is a creative and hands-on subject that will help you express ideas in original and imaginative ways.

You will build your confidence and skills in problem-solving while working with different materials, techniques and styles.

Year 10 Visual Arts will also help you understand how art reflects culture, identity and different ways of seeing the world.

You will learn to look closely at artworks, think deeply about meaning and develop your own creative voice.

This subject is ideal if you enjoy making art, exploring big ideas and building skills that can lead to a range of creative careers.

How am I assessed?

You will be required to formally demonstrate your learning by:

- creating and submitting a folio of your artwork
- producing and presenting practical art pieces.

Further information: Arts Learning Leader

Year 10 Music

Length of subject	One semester or two semesters*
Which curriculum is this a part of?	Australian Curriculum

What do I learn in Year 10 Music?

In Year 10 Music, you will learn how to create, perform and refine music across a range of styles and settings.

You will build practical skills through solo and ensemble performances, exploring techniques such as piano, slide guitar and fingerpicking.

You will develop your creativity by arranging and composing music using traditional and non-traditional notation with professional software like Ableton and Logic.

You will strengthen your understanding of music theory, aural skills and the elements of music through a personalised program using music theory software (Musition).

You will gain confidence in reading, writing and listening to music, while learning how to express ideas through sound with clarity and creativity.

Why should I study Year 10 Music?

Year 10 Music will give you the chance to be a performer, composer and creative thinker.

You will explore different styles of music while building your skills in playing, writing and listening.

Using tools like Musition, you will strengthen your understanding of music theory and aural skills, learning about key concepts like pitch, texture, structure and dynamics.

Year 10 Music will also help you think creatively, work independently and express yourself in new ways.

Whether you play an instrument, sing or enjoy creating music digitally, this subject offers a deeply enjoyable and rewarding way to grow as a musician.

How am I assessed?

You will be required to formally demonstrate your learning by:

- performing solo music pieces
- performing in ensemble groups
- completing music theory exercises using Musition software
- composing and arranging music digitally using audio software.

Further information: Music Learning Leader

* The duration of the Year 10 Music course is subject to student interest.

Stage 1 Dance

Length of subject	Two semesters
Which curriculum is this a part of?	SACE

What do I learn in Stage 1 Dance?

In Stage 1 Dance, you will learn to understand, create and respond to dance in meaningful ways.

You will also:

- build your contemporary dance technique and performance skills
- explore how technology can enhance dance-making and presentation
- create your own choreography through collaboration and personal goal-setting
- develop your ability to analyse and respond to dance through written media and other formats
- study political dance and discover how movement can challenge audiences and raise awareness about social issues.

Through these experiences, you will gain skills in creativity, critical thinking, teamwork and self-reflection.

You will become more confident expressing ideas through dance while deepening your appreciation of its power to inspire change.

Why should I study Stage 1 Dance?

Stage 1 Dance is a great way to build your technical skills and express yourself creatively across different dance styles.

You will improve your strength, flexibility and overall fitness while exploring movement in new and exciting ways.

Stage 1 Dance will also help you to develop important skills like problem-solving, working with others and thinking critically about performance.

This subject supports your wellbeing by encouraging confidence and self-expression.

Whether you want to pursue dance further or simply enjoy moving creatively, Stage 1 Dance offers valuable skills that you can use both on and off the stage.

How am I assessed?

You will be required to formally demonstrate your learning by:

- analysing technical and thematic elements of choreographic works
- developing and presenting original dance pieces
- reporting on technologies, philosophies and personal reflections that relate to dance approaches.

Additional costs: $50 per semester for costuming.

Further information: Arts Learning Leader

Stage 1 Drama

Length of subject	Two semesters
Which curriculum is this a part of?	SACE

What do I learn in Stage 1 Drama?

In Stage 1 Drama, you will learn how to create, perform and respond to drama in exciting and meaningful ways.

You will also:

- explore dramatic conventions, elements and creative processes from idea to performance
- experiment with different styles, techniques and perspectives inspired by texts, innovators and professional works
- develop your skills in using dramatic language to analyse and interpret meaning in drama
- engage with drama and technology to enhance your creative projects.

Through this subject, you will gain skills in creativity, critical thinking, collaboration and communication.

You will build confidence in presenting your ideas and deepen your understanding of how drama connects with culture and society.

Why should I study Stage 1 Drama?

Stage 1 Drama will give you the chance to grow as a creative thinker and artist by exploring stories that connect us all.

You will learn how to bring ideas and characters to life and connect with audiences in powerful ways.

Stage 1 Drama is not just about performing — it's about imagining new perspectives, working with others and creating original works that express who you are.

This subject will build your confidence, creativity and skills in teamwork while helping you discover the power of storytelling.

Whether you want to perform or create behind the scenes, Stage 1 Drama offers a meaningful way to develop your skills in self-expression and stagecraft.

How am I assessed?

You will be required to formally demonstrate your learning by:

- collaborating with others to create, develop, refine and perform a dramatic work as an oral presentation or video essay
- analysing and evaluating dramatic works and the contributions of practitioners through video responses or other media
- adopting a dramatic role and presenting your artistic intentions on the stage or screen.

Further information: Arts Learning Leader

Stage 1 Visual Arts

Length of subject	Two semesters
Which curriculum is this a part of?	SACE

What do I learn in Stage 1 Visual Arts?

In Stage 1 Visual Arts, you will learn how to think visually, create art and understand the place of art in culture.

You will also:

- develop practical skills in drawing, painting, sculpture, printmaking and other techniques
- explore your creativity to develop your own unique artistic style
- study art history and connect your work to wider cultural and historical contexts
- reflect on your creative process and make thoughtful decisions about your art.

Through this subject, you will gain skills in technical art-making, critical thinking and self-expression.

You will build confidence in experimenting with different materials and ideas while growing as an independent artist ready to explore new creative challenges.

Why should I study Stage 1 Visual Arts?

Stage 1 Visual Arts will help you build creativity, critical thinking and problem-solving skills through hands-on art-making.

You will learn to express your ideas while exploring different cultures and histories that shape the world of art.

This subject will also develop your technical skills in the use of various of materials and techniques, giving you confidence to create your own style.

Studying Stage 1 Visual Arts will further help you to understand the important role that art plays in society and everyday life.

Whether you want to continue in art or explore other creative careers, this subject gives you valuable skills that can be applied to a range of innovative endeavours.

How am I assessed?

You will be required to formally demonstrate your learning by:

- producing a folio of work that includes research, analysis and practical techniques using visual, written or other evidence
- creating an artistic piece and writing a practitioner's statement
- completing a series of practical exercises focused on artists, culture and aesthetics.

Further information: Arts Learning Leader

Stage 1 Music Advanced

Length of subject	Two semesters
Which curriculum is this a part of?	SACE

What do I learn in Stage 1 Music Advanced?

In Stage 1 Music Advanced, you will learn to understand, create and respond to music in an integrated way.

You will also:

- deepen your knowledge of the elements of music like pitch, rhythm, texture and dynamics
- apply these elements to compose, arrange and perform your own music
- develop your ability to listen critically and reflect on your own work and the work of others.

Through this subject, you will gain skills in creativity, musical literacy and self-expression.

You will build confidence in performing and composing while learning how to analyse music thoughtfully.

This subject will help you grow as a well-rounded musician prepared to explore new musical challenges.

Why should I study Stage 1 Music Advanced?

Stage 1 Music Advanced lets you experience the world through sound and creativity.

You will explore music from different cultures, times and places, helping you appreciate how music shapes stories, history and culture.

This subject will help you develop your skills in performing, composing and listening critically.

Studying Stage 1 Music Advanced will also build your creativity, focus and confidence while connecting you to powerful traditions and new ideas.

Whether you want to create your own music or understand the sounds around you, this subject will give you the tools to express yourself at an advanced musical level.

How am I assessed?

You will be required to formally demonstrate your learning by:

- developing and performing solo and ensemble pieces
- reflecting on your creative works through written or mixed-media formats
- producing a presentation to show your understanding of musical elements, styles, influences and techniques
- completing an aural and theory test.

Further information: Music Learning Leader

Stage 2 Dance

Length of subject	Full year
Which curriculum is this a part of?	SACE

What do I learn in Stage 2 Dance?

In Stage 2 Dance, you will deepen your understanding of how dance communicates ideas and emotions across cultures and contexts.

You will refine your technical and creative abilities while building confidence as a performer and choreographer.

Through theory and practice, you will learn to reflect critically on your own work and the work of others.

You will also:

- explore how intention and meaning are communicated through movement
- develop and refine your choreography and performance skills
- analyse and respond to dance works from a range of cultural and artistic perspectives.

This subject will help you grow as an artist, thinker and collaborator, while preparing you for further study or creative industry pathways.

Why should I study Stage 2 Dance?

Studying Stage 2 Dance will help you to develop strong technical skills while exploring creative and expressive ways to communicate through movement across different dance styles.

You will improve your physical fitness and build a deeper connection between your mind and body.

This subject will also strengthen your ability to solve problems creatively, work effectively with others and think critically about dance.

How am I assessed?

You will be required to formally demonstrate your learning by:

- analysing technical and thematic elements of choreographic works
- developing and presenting original dance pieces
- reflecting on your growth as a dance artist through a skills development portfolio, which will be externally assessed by the SACE Board.

Additional costs: $100 per year for costuming.

The Stage 2 Dance subject requires compulsory attendance at out of hours rehearsals and performances.

Further information: Arts Learning Leader

Stage 2 Drama

Length of subject	Full year
Which curriculum is this a part of?	SACE

What do I learn in Stage 2 Drama?

In Stage 2 Drama, you will explore the full creative process from idea to performance.

You will work collaboratively to develop original and meaningful theatrical works while deepening your understanding of drama as both an art form and a way to communicate ideas.

You will also:

- explore and analyse dramatic texts, styles and conventions
- conceive and create performance works that express a clear artistic vision
- evaluate your own and others' work through critical reflection.

You will gain skills in collaboration, creativity, communication and problem-solving, while building confidence as both a performer and a creative thinker.

Why should I study Stage 2 Drama?

Studying Stage 2 Drama will help you grow as both an artist and a creative thinker by exploring the stories and experiences that connect us all.

You will learn how to build strong connections between yourself, the audience and the ideas behind the performance.

Stage 2 Drama goes beyond just acting: it will challenge you to imagine new perspectives, develop original ideas and bring creative works to life.

This subject will help you express yourself confidently, think critically and collaborate with others, preparing you for a wide range of future creative opportunities.

How am I assessed?

You will be required to formally demonstrate your learning by:

- creating and presenting a group dramatic work as a live performance, oral presentation or video essay
- analysing and evaluating professional dramatic works using written or mixed-media formats
- collaborating to plan and produce a creative presentation and reflecting on your dramatic choices and process.

Further information: Arts Learning Leader

Stage 2 Visual Arts

Length of subject	Full year
Which curriculum is this a part of?	SACE

What do I learn in Stage 2 Visual Arts?

In Stage 2 Visual Arts you will learn how to express your ideas visually while building a deeper understanding of art in different contexts.

You will also learn how to develop your own style and creative voice through both practical and theoretical tasks.

You will also:

- experiment with techniques and materials to create resolved artworks
- explore art history and cultural influences to inform your own ideas
- analyse and reflect on your own work and the work of others.

You will gain skills in creative problem-solving, critical thinking and visual communication.

This subject will support you to become more confident in expressing your ideas and prepare you for future pathways in the art and design industries.

Why should I study Stage 2 Visual Arts?

In Stage 2 Visual Arts you will explore and express your ideas, beliefs and emotions through different visual forms.

You will develop important skills like problem-solving, experimentation and independent thinking.

These skills will not only help you grow as an artist but will also prepare you for future study in the creative industries.

Studying Stage 2 Visual Arts will encourage you to think creatively and critically while building your confidence to communicate through art.

How am I assessed?

You will be required to formally demonstrate your learning by:

- producing a folio of work that includes research, analysis of artworks, and practical techniques using visual, written and other evidence
- creating an artistic piece and writing a practitioner's statement to explain your work
- undertaking a visual study that comprises a series of practical exercises focused on artists, culture and aesthetics, to be externally assessed by the SACE Board.

Further information: Arts Learning Leader

Stage 2 Music Performance – Ensemble

Length of subject	Full year
Which curriculum is this a part of?	SACE

What do I learn in Stage 2 Music Performance – Ensemble?

In this subject you will deepen your understanding of ensemble music by performing with others and exploring how musical works are structured and interpreted.

You will grow as a performer while developing your ability to listen, respond and collaborate.

You will also:

- rehearse and perform a variety of ensemble repertoire
- analyse the style, structure and elements of music
- reflect on and evaluate your performances.

You will gain skills in musical interpretation, teamwork, performance technique and critical listening.

This subject will help you build confidence in your role as an ensemble musician and support your growth as a reflective and expressive performer.

Why should I study Stage 2 Music Performance – Ensemble?

This subject will help you to develop and strengthen your performance skills by playing with others in an ensemble.

You will build confidence and creativity through regular practice and teamwork.

By interpreting different musical pieces, you will learn about style, structure and performance conventions.

This understanding will help you bring more expression and skill to your own performances.

Studying Stage 2 Music Performance – Ensemble will also improve your ability to listen and respond to others, preparing you for future musical opportunities and collaborations.

How am I assessed?

You will be required to formally demonstrate your learning by:

- presenting ensemble performances and providing evidence of your individual contribution to the performance
- discussing key musical elements of the repertoire and critiquing strategies to improve your performance
- compiling a performance portfolio that includes your ensemble performance and an individual evaluation of your learning journey, to be externally assessed by the SACE Board.

Further information: Music Learning Leader

Stage 2 Music Performance – Solo

Length of subject	Full year
Which curriculum is this a part of?	SACE

What do I learn in Stage 2 Music Performance – Solo?

In this subject you will develop your skills as a solo performer by exploring and interpreting music that reflects your style and strengths.

You will learn how to prepare and present polished performances with confidence and musical understanding.

You will also:

- rehearse and perform solo pieces with technical accuracy and expression
- analyse the structure, style and elements of your chosen repertoire
- evaluate and reflect on your performances to improve your skills.

You will gain confidence as a solo artist, build advanced technical ability and strengthen your musical literacy.

This subject supports your personal growth as a performer and helps you communicate your creative ideas through music.

Why should I study Stage 2 Music Performance – Solo?

This subject will help you build and refine your solo performance skills while growing your confidence and creativity through focused practice.

You will learn to interpret musical works on a deep level, exploring their style, structure and performance conventions.

This knowledge will help you bring your chosen pieces to life with expression and skill.

Studying Stage 2 Music Performance – Solo will allow you to develop your own unique musical voice and prepare you for future opportunities as a performer.

How am I assessed?

You will be required to formally demonstrate your learning by:

- presenting solo performances of a single work or a set of works by one or more composers
- discussing key musical elements and strategies to improve and refine your performance
- compiling a performance portfolio that includes your solo performance and an individual evaluation of your learning journey, to be externally assessed by the SACE Board.

Further information: Music Learning Leader

Stage 2 Music Explorations

Length of subject	Full year
Which curriculum is this a part of?	SACE

What do I learn in Stage 2 Music Explorations?

In Stage 2 Music Explorations, you will explore and experiment with music to deepen your understanding of how it is created, performed and produced.

You will connect musical ideas with your own creative practice and learn how to reflect meaningfully on your progress.

You will also:

- explore musical styles, influences and production techniques
- create and perform or produce original musical works
- respond to and reflect on your own and others' music.

You will gain skills in composition, analysis, creativity and music literacy, as well as build confidence in your ability to express yourself musically in a range of contexts.

Why should I study Stage 2 Music Explorations?

In this subject you will explore and experiment with different musical styles, techniques and influences while developing your own creative voice.

You will learn how music is created and presented by listening, performing, composing and producing.

This subject will also give you insight into the music industry, including areas like recording, rehearsals and instrument-making.

Through these experiences, you will build a deeper understanding of music and develop skills that help you express yourself creatively.

How am I assessed?

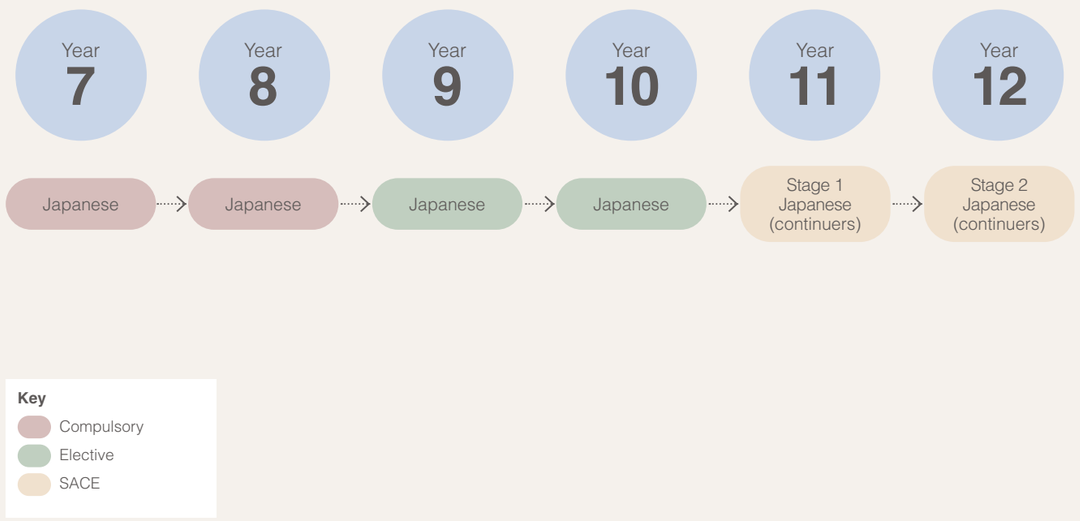
You will be required to formally demonstrate your learning by:

- applying musical literacy to analyse, interpret and discuss musical elements, styles and techniques
- exploring and experimenting with music through short performances and compositions
- creating a final musical work that demonstrates your learning and reflects your chosen style, to be externally assessed by the SACE Board.

Further information: Music Learning Leader

Japanese

Learning pathway Japanese



Year 10 Japanese

Length of subject	Full year
Which curriculum is this a part of?	Australian Curriculum

What do I learn in Year 10 Japanese?

In Japanese, you will learn to speak and write fluently in Japanese using kana and familiar kanji.

By applying the correct grammar, sentence patterns and sounds, you will also learn to customise spoken and written texts for different audiences and purposes.

Additionally, you will develop the ability to analyse texts to find key ideas and respond appropriately in Japanese or English.

You will also have the opportunity to share and compare personal experiences in Japanese using spoken, written and non-verbal communication.

You will gain the skills to:

- express ideas and experiences in Japanese
- understand language use
- interpret texts in Japanese
- create texts in Japanese
- reflect on language and culture.

As part of your studies you will also reflect on how learning Japanese shapes your own identity and way of communicating.

Why should I study Year 10 Japanese?

This subject will strengthen your communication, literacy and intercultural skills and better enable you to connect with people from diverse backgrounds.

It will also deepen your understanding of the way culture can influence a community's perspective and give you insight into your own worldview.

Further, Year 10 Japanese will inspire your creativity and imagination and equip you with a greater appreciation of linguistic and cultural difference.

How am I assessed?

You will be required to formally demonstrate your learning by:

- completing a range of fluency and comprehension tasks
- undertaking language tests in Japanese.

Further Information: Japanese Learning Leader

Stage 1 Japanese (continuers)

Length of subject	Full year
Which curriculum is this a part of?	SACE

What do I learn in Stage 1 Japanese (continuers)?

In Stage 1 Japanese (continuers), you will build your confidence in using Japanese to communicate in real-world situations.

You'll learn how to express your ideas, opinions, feelings and experiences clearly and appropriately through a range of spoken and written tasks.

You'll also deepen your understanding of Japanese culture and the ways language and identity are closely connected.

You will gain the skills to:

- interact effectively in Japanese by exchanging information and ideas in conversations and written correspondence
- create engaging texts for different purposes, audiences and contexts using accurate vocabulary and grammar
- analyse a range of Japanese texts to interpret meaning and identify language features
- reflect on cultural values and how they shape the way people communicate.

Throughout this subject, you'll respond to a personal letter from a Japanese pen-friend and take part in conversations to share experiences and opinions, using strategies to keep the interaction flowing.

You'll also research a unique Japanese festival and present your findings in both spoken and written Japanese, deepening your cultural understanding.

By analysing two Japanese texts, you'll improve your ability to interpret meaning and reflect on how your perspectives compare.

Why should I study Stage 1 Japanese (continuers)?

Undertaking Stage 1 Japanese (continuers) will help you become a more creative and critical thinker while strengthening your ability to communicate with others.

You'll learn how the Japanese language works, explore the culture behind it and come to understand how culture shapes identity and the way people connect with one another.

Stage 1 Japanese (continuers) will help you become a more capable Japanese speaker and writer as well as a more thoughtful, reflective communicator across cultures.

How am I assessed?

You will be required to formally demonstrate your learning by:

- engaging in Japanese conversations, interviews or presentations and responding to questions from others
- writing in Japanese to share ideas, information, opinions or feelings for a particular audience, purpose and context
- analysing and reflecting on the Japanese language by exploring texts such as articles, blogs, conversations and broadcasts
- researching a cultural or social issue, then presenting your findings in Japanese along with an English reflection on what you've learned.

Further Information: Japanese Learning Leader

Stage 2 Japanese (continuers)

Length of subject	Full year
Which curriculum is this a part of?	SACE

What do I learn in Stage 2 Japanese (continuers)?

In Stage 2 Japanese (continuers), you will extend your ability to use Japanese confidently and accurately in a wide range of real-world situations.

You'll learn how to communicate your ideas, opinions and experiences clearly, both in speaking and writing, while deepening your understanding of Japanese language and culture.

You will develop the skills to:

- interact with others in Japanese by exchanging information, ideas, feelings and personal experiences
- create written and spoken texts for specific audiences, using language suited to different purposes and contexts
- analyse a range of Japanese texts to interpret meaning and understand how language is used in different styles and situations
- reflect on how language, culture and identity are connected, and how these influence communication

You'll practise writing clearly and accurately in Japanese by creating texts that share your ideas and perspectives.

As part of your learning, you'll research an aspect of Japanese culture that interests you and present your findings in Japanese.

You'll also read and analyse two different Japanese texts, then demonstrate your understanding by responding in both Japanese and English—helping you connect the ideas in the texts with your own values and experiences.

Why should I study Stage 2 Japanese (continuers)?

Studying Stage 2 Japanese (continuers) will strengthen your critical and creative thinking skills while helping you become a confident communicator in another language.

You'll learn how to express ideas clearly, connect with others and explore the rich culture behind the Japanese language.

Through speaking, writing and analysing Japanese texts, you'll discover how language, culture and identity are deeply connected.

By the end of this subject, you'll be more fluent in Japanese, better at interpreting meaning and more aware of how culture shapes the way we communicate.

How am I assessed?

You will be required to formally demonstrate your learning by:

- completing a folio of three tasks in Japanese: interaction, text production, and text analysis (these will involve speaking, writing and analysing texts to show your language skills, cultural understanding and personal reflection)
- undertaking an in-depth study made up of three parts: an oral presentation in Japanese, a written or mixed-media response in Japanese, and a reflective response in English
- sitting a two-hour external electronic examination set by the SACE Board.

Further Information: Japanese Learning Leader

Health and Physical Education

Year 10 Health and Physical Education

Length of subject	Full year
Which curriculum is this a part of?	Australian Curriculum

What do I learn in Year 10 Health and Physical Education?

In Year 10 Health and Physical Education you will learn to make informed and healthy decisions about your mental and physical wellbeing.

You will develop the knowledge and skills to become an active, safe and confident participant in a range of settings.

You will also:

- learn how to evaluate health information and apply it to real-life situations
- explore how identity, relationships and choices impact wellbeing
- develop and refine movement skills to improve your fitness in individual and team contexts.

By the end of this subject, you will have developed the skills and knowledge to strengthen your physical abilities and contribute positively to the wellbeing of others.

Why do I study Year 10 Health and Physical Education?

This subject keeps you active while helping you build important life skills such as leadership, teamwork and decision-making.

As part of your studies, you explore health and wellbeing topics that affect you and your community and develop strategies to overcome physical and team-based challenges.

This subject prepares you for future studies in sport, health or fitness and helps build your confidence in a range of active endeavours.

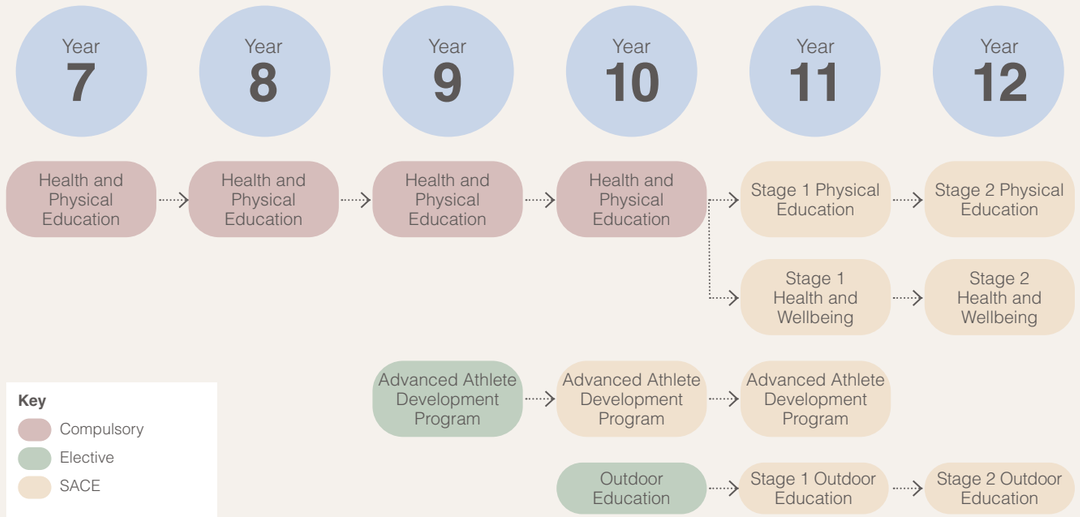
How am I assessed?

You will be required to formally demonstrate your learning by:

- exploring and analysing health-related topics through folio tasks
- applying practical knowledge in real-world health and physical activity contexts
- evaluating your fitness performance and reflecting on your learning.

Further Information: Health and Physical Education Learning Leader

Learning pathway Health and Physical Education



Year 10 Advanced Athlete Development Program

Length of subject	Full year
Which curriculum is this a part of?	SACE

What do I learn in the Year 10 Advanced Athlete Development Program?

The Advanced Athlete Development Program goes beyond traditional physical education to equip you with the skills and knowledge to develop as a high-performance athlete and – if you so wish – pursue a lifelong career in the sports industry.

As part of this program at the Year 10 level, you will build your understanding of what it takes to succeed as an athlete both on and off the field.

You will learn how the sports industry operates while developing knowledge and practical skills to support your own athletic performance and wellbeing.

You will also:

- learn how to plan and deliver coaching sessions and apply basic officiating skills
- explore strength, conditioning and training methods to improve athletic performance
- understand how nutrition, psychology and rehabilitation support athletic development.

By the end of this subject, you will have a stronger awareness of the physical, mental and professional demands of sport and the career pathways available to you in the sports industry.

Why should I apply for the Year 10 Advanced Athlete Development Program?

This program is designed for committed athletes who want to take their performance to the next level.

As part of the program, you will follow a personalised training plan and explore topics such as coaching, strength and conditioning, nutrition and sports psychology.

You will have the opportunity to build your understanding of goal setting and injury prevention; gain experience toward a coaching certificate; and develop leadership and mentoring skills.

This subject is ideal for those considering a future in elite sport, coaching or health-related fields.

Enrolment is by application only, which must include references from a coach and classroom teacher.

Eligible candidates must already be competing in their chosen sport at a district, state or national level and consistently maintaining their academic studies.

How am I assessed?

You will be required to formally demonstrate your learning by:

- exploring and applying research to real-world practical experiences
- engaging in community-based activities and documenting your involvement
- designing and implementing a personal skill development project.

Additional costs: $250 for co-curricular experiences and specialist instruction.

Further information: Health and Physical Education Learning Leader

Year 10 Outdoor Education

Length of subject	One semester
Which curriculum is this a part of?	Australian Curriculum

What do I learn in Year 10 Outdoor Education?

In Year 10 Outdoor Education you will explore the natural environment through hands-on experiences that develop your confidence, resilience and leadership.

You will learn how to plan and manage outdoor activities while building strong connections with others and the world around you.

You will also:

- learn about conservation, environmental responsibility and sustainable practices
- develop skills in risk assessment, safety management and expedition planning
- build confidence, teamwork and personal growth through real outdoor challenges.

This subject will teach you to understand the balance between risk and challenge and support you to develop valuable outdoor leadership skills.

As part of Year 10 Outdoor Education you will also discover how time in nature can support your physical and mental wellbeing.

Why should I study Year 10 Outdoor Education?

This subject is ideal if you enjoy being active and learning in natural environments.

Year 10 Outdoor Education will equip you with practical skills in navigation, planning and risk management and foster your connection to nature.

It will also support your personal growth, strengthen your resilience and give you the opportunity to reflect on your role in protecting the environment.

This subject provides excellent preparation for Stage 1 and Stage 2 Outdoor Education, which can lead to future pathways in recreation, environmental studies or outdoor leadership.

How am I assessed?

You will be required to formally demonstrate your learning by:

- applying practical outdoor skills and safety knowledge
- researching and presenting information through folio tasks and group work
- investigating environmental issues and sustainability practices
- reflecting on your experiences and evaluating your learning and development.

Additional costs: $500 for camps, attire and specialist instruction.

Further Information: Health and Physical Education Learning Leader

Stage 1 Physical Education

Length of subject	Two semesters
Which curriculum is this a part of?	SACE

What do I learn in Stage 1 Physical Education?

In Stage 1 Physical Education, you will learn how to improve your body awareness and movement skills through a variety of physical activities.

You will explore key concepts like spatial awareness and decision-making to enhance your overall fitness performance.

You will also:

- develop control in your movements and improve their quality and precision
- understand how to create and use space effectively
- improve your ability to interact and communicate with others during activities
- practice making quick and strategic decisions in different settings
- engage in sports, games, fitness tasks and recreational activities that build real-world skills.

By the end of this subject, you will have a deeper understanding of how your body moves and the skills to participate confidently and successfully in many physical activities.

Why should I study Stage 1 Physical Education?

Stage 1 Physical Education will help you to better understand how the body moves and performs, while building your confidence and skills in physical activity.

You will explore topics like health, movement quality and decision-making, preparing you for Stage 2 Physical Education.

The skills you gain in this subject will support your personal wellbeing and open pathways to careers in exercise physiology, nutrition, outdoor education and sports coaching.

How am I assessed?

You will be required to formally demonstrate your learning by:

- analysing skill development and presenting findings through an oral or mixed-media presentation
- coaching others in a sport and investigating ways to enhance participation and teamwork
- collecting and evaluating data to support performance improvement.

Further Information: Health and Physical Education Learning Leader

Stage 1 Health and Wellbeing

Length of subject	One semester
Which curriculum is this a part of?	SACE

What do I learn in Stage 1 Health and Wellbeing?

In Stage 1 Health and Wellbeing you will learn how personal and community health are influenced by various factors like relationships, lifestyle choices and physical and mental wellbeing.

You will explore key concepts such as health literacy, social equity and health promotion.

You will also:

- investigate health determinants and their impact on wellbeing
- develop skills in decision-making and critical thinking
- practice mindfulness and self-reflection to better understand yourself
- improve communication and collaboration skills
- explore beliefs, attitudes and values that shape health choices
- reflect on your own health and create strategies to support yourself and others.

By the end of this subject, you will have developed the necessary skills and knowledge to make informed health decisions and promote positive wellbeing in your community.

Why should I study Stage 1 Health and Wellbeing?

This subject will help you understand the factors that influence personal and community health.

You will learn how to make informed decisions, analyse health trends and explore strategies to improve wellbeing.

Through practical tasks and reflection, you will gain the skills to support your own health and contribute to the wellbeing of others.

This subject prepares you for Stage 2 Health and Wellbeing and can lead to future study or careers in health promotion, social and community work and youth or wellbeing services.

How am I assessed?

You will be required to formally demonstrate your learning by:

- taking practical action on a health or wellbeing issue with a view to creating positive change
- researching a current health or wellbeing trend or issue
- collaborating with others (or working independently) to improve wellbeing outcomes within your school or community.

Further Information: Health and Physical Education Learning Leader

Year 11 Advanced Athlete Development Program

Length of subject	Full year
Which curriculum is this a part of?	SACE

What do I learn in the Year 11 Advanced Athlete Development Program?

The Advanced Athlete Development Program goes beyond traditional physical education to equip you with the skills and knowledge to develop as a high-performance athlete and – if you so wish – pursue a lifelong career in the sports industry.

As part of this program at the Year 11 level, you will learn how the world of sport connects with future careers and workplace expectations.

You will explore how your passion for sport can support your vocational goals, while gaining real insight into workplace structures, rights and responsibilities.

You will also:

- investigate how the sporting industry operates and how to navigate it
- explore vocational pathways
- understand the role of unpaid work and how it contributes to your community
- build skills in career planning and goal setting linked to your sporting interests.

By the end of this program, you will have a clearer understanding of how to turn your sporting passion into a meaningful career.

Why should I apply for the Year 11 Advanced Athlete Development Program?

This program will teach you how to lead, communicate and adapt under pressure. It will also give you insight into careers in coaching, sport science, talent development and event coordination.

You will develop the confidence and skills to grow as both an athlete and a role model in your school and community.

This program is ideal for those considering a future in elite sport, coaching or health-related fields.

Enrolment is by application only, which must include references from a coach and classroom teacher.

Eligible candidates must already be competing in their chosen sport at a district, state or national level and consistently maintaining their academic studies.

How am I assessed?

You will be required to formally demonstrate your learning by:

- investigating how sports facilities operate
- undertaking practical coaching and community-based activities and reporting on your learning
- reflecting on your development as an athlete through a written or mixed-media task, to be externally assessed by the SACE Board.

Additional costs: $300 for co-curricular experiences and specialist instruction.

Further Information: Health and Physical Education Learning Leader

Stage 1 Outdoor Education

Length of subject	Two semesters
Which curriculum is this a part of?	SACE

What do I learn in Stage 1 Outdoor Education?

In Stage 1 Outdoor Education you will learn how to confidently and safely engage with natural environments by developing practical skills and knowledge.

You will explore key areas such as risk management, leadership, decision-making and expedition planning.

You will also:

- build self-reliance and outdoor skills through hands-on experiences
- learn to plan and prepare for activities in natural settings
- develop the ability to assess and manage risks effectively
- practice leadership and make informed decisions during outdoor challenges
- deepen your understanding of how to be an active and responsible participant in nature.

By the end of this subject, you will have developed the confidence and skills to enjoy and protect natural environments while working independently and collaboratively in outdoor settings.

Why should I study Stage 1 Outdoor Education?

This subject will help you build important skills like leadership, teamwork and environmental awareness through hands-on outdoor experiences.

You will learn how to plan and manage activities safely while connecting with natural environments.

These skills prepare you for further study in Stage 2 Outdoor Education and open pathways to careers in environmental consultancy, adventure tourism and park management.

How am I assessed?

You will be required to formally demonstrate your learning by:

- researching and analysing an environmental issue and suggesting strategies for sustainability
- planning and participating in practical outdoor experiences
- presenting reflections and insights gained from your time in natural environments.

Additional costs: $500 per semester for camps and specialist instruction.

Further Information: Health and Physical Education Learning Leader

Stage 2 Physical Education

Length of subject	Full year
Which curriculum is this a part of?	SACE

What do I learn in Stage 2 Physical Education?

In Stage 2 Physical Education you will learn how to improve your body awareness and movement quality while understanding how to use space and interact with others effectively.

You will also:

- develop skills in executing movements with precision
- enhance your ability to create and use space strategically
- build stronger relationships and teamwork through physical activities
- improve decision-making during movement and play
- explore how your body moves in different contexts

You will learn through a variety of real-world physical activities such as sports, theme-based games, fitness and recreational tasks.

This hands-on, immersive approach will help you apply your conceptual learning to the way you move and perform in different physical environments.

Why should I study Stage 2 Physical Education?

Stage 2 Physical Education will help you deepen your understanding of human movement, biomechanics and skill development.

You will gain practical knowledge in performance analysis, leadership and teamwork, which is essential for successful careers in sport and health and fitness, including teaching and coaching.

How am I assessed?

You will be required to formally demonstrate your learning by:

- analysing and evaluating evidence gathered from physical activities
- reflecting on and presenting your personal improvement journey
- collaborating with others and demonstrating group dynamics in a task externally assessed by the SACE Board.

Further Information: Health and Physical Education Learning Leader

Stage 2 Health and Wellbeing

Length of subject	Full year
Which curriculum is this a part of?	SACE

What do I learn in Stage 2 Health and Wellbeing?

In Stage 2 Health and Wellbeing you will learn to understand and evaluate health information with confidence.

You will explore how different factors influence wellbeing and discover ways to promote positive health outcomes for yourself and your community.

You will also:

- develop health literacy skills to analyse and apply health knowledge
- examine the social and environmental factors that affect health
- explore strategies for effective health promotion
- understand the importance of social equity in access to health services
- practice mindfulness, self-reflection, communication and collaboration
- reflect on your beliefs, attitudes and values around health
- build skills in self-development and health management.

By the end of this subject, you will be prepared to advocate for fair and sustainable health outcomes while managing your own wellbeing effectively.

Why should I study Stage 2 Health and Wellbeing?

Stage 2 Health and Wellbeing will equip you with the knowledge and skills to make informed decisions about health for yourself and others in different socioeconomic and demographic contexts.

You will learn to analyse health information and explore strategies to improve wellbeing in communities.

Studying this subject will prepare you for a career in the health services, health research, psychology, teaching and sports science.

It will also lay the groundwork for further study in health-related fields.

How am I assessed?

You will be required to formally demonstrate your learning by:

- designing and evaluating initiatives that promote health and wellbeing
- responding to health-related issues through written or mixed-media folio tasks
- undertaking an inquiry into a contemporary health issue, to be externally assessed by the SACE Board.

Further Information: Health and Physical Education Learning Leader

Stage 2 Outdoor Education

Length of subject	Full year
Which curriculum is this a part of?	SACE

What do I learn in Stage 2 Outdoor Education?

In Stage 2 Outdoor Education, you will learn how to safely and confidently engage with natural environments.

You will develop a deep understanding of outdoor skills, planning and risk management.

You will also:

- gain practical skills and knowledge for learning and working outdoors
- plan and prepare for outdoor activities effectively
- manage risks to ensure safety in natural settings
- build leadership and decision-making abilities
- develop self-reliance and problem-solving skills.

Through hands-on experiences and outdoor journeys, you will apply what you learn in real-world settings.

This subject will help you become an active, informed and responsible participant in outdoor environments while enhancing your confidence and teamwork abilities.

Why should I study Stage 2 Outdoor Education?

Stage 2 Outdoor Education will help you build essential knowledge in leadership, teamwork and environmental awareness.

Through practical experiences in natural settings, you will develop skills that are valuable for careers in outdoor recreation, environmental science, conservation, ecotourism and environmental education.

This subject will also support your growth as an active and responsible participant in outdoor activities, helping you connect with nature while building competencies for your future vocation.

How am I assessed?

You will be required to formally demonstrate your learning by:

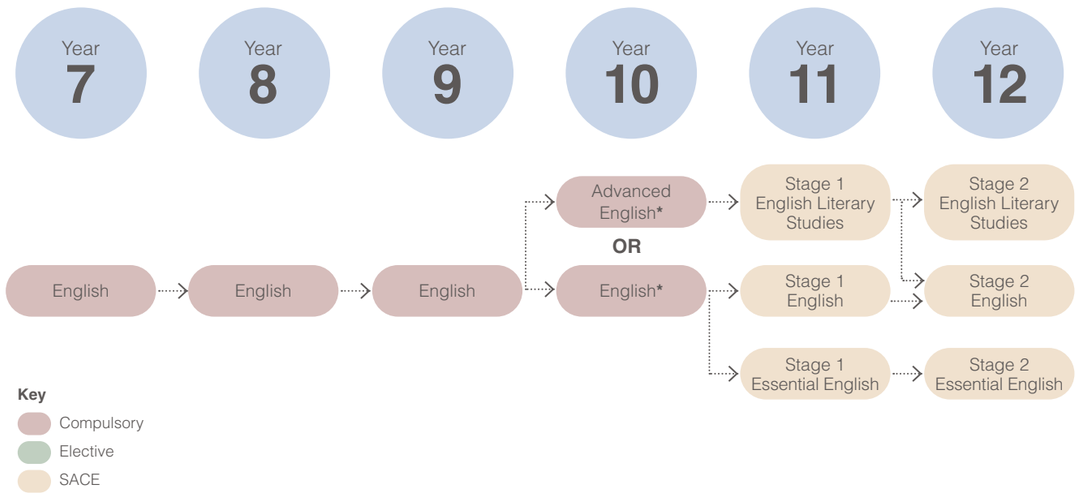
- investigating environmental issues and proposing sustainable strategies
- planning and participating in practical outdoor experiences
- exploring and presenting personal or community connections to natural environments in a task to be externally assessed by the SACE Board.

Additional costs: $750 for camps and specialist instruction.

Further Information: Health and Physical Education Learning Leader

English

Learning pathway English



* Students in Year 10 must study English for a full year.
They can choose to study Year 10 English or Year 10 Advanced English.

Year 10 Advanced English

Length of subject	Two semesters
Which curriculum is this a part of?	Australian Curriculum

What do I learn in Year 10 Advanced English?

In Year 10 Advanced English, you will explore powerful and complex texts that challenge the way you think, read and write.

Through the study of films, novels, poetry, short stories and articles, you will learn to dig deeper into the ideas, techniques and perspectives that shape how meaning is created.

You will learn to:

- interpret and respond to texts designed to inform, persuade and engage audiences
- analyse how people, places, events and concepts are represented in different ways
- examine how your own perspective—as a reader or viewer—can influence your interpretation of a text
- understand and evaluate the use of structure, language features and literary devices in crafting meaning
- explore intertextual connections to uncover deeper layers of significance
- apply your learning independently through a self-directed novel study.

You will develop the skills to:

- critically read and analyse sophisticated texts across different genres and forms
- construct insightful written and spoken responses that demonstrate depth and originality
- compare texts and evaluate how authors shape meaning for different audiences and purposes
- write with precision, purpose and style for a variety of contexts
- prepare effectively for formal assessments and end-of-semester examinations.

Why should I study Year 10 Advanced English?

Year 10 Advanced English helps you to sharpen your writing and speaking skills, while giving you the tools to structure strong, thoughtful responses across different types of texts and media.

As part of this subject, you'll have the chance to experiment with advanced techniques in writing, analysis and creative expression—such as through essays, speeches or digital storytelling.

This subject challenges you to think deeply, write with purpose and engage with literature in ways that are both insightful and rewarding.

Year 10 Advanced English supports you to grow as a confident communicator and critical thinker—skills that will help you in more senior English subjects and life beyond school.

How am I assessed?

You will be required to formally demonstrate your learning by:

- creating imaginative and purposeful texts for specific audiences and contexts
- analysing language, style and meaning in a range of written, spoken and visual texts

Further Information: English Learning Leader

Year 10 English

Length of subject	Full year
Which curriculum is this a part of?	Australian Curriculum

What do I learn in Year 10 English?

In Year 10 English, you will deepen your understanding of how language works and how stories shape the way we see the world.

Through a variety of texts—including films, novels, poetry, short stories and articles—you will learn to think critically, read deeply and express yourself with confidence and clarity.

You will learn to:

- explore how language and storytelling influence audiences and reflect different perspectives
- analyse how authors represent people, places and ideas, and consider how your own interpretations are shaped by your background and experiences
- understand and apply literary devices, text structures and language features to make thoughtful and sophisticated observations
- investigate intertextual elements that connect and enrich meaning across texts.

You will develop the skills to:

- critically read and analyse a wide range of texts for both meaning and technique
- write for different purposes—whether to persuade, inform or reflect—using appropriate style, structure and tone
- compare texts to uncover deeper themes, connections and contrasting viewpoints
- manage your own learning through an independent novel study, where you apply your skills with autonomy and insight
- prepare for and complete formal assessments and examinations with confidence and clarity.

Why should I study Year 10 English?

Year 10 English helps you to become a sharper thinker, a stronger writer and a more confident speaker. Most importantly, it helps you understand and respond to the world around you with insight and purpose.

As part of this subject, you'll refine the way you structure your writing, allowing you to tackle more complex ideas and communicate them effectively.

You'll also explore how language works—how words, images and tone can shape meaning and influence people. By experimenting with different ways of communicating, including digital, visual and spoken forms, you'll develop skills that are useful in both school and the workplace.

How am I assessed?

You will be required to formally demonstrate your learning by:

- analysing texts to explore meaning and language techniques
- creating original texts that express ideas clearly and creatively
- reflecting on your ideas and writing process.

Further Information: English Learning Leader

Stage 1 English Literary Studies

Length of subject	Two semesters
Which curriculum is this a part of?	SACE

What do I learn in Stage 1 English Literary Studies?

In Stage 1 English Literary Studies, you will learn how to read and respond to literature in a deeper, more thoughtful way.

By studying a range of texts—including novels, poetry, plays, and film—you will explore how authors use language, structure and style to shape meaning and influence the way we see the world.

You will learn to:

- read texts closely and critically, uncovering layers of meaning and complexity
- analyse how literary techniques and choices reflect cultural, social and historical contexts
- interpret and evaluate different perspectives, themes and characterisations
- express your ideas through both analytical essays and creative responses inspired by the texts you study.

You will develop the skills to:

- write clearly, persuasively and insightfully about literature
- construct well-supported arguments that explore ideas in depth
- create imaginative and original texts that reflect an understanding of literary techniques
- engage with challenging material in a way that sharpens your critical thinking
- discuss texts with confidence and draw connections between them and the world around you.

Why should I study Stage 1 English Literary Studies?

Stage 1 English Literary Studies is ideal if you enjoy diving deeply into powerful stories and exploring how language can shape ideas, emotions and meaning.

This subject will help you become a more reflective reader, a more capable writer and a more discerning thinker—ready to engage with literature at an advanced level.

By undertaking Stage 1 English Literary Studies, you'll explore different ways to interpret literature, including elements of literary theory and critical perspectives.

You'll also build confidence in writing imaginative, analytical and persuasive responses, including timed writing tasks that prepare you for future exams.

This subject is important preparation for Stage 2 English Literary Studies and will help you to respond to literature with insight and originality.

How am I assessed?

You will be required to formally demonstrate your learning by:

- writing a polished imaginative text written from a specific critical perspective
- analysing the technical and thematic elements of written and visual texts through written and mixed-media responses
- researching and writing a comparative essay that explores connections between two interrelated texts.

Further information: English Learning Leader

Stage 1 English

Length of subject	Two semesters
Which curriculum is this a part of?	SACE

What do I learn in Stage 1 English?

In Stage 1 English, you will learn how to understand and create powerful texts that inform, persuade and inspire.

By exploring a wide range of written, spoken and visual texts, you will discover how language choices shape meaning and influence audiences.

You will learn to:

- analyse how authors and creators use language, style and structure to communicate ideas
- interpret texts critically, considering how purpose, audience and context affect meaning
- craft your own texts that are clear, creative and purposeful, tailored to different audiences and goals
- use feedback to refine and strengthen your writing, speaking and presentation skills.

You will develop the skills to:

- read and view texts with insight and attention to detail
- write with clarity, creativity and persuasiveness across a variety of forms and genres
- listen actively and respond thoughtfully in discussions and presentations
- speak and present with confidence, precision and awareness of your audience
- think critically about language and its impact in real-world and literary contexts.

Why should I study Stage 1 English?

Stage 1 English will help you become a stronger communicator, a more thoughtful reader and a more flexible writer.

You'll explore how authors use language to connect with audiences and how different techniques shape meaning in texts like novels, poetry, films, plays and short pieces.

Through this subject, you'll learn to craft a persuasive argument, analyse a film, write creatively and communicate in a range of compelling styles.

You'll also build confidence in expressing your ideas clearly and effectively and prepare yourself for the challenges of Stage 2 English.

How am I assessed?

You will be required to formally demonstrate your learning by:

- engaging in a creative writing task that explores a specific critical perspective
- analysing written and visual texts through both written and mixed-media responses
- researching and writing a comparative essay that examines connections between two texts.

Further information: English Learning Leader

Stage 1 Essential English

Length of subject	Two semesters
Which curriculum is this a part of?	SACE

What do I learn in Stage 1 Essential English?

In Stage 1 Essential English, you will learn how to use language clearly and effectively in real-world situations.

This subject is designed to help you become a confident communicator—whether you're writing a job application, interpreting a news article or expressing your ideas in a conversation or presentation.

You will learn to:

- read and understand a wide range of everyday texts, such as advertisements, news stories and personal accounts
- recognise how language choices influence meaning, tone and audience response
- create your own texts—written, spoken or visual—for different purposes and people
- reflect on how language is used in different settings, and how you can adapt your communication to suit each one.

You will develop the skills to:

- write clearly and appropriately for work, study and daily life
- speak and listen with confidence in group discussions and presentations
- think critically about the messages in media and public texts
- communicate with purpose, whether you're informing, persuading or telling your own story.

Why should I study Stage 1 Essential English?

Stage 1 Essential English will help you to become a more effective speaker, reader and writer and equip you with the practical communication skills you'll need for everyday life, work or further study.

You'll explore a range of real-world texts and learn how to respond to them in ways that are clear, thoughtful and meaningful.

You'll learn how to use language confidently in different situations, such as writing a job application, having an important conversation, or understanding information in the media.

How am I assessed?

You will be required to formally demonstrate your learning by:

- creating an imaginative text that expresses a particular perspective
- analysing written and visual texts
- researching ideas and techniques that inform your own and others' use of language and representation.

Further information: English Learning Leader

Stage 2 English Literary Studies

Length of subject	Full year
Which curriculum is this a part of?	SACE

What do I learn in Stage 2 English Literary Studies?

In Stage 2 English Literary Studies, you will learn how to explore literature at an advanced level.

By studying novels, plays, poetry and film, you'll gain a deeper understanding of how writers use language, form and style to shape meaning and provoke thought.

You will learn to:

- read complex texts closely and critically, identifying layers of meaning and subtle literary techniques
- analyse how authors communicate ideas, challenge assumptions and reflect cultural, social and historical contexts
- explore different interpretations of texts and consider how context, perspective and critical theory influence meaning
- respond through both analytical essays and creative pieces that reflect deep engagement with literature.

You will develop the skills to:

- write clearly, insightfully and persuasively about literature
- develop comparative responses that examine themes, styles and perspectives across texts
- create original texts inspired by the literature you study, using advanced literary techniques
- engage with complex ideas and express your interpretations with confidence and precision
- think critically about the role of literature in shaping and reflecting human experience.

Why should I study Stage 2 English Literary Studies?

If you enjoy thinking deeply about stories, language and ideas, this subject will challenge and inspire you.

You'll explore powerful texts like novels, plays, poems and films, learning how writers use language to shape meaning and influence readers.

You'll build confidence in writing clear, well-structured arguments and creative responses, while developing your own voice as a writer.

Through literary theory, you'll discover new ways of interpreting texts and understanding perspectives.

This subject will sharpen your skills in critical thinking, close reading and analytical writing, preparing you for university and helping you see the world in more thoughtful and informed ways.

How am I assessed?

You will be required to formally demonstrate your learning by:

- creating imaginative and transformative texts, including a creative response with a writer's statement and a separate written, oral or mixed-media piece
- analysing extended prose, film, drama and poetry texts, including a critical perspectives task where you examine texts through two literary lenses or present your own informed interpretation
- undertaking a comparative text study and critical reading electronic examination. Both are externally assessed by the SACE Board.

Further information: English Learning Leader

Stage 2 English

Length of subject	Full year
Which curriculum is this a part of?	SACE

What do I learn in Stage 2 English?

In Stage 2 English, you will learn how to analyse and create sophisticated texts that communicate complex ideas with purpose and precision.

You'll explore how language, style and form are used to shape meaning and influence different audiences in a variety of real-world and literary contexts.

You will learn to:

- interpret and evaluate how authors use language to persuade, inform, entertain and inspire
- analyse the impact of stylistic and structural choices in shaping meaning
- create your own analytical, persuasive and creative texts with a clear sense of audience and purpose
- refine your ability to express complex ideas with accuracy, originality and control.

You will develop the skills to:

- write with clarity, depth and fluency across multiple genres and styles
- construct well-supported arguments and insightful interpretations
- edit and refine your work to enhance its effectiveness and impact
- respond thoughtfully to texts and ideas in both written and spoken forms
- engage critically with the world around you through language and storytelling.

Why should I study Stage 2 English?

Stage 2 English will help you become a confident communicator and a critical thinker.

You'll explore a wide range of texts—written, visual and spoken—and learn how language shapes meaning in different contexts.

By creating your own texts, you'll develop skills in persuasive, analytical and imaginative writing.

You'll also examine how language can influence opinions and reflect different perspectives.

This subject will strengthen your ability to write and speak clearly for real audiences and purposes, preparing you for further study and success in your chosen profession.

This subject is ideal for those who wish to express their ideas effectively and understand the power of language in the world around them.

How am I assessed?

You will be required to formally demonstrate your learning by:

- writing imaginative and purposeful texts, supported by a writer's statement that explains your choices
- analysing written and visual texts in both written and mixed-media formats to explore meaning and technique
- researching and comparing two texts in a detailed analytical essay, to be externally assessed by the SACE Board.

Further information: English Learning Leader

Stage 2 Essential English

Length of subject	Full year
Which curriculum is this a part of?	SACE

What do I learn in Stage 2 Essential English?

In Stage 2 Essential English, you will learn how to use language confidently and effectively in everyday, workplace and community settings.

You'll explore a range of written, spoken and visual texts to understand how communication works in real-world situations.

You will learn to:

- analyse the way in which texts like articles, speeches and workplace documents shape meaning
- create your own texts for real-world situations, such as formal letters, personal reflections, media responses and job applications.

You will develop the skills to:

- think critically about how language influences people and decisions
- express your ideas clearly, persuasively and appropriately in a range of contexts.

Why should I study Stage 2 Essential English?

Stage 2 Essential English will help you build the practical language and communication skills necessary for everyday life, including at school, work and in the world at large.

You'll develop confidence in your reading, writing, speaking and problem-solving skills.

This subject focuses on real-world relevance and gives you the communication tools to express yourself effectively in a range of common settings.

How am I assessed?

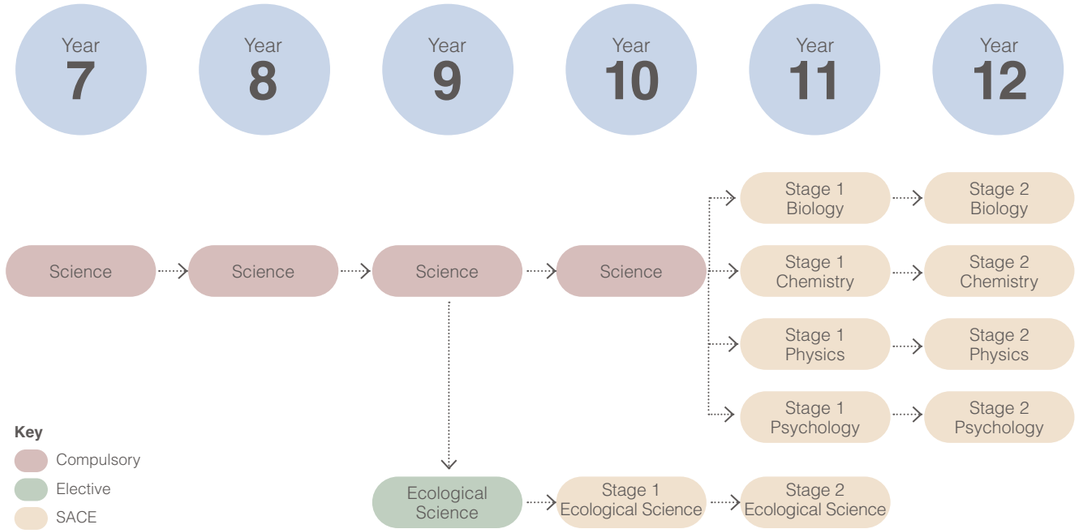
You will be required to formally demonstrate your learning by:

- writing original texts that explore particular perspectives, purposes and audiences
- analysing written and visual texts through written and mixed-media responses
- completing a language study that focuses on spoken, non-verbal and/or written communication within a specific context, to be externally assessed by the SACE Board.

Further information: English Learning Leader

Sciences

Learning pathway Sciences



Year 10 Science

Length of subject	Full year
Which curriculum is this a part of?	Australian Curriculum

What do I learn in Year 10 Science?

In Year 10 Science, you will explore the key ideas that explain how living things, the Earth and the universe work.

You'll investigate how scientific knowledge is used to understand natural systems and solve real-world problems.

You will also:

- learn how DNA, genes and evolution influence inheritance and diversity
- explore how energy flows through Earth's systems and affects climate
- understand atomic structure and patterns in the periodic table
- investigate chemical reactions and the changes they cause
- study how motion is described and predicted using scientific laws
- examine how the universe is structured and how it evolves.

By studying this subject, you will develop skills in:

- scientific investigation and data analysis
- problem-solving and critical thinking
- applying scientific concepts to real-life issues and discoveries.

Why do I study Year 10 Science?

In Year 10 Science, you will discover how the human body, matter and energy interact with the world around you.

You will carry out practical investigations to test ideas, evaluate scientific models and draw evidence-based conclusions.

Year 10 Science helps you develop critical thinking and problem-solving skills needed to understand and tackle real-world challenges.

These skills prepare you to make informed decisions and take part in shaping a constantly changing future.

How am I assessed?

You will be required to formally demonstrate your learning by:

- completing tests to show your understanding of key concepts
- writing reports and assignments to explain your research and ideas
- preparing practical reports to document your investigations and experiments.

Further information: Science Learning Leader

Stage 1 Ecological Science

Length of subject	One semester
Which curriculum is this a part of?	SACE

What do I learn in Stage 1 Ecological Science?

In Stage 1 Ecological Science you will explore how science helps us understand and protect the natural environment.

You'll investigate ecological issues and develop the skills to analyse and respond to real-world challenges.

You will also:

- learn about ecosystems, biodiversity and the impact of environmental change
- investigate sustainable practices and their role in conservation
- use population sampling techniques to collect and interpret ecological data
- explore how science informs decisions about managing natural resources.

By studying this subject, you will develop skills in:

- scientific inquiry and data analysis
- evaluating the reliability of information and drawing evidence-based conclusions
- applying ecological knowledge to issues affecting communities and the environment.

Why should I study Stage 1 Ecological Science?

In this subject, you will develop critical and creative thinking skills through hands-on investigations in the Tatachilla EcoSanctuary.

You will explore real-world issues such as sustainability, biodiversity and environmental change.

By applying scientific inquiry, you will design your own investigations, use technology to analyse data and draw evidence-based conclusions.

This subject will help you build a strong foundation for a career in ecology, conservation and environmental science.

How am I assessed?

You will be required to formally demonstrate your learning by:

- developing an inquiry folio that includes a practical investigation and a design proposal
- collaborating with others to design and conduct a scientific investigation in ecological science where the outcome is not predetermined
- delivering a written report or presentation on science as a human endeavour.

Further information: Science Learning Leader

Stage 1 Biology

Length of subject	Two semesters
Which curriculum is this a part of?	SACE

What do I learn in Stage 1 Biology?

In Stage 1 Biology, you will explore the structure, function and diversity of living things, and how they interact with each other and their environments.

You will also:

- learn how cells work and support life processes
- investigate how body systems function in multicellular organisms
- explore microorganisms and how infectious diseases spread and are controlled
- study biodiversity and how ecosystems change and respond to environmental factors.

By studying this subject, you will develop skills in:

- conducting experiments and analysing biological data
- thinking critically about scientific evidence
- applying biological knowledge to real-world issues in health, conservation and sustainability.

Why should I study Stage 1 Biology?

In Stage 1 Biology, you will explore the dynamic world of biological science and how it connects with society.

You will deepen your understanding of living systems and discover how you can help address global challenges like biodiversity preservation.

This subject is ideal if you are interested in pursuing scientific pathways such as medical research, veterinary science, the food and marine sciences, agriculture, biotechnology, environmental rehabilitation, biosecurity, conservation or ecotourism.

Studying this subject equips you with the knowledge and skills to make a positive impact on health and the environment.

How am I assessed?

You will be required to formally demonstrate your learning by:

- completing a range of tests under timed conditions
- preparing investigation reports based on practical experiments
- delivering a written report or presentation on science as a human endeavour.

Further information: Science Learning Leader

Stage 1 Chemistry

Length of subject	Two semesters
Which curriculum is this a part of?	SACE

What do I learn in Stage 1 Chemistry?

In Stage 1 Chemistry, you will explore the building blocks of matter and the chemical reactions that shape the world around you.

You will also:

- learn about atoms, molecules and how they combine to form new substances
- explore mixtures, solutions, acids, bases and redox reactions
- investigate how the periodic table helps predict the properties and behaviour of elements
- understand the role of chemistry in everyday life and the environment

By studying this subject, you will develop skills in:

- conducting safe and accurate laboratory experiments
- collecting, interpreting and analysing scientific data
- applying chemical principles to solve problems and explain real-world phenomena.

Why should I study Stage 1 Chemistry?

In Stage 1 Chemistry, you will develop the skills to think critically, ask questions and investigate the chemical world around you.

You will explore how chemistry helps address challenges like energy use, global food supply and sustainable production.

By applying scientific thinking, you will learn to contribute solutions to current and future issues.

This subject is ideal if you are interested in pathways such as medical or pharmaceutical research, pharmacy, chemical engineering, forensics, biochemistry or toxicology.

How am I assessed?

You will be required to formally demonstrate your learning by:

- completing a range of tests under timed conditions
- preparing investigation reports based on practical experiments
- delivering a written report or presentation on science as a human endeavour.

Further information: Science Learning Leader

Stage 1 Physics

Length of subject	Two semesters
Which curriculum is this a part of?	SACE

What do I learn in Stage 1 Physics?

In Stage 1 Physics, you will explore the fundamental laws that explain how the physical world works.

You will learn how forces, motion, and energy interact and how these principles apply to everyday life.

You will also:

- learn how objects move and what affects their motion
- investigate the behaviour of electric circuits and energy transfer
- explore heat, waves, and sound, and how they travel through different materials
- understand nuclear models and radioactivity
- apply physics concepts to real-world situations through hands-on experiments.

By studying this subject, you will strengthen your skills in:

- scientific thinking and analysis
- problem-solving and data interpretation
- conducting investigations and communicating findings clearly.

Why should I study Stage 1 Physics?

In Stage 1 Physics, you will develop and apply scientific understanding and inquiry skills to explore how the physical world works.

You will be encouraged to think critically and creatively, contributing your own solutions to current and future challenges.

This subject is ideal if you are interested in pathways such as engineering, renewable energy, materials innovation, transport safety, medical science, scientific research or space exploration.

How am I assessed?

You will be required to formally demonstrate your learning by:

- completing a range of tests under timed conditions
- preparing investigation reports based on practical experiments
- delivering a written report or presentation on science as a human endeavour.

Further information: Science Learning Leader

Stage 1 Psychology

Length of subject	Two semesters
Which curriculum is this a part of?	SACE

What do I learn in Stage 1 Psychology?

In Stage 1 Psychology, you will explore how and why people think, feel and behave the way they do.

You'll examine the science behind human behaviour and mental processes.

You will also:

- learn about brain function and how it influences thoughts, emotions and behaviour
- explore how we learn, remember and make decisions
- investigate emotional development and the stages of life
- understand how both biology and environment shape who we are.

By studying this subject, you will build skills in:

- thinking critically
- applying psychological theory to real-life situations
- analysing behaviour and interpreting research findings.

Why should I study Stage 1 Psychology?

In Stage 1 Psychology, you will develop the skills to recognise psychological processes in everyday life, apply knowledge to real-world situations, investigate psychological issues and communicate effectively.

This subject will help you understand human behaviour and help you prepare for future pathways in clinical psychology, sports or forensic psychology and counselling.

How am I assessed?

You will be required to formally demonstrate your learning by:

- completing a range of tests under timed conditions
- preparing investigation reports based on practical experiments
- delivering a written report or presentation on science as a human endeavour.

Further information: Science Learning Leader

Stage 2 Ecological Science

Length of subject	Full year
Which curriculum is this a part of?	SACE

What do I learn in Stage 2 Ecological Science?

In Stage 2 Ecological Science you will deepen your understanding of how science is used to protect and restore ecosystems.

You'll apply scientific thinking to real-world environmental challenges.

You will also:

- learn about restoring ecosystems and conserving native species
- explore strategies for managing invasive species
- analyse ecological data to identify patterns and impacts
- investigate environmental monitoring tools and technologies
- examine how science informs decisions in conservation and land management.

By studying this subject, you will develop skills in:

- collecting and analysing data
- evaluating the role of science in society and sustainability
- applying ecological knowledge to solve complex environmental problems.

Why should I study Stage 2 Ecological Science?

In this subject, you will apply scientific, mathematical, technological and engineering thinking to understand local and global environmental problems.

You will design and conduct investigations independently and with others, collecting, analysing and evaluating data and models.

This subject will help you develop strong scientific communication skills so you can draw evidence-based conclusions that support innovation, sustainability and ecological awareness.

Studying this subject will prepares you for future pathways in environmental science, conservation, research and related fields.

How am I assessed?

You will be required to formally demonstrate your learning by:

- developing an inquiry folio that includes a practical investigation and a design proposal
- collaborating with others to design and conduct a scientific investigation in ecological science where the outcome is not pre-determined
- delivering a written report or presentation on science as a human endeavour.

Further information: Science Learning Leader

Stage 2 Biology

Length of subject	Full year
Which curriculum is this a part of?	SACE

What do I learn in Stage 2 Biology?

In Stage 2 Biology, you will dive deeper into the systems that support life and how living organisms function and evolve.

You will also:

- explore the structure and function of DNA and proteins
- study cells and their essential roles as the foundation of life
- understand homeostasis and how organisms maintain internal balance
- investigate the processes and evidence behind evolution.

By studying this subject, you will develop skills in:

- designing and conducting scientific investigations
- analysing biological data and evaluating scientific evidence
- applying biological knowledge to real-world issues like biotechnology, conservation and health.

Why should I study Stage 2 Biology?

In Stage 2 Biology, you will explore how biological science is constantly evolving and how it applies to real-world problems.

You will use critical and creative thinking to analyse data, evaluate evidence and propose solutions to complex biological challenges.

This subject will build your skills in scientific inquiry, communication and analysis, preparing you to engage with global issues.

Stage 2 Biology is ideal if you are interested in pathways such as biomedical science, genetics, ecology, pharmaceutical medicine, health sciences, wildlife management or microbiology.

How am I assessed?

You will be required to formally demonstrate your learning by:

- completing a range of tests under timed conditions
- preparing investigation reports based on practical experiments
- delivering a written report or presentation on science as a human endeavour.
- sitting a two-hour written external examination set by the SACE Board.

Further information: Science Learning Leader

Stage 2 Chemistry

Length of subject	Full year
Which curriculum is this a part of?	SACE

What do I learn in Stage 2 Chemistry?

In Stage 2 Chemistry, you will expand your understanding of how chemical processes affect the environment, industry and living systems.

You will also:

- learn how to monitor and manage chemical reactions and processes
- explore organic and biological chemistry and their real-world applications
- study how chemical principles help manage natural and industrial resources
- investigate concepts like equilibrium, acids and bases, and redox reactions.

By studying this subject, you will develop skills in:

- designing and conducting scientific experiments
- analysing complex data and drawing evidence-based conclusions
- applying chemistry knowledge to solve practical and environmental challenges.

Why should I study Stage 2 Chemistry?

In Stage 2 Chemistry, you will explore the chemical structure of the physical world and learn how human activities affect the environment.

You will examine how scientific understanding develops over time and consider the benefits and risks of chemical knowledge, with a focus on sustainable practices like green chemistry.

You will build strong skills in inquiry, analysis and problem-solving to tackle real-world challenges such as energy use and sustainable food production.

This subject will prepare you for pathways in environmental science, pharmaceuticals, chemical engineering, forensics, biochemistry and other science-related fields.

How am I assessed?

You will be required to formally demonstrate your learning by:

- completing a range of tests under timed conditions
- preparing investigation reports, either written or using a combination of formats, based on practical experiments
- delivering a written report or presentation on science as a human endeavour.
- sitting a two-hour written external examination set by the SACE Board.

Further information: Science Learning Leader

Stage 2 Physics

Length of subject	Full year
Which curriculum is this a part of?	SACE

What do I learn in Stage 2 Physics?

In Stage 2 Physics, you will deepen your understanding of the physical laws that govern the universe and how they explain everyday phenomena.

You will also:

- explore motion and the principles of relativity
- investigate electricity and magnetism and their applications
- study the nature of light and the structure of atoms.

By studying this subject, you will develop skills in:

- designing and conducting scientific investigations
- collecting and analysing data to evaluate evidence
- applying physics concepts to solve complex problems.

Why should I study Stage 2 Physics?

In Stage 2 Physics, you will explore matter, energy and forces using evidence-based models that explain phenomena from the smallest atoms to the vast cosmos.

You will investigate how experimentation drives scientific progress and innovation while developing skills in data analysis, problem-solving and evaluating physics in everyday life.

This subject will prepare you for pathways in engineering, renewable energy, materials science, communications and space exploration.

How am I assessed?

You will be required to formally demonstrate your learning by:

- completing a range of tests under timed conditions
- preparing investigation reports, either written or using a combination of formats, based on practical experiments
- delivering a written report or presentation on science as a human endeavour.
- sitting a two-hour written external examination set by the SACE Board.

Further information: Science Learning Leader

Stage 2 Psychology

Length of subject	Full year
Which curriculum is this a part of?	SACE

What do I learn in Stage 2 Psychology?

In Stage 2 Psychology, you will explore the science behind human thoughts, feelings and behaviours, gaining insight into individual and social experiences.

You will also:

- study personality, learning, memory, emotion and mental health
- investigate how people behave in organisations and social groups
- explore how social influence shapes behaviour and decision-making
- examine psychological theories and current research.

By studying this subject, you will develop skills in:

- designing and conducting ethical psychological investigations
- analysing data and evaluating research findings
- applying psychological knowledge to real-world challenges.

Why should I study Stage 2 Psychology?

In Stage 2 Psychology, you will focus on evidence-based inquiry and ethical research to explore human behaviour through observation, experimentation and data analysis.

You will develop critical thinking and communication skills while learning how psychological concepts explain behaviour and diversity, and how behaviour can be influenced or changed.

This subject supports pathways in counselling, social work, mental health, education and behavioural science.

How am I assessed?

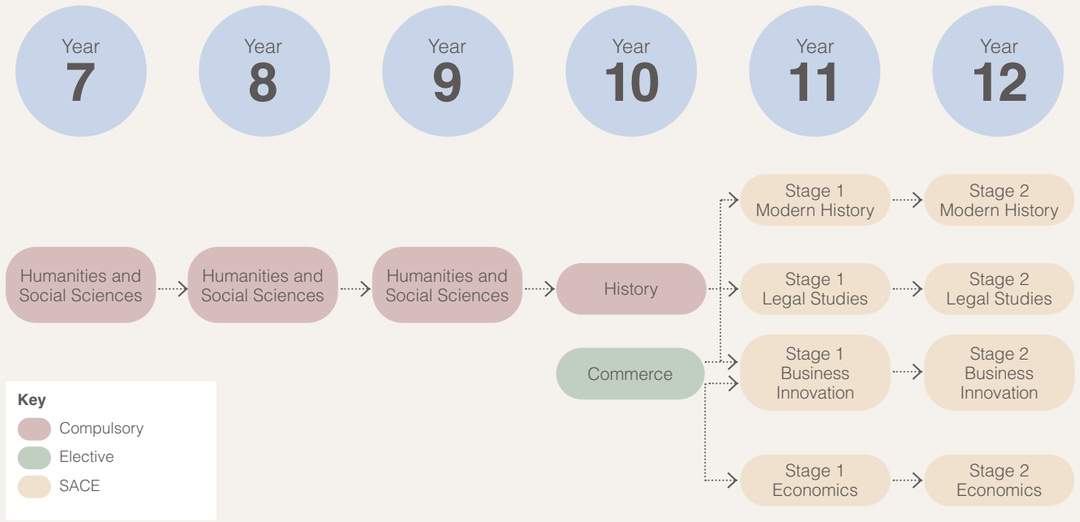
You will be required to formally demonstrate your learning by:

- completing a range of tests under timed conditions
- preparing investigation reports, either written or using a combination of formats, based on practical experiments
- delivering a written report or presentation on science as a human endeavour.
- sitting a two-hour written external examination set by the SACE Board.

Further information: Science Learning Leader

Humanities and Social Sciences

Learning pathway Humanities and Social Sciences



Year 10 History

Length of subject	One semester
Which curriculum is this a part of?	Australian Curriculum

What do I learn in Year 10 History?

In Year 10 History, you will learn how key events from 1918 to the present have shaped Australia and the modern world.

You will explore the impact of World War II, how Australia developed as a nation and how global change has influenced our society and identity.

You will develop skills in:

- understanding major historical events and their global impact
- analysing sources and perspectives
- making evidence-based arguments
- exploring social and political change, including First Nations rights
- understanding Australia's role in global events and the Asia-Pacific region.

By examining the historical impact of war and modern nation-building, you will gain a deeper understanding of how history influences the present and future.

Why do I study Year 10 History?

Year 10 History will help you make sense of the past so you can better understand the present and future.

You will develop skills in critical thinking, research and analysis as you explore significant events, people and ideas that have shaped the world.

This subject will teach you how to interpret evidence, consider different perspectives and form reasoned arguments.

It will also encourage you to think deeply about global issues and prepare you to be an informed and active citizen in a changing world.

How am I assessed?

You will be required to formally demonstrate your learning by:

- analysing a range of information sources
- writing timed responses
- developing and presenting historical arguments.

Further information: Humanities and Social Sciences Learning Leader

Year 10 Commerce

Length of subject	One semester
Which curriculum is this a part of?	Australian Curriculum

What do I learn in Year 10 Commerce?

In Year 10 Commerce, you will learn how the economy works and how financial decisions impact your future.

You'll explore real-world issues like saving, investing and government decision-making, and understand how these affect individuals, businesses and society.

You will develop skills in:

- understanding key economic concepts and indicators
- managing personal finances and making informed money choices
- analysing how government policy influences the economy
- participating in the ASX Sharemarket Game to practise investing
- creating innovative business ideas through the Mind Your Money project.

You will also investigate Australia's superannuation system and what drives financial wellbeing.

By the end of this subject, you'll be more confident in making decisions that affect your financial future and articulating the role of economics in everyday life.

Why should I study Year 10 Commerce?

Year 10 Commerce will help you understand how the economy works and how to make smart financial decisions.

You'll explore real-life scenarios to build your problem-solving and critical thinking skills.

You'll also develop financial literacy that you can use in everyday life, now and in the future.

By studying Year 10 Commerce, you will learn how businesses operate and how they impact the economy; understand the importance of responsible money management; and gain skills that prepare you for future study, work and personal financial independence.

How am I assessed?

You will be required to formally demonstrate your learning by:

- responding to journal questions (short and long answers)
- completing a timed assessment
- creating and presenting a business pitch.

Further information: Humanities and Social Sciences Learning Leader

Stage 1 Modern History

Length of subject	One semester or two semesters*
Which curriculum is this a part of?	SACE

What do I learn in Stage 1 Modern History?

In Stage 1 Modern History, you will learn about the major events, movements and ideas that have shaped the modern world since 1750.

You will explore how people have challenged power, fought for change and influenced the way societies are structured today.

You will develop skills in:

- understanding key historical events and their impact on people and systems
- analysing causes and consequences of revolution, imperialism and decolonisation
- exploring different perspectives and interpreting different sources of historic information
- building arguments and communicating your ideas clearly
- investigating how rights and freedoms have been challenged or defended.

You will study two or more topics such as imperialism, revolution, decolonisation, First Nations peoples and social movements.

Why should I study Stage 1 Modern History?

Stage 1 Modern History will help you to understand how the past has shaped the present by exploring significant events, people and ideas.

You will build skills in historical inquiry by examining a range of sources and considering who created them, whose stories are told and whose voices are missing.

This subject will also teach you to question different interpretations, analyse evidence and develop clear, well-supported arguments.

You will also explore how technology is changing the way history is recorded and shared.

Stage 1 Modern History will encourage you to think critically, reflect on multiple perspectives and gain a deeper understanding of the world around you.

How am I assessed?

You will be required to formally demonstrate your learning by:

- completing written extended responses to historical questions, conducting source analysis and creating a captioned storyboard
- researching, interpreting and presenting a written historical study.

Further information: Humanities and Social Sciences Learning Leader

* The duration of the Stage 1 Modern History course is subject to student interest.

Stage 1 Legal Studies

Length of subject	One semester
Which curriculum is this a part of?	SACE

What do I learn in Stage 1 Legal Studies?

In Stage 1 Legal Studies, you will learn how laws are made, enforced and challenged in Australia.

You will explore how legal systems aim to create fairness and resolve conflict in a changing society.

You will develop skills in:

- understanding key legal concepts like rights, justice and power
- analysing how laws impact individuals and communities
- investigating contemporary legal issues in Australia
- exploring different legal systems, including international and customary law
- building persuasive arguments using evidence and multiple perspectives.

You will study law and communities, plus two additional focus topics.

By the end of this subject, you will be more confident in understanding how the legal system works and how it responds to social change.

Why should I study Stage 1 Legal Studies?

Stage 1 Legal Studies will help you understand how laws affect your life and shape the world around you.

You will explore how laws are created, applied and challenged through real-world cases and current issues.

This subject will encourage you to think critically, ask big questions and consider different perspectives, including international and customary law.

You will build skills in research, analysis and debate while gaining a deeper understanding of justice, rights and responsibilities.

Stage 1 Legal Studies lays the groundwork for future study or careers in law, politics or justice.

How am I assessed?

You will be required to formally demonstrate your learning by:

- analysing a legal issue and presenting your findings in a written, oral or multimedia format
- investigating a legal issue and analysing its impact, presenting diverse perspectives and proposing changes
- delivering a group presentation and completing an individual reflection to showcase your legal knowledge and skills in communication, teamwork and self-assessment.

Further information: Humanities and Social Sciences Learning Leader

Stage 1 Business Innovation

Length of subject	One semester
Which curriculum is this a part of?	SACE

What do I learn in Stage 1 Business Innovation?

In Stage 1 Business Innovation, you will learn how businesses identify problems, create solutions and bring new ideas to life.

Whether you focus on a start-up or an existing business, you'll explore how innovation drives success in today's world.

You will develop skills in:

- using design thinking to solve real customer problems
- planning and testing business ideas using assumption-based tools
- understanding how businesses grow and adapt to change
- creating innovative products, services or processes
- working independently and collaboratively to develop business solutions.

By placing the customer at the centre of everything you do, you'll learn what makes a business idea viable and how to respond to real-world challenges with creativity and confidence.

Why should I study Stage 1 Business Innovation?

Stage 1 Business Innovation will help you think like an entrepreneur by teaching you how to solve real-world business problems in creative and practical ways.

You will use the design thinking process to develop innovative solutions and learn how to respond to change with confidence.

This subject will build your understanding of how businesses create value, especially through technology and a customer-focused mindset.

You will also strengthen your skills in financial literacy, teamwork and strategic thinking.

How am I assessed?

You will be required to formally demonstrate your learning by:

- completing tasks and business model summaries that demonstrate customer focus, financial analysis, business development and digital innovation
- developing a clear business concept that addresses a customer need or problem as preparation for your business pitch
- delivering and evaluating a business pitch and business plan aimed at customers, investors or stakeholders in a start-up or existing business environment.

Further Information: Humanities and Social Sciences Learning Leader

Stage 1 Economics

Length of subject	One semester
Which curriculum is this a part of?	SACE

What do I learn in Stage 1 Economics?

In Stage 1 Economics, you will learn how economic decisions affect individuals, businesses and governments.

You will explore key concepts like scarcity, opportunity cost and market systems to better understand how economies function.

You will develop skills in:

- analysing supply, demand and market behaviour
- understanding how governments influence the economy
- examining trade and global economic relationships
- comparing different economic systems and market structures
- thinking critically about real-world economic issues and their social impact.

By studying topics such as economic decision-making, global trade and government policy, you'll learn how to make informed decisions and consider the broader impact of economic choices on society and the environment.

Why should I study Stage 1 Economics?

Stage 1 Economics will help you understand how everyday choices shape the world around you.

You will explore how people, businesses and governments make decisions about using limited resources to meet society's needs and wants.

This subject will give you the tools to think critically about issues like inflation, economic growth and government policy.

By learning how economies work, you will gain insight into current events and develop the ability to make informed decisions in your own life.

Studying Stage 1 Economics will help you to analyse real-world economic problems, understand global trends and take part in discussions that affect communities and the wider world.

How am I assessed?

You will be required to formally demonstrate your learning by:

- completing folio tasks that show your understanding of economic concepts, inquiry skills and data analysis
- completing an individual economic project that analyses a chosen issue using qualitative and quantitative data.

Further information: Humanities and Social Sciences Learning Leader

Stage 2 Modern History

Length of subject	Full year
Which curriculum is this a part of?	SACE

What do I learn in Stage 2 Modern History?

In Stage 2 Modern History, you will learn how key nations developed in times of rapid change and how global events since 1945 have shaped the modern world.

You will explore major historical movements, decisions and relationships that continue to influence society today.

You will develop skills in:

- analysing how nations respond to internal and external challenges
- investigating international conflicts, cooperation and global change
- interpreting historical sources and perspectives
- forming evidence-based arguments
- understanding the impact of global events on people and societies.

You will study one modern nation (such as Germany, China or Australia) and one historic topic of global significance post-1945, such as the Cold War.

Why should I study Stage 2 Modern History?

Stage 2 Modern History will help you develop strong skills in historical inquiry by examining and evaluating different information sources.

You will learn to consider who created these sources, whose stories are told and whose voices are missing.

This subject also explores how technology is changing the way history is recorded and shared.

You will investigate topics that interest you, analyse various interpretations and draw well-supported conclusions.

Stage 2 Modern History will encourage you to think critically, develop clear historical arguments and gain a deeper understanding of how the past shapes the present.

This subject will prepare you to engage thoughtfully with complex issues and develop skills valuable for further study and beyond.

How am I assessed?

You will be required to formally demonstrate your learning by:

- completing extended written responses to historical questions, conducting source analysis and creating a captioned storyboard
- researching, interpreting and presenting a written historical study
- sitting a written two-hour external examination set by the SACE Board.

Further information: Humanities and Social Sciences Learning Leader

Stage 2 Legal Studies

Length of subject	Full year
Which curriculum is this a part of?	SACE

What do I learn in Stage 2 Legal Studies?

In Stage 2 Legal Studies, you will learn how the Australian legal system works and how it aims to create fairness and justice in society.

You will explore key legal issues and examine how laws evolve to reflect changing values and resolve conflict.

You will develop skills in:

- understanding the sources and principles of law
- analysing how disputes are resolved through legal processes
- exploring the role of the Australian Constitution in shaping law and government
- investigating what happens when individual rights come into conflict
- thinking critically about fairness, power and responsibility in the legal system.

Through focus areas such as the sources of law, dispute resolution and conflicting legal rights, you will learn to apply legal thinking to real-world issues and become a more informed and confident member of society.

Why should I study Stage 2 Legal Studies?

Stage 2 Legal Studies will help you understand how laws shape society, protect rights and balance competing values such as fairness and efficiency.

You will explore how the legal system responds to change, reflects community values and resolves conflict.

By examining real-world cases and legal issues, you will analyse evidence, evaluate arguments and consider possible reforms.

This subject will build your skills in critical thinking, research and debate while deepening your understanding of justice and your role in a democratic society.

It will also prepare you to engage with legal processes, influence change and consider future pathways in law, politics or justice-related fields.

How am I assessed?

You will be required to formally demonstrate your learning by:

- completing tasks related to case analyses, dispute resolution, constitutional law and source analysis
- researching a legal issue and presenting your findings in a written or multimedia format
- sitting a written two-hour external examination set by the SACE Board.

Further information: Humanities and Social Sciences Learning Leader

Stage 2 Business Innovation

Length of subject	Full year
Which curriculum is this a part of?	SACE

What do I learn in Stage 2 Business Innovation?

In Stage 2 Business Innovation, you will learn how to design, sustain and transform businesses using innovative thinking and real-world strategies.

You will explore how businesses respond to change and meet customer needs in a rapidly evolving world.

You will develop skills in:

- using design thinking to create business solutions
- applying assumption-based planning tools
- designing, testing and refining products, services or processes
- solving problems with a human-centred approach
- making strategic decisions to help businesses grow and adapt.

Through the contexts of business design, sustainability and transformation, you will gain the confidence to think creatively, work collaboratively and lead innovation in modern business environments.

Why should I study Stage 2 Business Innovation?

Stage 2 Business Innovation will help you think creatively and strategically about real-world business challenges.

You will use the design thinking process to explore problems, develop customer-focused solutions and apply new technologies to create value.

This subject will build your skills in financial literacy, project management and decision-making.

It will also encourage you to think like an entrepreneur and prepare you to lead, adapt and succeed in a fast-changing business environment.

Whether you are interested in starting your own business or contributing to an existing one, this subject will equip you with the mindset and tools to identify opportunities and generate business impact.

How am I assessed?

You will be required to formally demonstrate your learning by:

- completing three written tasks that demonstrate customer focus, project management, decision-making and communication skills
- developing a business model and presenting your work in a written or multimedia format
- creating and pitching a business plan that showcases your ability to design, sustain or transform a business, to be externally assessed by the SACE Board.

Further information: Humanities and Social Sciences Learning Leader

Stage 2 Economics

Length of subject	Full year
Which curriculum is this a part of?	SACE

What do I learn in Stage 2 Economics?

In Stage 2 Economics, you will learn how economic decisions affect individuals, businesses and governments in both national and global contexts.

You will explore key concepts like inflation, unemployment, economic growth and government policy through real-world problem-solving.

You will develop skills in:

- thinking like an economist to understand complex issues
- analysing and interpreting data
- applying microeconomic and macroeconomic concepts
- investigating economic problems and proposing solutions
- making informed decisions based on evidence and evaluation.

By exploring real economic scenarios, you will learn how to assess the impact of choices made by individuals, organisations and governments, helping you to think critically and respond to current and future economic challenges.

Why should I study Stage 2 Economics?

Stage 2 Economics will help you understand how people, businesses and governments make decisions about limited resources and how those choices affect markets, policies and everyday life.

You will explore real-world issues such as wealth, sustainability and economic growth while developing your ability to think critically and solve problems.

This subject will teach you how to analyse data, evaluate arguments and make informed decisions.

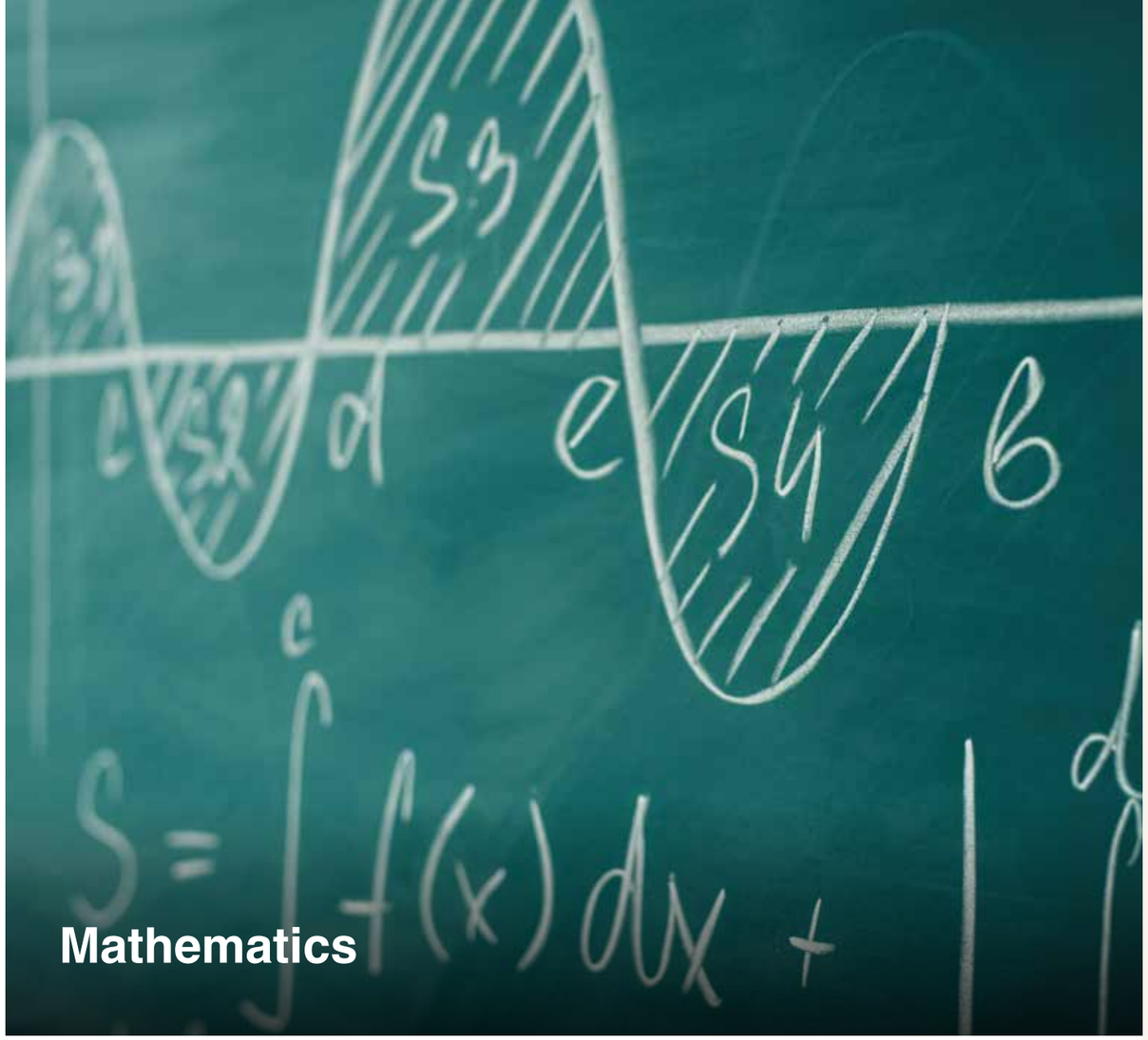
It will also build your understanding of how the economy works on both a local and global scale.

How am I assessed?

You will be required to formally demonstrate your learning by:

- completing folio tasks that show your understanding and application of economic concepts, inquiry skills and data analysis across different contexts
- completing an individual economic project involving in-depth analysis of a chosen economic question or issue using quantitative and qualitative data from various sources
- sitting a written two-hour external examination set by the SACE Board.

Further information: Humanities and Social Sciences Learning Leader



Mathematics

Year 10 Advanced Mathematics

Length of subject	Full year
Which curriculum is this a part of?	Australian Curriculum

What do I learn in Year 10 Advanced Mathematics?

In Year 10 Advanced Mathematics, you will explore mathematics topics in more depth and detail than in Year 10 Mathematics.

You will learn how to approach complex problems with confidence and develop the skills needed for higher-level mathematical thinking and future STEM pathways.

You will also:

- deepen your understanding of real numbers, approximations and logarithmic scales
- extend your algebraic techniques to solve complex equations and inequalities
- model real-world problems using linear, quadratic and exponential functions
- apply advanced measurement, trigonometry and geometric reasoning
- explore probability through experiments and simulations
- analyse data to interpret patterns and draw conclusions.

This subject will challenge you to think critically, solve problems creatively and prepare for advanced studies in mathematics.

Why should I study Year 10 Advanced Mathematics?

Year 10 Advanced Mathematics will give you the opportunity to go beyond the standard Year 10 maths curriculum, offering you deeper content that challenges and stretches your thinking.

You will develop advanced skills in algebra, functions, problem-solving and logical reasoning that go well beyond the basics.

By tackling more complex maths concepts you will prepare yourself for senior subjects such as Mathematical Methods or Specialist Mathematics.

Through Year 10 Advanced Mathematics, you will learn to think flexibly, approach problems with confidence and build a strong foundation for future STEM study or math-based careers.

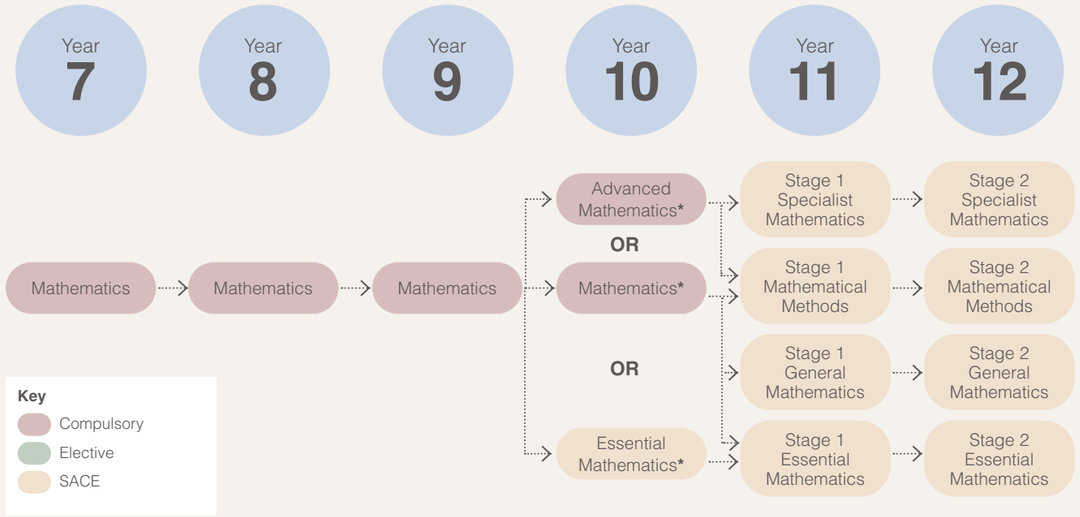
How am I assessed?

You will be required to formally demonstrate your learning by:

- completing a range of skills-based tasks that involve the application of key mathematical concepts
- conducting mathematical investigations to explore problems in depth.

Further information: Mathematics Learning Leader

Learning pathway Mathematics



* Students in Year 10 must study Mathematics for a full year.
They can choose to study Year 10 Mathematics, Year 10 Advanced Mathematics or SACE Essential Mathematics.

Year 10 Mathematics

Length of subject	Full year
Which curriculum is this a part of?	Australian Curriculum

What do I learn in Year 10 Mathematics?

In Year 10 Mathematics, you will build confidence in using mathematical skills to solve real-world problems.

You will deepen your understanding of numbers, equations, measurement and data.

You will learn to think critically, solve problems logically and communicate mathematical ideas clearly.

You will also:

- work with real numbers, approximations and logarithmic scales
- solve equations and inequalities using advanced algebraic techniques
- model situations using linear, quadratic and exponential functions
- apply measurement, trigonometry and geometric reasoning to spatial problems
- investigate probability using experiments and simulations
- analyse data to identify patterns and draw conclusions.

This subject will prepare you for further study in mathematics and help you apply mathematical thinking in everyday life.

Why should I study Year 10 Mathematics?

Year 10 Mathematics will help you build the problem-solving and analytical skills you need to succeed in everyday life and future study.

You will learn how to model change, interpret data and apply geometric reasoning to real situations.

As you build fluency in algebra, measurement, probability and statistics, you will become more confident in tackling complex problems.

This subject will also strengthen your logical thinking and prepare you for a wide range of career pathways where maths plays an important role.

How am I assessed?

You will be required to formally demonstrate your learning by:

- completing a range of skills-based tasks that involve the application of key mathematical concepts
- conducting mathematical investigations that require you to explore and solve complex problems.

Further information: Mathematics Learning Leader

Year 10 Essential Mathematics

Length of subject	Full year
Which curriculum is this a part of?	Australian Curriculum and SACE*

What do I learn in Year 10 Essential Mathematics?

In Year 10 Essential Mathematics, you will strengthen your understanding of key mathematical concepts through practical and real-life applications.

You will receive targeted support to build your confidence and preparedness for Stage 1 Essential Mathematics.

This subject focuses on helping you use maths in everyday situations and develop important problem-solving skills.

You will also:

- practise core number and algebra skills
- explore measurement, time and financial mathematics
- apply maths to real-world contexts like budgeting, planning and interpreting data
- build your confidence in solving problems and explaining your thinking.

Why should I study Year 10 Essential Mathematics?

Year 10 Essential Mathematics is designed to support you if you find mathematics challenging and need more time and support to strengthen your core skills.

You will focus on practical maths that relates to real-life situations, helping you build confidence and prepare for Stage 1 Essential Mathematics.

This subject will provide you with a supportive environment where you can develop your understanding of key concepts at your own pace.

Your admission to this subject will be based on previous performance and teacher recommendation.

While Year 10 Essential Mathematics lays the foundation for Stage 1 Essential Mathematics, it will preclude you from undertaking Stage 1 General Mathematics, Stage 1 Mathematical Methods and Stage 1 Specialist Mathematics.

How am I assessed?

You will be required to formally demonstrate your learning by:

- completing a range of skills-based tasks that involve the application of key mathematical concepts
- developing folios that showcase your problem-solving and analytical skills.

Further information: Mathematics Learning Leader

* The Year 10 Essential Mathematics course draws from both the Australian Curriculum and the SACE curriculum.

Stage 1 Specialist Mathematics

Length of subject	Two semesters
Which curriculum is this a part of?	SACE

What do I learn in Stage 1 Specialist Mathematics?

In Stage 1 Specialist Mathematics, you will explore advanced mathematical concepts that extend your thinking and prepare you for university-level study in fields like engineering, physics and mathematics.

You will build on your Year 10 knowledge and develop strong problem-solving and analytical skills.

You will also:

- investigate arithmetic and geometric sequences and series
- explore vectors, geometry and advanced trigonometry
- work with matrices and their applications
- deepen your understanding of real and complex numbers.

This subject will challenge you to think logically, solve abstract problems and communicate mathematical ideas clearly.

Stage 1 Specialist Mathematics must be studied alongside Stage 1 Mathematical Methods.

This subject introduces more advanced concepts and gradually increases in complexity, helping you build a deeper understanding of how mathematics can be applied and abstracted.

Stage 1 Specialist Mathematics is particularly useful if you are considering future study in mathematics, physics or engineering and want to strengthen your problem-solving abilities in a challenging and rewarding context.

How am I assessed?

You will be required to formally demonstrate your learning by:

- completing skills-based tasks that include short and extended problem-solving questions
- writing detailed reports on mathematical investigations that address complex problems.

Further information: Mathematics Learning Leader

Why should I study Stage 1 Specialist Mathematics?

Stage 1 Specialist Mathematics is ideal if you are looking to extend your mathematical knowledge.

You will explore complex problems that combine algebraic and geometric reasoning and develop strong logical thinking and analytical skills.

Stage 1 Mathematical Methods

Length of subject	Two semesters
Which curriculum is this a part of?	SACE

What do I learn in Stage 1 Mathematical Methods?

In Stage 1 Mathematical Methods, you will build on your Year 10 mathematics skills and explore more complex concepts used in science, economics and engineering.

You will learn to think logically, solve problems and apply mathematical reasoning to real-world and abstract situations.

You will also:

- explore functions and graphs to model relationships
- work with polynomials and apply algebraic techniques
- extend your understanding of trigonometry
- apply counting principles and analyse statistical data
- investigate patterns of growth and decay
- undertake an introduction to differential calculus.

This subject will help you become a confident problem solver and prepare you for Stage 2 Mathematical Methods or other maths-related pathways.

You will explore the connections between algebra and geometry and develop the ability to construct clear mathematical arguments.

As the subject progresses, you will work with more complex ideas and apply them in increasingly sophisticated ways.

Stage 1 Mathematical Methods supports further study in subjects such as physics, chemistry, economics and engineering.

How am I assessed?

You will be required to formally demonstrate your learning by:

- completing skills-based tasks that include short and extended problem-solving questions
- writing detailed reports on mathematical investigations focused on solving complex problems.

Further information: Mathematics Learning Leader

Why should I study Stage 1 Mathematical Methods?

Stage 1 Mathematical Methods will extend your mathematical understanding and help you apply mathematical thinking to a wide range of real and abstract problems.

Stage 1 General Mathematics

Length of subject	Two semesters
Which curriculum is this a part of?	SACE

What do I learn in Stage 1 General Mathematics?

In Stage 1 General Mathematics, you will explore how mathematics applies to everyday situations and real-world problems.

You will develop practical skills in financial management, data analysis and mathematical modelling.

This subject will help you build confidence in using maths to make decisions and solve problems in work, study and daily life.

You will also:

- learn how to manage money through investing, borrowing and budgeting
- apply measurement and trigonometry to real-life contexts
- carry out statistical investigations and interpret data
- model situations using linear and exponential functions
- explore networks and matrices to solve practical problems.

This subject prepares you for Stage 2 General Mathematics and supports pathways into a wide range of STEM careers and further study.

Why should I study Stage 1 General Mathematics?

Stage 1 General Mathematics will develop your ability to solve problems, interpret information and use mathematical reasoning in real-world contexts.

This subject focuses on building confidence in areas like computation, algebra and modelling, and helps you make informed decisions based on data and patterns.

Through a problem-based approach, you will improve your analytical thinking and prepare for further study in Stage 2 General Mathematics or for future careers that use applied mathematics.

How am I assessed?

You will be required to formally demonstrate your learning by:

- completing skills-based tasks that include short and extended problem-solving questions
- writing detailed reports on mathematical investigations focused on solving complex problems.

Further information: Mathematics Learning Leader

Stage 1 Essential Mathematics

Length of subject	Two semesters
Which curriculum is this a part of?	SACE

What do I learn in Stage 1 Essential Mathematics?

In Stage 1 Essential Mathematics, you will learn how to apply maths to everyday situations and make informed decisions in work and daily life.

You will build confidence using numbers and develop practical skills that are useful beyond the classroom.

You will also:

- improve your calculation skills using time, ratios and percentages
- explore earning, spending and managing money
- apply measurement and geometry to real-world problems
- interpret data and draw conclusions from statistics
- learn about basic investing and financial planning.

This subject will help you become a confident problem-solver and prepare you for Stage 2 Essential Mathematics.

Why should I study Stage 1 Essential Mathematics?

Stage 1 Essential Mathematics will help you develop practical maths skills and apply these in flexible and resourceful ways.

This subject focuses on problem-solving and real-life applications, helping you understand how maths is used outside the classroom.

You will improve your ability to work with numbers, interpret information and make informed decisions that involve applied mathematics.

While Stage 1 Essential Mathematics lays the foundation for Stage 2 Essential Mathematics, it will preclude you from undertaking Stage 2 General Mathematics, Stage 2 Mathematical Methods and Stage 2 Specialist Mathematics.

How am I assessed?

You will be required to formally demonstrate your learning by:

- completing skills-based tasks that include short and extended problem-solving questions
- preparing written reports on mathematical investigations that explore complex problems.

Further information: Mathematics Learning Leader

Stage 2 Specialist Mathematics

Length of subject	Full year
Which curriculum is this a part of?	SACE

What do I learn in Stage 2 Specialist Mathematics?

In Stage 2 Specialist Mathematics, you will explore advanced mathematical concepts and learn to apply logical reasoning and proof in complex problem-solving situations.

You will gain skills that prepare you for university study in fields like engineering, physics and mathematics.

You will also:

- use mathematical induction to prove statements
- work with complex numbers and their properties
- explore functions and learn to sketch and interpret graphs
- apply vectors in three-dimensional space
- use advanced integration techniques and explore their applications
- solve problems involving rates of change and differential equations

You will develop strong analytical thinking, attention to detail and the ability to construct and communicate mathematical arguments.

You must also be enrolled in Stage 2 Mathematical Methods to take this subject.

Why should I study Stage 2 Specialist Mathematics?

Stage 2 Specialist Mathematics will challenge you to deepen your understanding of advanced mathematical concepts and apply them to complex problems.

You will extend your skills in areas such as vectors, complex numbers, functions and differential equations.

This subject will allow you to explore mathematical theories and how these can be used to explain dynamic systems and interactions.

Stage 2 Specialist Mathematics will also strengthen your ability to think critically, reason logically and work with abstract ideas.

This subject is ideal if you are planning to study mathematics, physics or engineering at university and want to develop strong problem-solving skills that are highly valued in technical and analytical fields.

How am I assessed?

You will be required to formally demonstrate your learning by:

- completing skills-based tasks that include short and extended problem-solving questions
- preparing a written report on a mathematical investigation
- sitting a written two-hour external examination set by the SACE Board.

Further information: Mathematics Learning Leader

Stage 2 Mathematical Methods

Length of subject	Full year
Which curriculum is this a part of?	SACE

What do I learn in Stage 2 Mathematical Methods?

In Stage 2 Mathematical Methods, you will learn how to use mathematics to model and solve real-world problems.

You will explore key concepts in calculus and statistics and apply these to practical situations.

You will build strong analytical thinking, problem-solving and reasoning skills that are useful for university study and many career pathways.

You will also:

- apply differentiation techniques and explore their uses
- work with logarithmic functions and integrals
- investigate both discrete and continuous random variables
- explore sampling methods and interpret confidence intervals.

This subject will help you understand how mathematics explains change, patterns and uncertainty in the world around you.

Why should I study Stage 2 Mathematical Methods?

Stage 2 Mathematical Methods will help you develop mathematical skills and techniques that allow you to explore, describe and explain the world using maths.

You will apply mathematics to situations drawn from everyday experiences as well as scientific, professional and social contexts.

This subject focuses on using maths to create models that represent practical problems and help you find solutions.

Studying Stage 2 Mathematical Methods will strengthen your problem-solving and analytical skills and prepare you for further study in fields such as science, engineering, economics and technology.

How am I assessed?

You will be required to formally demonstrate your learning by:

- completing skills-based tasks that include short and extended problem-solving questions
- preparing a written report on a mathematical investigation
- sitting a written two-hour external examination set by the SACE Board.

Further information: Mathematics Learning Leader

Stage 2 General Mathematics

Length of subject	Full year
Which curriculum is this a part of?	SACE

What do I learn in Stage 2 General Mathematics?

In Stage 2 General Mathematics, you will learn how to apply mathematics to solve practical, real-world problems.

You will explore different types of models and learn how to use them to make informed decisions in everyday and workplace contexts.

You will develop logical thinking and the ability to analyse data and situations.

You will also:

- model and interpret situations using linear relationships
- use matrices to organise and solve real-life problems
- explore statistical models and analyse data
- apply financial models for budgeting, loans and investments
- use discrete models to make decisions and optimise outcomes.

This subject will prepare you for further study or work where practical maths skills are valuable.

Why should I study Stage 2 General Mathematics?

Stage 2 General Mathematics will help you develop a solid understanding of mathematical modelling and how to use this in a range of practical contexts.

This subject will help you analyse data, understand patterns and make decisions.

Stage 2 General Mathematics will prepare you for a wide range of tertiary courses and careers that require practical maths skills over specialised or advanced mathematical understanding.

How am I assessed?

You will be required to formally demonstrate your learning by:

- completing skills-based tasks that include short and extended problem-solving questions
- preparing a written report on a mathematical investigation
- sitting a written two-hour external examination set by the SACE Board.

Further information: Mathematics Learning Leader

Stage 2 Essential Mathematics

Length of subject	Full year
Which curriculum is this a part of?	SACE

What do I learn in Stage 2 Essential Mathematics?

In Stage 2 Essential Mathematics, you will develop practical mathematical skills that help you solve everyday and workplace problems.

You will learn how to use maths in real-life contexts and improve your confidence in applying key concepts.

You will also:

- use and interpret scales, plans and models to understand space and measurements
- apply measurement skills to solve practical problems
- explore business applications including budgeting, expenses and financial planning
- analyse statistics to make informed decisions
- understand investments and loans to manage money wisely.

This subject will help you think critically, use mathematics practically and communicate your reasoning clearly.

Why should I study Stage 2 Essential Mathematics?

Stage 2 Essential Mathematics will help you develop the practical mathematical skills and knowledge needed for many trades and vocational careers.

You will learn how to apply maths in contexts relevant to industries such as automotive, building and construction, electrical work, hospitality, nursing, plumbing and retail.

How am I assessed?

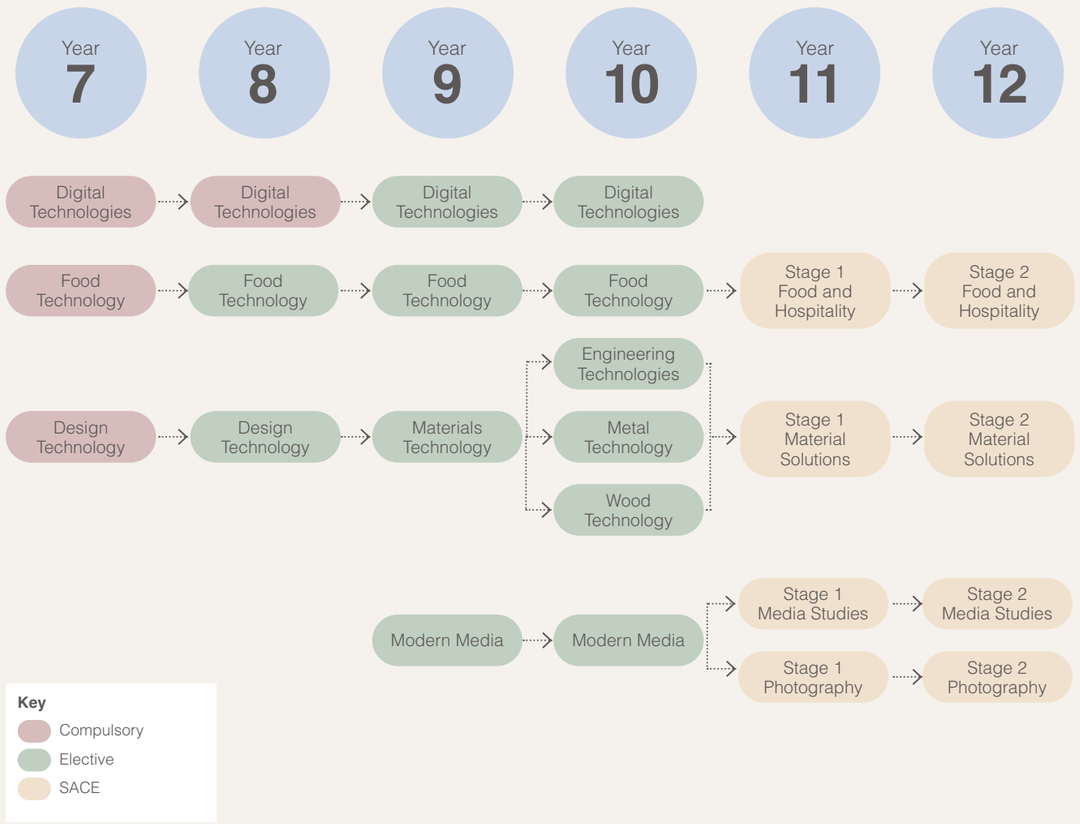
You will be required to formally demonstrate your learning by:

- completing skills-based tasks that include short and extended problem-solving questions
- preparing a written report on a mathematical investigation
- sitting a written two-hour external examination set by the SACE Board.

Further information: Mathematics Learning Leader

Technologies

Learning pathway Technologies



Year 10 Digital Technologies

Length of subject	One semester
Which curriculum is this a part of?	Australian Curriculum

What do I learn in Year 10 Digital Technologies?

In Year 10 Digital Technologies, you will learn to design and build digital solutions that solve real problems and express your ideas in creative ways.

You will also:

- create your own websites using modern design tools
- program animations and games using coding languages
- apply design thinking to develop practical and user-focused solutions
- analyse and improve how digital systems meet current and future needs.

You will build skills in problem-solving, coding, logical thinking and digital creativity.

Why should I study Year 10 Digital Technologies?

This subject will teach you essential skills in problem-solving, critical thinking and using technology effectively in today's digital world.

You will learn how to design and build digital solutions while applying creativity and responsible practices.

This subject will encourage you to think ethically about technology and understand its impact on communities and the environment.

By taking this subject, you will gain practical experience and a strong foundation that will prepare you for further study and future careers in technology and innovation.

How am I assessed?

You will be required to formally demonstrate your learning by:

- completing projects that showcase your understanding and application of key concepts
- undertaking skills tasks to develop and demonstrate practical abilities
- submitting written, oral or visual presentations to communicate your knowledge.

Further information: Technologies Learning Leader

Year 10 Food Technology

Length of subject	One semester
Which curriculum is this a part of?	Australian Curriculum

What do I learn in Year 10 Food Technology?

In Year 10 Food Technology, you will learn to plan, create and evaluate food solutions that respond to real-world needs.

You will also:

- design and produce food products using a range of tools, ingredients and techniques
- apply safe food handling practices in practical environments
- explore the impact of food choices on health, society and the environment
- analyse problems and develop sustainable, ethical and creative solutions.

You will build skills in critical thinking, collaboration and communication, while developing an understanding of how food technologies shape our world.

Why should I study Year 10 Food Technology?

This subject will teach you practical cooking skills and essential food preparation techniques that will build your confidence in the kitchen.

You will explore food systems to understand how food is sourced, produced and distributed.

The subject will encourage you to think about sustainability by considering the environmental impact of your food choices and the benefits of using seasonal ingredients.

Through hands-on experiences, you will apply your knowledge in real-world contexts, deepening your understanding of healthy and sustainable eating habits.

How am I assessed?

You will be required to formally demonstrate your learning by:

- applying skills and processes through practical tasks
- engaging in both practical and theoretical activities to deepen your understanding
- completing design cycle activities to plan, create and evaluate your work.

Further information: Technologies Learning Leader

Year 10 Engineering Technologies

Length of subject	One semester
Which curriculum is this a part of?	Australian Curriculum

What do I learn in Year 10 Engineering Technologies?

In Year 10 Engineering Technologies, you will learn to design, prototype and refine innovative solutions to real-world problems.

You will also:

- use CAD software to create detailed technical designs
- develop prototypes using 3D printing and laser cutting
- test materials and evaluate the performance of your designs
- solve problems using design thinking and practical engineering skills
- plan and manage projects while working effectively in teams.

You will build skills in creativity, critical thinking and collaboration, while exploring how engineering can lead to sustainable and ethical solutions for the future.

Why should I study Year 10 Engineering Technologies?

This subject will teach you creative thinking, digital design and manufacturing skills that are highly valued in today's industries.

You will gain hands-on experience solving practical problems, managing projects and using advanced technologies to transform ideas into functional and well-designed products.

This subject will prepare you for future pathways in engineering, design, architecture, manufacturing and innovation-focused careers.

How am I assessed?

You will be required to formally demonstrate your learning by:

- creating CAD designs and technical drawings
- developing prototypes and final products
- completing design folios and evaluations
- participating in collaborative and individual project work.

Further information: Technologies Learning Leader

Year 10 Metal Technology

Length of subject	One semester
Which curriculum is this a part of?	Australian Curriculum

What do I learn in Year 10 Metal Technology?

In Year 10 Metal Technology, you will learn to design and build metal-based products that are functional, creative and sustainable.

You will also:

- investigate design problems and develop practical solutions
- create detailed plans and technical drawings
- use a range of tools, equipment and materials to construct your designs
- apply safe work practices in a workshop environment
- evaluate your finished products based on design goals and user needs.

You will build skills in problem-solving, craftsmanship and critical thinking, while exploring how metal technologies can contribute to a more sustainable future.

Taking this subject alongside Year 10 Wood Technology is recommended if you're planning to study Stage 1 Materials Solutions.

Why should I study Year 10 Metal Technology?

This subject will teach you how to analyse your environment and understand how metal products are made.

You will develop the ability to think critically and justify the processes and skills involved in metal production.

You will gain practical experience using hand tools and standard machines, learning to operate them safely and effectively.

This subject will equip you with the fundamental skills and knowledge necessary to pursue further study in the design, manufacturing, production and construction industries. These may include architecture, interior design, business planning and the trades.

How am I assessed?

You will be required to formally demonstrate your learning by:

- engaging in project-based learning
- completing skills-based tasks
- analysing and evaluating your metal work using a variety of formats, such as written, oral or visual presentations.

Further information: Technologies Learning Leader

Year 10 Wood Technology

Length of subject	One semester
Which curriculum is this a part of?	Australian Curriculum

What do I learn in Year 10 Wood Technology?

In Year 10 Wood Technology, you will learn to design and build timber-based products that are functional, creative and sustainable.

You will also:

- investigate design problems and develop practical solutions
- create detailed plans and technical drawings
- use a range of tools, equipment and materials to construct your designs
- apply safe work practices in a workshop environment
- evaluate your finished products based on design goals and user needs.

You will build skills in problem-solving, craftsmanship and critical thinking, while exploring how wood technologies can contribute to a more sustainable future.

Taking this subject alongside Year 10 Metal Technology is recommended if you're planning to study Stage 1 Material Solutions.

Why should I study Year 10 Wood Technology?

This subject will teach you how to analyse your environment and understand how timber products are designed and made.

You will develop critical thinking skills to reason and justify the processes and techniques used in production.

You will gain hands-on experience using hand tools and standard machines while learning to operate them safely and effectively.

This subject will equip you with the fundamental skills and knowledge necessary to pursue further study in the design, manufacturing, production and construction industries. These may include architecture, interior design, business planning and the trades.

How am I assessed?

You will be required to formally demonstrate your learning by:

- engaging in project-based learning
- completing skills-based tasks
- analysing and evaluating your timber work using a variety of formats, such as written, oral or visual presentations.

Further information: Technologies Learning Leader

Year 10 Modern Media

Length of subject	One semester
Which curriculum is this a part of?	Australian Curriculum

What do I learn in Year 10 Modern Media?

In Year 10 Modern Media, you will learn to plan, create and edit dynamic media projects using industry-standard tools and techniques.

You will also:

- explore storytelling through film, photography, animation and audio
- learn how to use Adobe Creative Cloud and other creative software
- experiment with emerging media such as game assets, AI-generated content and visual effects
- develop your own media projects based on your interests
- build technical skills in pre-production, production and post-production.

You will gain digital fluency and an understanding of how media influences audiences.

This subject prepares you for further study in Stage 1 Media Studies or Stage 1 Photography.

Why should I study Year 10 Modern Media?

This subject will teach you how to tell stories in powerful ways using industry-standard tools.

You will develop creative, critical and technical skills that are essential for media production and communication.

The subject will prepare you for future pathways in photography, journalism, game development, film, visual effects and digital content creation.

How am I assessed?

You will be required to formally demonstrate your learning by:

- completing technical skills-based tasks that lead to a final media product
- producing short-form digital content
- delivering a media production project.

Further information: Technologies Learning Leader

Stage 1 Food and Hospitality

Length of subject	Two semesters
Which curriculum is this a part of?	SACE

What do I learn in Stage 1 Food and Hospitality?

In Stage 1 Food and Hospitality, you will learn to plan, prepare and evaluate food products and services in practical and real-world contexts.

You will also:

- develop cooking and food preparation skills using a variety of techniques
- explore nutrition, dietary needs and current food trends
- apply safe and hygienic practices in the kitchen
- investigate how culture, society and lifestyle influence food choices
- plan small catering events and work effectively in a team.

You will build skills in organisation, collaboration and critical thinking, while gaining insight into the food and hospitality industry.

Why should I study Stage 1 Food and Hospitality?

This subject will teach you practical cooking skills and give you insight into the food and hospitality industry.

You will develop creativity, teamwork and problem-solving abilities through hands-on experiences and event planning.

This subject will help you understand the social, cultural and nutritional factors that influence food choices and preparation.

These skills provide a strong foundation for careers in hospitality, nutrition and other food-related fields.

How am I assessed?

You will be required to formally demonstrate your learning by:

- planning, preparing and presenting food while demonstrating safe practices
- working in groups to prepare and present a food product or event
- researching a contemporary food or hospitality issue and presenting your findings in a written, oral or visual format.

Further information: Technologies Learning Leader

Stage 1 Material Solutions

Length of subject	Two semesters
Which curriculum is this a part of?	SACE

What do I learn in Stage 1 Material Solutions?

In Stage 1 Material Solutions, you will learn to design, plan and create functional products using wood and metal.

You will also:

- investigate design problems and develop creative solutions
- plan and construct products using tools, machines and other materials
- apply safe and precise workshop practices
- evaluate your finished work based on design goals and user needs
- explore the environmental, social and economic impacts of materials and production.

You will build skills in problem-solving, craftsmanship and independent thinking, while gaining a strong foundation in sustainable design and practical engineering processes.

Why should I study Stage 1 Material Solutions?

This subject will teach you how to use the design and realisation process to create effective products or systems.

You will develop problem-solving skills through design thinking while building confidence in using tools safely and accurately.

By combining technical skills with creativity, you will gain valuable experience that will prepare you for further study in engineering, the trades or design-related fields.

How am I assessed?

You will be required to formally demonstrate your learning by:

- preparing a design brief for a wood or metal product that meets a functional need
- completing the construction of a final wood or metal product using appropriate tools and building materials.

Further information: Technologies Learning Leader

Stage 1 Media Studies

Length of subject	One semester
Which curriculum is this a part of?	SACE

What do I learn in Stage 1 Media Studies?

In Stage 1 Media Studies, you will learn to critically analyse media and create your own impactful media content.

You will also:

- explore how media influences audiences, culture and society
- plan and script ideas through pre-production techniques
- produce visual and audio content using industry-standard tools
- edit and refine your work during post-production
- develop your own voice and style as a media creator.

You will build skills in analysis, storytelling, technical production and creative communication.

Why should I study Stage 1 Media Studies?

This subject will teach you to think critically about the media you consume and create.

You will learn how media shapes opinions, values and culture in society.

Through practical and analytical tasks, you will develop skills to produce and evaluate media texts across different platforms.

The subject will also build your collaboration and digital literacy skills, preparing you for a wide range of future media-related pathways.

How am I assessed?

You will be required to formally demonstrate your learning by:

- producing a report on advertising in a written, oral or visual format
- undertaking an analysis of media users, producers and influences
- applying camera and editing techniques to construct a short film.

Further information: Arts Learning Leader

Stage 1 Photography

Length of subject	One semester
Which curriculum is this a part of?	SACE

What do I learn in Stage 1 Photography?

In Stage 1 Photography, you will learn to capture, edit and present powerful visual stories through digital photography.

You will also:

- learn how a camera works and apply key photographic techniques
- explore composition, shutter speed and depth of field
- edit and enhance images using Adobe Photoshop and Lightroom
- create digital presentations using tools like PowerPoint or Google Slides
- plan and evaluate your work through the design process.

You will build creative and technical skills while learning how to produce images that meet client needs and engage different audiences.

Why should I study Stage 1 Photography?

This subject will teach you how to communicate ideas visually.

You will learn how to use cameras and editing tools, explore design concepts and produce images for different audiences.

This subject supports critical thinking, problem-solving and the ethical use of images.

Stage 1 Photography is ideal if you want to develop your practical digital media skills and elevate the way you express yourself creatively.

This subject will prepare you for future pathways in design, communication and the media-based industries.

How am I assessed?

You will be required to formally demonstrate your learning by:

- developing and applying specialised technical skills in the creation of effective communication products
- planning, creating and evaluating a digital product that meets a specific communication need.

Further information: Technologies Learning Leader

Stage 2 Food and Hospitality

Length of subject	Full year
Which curriculum is this a part of?	SACE

What do I learn in Stage 2 Food and Hospitality?

In Stage 2 Food and Hospitality, you will learn to analyse and respond to current trends and challenges in the food and hospitality industry.

You will also:

- explore how social, cultural and economic factors influence food choices
- plan, prepare and evaluate food products for events and catering
- apply workplace health, safety and hygiene standards
- investigate contemporary industry practices and issues
- develop skills in organisation, teamwork and problem-solving.

Why should I study Stage 2 Food and Hospitality?

This subject will help you to strengthen your practical skills and understanding of the food and hospitality industry.

You will build expertise in event planning, food preparation and the application of industry standards while learning to think critically about the social, cultural and environmental influences on food.

This subject will also help you to develop valuable teamwork, organisation and problem-solving skills.

Stage 2 Food and Hospitality provides a strong foundation for careers or further study in hospitality, nutrition, event management and related fields.

How am I assessed?

You will be required to formally demonstrate your learning by:

- planning, preparing and presenting food while applying safe food practices and evaluating your outcomes in practical activities
- working in groups to plan, prepare and present a food product or event, demonstrating teamwork, organisation and effective communication
- researching a contemporary food or hospitality issue, analysing information and presenting your findings in a written, oral or visual format.

Further information: Technologies Learning Leader

Stage 2 Material Solutions

Length of subject	Full year
Which curriculum is this a part of?	SACE

What do I learn in Stage 2 Material Solutions?

In Stage 2 Material Solutions, you will learn to design and create functional products using materials like wood, metal and plastics.

You will also:

- apply creative problem-solving and technical skills to develop practical solutions
- use industry-standard tools and equipment safely and effectively
- plan and document your work through detailed design folios
- consider sustainability, safety and ethical issues in production
- reflect on your design process and evaluate your final products.

Why should I study Stage 2 Material Solutions?

This subject will teach you practical skills in designing and creating products using materials like wood, metal and composites.

You will apply problem-solving skills and design thinking to produce functional, high-quality solutions that meet real-world needs.

The subject will build your technical knowledge and skills in project management and innovation.

It will also strengthen your skills in craftsmanship and critical thinking, preparing you for further study in the trades, engineering, construction, industrial design or manufacturing.

How am I assessed?

You will be required to formally demonstrate your learning by:

- completing written, spoken or visual tasks that show your practical skills and understanding of tools and materials
- researching, designing and making a final product based on your own design brief
- completing a "resource study", which includes two parts:
  1. a "resource investigation", where you look at material properties and how they affect design choices
  2. an "issue exploration", where you explore topics like ethics, laws, costs or sustainability.

This study is presented as a written, spoken or visual piece and is marked by the SACE Board.

Further information: Technologies Learning Leader

Stage 2 Media Studies

Length of subject	Full year
Which curriculum is this a part of?	SACE

What do I learn in Stage 2 Media Studies?

In Stage 2 Media Studies, you will learn to critically analyse media and create powerful content that influences audiences.

You will also:

- explore how media shapes culture, identity and society
- plan and develop ideas through pre-production techniques
- produce media projects using industry-standard tools and methods
- edit and refine your work during post-production
- communicate messages effectively to engage and inspire audiences.

Why should I study Stage 2 Media Studies?

This subject will teach you think creatively and critically and apply practical production skills in the creation of persuasive media content.

You will gain confidence as both a media creator and informed consumer, ready to engage with the dynamic global media industry.

Stage 2 Media Studies will help prepare you for a range of dynamic careers in media and communication.

How am I assessed?

You will be required to formally demonstrate your learning by:

- producing a report on advertising in a written, oral or visual format
- undertaking an analysis of media users, producers and influences
- applying camera and editing techniques to construct a short film
- drawing on multiple sources to prepare a report that examines the cultural, political or economic impact of media on contemporary society, to be externally assessed by the SACE Board.

Further information: Arts Learning Leader

Stage 2 Photography

Length of subject	Full year
Which curriculum is this a part of?	SACE

What do I learn in Stage 2 Photography?

In Stage 2 Photography, you will learn to create compelling images and communicate stories through digital photography.

You will also:

- explore advanced techniques in composition, shutter speed and lighting
- edit and enhance photos using Adobe Photoshop and Lightroom
- produce digital presentations using tools like PowerPoint or Google Slides
- plan, evaluate and document your creative process in a design folio
- develop projects that meet client needs and engage diverse audiences.

Why should I study Stage 2 Photography?

This subject will equip you with advanced skills in visual storytelling and the ability to plan, capture, edit and present images using industry-standard tools and techniques.

This subject will also encourage you to think critically, solve visual problems and express yourself more powerfully through digital media.

Stage 2 Photography will help prepare you for future pathways in media, design, marketing and other creative industries.

How am I assessed?

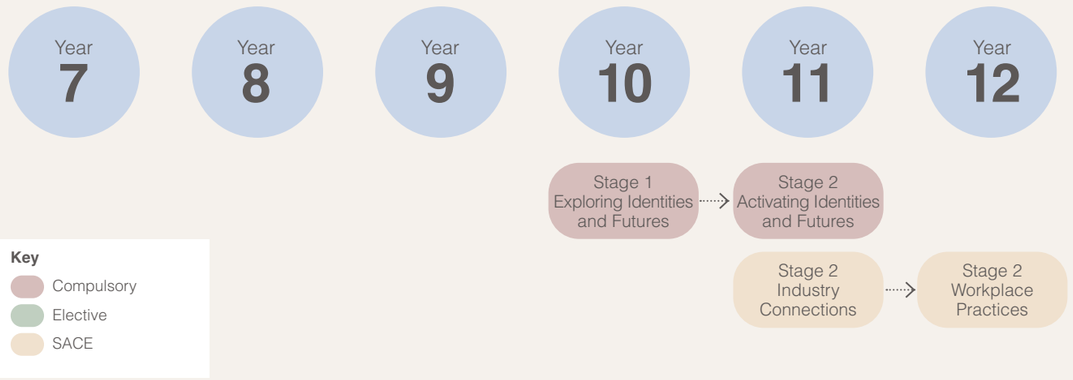
You will be required to formally demonstrate your learning by:

- completing skills-based tasks that develop your understanding of DSLR camera techniques
- presenting an exhibition of 4–6 printed photographs for a specific target audience and producing a written report on your design process
- completing a "resource study" that analyses the functional characteristics and properties of photography, to be externally assessed by the SACE Board.

Further information: Technologies Learning Leader

Future pathways

Learning pathway Future pathways



Stage 1 Exploring Identities and Futures

Length of subject	One semester
Which curriculum is this a part of?	SACE

What do I learn in Stage 1 Exploring Identities and Futures?

In Stage 1 Exploring Identities and Futures, you will explore who you are, what matters to you and how you want to shape your future.

The intention behind Stage 1 Exploring Identities and Futures is to assist you to recognise your individual strengths and see that the purpose and value of learning is much more than just knowledge and grades.

You will learn how to:

- explore your own identity and sense of belonging
- develop personal agency
- make ethical, informed decisions
- pursue and develop an area of interest that matters to you.

In Stage 1 Exploring Identities and Futures, you will lead your own learning and use a self-directed approach to move away from the old 'what do you want to do?' paradigm, towards a 'who do you want to be?' paradigm.

Through guided reflections and independent projects that connect with your own interests, you will examine the social and cultural influences that impact on you and discover what drives you.

This subject is less about planning a career and more about discovering the person you wish to become.

Why do I study Stage 1 Exploring Identities and Futures?

Stage 1 Exploring Identities and Futures helps you to explore your strengths, values and goals while building important skills like communication, teamwork and decision-making.

By reflecting on your identity and interests, you'll gain confidence and clarity about your future—whether that's in further study, training or work.

You'll also learn how to think critically, set meaningful goals and take purposeful action in areas that matter to you.

Stage 1 Exploring Identities and Futures helps you connect learning with real life and see the bigger picture of who you are becoming.

This subject is compulsory at Year 10.

How am I assessed?

You will be required to formally demonstrate your learning by:

- completing an identity exploration task where you reflect on who you are and who you want to become through a video, presentation or creative work
- leading a purposeful action project where you apply your strengths in a real-world or collaborative activity and document your experience
- presenting a folio that highlights your growth, insight and future goals.

Further information: 7-12 Teacher Librarian

Stage 2 Activating Identities and Futures

Length of subject	One semester
Which curriculum is this a part of?	SACE

What do I learn in Stage 2 Activating Identities and Futures?

In Stage 2 Activating Identities and Futures, you will take charge of your own learning by setting a personal learning goal that matters to you.

You'll explore an area of personal interest through self-directed inquiry, drawing on what you already know and applying it in new ways.

You will learn how to reflect on your thinking, make informed decisions and adapt as you go.

Along the way, you'll practise strategies for learning independently, seeking feedback and staying motivated.

Your journey will lead to a final piece of work—a product, proposal or presentation—that shows what you've learned and how far you've come.

By the end of the subject, you'll have gained skills in problem-solving, goal setting, metacognition and self-management—helping you become a confident, capable, life-long learner.

Why do I study Stage 2 Activating Identities and Futures?

Stage 2 Activating Identities and Futures helps you to become a more confident, independent and motivated learner.

You'll learn how to problem-solve, manage your time and reflect on your progress—skills that are useful not just for school but for life beyond it.

Stage 2 Activating Identities and Futures helps you understand how you learn best, build purpose in what you do and take ownership of your future.

This is a practical and empowering subject that helps you work meaningfully with purpose and self-awareness.

Stage 2 Activating Identities and Futures is a compulsory subject at Year 11.

How am I assessed?

You will be required to formally demonstrate your learning by:

- exploring ideas and selecting strategies to work towards a personal learning goal
- reflecting on your progress and evaluating feedback from others
- presenting and appraising the value of your final learning output.

Your assessment will include a portfolio that tracks your learning journey and a final appraisal where you present your work and evaluate its purpose.

The appraisal is externally assessed by the SACE Board.

Further information: 7-12 Teacher Librarian

Stage 2 Industry Connections

Length of subject	Full year
Which curriculum is this a part of?	SACE

What do I learn in Stage 2 Industry Connections?

In Stage 2 Industry Connections, you will explore a specific industry that interests you and apply what you learn to a hands-on industry project.

You will gain a deeper understanding of how that industry works, what skills are valued, and how to connect your learning to real-world situations and future pathways.

Through industry experiences, you will build confidence, independence and purpose in your learning.

You will also develop important employability skills like communication, problem-solving and collaboration.

This subject is flexible and designed with your interests in mind—you'll work with your teacher to shape a project that is relevant and meaningful to you.

While this subject doesn't replace a VET course, it gives you the chance to apply your knowledge, skills and capabilities to a field of interest, reflect on your progress, and better understand where you might want to go after school.

Why should I study Stage 2 Industry Connections?

Stage 2 Industry Connections enables you to explore a real-world industry and connect your learning to a potential career pathway in a field of personal interest.

This subject also provides you with a meaningful opportunity to develop practical skills for work and life and enhance your employability and sense of personal agency.

Through authentic experiences and reflection, you will gain a deeper understanding of workplace expectations and prepare yourself for the transition into further training, employment or study.

How am I assessed?

You will be required to formally demonstrate your learning by:

- developing a portfolio that showcases your knowledge, understanding and practical skills in an industry context
- reflecting on your growth, planning and decision-making throughout your learning journey
- completing an industry project that applies your skills to a real-world task, to be externally assessed by the SACE Board.

Further information: 7-12 Teaching and Learning Leader

Stage 2 Workplace Practices

Length of subject	Full year
Which curriculum is this a part of?	SACE

What do I learn in Stage 2 Workplace Practices?

In Stage 2 Workplace Practices, you will explore what work means in its broadest sense, both paid and unpaid.

You will develop knowledge about the nature, type and structure of the workplace and learn about future trends in the world of work, workers' rights and responsibilities and career planning.

You will also gain practical experience through vocational learning or by completing a nationally recognised VET course.

This subject helps you understand how different industries operate and prepares you for future work or study.

You will build skills in communication, time management and problem-solving while developing your confidence in real-world workplace settings.

Why should I study Stage 2 Workplace Practices?

Stage 2 Workplace Practices helps you gain the practical skills and industry knowledge necessary to pursue a range of post-school pathways.

You will learn what employers expect, build confidence in workplace settings and explore your interests and aspirations through hands-on learning, training or work placements.

Whether you're seeking employment, an apprenticeship, or further study, this subject supports you to make informed choices about your future direction.

How am I assessed?

You will be required to formally demonstrate your learning by:

- investigating real-world workplace issues and practices through written, oral or multimedia tasks
- demonstrating practical skills in a relevant work-related setting
- reflecting on your growth, experiences and skill development across the subject
- undertaking an in-depth workplace investigation that is externally assessed by the SACE Board.

Further information: 7-12 Teaching and Learning Leader

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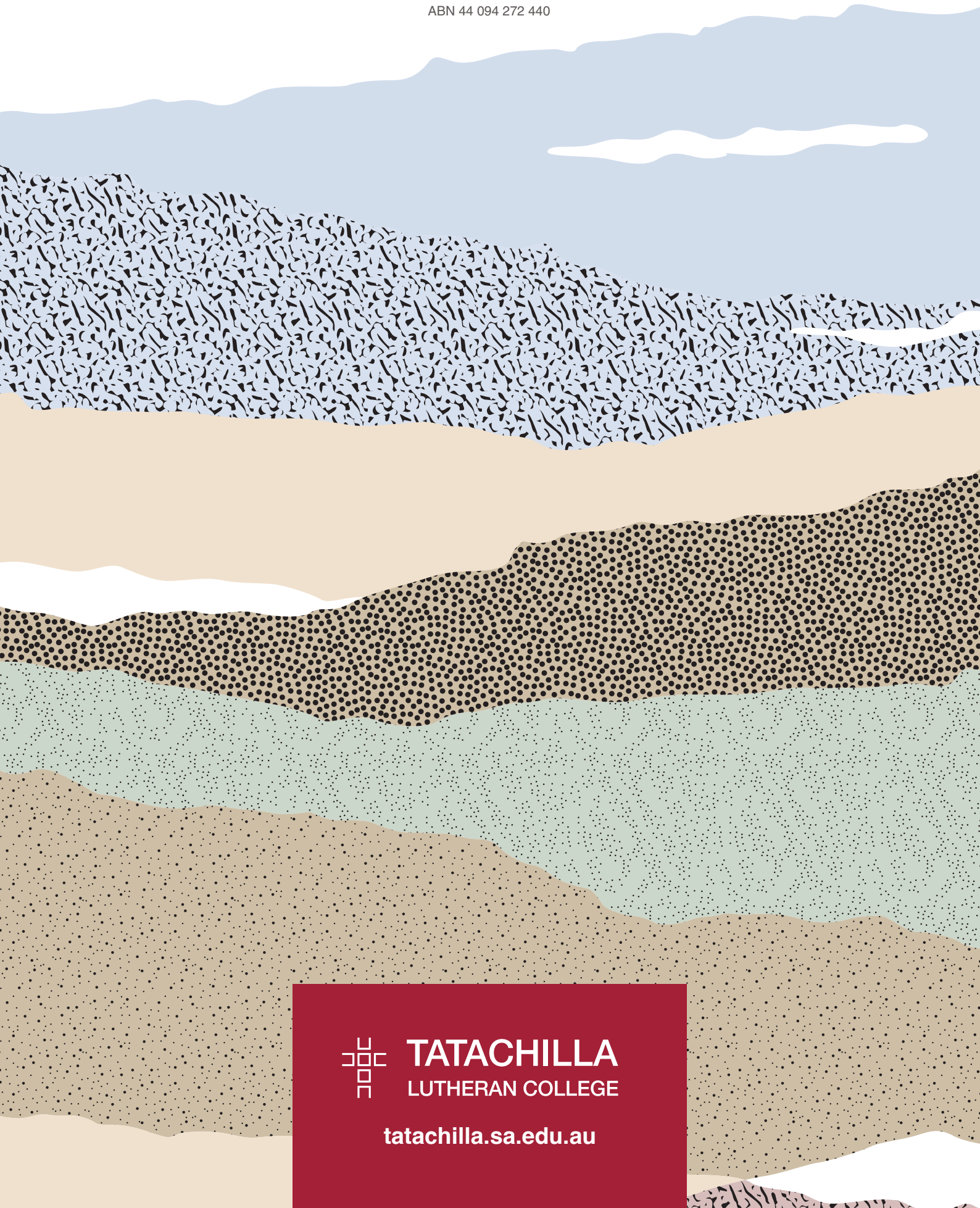

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