

Device Home User Agreement

Tatachilla Cares: Cooperation, Achievement, Respect, Encouragement, Safety

Here at Tatachilla, we use Essential Agreements as a powerful way of bringing out the best in both individuals, small groups, year levels and entire schools. Essential agreements are a collection of positively framed statements devised by those who will be directly affected by them. At Tatachilla Lutheran College we recommend that families develop their own essential agreement to guide technology use outside of school. This is an opportunity for dialogue between parent and child about expectations, responsibilities and privileges. The template below was designed to help Tatachilla families develop sound and responsible habits when using technology and can be extended to include all mobile technology. On a separate page there is a ready-made contract that families may use.

GUIDELINES

- The agreement may not contravene any existing rules established by the ICT@TLC Student Acceptable Use Agreement
- The agreement should be short and concise
- The agreement It should include contributions from both parent/caregiver and child
- The agreement should be something that everyone agrees on
- The agreement should be signed by both parent/caregiver and student

SUGGESTED DISCUSSION POINTS

- Time limits: How much time is the student allowed to spend on the device for homework use? For personal use? Are there hours of the day when it should never be turned on? Are there special considerations for weekends as opposed to school nights or school holidays?
- Location of device use: Does the student have to use the device in a common area (e.g. kitchen, family room)? Can the student use the device in their bedroom? Can it be taken outside?
- Location of charging and backup: Where does it reside overnight or when the student is not using it?
- Supervision: Can the student use the device when no adults are present? Can the student use the device when not in direct view of the parent? What level of privacy can the student expect (e.g. parent reviewing logs)? Should the student share their passwords so that parents have access to the accounts? What will the expectations be for having friends over or going to a friend's house?
- Content limits: What nature of internet content should be avoided? How will uncomfortable situations that may arise at home or at a friend's house be managed? How will parent restrictions, book marks be managed? What games are allowed? When can they be used? How will privacy be protected online?



TECHNOLOGY HOME USE AGREEMENT

1. The device may not be used past in the evening of Sunday through to Thursday and not past on Fridays and Saturdays.
2. The device may only be used for hours per week for non-school-related activities.
3. Here are the parts of the house where I may NOT use the device
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4. Overnight, or when it is not in use, I will store the device in this location
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5. If I want to visit a site that is not given to me by my teacher, I must ask my parents first.
6. When I am at a friend's house, or when a friend is visiting me, I must follow all the above rules.
7. I must also follow these rules

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8. If I see anything that makes me uncomfortable, I need to tell an adult straight away.

Child's Name:
Signature (child):
Signature (parent/caregiver):
Date:

There is no need to return this document to school as it is an agreement between families and their child.

