

tatachilla NEWS



Term 1 Week 8 | Thursday 24 March 2022



from the head of **JUNIOR YEARS**

Today someone asked me, what is my greatest need? There are so many answers to that question. Immediately I thought of my superannuation balance, the amount of time in the day to get through my 'to do' list, unfulfilled aspirations for my family and on it goes. Given that I had not met this person before, I had to think carefully about my response. The question dug deep into my inner world.

What came to mind was what Rev Steven Ogden spoke about in his homily at church on Sunday. Hope. He described two versions of hope. One is a hope that exists in the future and is found when a magic wand is waved over the world or our personal circumstances. The cavalry or divine intervention arrives to ensure all the wrongs are made right and to solve all our problems. That sounded pretty good to me.

Another version of hope co-exists with the here and now. It is lived, as opposed to being hypothetical or theoretical. It is discovered through wrestling with the truth of our situation and staying committed to our values. We don't need to pretend that everything is going well, or as we planned, to experience this hope.

It has been a challenging time to lead the Junior School. I had hoped that we would be back to a version of normal by now, with face-to-face assemblies and chapel, parents allowed on site for parent/teacher interviews and sausage sizzles, and classes coming together for year level activities. That's what the Return to Tatachilla evening was based on – an expectation that we would be back to normal or normal plus mask wearing. But normal keeps slipping into the future.

One of the scripture readings on Sunday was from Psalm 63. King David starts the psalm in despair.

*O God, You are my God;
Early will I seek You;
My soul thirsts for You;
My flesh longs for You in a dry and thirsty land
Where there is no water.*

He's not kidding himself that things are going well. But as he lifts his eyes away from this to God his hope is renewed.

*Because Your loving kindness is better than life,
My lips shall praise You.
Thus I will bless You while I live;
I will lift up my hands in Your name.
My soul shall be satisfied as with marrow and fatness,
And my mouth shall praise You with joyful lips.*

Keeping our hopes alive and the outward expression of that hope can help others, engendering hope in them. It can generate a new sense of purpose, which is so important as COVID drags on and we see troubles around us in the world, and personal troubles that few know about.

Mr John Dow
HEAD OF JUNIOR YEARS



from the head of **JUNIOR YEARS**

PARENT TEACHER INTERVIEWS

Parent Teacher Interviews will be held on Tuesday 29 and Wednesday 30 March. This is Week 9 of the term. Both evenings will be scheduled as follows:

first interview at 3:30pm with the last interview concluding at 8:00pm

each interview is of 10 minutes duration with a 5 minute changeover time

due to ongoing health concerns regarding COVID-19, interviews will be conducted over the telephone

Parent Teacher Interviews provide an opportunity for a discussion between a parent and their child's class teacher, or specialist teachers, about the child's progress and learning as they have settled into the new year level and classroom community. Families can also request an interview with specialist teachers in Visual Arts, Performing Arts, PE and Japanese.

Please make appointments through SOBS with your child's class teacher and any specialist teachers. SOBS bookings are now open and available through the College website. Select the intranet icon on the top right hand corner of the homepage, and then click on the SOBS icon which looks like the page of a calendar.

How will the telephone meetings be conducted?

- Our teachers will call you at the designated appointment time using the mobile number that we have on record at school for the parent/carer who has booked the appointment.
- We ask that you answer the teacher call at the designated time so that the full 10 minutes can be spent discussing your child's academic attainment and progress. We also ask that you find an appropriate private and quiet place to undertake these conversations.
- Please note that teachers are bound by the schedule for interviews – just as they would be if discussions were held face to face. Therefore, we ask for your support in answering the teacher call at the first attempt. Should you miss the teacher calls within the first two minutes of the allocated time, it may not be possible to hold the conversation. We are also conscious that you have your own schedule to which you need to adhere.

If you are unable to participate on either March 29th or 30th, please arrange an alternate time with your child's teacher. We thank you for your support of this initiative and look forward to speaking with you soon.

JUNIOR SCHOOL STUDENT REPRESENTATIVE COUNCIL (SRC)

Congratulations to the 2022 Student Representative Council students. They will meet fortnightly with Lindee Hopkins, Flourish Leader. Initiatives and agenda items raised in class meetings are passed on to the SRC for further consideration. The SRC also bring issues and points of interest and celebration to Junior School assemblies for the whole school's attention.

Reception: Rudi Linde, Harvey McDonald, Zara Jackson

Year 1: Isla Gordon, Billie Jolly

Year 2: Mila Roberts, Vito Zerella

Year 3: Nell Mills, Charlotte Brown-John

Year 4: Payton Cutler, Isla Griffiths

Year 5: George Pritchard, Edie Howse

Year 6: Grace Mrotek, Mia Holmes, Evie Orrock, Ella Tressider

Mr John Dow
HEAD OF JUNIOR YEARS

SRC 2022:



Rudi Linde



Harvey McDonald



Zara Jackson



Isla Gordon



Billie Jolly



Mila Roberts



Vito Zerella



Nell Mills



Charlotte Brown-John



Payton Cutler



Isla Griffiths



George Pritchard



Edie Howse



Grace Mrotek



Mia Holmes



Evie Orrock



Ella Tressider

from the **JUNIOR YEARS**

TWO-RIFFICS

This term, the Two-riffics have been busily engaged in valuable learning experiences which we hope will enable us to be the changemakers of the future!

Our year commenced with us exploring the concept of "identity"- who are we as individuals, as part of our Tatachilla community, and as part of the family of God? What makes us special and unique? We have had many new students join our year level, and it has been impressive to see the way our Year 2 cohort have welcomed their new friends. Despite the challenges of an unusual start to the school year, our students have demonstrated resilience, an eagerness to learn, and have embraced our Tatachilla priority of caring for each other and for the beautiful world which God has created for us to live in. At Tatachilla, we care!

In our Integrated Studies (including Science, Health and Christian Studies), we have been investigating the concept of "change" - changes we can observe in ourselves as we grow and develop, and in nature. A highlight has been observing changes in caterpillars as they form a chrysalis and emerge as butterflies. We have planted bean seeds and measured their growth, hypothesizing as to why some grow quickly, and why some are slower. Recording our observations using the Book Creator app on our iPads has been a very exciting activity, and we are grateful for the technology we have available to demonstrate our learning.

Our emotions change too. As part of Health and Wellbeing, we have identified how we all experience and manage our emotions differently. We can use our strengths to benefit and contribute to our community. We can also work through challenges which will grow and change us.



At Tatachilla, we are blessed to have beautiful open spaces to enjoy, including The Creek for Nature Play. We also have the committed staff from the EcoClassroom to help us learn about caring for our environment with choices we make and intentional actions such as recycling and wise stewardship of our natural resources. Our classes are becoming more and more passionate about the "responsibility" God has given us to care for His precious creation as we consider what we can do. We can make a difference and unless we care and do something, who will?

Mrs Tracey Alderman and Mrs Marlise Gersch
YEAR 2 TEACHERS





from the director of

TEACHING & LEARNING

STUDENT AGENCY MATTERS

We hear the term 'student agency' referred to regularly. But what is it and does it really matter?

Charles Leadbeater, an international leading authority on innovation and creativity and expert on student agency, articulates the importance of student agency as follows:

'Students should emerge from their schooling as purposeful, reflective, responsible agents, investing themselves actively to achieve goals they devise and endorse to shape the future for the better.'

So how does Tatchilla Lutheran College seek to nurture students to develop the necessary skills and attributes to have their opinions heard and actioned so they can make a difference to issues that matter to them?

The Honourable Mr Leon Bignell, Member for the electorate of Mawson within which our College is located, visited earlier this week and spoke to a cohort of students from Years 5 and 6. Having been in politics for 16 years, he recalled that some of the biggest issues in this area that have resulted in significant change have come from students, particularly at Tatchilla Lutheran College. He was wearing his black t-shirt with the slogan, 'Fight For The Bight,' because our College students had approached him previously voicing their knowledgeable concerns about the impact of drilling for oil in the Great Australian Bight. This was a concern he then advocated for and ultimately, with collaborative support from other sectors, resulted in the proposal for drilling being defeated.



Leon Bignell speaking with Year 5 and 6 students

Other issues our students have raised with him that he has subsequently advocated for include: a local bike and walking pathway from McLaren Vale to Tatchilla Lutheran College, and the overturning of a proposed PFAS dump with deadly toxins in our local community. Mr Bignell stated that, *'Tatchilla Lutheran College was there every moment of the fight...to protect our environment and local jobs and businesses.'*

During Mr Bignell's visit this week, students raised a number of insightful, well thought out questions, indicative of their desire to understand the political landscape and investment in the future of their local community:

- You said when I spoke to you before the election that you would build a skatepark. Are you still going to do that?
- How do you help workers?
- What are your best accomplishments?
- What made you want to run for election the first time?
- What's your main priority?
- What ideas do you have for our community?
- When are we going to fix the ambulance problem in McLaren Vale? We have one ambulance and it needs to be fixed I think.
- What is your approach to ramping?
- Are you using the tax money to build the pathway?
- What's your biggest issue right now?
- Are you affected by COVID?
- After the roundabout, is it still going to be a dual road?
- When Stephen Marshall was in government, did you spend much time with him?

As I try to recall my very limited knowledge of issues in my local community when I was their age, I am in awe of what knowledgeable and invested agents for change our students are at Tatchilla. I will give the last word on student agency to Mr Leon Bignell; *'I am so glad the students (and your teachers) in Years 5 and 6 know so much about civics and government. You don't get very good conditions if you don't have a voice.'*

Mrs Ali Thacker

DIRECTOR OF TEACHING AND LEARNING



from the head of **MIDDLE & SENIOR YEARS**

YEAR 9 CALLING WALK

The Year 9s recently went on their 'Calling Walk' within their Crossroads classes. This walk is a specific time designed to see students reflect on the work that they have been doing in the Christian Studies class. Students have worked on developing their personal creed, seeking to think deeply about what they truly believe about life. The students are challenged to live lives with integrity, marrying up their belief statements in their creed with actions that benefit others. The Year 9 course is called Crossroads for a very important reason. Young people, aged 14-15 are at a pivotal point in their developmental journey – a crossroad – and the choices they make in this season really solidify the next chapter of their lives. Please enjoy reading a few thoughts from our Middle School Captains from this day.

Mr Chris McElligott
HEAD OF MIDDLE AND SENIOR YEARS

STUDENT REFLECTIONS:

The Crossroads walk was lots of fun. I loved all the games on the beach, as it was lots of fun to hang around with my mates. I enjoyed the swim in the water, as it gave us an opportunity to cool off on a hot day. The walk up the bluff was enjoyable, and the view at the top was amazing. The cafe we stopped off at sold good food. However, the point of this walk was finding out part of our identity, and to start the rite of passage that acknowledges that we are becoming young men. We discussed our creeds at the top, which is stating how we want to live our life. This has helped me to explain the guideline for how I want to live my life.

- **Henry Pritchard**

The Crossroads walk was an opportunity to bond, reflect and apply team skills. I thoroughly enjoyed creating a sandcastle that had a purpose to it. The walk allowed us to get to know other students that we don't normally talk to. The tug-of-war in the water was a new experience because it relied on our combined strength to win instead of the traditional way of using our feet. The highlight of the day was sharing hot chips with my friends after a physical day. Overall, it was a memorable experience that I will remember for the rest of my life.

- **Jakayla Loza**



Year 9 students on their 'Calling Walk'

from the
MIDDLE & SENIOR YEARS

BIG SCIENCE COMPETITION

Interested in Science? If so, we all calling for interest in the participation in the Big Science Competition. The Big Science Competition is a 50 minute, multiple choice competition testing science knowledge, critical-thinking and problem-solving skills. Questions are set in real-life, contemporary contexts, making them relatable (and interesting!) Open to students from Year 7 to 10, the competition questions are aligned with the Australian Curriculum – Science.

Sitting the Big Science Competition could lead to selection in Science extension programs including the Australian Science Olympiads and Curious Minds – Girls in STEM.

The competition will take place under supervision at school early during Term 2. Students could win one of four iPads just by taking part! If you are interested in participating, please email Mrs Kristy Simpson by Monday, Week 11. kristy.simpson@tatachilla.sa.edu.au



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Mid-Year
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2022



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RECEPTION - YEAR 12
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from the **WELLBEING TEAM**

This article is an excerpt from Dr Jodi Richardson, the full article is available at <https://www.parentingideas.com.au/>

VIEWING THE WORLD THROUGH ANXIETY GOGGLES

When our kids feel anxious they look at what's happening around them through 'anxiety goggles'. It's like when you look through a pair of glasses with red lenses and everything looks red. Take them off and all is clear again. What if we could help our kids to take off their anxiety goggles and learn to look at their thoughts rather than from them? It would bring them such relief.

STRATEGIES TO CALM THINKING

Creating a lovely space between our kids and what they're thinking

We can help our kids do this by developing their metacognition (thought-noticing) skills. That way, when their minds wander to their worries and troubles they can notice they're actually 'lost in thought' and not really experiencing the events they are thinking about. It would help them to 'unhook' from their daydreaming and importantly, bring their minds back to the present moment.

THOUGHT-NOTICING

This is a wonderful skillset which helps our kids to manage their mental health. When kids tune into their thinking, they immediately distance themselves from it. Rather than being lost in the thoughts that are making them feel anxious, they can mentally step back and see the thought for what it is. Just another thought that comes and goes like all the ones before and all the ones to come.

Teaching thought-noticing to kids

There are many ways to teach thought noticing to kids. Look at these ideas like a 'Choose your own adventure'. Start where you like and go in any direction that feels right for you and your family. If the idea you try isn't quite the right fit, choose another!

Do you hear what I hear?

Lay down comfortably side by side and spend 2 minutes listening for any sounds you can hear, near or far. When you're finished, compare what you heard and open a discussion about how our minds often wander away with our thoughts. Kids will know this as 'daydreaming'. Share how your mind wandered and invite your child to do the same.



Tell me more

Day-to-day conversations are great for thought noticing. It's about asking the right questions. Here are some examples to get the thought noticing conversation started: "Can you tell me more about why you think that? Why do you think you got so upset when we had to go straight home? Why do you think you're putting off doing your homework? How will you know when your painting is complete?"

Name your mind

If we get our kids to give their minds a name, we open up opportunities to ask them different questions. For instance, if your child name's his/her mind Sam. You can ask your child what Sam is thinking. This encourages your child to step back and take a helicopter view of him or herself.

Post-meltdown reflection

In the aftermath of a meltdown or outburst, when calm has returned and your child or teen has moved on, take some time to ask why he/she got so upset over what happened? Ask questions like "what did your mind say to make you feel upset?" for younger children or "can you tell me what you were thinking that made you feel so angry, frustrated, disappointed etc?" for older kids.

Developing metacognition or 'thinking about thinking' skills fosters self-regulation among children. As contributing to children's mental health and happiness, metacognition helps kids be more successful, more resilient and be able to problem-solve because they are less likely to get caught up in their worries.

And remember, your GP is a great place to start if you have any issues with your kids that you'd like reassurance or advice on. Make time for a chat.

If you would like to discuss any of the issues raised in this article with either of the College Counsellors, please contact us directly by email or via our direct line:

t: 7333 4731

sue.chapman@tatachilla.sa.edu.au

michael.ebert@tatachilla.sa.edu.au

Mrs Sue Chapman and Mr Mike Ebert
COLLEGE COUNSELLORS

from the **ECO & FIRST NATIONS TEAM**

MASK RECYCLING BINS ARE HERE!

Students and staff can now recycle face masks at our College in two special recycling bins – one outside the Junior School Office (on the verandah) and one at the Middle & Senior School Office (near lost property).

The collected waste is mechanically and/or manually separated into metals, fibres, and plastics by TerraCycle. Metals are melted so they may be recycled. The fibres (such as paper or wood based products) are recycled or composted. The plastics undergo extrusion and pelletization to be molded into new recycled plastic products.

If parents and caregivers are keen to recycle their masks, please check the current limitations for visitors on school grounds.

We still encourage using appropriate reusable masks following SA Health guidelines.



Junior School students with one of our new face-mask recycling bins

KAURNA TAPA TRAIL

Some Year 6 students recently enjoyed a walk around the Kaurna Tapa Trail in our EcoClassroom Sanctuary. Steed Carter (the College's First Peoples and Place Perspectives Officer) led the students on an exploration of some of the plants, animals, and features connected to First Nations peoples and culture.

Students connect strongly with the tour, and especially seem to love the smell of roasted wattleseed and the colour of the red gum wood.

We are looking forward to welcoming family members and the wider community on walks and talks such as this later in the year.

Ms Dani Austin

ENVIRONMENTAL EDUCATION COORDINATOR



Steed Carter on a tour of the Kaurna Tapa Trail in the EcoClassroom

CAREERS

TERTIARY AND CAREERS EXPO

This year's Tertiary and Career Expo is on Sunday 10 April and Monday 11 April and it's free. I encourage Year 10-12 students and parents to visit the Expo as it is a great opportunity to source information about a wide range of study options, career opportunities and new trends in further education, training and employment.

Ms Linda Wright

CAREER DEVELOPMENT AND VET COORDINATOR

TSCEA
Tertiary Studies &
Careers Expo
+ SA Work & Skills

Adelaide Convention Centre

Sunday 10th April, 2022

10:00am - 4:00pm

Monday 11th April, 2022

9:30am - 2:30pm

FREE ENTRY

from the MUSIC DEPARTMENT

NEW TECHNOLOGY IN OUR MUSIC CLASSROOM

We are pleased to announce news of some new technology that our Year 7-12 Classroom Music students will be able to use. The new Novation Launchkey Mini Keyboards connect with our existing music laptops and enable our Music Technology students to create music in a whole new way.



ENSEMBLE NEWS

Our Ukulele Ensemble commenced rehearsals in Week 7 and will continue rehearsing and making fun music with Mr Tim Frears and Mr John Dow every Tuesday Lesson 6 in Performing Arts.

We are also very excited to announce a new Guitar Ensemble for our Junior School Guitar students. This ensemble will be commencing soon under the direction of one of our guitar tutors, Mr Julio Stefanoni and will be rehearsing on Mondays Lesson 5. Students who have nominated to be a part of this ensemble will be notified about a starting date.

We are looking forward to providing some performance opportunities for our ensembles from Term 2 – watch this space!

A full list of our Music Ensembles and their rehearsal times are listed below. For any further information about the Music Program at Tatachilla please contact:

Mrs Chris Koop, Student Services - Performing Arts)
christine.koop@tatachilla.sa.edu.au

Mr Peter Jewitt, Director of Music
peter.jewitt@tatachilla.sa.edu.au

Mr Peter Jewitt
DIRECTOR OF MUSIC

2022 MUSIC ENSEMBLE TIMETABLE

Choirs

Wednesday Lunchtime	Junior School Choir (Aspire)	Sarah Whiteley
Tuesday after school 3.30-4.30pm	Senior Choir	Kym Koop/Chris Koop
Tuesday after school 4.30-5.30pm	Advanced Choir	Kym Koop/ Chris Koop

Chapel Bands

Monday Lesson 1	JS Chapel Band	Sarah Whiteley
Monday Lunchtime	Chapel Band #1 (Senior)	Peter Jewitt/Tim Frears
Friday Lunchtime	Chapel Band #2 (MS)	Peter Jewitt/Tim Frears

Concert & Jazz Bands

Monday Lesson 6	Beginner Concert Band	Peter Jewitt/Tim Frears
Monday Lesson 5	Junior Concert Band	Peter Jewitt/Tim Frears
Tuesday Lunchtime	Senior Concert Band	Peter Jewitt/Tim Frears
Monday after school 3.30-4.30pm	Jazz Ensemble	Peter Jewitt/Tim Frears

String Ensembles

Tuesday Lesson 6	Beginner String Ensemble	Andrew O'Loughlin
Monday Lesson 2	Intermediate String Ensemble	Chris Majoros
Thursday Lunchtime:	String Orchestra	Chris Majoros

Guitar/Ukulele

Monday Lesson 5	JS Guitar Ensemble	Julio Stefanoni
Tuesday Lesson 6	Ukulele Club	Tim Frears/John Dow

calendar DATES

Term 1 Week 9

Monday 28 March - Friday 1 April

Yr 12 Outdoor Ed Camp, KI

Monday 28 March

SAPSASA District Athletics

Tuesday 29 March

Yrs 7-12 Assembly, 8:40am

College Tour, 9.30am

Excursion: JS Leadership

JS Parent Teacher Interviews

Wednesday 30 March

JS Parent Teacher Interviews

Thursday 31 March

JS Chapel (Reception Bible Presentation) 8:40am

Friday 1 April

Yrs 7-12 House, 8:40am

Term 1 Week 10

Tuesday 5 April

Yrs 7-12 Chapel, 8:40am

Yrs 7-12 Parent Teacher Interviews

Wednesday 6 - Friday 8 April

Yr 7 Activity Days (Camp replacement)

Yr 11 Outdoor Ed Camp

Thursday 7 April

JS Assembly, 8:40am

Friday 8 April

Yrs 7-12 House, 8:40am

Term 1 Week 11

Monday 11 April

SSSSA Athletics Day

Tertiary & Careers Expo

Monday 11 - Wednesday 13 April

Year 10 Outdoor Ed Camp

Tuesday 12 April

R-12 Easter Chapel, 8:40am

Wednesday 13 April

Incursion: Reception Nature Play SA

Yr 11 RAA Street Smart

Yrs 7-12 Parent Teacher Interviews

Thursday 14 April

Maundy Thursday

Yr 12 Student Free Day

Yr 12 Formal. 6:00pm

Last day of Term 1

Friday 15 April

Good Friday

TERM DATES >

<https://www.tatachilla.sa.edu.au/news/term-dates>

COLLEGE CALENDAR >

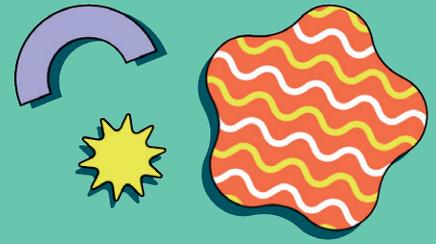
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Newsletter



A message from your Coordinator

Last week was our Big Art Week and there were a couple of standout activities enjoyed by all: Our TOSHC Mural in water paints is fantastic and on display for all to see. The dress up & Strike a Pose session was great fun with a photoshoot to finish off and also on display in the OSHC Room.

Thank you to Sierra Broelman for all your help in our Big Art Week; your artistic contribution to our mural, assisting myself and Natasha, helping with group activities and generally being an important member of our OSHC team.

Week 8 will see us revisiting and engaging in Team Work with group games both inside and on the playground, dance, mime and drama and anything we can engage in as part of a team.

As always, please stay safe and take care

Thanks, Lin (OSHC Coordinator)

Activities coming

March 21-25th
Team Work

Group Games

Dance

Drama

Mime

What's on the

Muffins

Pita bread with

Cheese & Salsa

Popcorn

It's free to register

To attend our program, you must register your child. You can register an account with us at pp.campastralia.com.au or by downloading our Camp Australia smartphone app from the Apple App Store or on Google Play. Once registered, it's easy to make bookings and manage your account.



Visit our blog

New articles are added each week for parents and cover various topics to help families.

Visit our blog