

tatachilla NEWS



Term 1 Week 6 | Thursday 10 March 2022



from the **PRINCIPAL**

This week Pastor Jon and our College Leaders, guided the Senior School in a very timely reflection on how God is with us through life's challenges.

We need no reminders of the challenges facing society today: COVID-19, floods, war in Ukraine, homelessness – the list goes on. It is understandable that at times we may ask: Where is God in all of our suffering?

I am reminded of the following well-known reflection:

One night I dreamed a dream. As I was walking along the beach with my Lord. Across the dark sky flashed scenes from my life. For each scene, I noticed two sets of footprints in the sand, one belonging to me and one to my Lord.

After the last scene of my life flashed before me, I looked back at the footprints in the sand. I noticed that at many times along the path of my life, especially at the very lowest and saddest times, there was only one set of footprints.

This really troubled me, so I asked the Lord about it. "Lord, you said once I decided to follow you, You'd walk with me all the way. But I noticed that during the saddest and most troublesome times of my life, there was only one set of footprints. I don't understand why, when I needed You the most, You would leave me."

He whispered, "My precious child, I love you and will never leave you. Never, ever, during your trials and testings. When you saw only one set of footprints, It was then that I carried you."

It is my prayer this week that we will find joy and happiness in both the ordinary and extraordinary moments of our lives.

ELECTION NEWS

As the elections draw close, I encourage all parents to carefully read the policies of all parties up for election to make an informed decision.

Last week Local Member Leon Bignell MP visited the College with Susan Close MP Deputy Leader of the South Australian Labor Party to experience our EcoClassroom. Leon and Susan met Eco staff and students and toured the wetlands and Kaurna trail. Leon and I discussed Labor's promise of \$1 million dollars, should they be elected, to build a bike pathway to maximise student safety on Tatachilla Road.

College Business Director Mr Christo Botha and I have also been in negotiations with the consortium undertaking the South Road improvements and with leaders of both Labor and Liberal, to plead our case for the provision of public transport service down Tatachilla Road. Whilst this topic is not on either party's political agenda for this election, we will continue to lobby for the right of parents to send their children to Tatachilla, via public provided buses.

Mr Noel Mifsud
PRINCIPAL





from the head of **JUNIOR YEARS**

COVID continues to affect the way the Junior School operates. In particular, whether parents are able to come on site for events; and whether we bring the Junior School students together for whole school events or continue to operate as class groups only.

Everyone is keen to get back to normal, but normal keeps getting pushed back and delayed. Possibly we are heading into a new normal so expectations of post-COVID life need to be managed. The Principal and College Covid Committee are in daily contact with the various authorities about the current situation and precautions that need to be taken. The goal posts keep shifting so we are grateful for their diligence with this task and their focus on keeping everyone safe.

Given that the Junior School students cannot come together until probably next term, Assemblies and Chapels are being tackled in new and creative ways by the classes rostered on to present. Mrs McAvaney's class created an iMovie for their Chapel presentation last week with a timely message about patience. Mrs Thompson's class is creating an online Assembly this week and we look forward to what they come up with.

Classroom communities have come together successfully as places where teaching, learning and play thrive. All classes spend time at the beginning of the year explicitly describing the sort of community they want to develop and maintain throughout the year. Class agreements are published and are referred to as needed to keep the class on track. Many teachers make use of daily routines such as journal writing and morning or afternoon check-in times to give children the opportunity to share what they are thinking and how they are feeling. Other classes have a soft start to the day with gentle music playing and a selection of tasks that the children can choose to complete as the class settles in for the day. These activities are proactive measures to help bridge the gap between home and school and set up the classroom community for a successful day.

Mr John Dow
HEAD OF JUNIOR YEARS



RECEPTION TO YEAR 3 SPORTS DAY INFORMATION

This year, our R-3 Sports Day is on Friday 18 March. The day starts in the classroom at 8:40am. Children are welcome to come to school displaying their House colours in hair ties, hair spray and washable zinc to accompany their Sports Uniform. They will not need to bring their black satchels to school. Please note this information is for Reception to Year 3 students only. If you have older siblings at school their school day will continue as per normal timetabled lessons.

For the day, the children will need:

- Sunscreen applied before the day begins
- School hats
- Fruit in a labelled container (put in allocated House groups)
- Recess and lunch (left in school bags)
- Named drink bottles (put in allocated House group)
- PE Uniform and sneakers

We will leave the classroom at 8:45am and head together as a class for the Junior School Oval.

Throughout the morning, there will be an allocated time to have our fruit break. Please make sure that you provide a healthy snack for this time. The Canteen will be operating as normal for lunch orders.

Children will break for recess and head back to the classrooms to eat and have a play. We will then head back to the JS Oval, when the bell goes for the R-3 sprints, before moving back to the classroom for our lunch break at which time students may be signed out to be dismissed early.

From 1:40pm onwards the remaining children will participate in classroom activities.

If you have nominated your child to go home early, please sign your child out with the class teacher at the classroom. Please note we will not be dismissing children from the oval.

Parents attending must adhere to strict COVID safety protocols to protect the spread of the virus to staff and students. All parents on site must:

- QR check in on arrival
- Wear a face mask at all times, including outside (other than when eating or drinking)
- Maintain social distancing
- Do not attend if feeling unwell or have any symptoms.

Mrs Fiona Gore
JUNIOR SCHOOL SPORTS & EVENTS COORDINATOR

from the JUNIOR YEARS

A ONE-DERFUL START TO TERM 1

The One-derfuls have had a wonderful start to Term 1. They have been developing responsibility and organisational skills as they care for their new iPads and learn new classroom routines. During our Health and Wellbeing time the One-derfuls have enjoyed learning about the 'incredible 5 point scale', having a 'growth mindset' and being a 'bucket filler'.

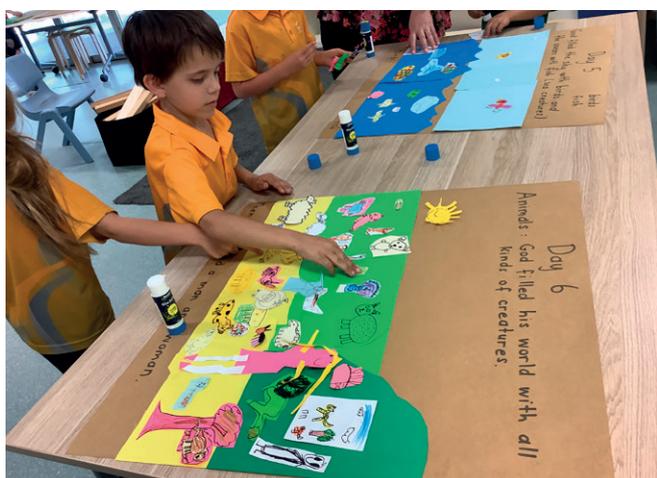
The students have been engaged during our Reader's Workshop and are learning good habits to help them become stronger readers. They have been learning about the power of decoding and not relying upon guessing when they come to a word that they can not read. The students have enjoyed creating and sharing their own books based on 'small moments' during our Writer's Workshop. It has been wonderful for the students to have the opportunity to share their stories in the author's chair and re-tell personal experiences and memories.

During our Christian Studies unit the Year 1s have been reflecting on images of God, the Creation Story and how we can care for God's creation. After hearing the Creation Story the One-derfuls collaborated together to create some colourful artwork to share the Creation Story and display the diversity of life on our planet.

We have started unpacking and exploring our concepts; 'continuity and change' and how they connect to our learning experiences. During our integrated unit the children considered the changes that occur in landscapes during different seasons and weather patterns. On Tuesday 1 March we focused on the season of Autumn and the changes we can observe in the sky and landscape around us.

We look forward to more exciting learning experiences over the coming weeks.

Mrs Jayne Thelning and Ms Catherine Galdes
YEAR 1 TEACHERS





from the **MIDDLE & SENIOR YEARS**

'Student agency' is a real buzz word around the education sector. It essentially refers to a more empowered positioning of students to be active agents in their own learning lives. Student agency is a balancing act that encompasses the power of possibility with the personal desire and will to act. With student agency

comes a responsibility for themselves and their classroom environment. Students learn to assert their individual will while holding in tension a collective responsibility.

Surely that is the goal of all educational institutes in our current world!

That is why it has been so heartening to see many students apply for our Student Representative Council. As stated when applications went out, this is the mechanism where students get to have their say and contribute to the College life and culture. SRC will be a place where we tell students where to look, but not what to see. It's a chance for them to tell the College what they see. SRC applications have closed and applications are currently being reviewed, with formal announcements hoping to be shared in Week 7.

However, there are other avenues we are also advertising that I wish to draw your attention to:

STATE-WIDE SRC

The Commissioner for Children and Young People is running a state-wide SRC, which will inform state-wide policies and procedures. More information can be found here: <https://www.cryp.com.au/sa-src/> Students in Years 10-12 who wish to apply should do so through this link <https://ccypsa.wufoo.com/forms/m1mdbie0g2mqji/>

YOUTH PARLIAMENT

There is also opportunity for students aged 15 and older who are interested in being a part of Youth Parliament, a non-partisan program run by the YMCA: <https://www.sa.ymca.org.au/what-we-do/youth-empowerment/youth-parliament>

PREMIER'S ANZAC SPIRIT PRIZE AND STUDY TOUR

Lastly, there is also capacity for students in Years 9 and 10 who may be interested in the opportunity to examine and empathise with the remarkable sacrifices of South Australian Service men and women. The Premier's ANZAC Spirit Prize and Study Tour is seeking applications. For more details, please see: <https://www.education.sa.gov.au/schools-and-educators/programs-students/challenges-competitions-and-awards/premiers-anzac-spirit-school-prize>

Opportunities like this – and many, many others – will continue to be presented to our students as ways to empower them now and into the future. It takes effort, commitment and a sense of responsibility to apply, but it is most certainly worth it. We hope you would encourage them to apply.

Mr Chris McElligott

HEAD OF MIDDLE AND SENIOR YEARS

CAREER/VET COUNSELLING

You can now book an appointment for Career Counselling through SEQTA, using the Career Counselling icon. Students have the opportunity to chat about career pathways or to investigate possible VET courses that might be available. Parents can also book a time too.

WORK EXPERIENCE

As part of the PLP subject, all Year 10 students will be participating in Work Experience from Monday 23 May – Friday 27 May (Term 2 Week 5). Students have been provided with the necessary forms to be completed and to be returned to me by Thursday 14 April (last day of Term 1).

Students looking at VET courses in the future should be finding a workplace provider in the proposed industry. Students unable to find a workplace for work experience will be required to attend school for the week and will participate in a virtual work experience.

We certainly appreciate any Tatachilla parent who might be willing to take on a student for the week. Please contact me if you are able to assist: linda.wright@tatachilla.sa.edu.au

JOB VACANCIES

Have you visited the school's Career Website yet? Every week the 'job vacancy' tab is updated with current jobs, apprenticeships and traineeships available.

Ms Linda Wright

CAREER DEVELOPMENT AND VET COORDINATOR

from the **DANCE TEAM**

What an exciting year of Dance it is shaping up to be! Despite a delayed start because of COVID, 2022 is looking to be Tatchilla's biggest year of Dance yet. Currently in its 7th year, the Tatchilla Dance Team Program provides students from both beginner and experienced backgrounds, the opportunity to explore and develop their love of Dance in an environment that is vibrant, positive and passionate.

With enrolments opening up just over a week ago, I am excited to say that the Dance program is full for 2022! This year, there will be over 80 students from Years 4 – 9 involved in multiple teams rehearsing at various lunch times and after school during the week.

Stepping into the studio, it is evident that the students at Tatchilla love to Dance! This year, both boys and girls will be focusing on developing their Jazz technique and preparing for the big Dance Showcase in Term 3. With routines within the Broadway, Commercial and Traditional Jazz stylings, the students are in for a fun and challenging journey.

More updates to follow throughout the year!

Mrs Rachel Overstreet
DANCE TEACHER



Enrol now

Reception Mid-Year Intake

2022

A Tatchilla world class education, at an unbeatable price.

TATCHILLA
lutheran college

RECEPTION - YEAR 12
tatchilla.sa.edu.au



from the **ECO & FIRST NATIONS TEAM**

YEAR 9 SCIENCE SESSIONS

As part of the Year 9 Science Ecology Unit, students have been coming down to the EcoClassroom Sanctuary for a field trip to explore and discover our local natural area. Natural areas at the Sanctuary include five different habitat types: permanent wetland, ephemeral (temporary) wetland, woodland, shrubland, and native grassland.

During this field trip students investigated water quality, tested the water, identified macroinvertebrates, and inspected the native flora and fauna of the Sanctuary.



NUDE FOOD WORKING GROUP

Following our 2021 consultation with students, staff, and the wider school community, there was a clear interest in reducing our waste - particularly plastics related to lunches and snacks at school. This is often called a Nude Food program.

This year we're keen to continue that conversation and are calling for students, parents and caregivers, and staff to work together as an action group.

If you're interested in joining this Nude Food Action Group please reach out to eco@tatachilla.sa.edu.au

Ms Dani Austin

ENVIRONMENTAL EDUCATION COORDINATOR



from the **WELLBEING TEAM**

CHILDREN AND DIVORCE

Children in separated or divorced families, form a percentage of any school population. Tatachilla is no different and many of our staff continue to support students and their families as they negotiate new family arrangements.

There may be many stresses involved for the children of families who have separated and many lasting impacts on children. Children are resilient however and with a concerted effort, children can be supported to feel loved and safe during what can at times be a difficult adjustment.

For those looking to support either their own or other people's children, some very good advice can be found in the following article: <https://www.helpguide.org/articles/parenting-family/children-and-divorce.htm>

To the right is a summary from this article of what a child needs from their parents during this time.



WHAT YOUR CHILD WANTS FROM MUM AND DAD DURING A DIVORCE

- I need both of you to stay involved in my life. Please call me, email, text, and ask me lots of questions. When you don't stay involved, I feel like I'm not important and that you don't really love me.
- Please stop fighting and work hard to get along with each other. Try to agree on matters related to me. When you fight about me, I think that I did something wrong and I feel guilty.
- I want to love you both and enjoy the time that I spend with each of you. Please support me and the time that I spend with each of you. If you act jealous or upset, I feel like I need to take sides and love one parent more than the other.
- Please communicate directly with each other so that I don't have to send messages back and forth between you.
- When talking about my other parent, please say only kind things, or don't say anything at all. When you say mean, unkind things about my other parent, I feel like you are expecting me to take your side.
- Please remember that I want both of you in my life. I count on my mum and dad to raise me, to teach me what is important, and to help me when I have problems.

- Source: University of Missouri

If you would like to discuss any of the issues raised in this article with either of the College Counsellors, please contact us directly by email or via our direct line:

t: 7333 4731

sue.chapman@tatachilla.sa.edu.au

michael.ebert@tatachilla.sa.edu.au

Mrs Sue Chapman and Mr Mike Ebert
COLLEGE COUNSELLORS

calendar DATES

Term 1 Week 7

Monday 14 March

Adelaide Cup Public Holiday

Tuesday 15 March

R-12 Assembly, 8:40am

Yr 8 Vaccinations

Excursion: Year 9 Crossroads Walk
College Twilight Tour, 6:00pm

Wednesday 16 March

Excursion: Yr 12 Outdoor Ed

Thursday 17 March

Close the Gap Day

Yr 12 CRAVE Seminar

Friday 18 March

R-3 Sports Day

Term 1 Week 8

Monday 21 - Friday 25 March

Yrs 1-2 Swimming

Wednesday 23 March

Yrs 4-6 Track Events (Sports Day)

Thursday 24 March

NAPLAN Practice Test

Friday 25 March

Yrs 4-12 Sports Day

Sunday 27 March

Yr 12 Outdoor Ed leave for KI

Term 1 Week 9

Monday 28 March - Friday 1 April

Yr 12 Outdoor Ed Camp, KI

Tuesday 29 March

SAPSASA District Athletics

Wednesday 30 March

Excursion: JS Leadership

Yrs 7-12 Assembly, 8:40am

College Tour, 9.30am

Thursday 31 March

JS Parent Teacher Interviews

Friday 1 April

JS Chapel, 8:40am

TERM DATES >

<https://www.tatachilla.sa.edu.au/news/term-dates>

COLLEGE CALENDAR >

<https://www.tatachilla.sa.edu.au/news/college-calendar>



TATACHILLA
lutheran college

211 tatachilla road
po box 175 mclaren vale 5171 south australia
t p 08 8323 9588
e tlc@tatachilla.sa.edu.au
[tatachilla.sa.edu.au](https://www.tatachilla.sa.edu.au)

COMMUNITY NOTICES

Building resilience in turbulent times with Andrew Fuller

How can parents support their children in these turbulent times? Join leading clinical psychologist Dr Andrew Fuller for a free webinar, where he will give his expert advice.

Turbulent times call for resilient minds. From COVID-19, the Ukraine invasion and rampant flooding, it's already been a tough start to 2022. As resilience is being tested, students in our care are looking for support and guidance.

How might we understand and reduce anxiety for ourselves and others? How can we engage in conversation about tough times? And how can we create hope and positivity for the future?

Join us for this free webinar for parents and carers – a national Independent schools initiative – with leading clinical psychologist Dr Andrew Fuller.

- Learn the three active ingredients of resilience
- Develop strategies to reduce anxiety
- Build self-esteem and deal with setbacks
- Gain strategies for engaging in tough conversations
- Help students prepare for a better future

Andrew Fuller

Andrew Fuller is a clinical psychologist, family therapist, author, speaker and creator of Learning Strengths™. Andrew has worked with over 3,000 schools in Australia, NZ Asia and the UK and with more than 5,000,000 young people on core elements of resilience - connect, protect and respect (CPR) and building The Resilient Mindset.

Register your place

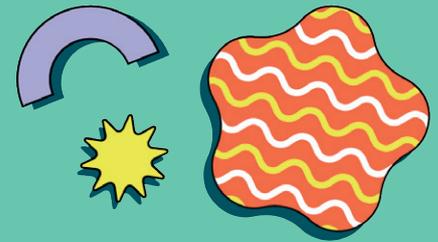
Due to the anticipated demand across the country, we have scheduled two webinars. Get in early to secure your place.

Event links

Wednesday 16 March (6.30pm – 7.30pm ACDT), or
Tuesday 29 March (7.30pm – 8.30pm ACDT)

<https://theparentswebsite.com.au/free-webinar-building-resilience-in-turbulent-times-with-dr-andrew-fuller/>

Newsletter



A message from your Coordinator

Hello to all our OSHC Families & welcome to Week 6 of Term 1 with some interesting activities coming up.

This week 6 is all about transforming our OSHC Space from '**Summertime to AFL**'. Remember this week you can also enter our **Big Art Competition**, so go online & have a look. I know many of you are keen to enter the competition so please don't forget to access all the information needed to enter via the Camp Australia Website.

Week 7 is our **Big Art Week**, so check out the programme and I hope to see all our aspiring artists and performers coming along and having a go.

Please stay safe everyone and take care. Remember to call into the OSHC Room for any information, questions or queries you may have, or simply to say hi.

Thanks, Lin (OSHC Coordinator)

Activities coming

- Big Art Week Competition-March 7-20th
- Big Art Week
- Drama
- Photoshoot

What's on the

- Toasted Pita
- Bread salsa & Cheese
- Toasted cheese Fingers

It's free to register

To attend our program, you must register your child. You can register an account with us at pp.campastralia.com.au or by downloading our Camp Australia smartphone app from the Apple App Store or on Google Play. Once registered, it's easy to make bookings and manage your account.



Visit our blog

New articles are added each week for parents and cover various topics to help families.

Visit our blog

Join the community

Unlock a world of opportunity by joining the Camp Australia community. It's free, only takes about 10 minutes to register and gives you access to heaps of great benefits.

Access our inspiring before and after school programs



Your OSHC.



Our Before School, After School and Pupil Free Day experiences are tailored to your child and designed to inspire their confidence, creativity, and independence. Our inspiring experiences include science experiments, cooking classes, group sport and so much more.

Why Your OSHC and Rocketeers benefits

Your Child.

With a suite of experiences available in every service, your child can direct their own session. This plays a critical role in developing their confidence, curiosity, resilience and social skills. Plus, it's a great time for your child to spend time with friends while engaging in new experiences.



Experience true, guided engagement with our

Passionate Educators.

Every day, our Educators embody our promise of *Guiding Children's Growth*. They do this by tailoring experiences to your child's interests, incorporating their own skillsets and passions along the way.



Access our extraordinary holiday adventures



ROCKETEERS

Every school holiday break is a new mission for your child to embark on. With hundreds of fantastic feature experiences every mission, your child will be engaged from morning until evening. Your child's holidays could be filled with trampoline parks, big sporting carnivals and filmmaking workshops.

Exclusive access to national competitions like

Handball Championships and Big Art Comp.

Every year we plan lots of great competitions and events for children to take part in. Other events have included our Experimental Cookbook Competition and the Rocketeers Film Festival.



Access exclusive

Loyalty Benefits.

We're always on the lookout for key partnerships to help families. Recently we shared exclusive tutoring discounts and you can expect plenty more to come in the future.



Register free, and join the CA community, today!

Not only do you get access to all the above, but it means that you can book your child into all these great experiences at any time. Download our Parent Portal app and register now.

COMMUNITY NOTICES



MCLAREN DISTRICTS SOCCER CLUB INC

Web site: www.mclarendistricts.com.au
Email: info@mclarendistricts.com.au

Registrations are now open for School Soccer

We invite all Players from the following schools to come and play for our school club in 2022

McLaren Vale Primary
McLaren Flat Primary
Tatachilla Lutheran College
Kangarilla

Players living within the area that qualify

Registrations have now opened for all Boys and Girls in all age groups U6 to U16
Home ground is at the McLaren Flat Recreation ground and all games are played on a Saturday Morning, Registration costs are \$120 per Player and \$100 Sports vouchers are accepted up to year 9 Students

For further information check our website www.mclarendistricts.com.au
or email to: mdschairperson.com.au for anymore information



2022
SEASON

U13 & U15 GIRLS POSITIONS AVAILABLE

Any experience level welcome

Trainings Tuesday/Thursday nights

juniorsdirector@flindersunitedwfc.com



WILLUNGA JIGSAW MANIA

HEAD TO WILLUNGA FOR A DAY OF JIGSAW PUZZLING FUN.

SATURDAY 30 APRIL 2022

• 10.00AM - 6.00PM •

WILLUNGA RECREATION PARK

Teams & Solo competitions with exclusive 500 pce Ravensburger puzzles
Jigsaw puzzle exchange
Raffle & two giant jigsaw puzzles on display

Competition Entries: <https://www.trybooking.com/BURNK>
P: 0418 807 529 E: jigsaw@willungarecpark.com.au
Facebook: @WillungaJigsawMania



Thank you to our sponsors



WARNDU Native Plants & Food Workshop

FOR KIDS

A hands-on workshop to taste and explore the bounty of Australian native plants and foods

INCLUDES TAKE HOME SEEDLING

Saturday 19 March

10am

Aldinga Library

In collaboration with Sustainable Onkaparinga

ONKAPARINGA LIBRARIES



Suitable for ages 6-12 years \$20 per child
bookings essential via onkaparingalibraries.eventbrite.com



Collection Notice for parents/guardians

2022 Student Residential Address and Other Information

The Australian Government Department of Education, Skills and Employment (the department) would like to notify you that a request has been made for your child's school to provide residential address and other information as required under the *Australian Education Regulation 2013*.

The school is required to provide the department with the following information about each student at the school:

- Names and residential addresses of student's parent(s) and/or guardian(s)
- Student residential address (**excluding student names**)
- Whether the student is a primary or secondary student (education level)
- Whether the student is boarding or a day student (boarding status).

The school collects the above information by generating a **unique and unidentifiable** – student reference number (SRN) for each student record. The SRN is also **only** used by the school for this collection. **It is not allowed to be used for any other purpose.** The number only indicates to the department that each record provided is for one student.

Purpose of the collection

The Student Residential Address and Other Information Collection (the Collection) informs Australian Government school education policy and helps ensure funding for non-government schools is based on need basis.

The information collected will be used to inform school funding calculations. It is combined with data held by the Australian Bureau of Statistics (ABS) to calculate a non-government school community's anticipated capacity to contribute to the costs of schooling.

From 2020, a new measure of capacity to contribute, the Direct Measure of Income (DMI), was introduced. The DMI is based on the median income of parents or guardians of students at a non-government school using data collected through the Collection. More information about the DMI can be found on the [Quality Schools Package](#) page on the departmental website.

Use and disclosure of personal information

Your personal information is protected by law under the *Privacy Act 1988* (Cth) (Privacy Act). Personal information is information or an opinion about an identifiable individual. Personal information includes an individual's name and contact details.

Any use or disclosure of your personal information must occur in accordance with Privacy Act and the *Australian Education Act 2013* and *Australian Education Regulation 2013*.

Your personal information provided to the department through the Collection may be:

- disclosed to the ABS for the purposes of capacity to contribute calculations and analysis as a part of the Multi-Agency Data Integration Project (MADIP). Further information about MADIP can be found on the [MADIP page](#) on the ABS website.
- disclosed to a contracted auditor where the department may from time to time, carry out an audit of a school's submission to the Collection. The contracted auditor compares the school's submission with the student enrolment information held by the school and will not use the information for any other purpose.
- disclosed to its service providers for the purposes of the provision of information and communications technology support services to the department.
- used or disclosed where it is otherwise required or authorised by law.

The department does not intend to disclose your personal information to any overseas recipients.

The department's privacy policy can be found at www.dese.gov.au and includes information on:

- how individuals can access and seek correction of the personal information held by the department;
- how complaints about potential breaches or breaches of the Privacy Act can be made;
- how the department will deal with these complaints.

The department commissioned an independent privacy impact assessment (PIA). The PIA assesses the flows of information under the Collection, compliance with the Privacy Act and measures in place to safeguard the personal information being collected. The current version is available at <https://www.dese.gov.au/school-funding/resources/2018-student-residential-address-collection-additional-required-information-privacy-impact>

What do you need to do?

You are not required to do anything. Your school is responsible for providing the requested details to the department; however, you may wish to ensure that your school has the most up-to-date and correct details for your family.

Contacts for further information

Your school can provide additional information about the Collection process.

Alternatively, please visit the [SchoolsHUB Address Collection help and support page](#).