



Learning from home

Years 8-11
Student Guide 2022

 **TATACHILLA**
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RECEPTION - YEAR 12
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Accessing my learning

There are two primary tools that you will use while you are learning from home: SEQTA Learn and Zoom.

SEQTA

As it is the start of the year, you will not have seen your timetable yet. To access your timetable, follow this pathway:

- Main Menu > Timetable > Make sure you select a week that is during school term and does not have public holidays.

Tip: you may wish to save this on your desktop or print for ease of access.

You should access your learning through SEQTA: Learn. From the main menu you should follow the following selections:

- Courses > 2022S1 > Select Subject > Select the appropriate term and week

Teachers have written clear instructions on the requirements for that lesson, including learning objectives, uploading of resources and submission requirements and timelines. You will also notice that in each lesson there is a Zoom URL that will open as a meeting room when your lesson is scheduled that day.

Tip: In most cases teachers have set their programs to only show up on the day that the lesson is scheduled. You are not likely to be able to see the contents of lessons later in the week.

ZOOM

Zoom will be used as the tool in which you can speak directly with the teacher and students in your class. While it is not the same as face-to-face learning, Zoom has a range of features that will be useful while you are learning from home. They are:

- Chat
- Reactions
- Break out rooms
- Polls
- Screen sharing

You are required to connect to each teacher via their Zoom meeting for every lesson you have on that day.

Learning from home protocols

Timing of lessons - classes are 10 minutes shorter than they would be normally.

All subjects, including Home Class have been reduced by 5-minutes at the start and end. There are two reasons for this: primarily it means that there is less time required to be online or staring at a computer. But also, there are many instances where your teacher will be teaching students face-to-face at school and then needing to move to a different space to conduct their lesson with you.

Tip: When you are dismissed from class, navigate to the next course and have that waiting on your screen. Use the rest of the time off to go for a quick walk, stretch, or get a drink or snack.

	Normal Lesson Times	Remote Learning Lesson Times
Home Class & Flourish	8:40am - 9:10am	8:45am - 9:05am
Lesson 1	9:10am - 10:00am	9:15am - 9:55am
Lesson 2	10:00am - 10:50am	10:05am - 10:45am
Recess	10:50am - 11:10am	10:45am - 11:20am
Lesson 3	11:15am - 12:05pm	11:20am - 12:00pm
Lesson 4	12:05pm - 12:55pm	12:10pm - 12:50pm
Lunch	12:55pm - 1:35pm	12:50pm - 1:40pm
Lesson 5	1:40pm - 2:30pm	1:45pm - 2:25pm
Lesson 6	2:30pm - 3:20pm	2:35pm - 3:15pm

Attendance

In each Zoom meeting chat you are required to write 'present' so that your teacher can record your attendance on SEQTA later in the lesson. Staff will follow up non-attendance as they would if you were onsite at school. If you are unwell or unable to participate in your learning from home for a whole or part day, your parents/guardians must contact the College as part of the normal process.

Lesson structure

Your teachers will be following the following lesson format:

- Your Zoom meeting will begin according to the Remote Learning Lesson Times schedule above.
- Your teacher will aim for a 10-minute overview of the learning objectives and requirements and in many cases dismiss you from the Zoom meeting after this time.
- Your teacher will remain on Zoom for the entire lesson for you to come back online to if you need to ask any clarifying questions.
- In some instances, classes will use break out rooms during the middle part of the lesson. This will be for the purpose of collaborative learning and discussion with other students in your class.
- You will connect back to the Zoom meeting with 5 minutes to go according to the Remote Learning Lesson Times schedule above. Your teacher will give final comments or instructions before dismissing you.

Tip: a breakout room is where you are placed within a different room in the Zoom meeting. There will be less students in this break out room and it will enable collaborative learning and connection with your peers to occur.

Behavioural expectations

- When on Zoom, you should be in a public space in your house, i.e. dining room or study, not your bedroom.
- Wear your PE uniform (or other Tatchilla approved uniform).
- When entering Zoom, you should have your Zoom video on and audio off.
- Behaviours aligned with positive digital citizenship are expected. Students are reminded that this is a learning environment for yourself and fellow students, as well as a work environment for your teacher. No recording of teachers or other students is permitted.
- Normal school rules and common sense will apply while you are learning from home. Your teachers will follow normal behaviour support process that would normally apply at school.

Tip: This is not a social media platform, and you should consider the impact of your actions on others for whom this is a learning or work environment. While online, be safe and respectful of all.

The learning from home environment

It is important to create a learning space. Some guidelines include:

- Use all breaktimes to get up and move away from your computer.
- Find a routine that suits you and one that prioritises your overall health and wellbeing while learning from home.
- Sit on a chair at a table or desk and, if possible, utilise good ergonomic practices.
- Keep plenty of water and healthy snacks nearby.

Useful contact information

ICT/Technical Support:

ictservices@tatchilla.sa.edu.au | Ph: 08 8329 4466

Teacher's email:

firstname.lastname@tatchilla.sa.edu.au

Head of Middle and Senior Years:

chris.mcelligott@tatchilla.sa.edu.au

7-12 Teaching and Learning Leader:

caroline.pritchard@tatchilla.sa.edu.au



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