



Learning from home

Years 8-11
Parent Guide 2022



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Accessing my learning

There are two primary tools that your child will use while they are learning from home: SEQTA Learn and Zoom. You are able to access all the same information as them, but it will be done through SEQTA Engage.

SEQTA

As it is the start of the year, your child may not have seen their timetable as yet. To help them access their timetable they will need to follow this pathway on SEQTA:

- Main menu > Timetable

Make sure they select a week that is during school term and does not have public holidays. This will help them to see what a typical week looks like.

Tip: it might make it easier of the coming days and weeks that they have their timetable printed near their work station.

Your child will be able to access all of their learning through SEQTA: Learn. From the main menu they should follow the following pathway:

- Courses > 2022S1 > Select 'Subject' > Select the appropriate term and week

Teachers have written clear instructions on the requirements for that lesson, including learning objectives, uploading of resources, submission requirements and timelines. You will also notice that in each lesson there is a Zoom URL that will open as a meeting room when their lesson is scheduled that day.

Tip: While learning from home may feel like home schooling; but our staff are available throughout the whole lesson via Zoom in order to support your child and we are here to help.

ZOOM

Zoom will be used as the tool in which the teacher can speak directly to your child. While it is not the same as face-to-face learning, Zoom has a range of features that will be useful to help your child build a sense of online community and collaborative learning. They are:

- Chat
- Reactions
- Break out rooms
- Polls
- Screen sharing

Each day is a normal school day and your child needs to connect via Zoom at the start of each lesson that they have during the day. If they are absent for a part or full day, please follow normal absence protocol. Contact details are provided below for informing the College of your child's absence.

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Learning from home protocols

Timing of lesson – classes are 10 minutes shorter than they would be normally

All subjects, including home class have been reduced by 5-minutes at the start and end. There are a couple of reasons why we have done that. The increased sedentary time is expected while learning from home and so we are actively trying to structure break time for incidental movement away from the computer. There are also many instances where a teacher will be going straight from teaching students face-to-face at school and then needing to move to a different space to conduct their lesson with your child.

Tip: Encourage your child to get into a routine of using this extra break time to go outside, stare into the distance (really good for their eyes) and have a healthy snack and some water.

	Normal Lesson Times	Remote Learning Lesson Times
Home Class & Flourish	8:40am - 9:10am	8:45am - 9:05am
Lesson 1	9:10am - 10:00am	9:15am - 9:55am
Lesson 2	10:00am - 10:50am	10:05am - 10:45am
Recess	10:50am - 11:10am	10:45am - 11:20am
Lesson 3	11:15am - 12:05pm	11:20am - 12:00pm
Lesson 4	12:05pm - 12:55pm	12:10pm - 12:50pm
Lunch	12:55pm - 1:35pm	12:50pm - 1:40pm
Lesson 5	1:40pm - 2:30pm	1:45pm - 2:25pm
Lesson 6	2:30pm - 3:20pm	2:35pm - 3:15pm

Lesson structure

(Zoom will not become a live online lecture.) This is not the first time our staff have had to set a learning from home curriculum. As such, the programs developed in SEQTA employ a flipped classroom pedagogy. That is, instead of delivering a live lecture to a class, the teachers are adapting what they normally do and uploading to SEQTA. This might mean they are recording themselves talking over a PowerPoint or uploading themselves reading the class novel so that students can access an audio file.

We are well prepared to transition the same high level learning environment that would occur in a face-to-face setting into the online setting.

A typical lesson format will be as follows:

- A Zoom meeting will begin according to the Learning from Home Lesson Times schedule above.
- The teacher will give a 10-minute overview of the learning objectives and requirements of that lesson. In many cases your child will then be dismissed from the Zoom meeting to go about their work for that lesson.
 - The teacher will remain on Zoom for the entire lesson for your child to come back online to ask any clarifying questions.
 - In some instances, classes will use break out rooms in Zoom during the middle part of the lesson. This will be for the purpose of collaborative learning and discussion with other students in their class.

- Students are asked to connect back to the Zoom meeting with 5 minutes to go according to the Learning from Home Lesson Time schedule above where the teacher will give final comments or instructions.

Tip: a breakout room is where students are placed within a different room in the Zoom meeting. There will be less students in this break out room and it will enable collaborative learning and connection with their peers to occur.

Behavioural expectations

While learning from home, school rules will still apply, using a common sense approach. Please help your child with regulating themselves, especially as they adjust back into a school routine.

- When on Zoom, your child should be in a public space in the house, i.e. dining room or study, not their bedroom.
- They should be wearing their PE uniform (or other Tatchilla approved uniform).
- Importantly, behaviours aligned with positive digital citizenship are expected. It might be helpful to talk with your child about the impact that anti-social behaviour might have on others, especially during an online platform. Importantly, no recording of teachers or other students is permitted.

The learning from home environment

It is important to help create a learning space and daily rhythm while your child is learning from home. Some guidelines include:

- Ensure that your child is sitting at a table or desk with an appropriate chair.
- If possible, they should utilise good ergonomic practices.
- Ensure that there is plenty of water and healthy snacks nearby.
- Encourage the use of all their breaktimes to get up and move away from their computer
- Prioritises your child's overall health and wellbeing. If things don't go to plan, do not stress, use one of the contact details below to reach out. We are here to help.

Useful contact information

ICT/Technical Support:	ictservices@tatchilla.sa.edu.au Ph: 08 8329 4466
Teacher's Email:	firstname.lastname@tatchilla.sa.edu.au
Head of Middle and Senior Years:	chris.mcelligott@tatchilla.sa.edu.au
7-12 Teaching and Learning Leader:	caroline.pritchard@tatchilla.sa.edu.au
Absence (full or partial):	absentees@tatchilla.sa.edu.au Ph: 08 8329 4444