



TATACHILLA
LUTHERAN COLLEGE



2023 Annual Report



TATACHILLA
LUTHERAN COLLEGE

Believe | Become | Belong

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Introduction



The 2023 Tatachilla Lutheran College Annual Report reflects our commitment to be Christ-centred, student-focused and futures-ready. Our teaching and learning community is deeply connected and responsive to our local community priorities, as well as national and global challenges and opportunities.

During a period of change, the Board and college staff have remained committed to the strategic directions and values of the college. Significant projects have included planning and commencing the implementation of the college's new visual identity through its values statements, colour palette and key messaging. This is an ongoing process that includes the redesigning and invigoration of the college website, along with outward facing documents that represent who, and whose, we are. Key work on this occurred in 2023 in readiness for final editing and launch in 2024.

The college's focus on faith and spiritual nurture was supported through our dedicated Ministry team who supported staff and student retreats, camps, chapels, service learning and the college's middle years' Student Christian Group. The college is also grateful to St Pauls Lutheran Church pastor, Rodney Witmitz, who facilitated the Valedictory in Term 4. An ongoing growth of the relationship between local congregations and Tatachilla Lutheran College remains a clear goal.

A strategic focus on Educational Excellence has continued to bear fruit with outstanding NAPLAN results, particularly Year 5 whereby Tatachilla Lutheran College's Year 5 NAPLAN average was ranked second out of 54 Southern Region schools. Our SACE results also demonstrated ongoing growth for the percentage of eligible students achieving in the A grade band, building on the significant improvement in 2022. Other SACE highlights included eight SACE Merits and a Tatachilla Lutheran College student in Year 12 winning the Governor's Excellence in Modified SACE Award out of over 450 Modified SACE students, subsequently headlining the SACE Board's feature article on 6th January in The Advertiser's Education lift-out.

Exceptional other student results have included 2 High Distinctions, 1 Distinction, 5 Credits in the national Big Science Competition, and our two students who entered the South Australian Mathematics Association Hamann School Mathematics Competition for Society of Petroleum Engineers and attained a High Distinction and Distinction.

Sustainability, and student and community opportunities to immerse themselves in environmentally important learning through the EcoSanctuary have included; junior school tree planting, eco rangers program and classroom visits across R-12 to name just a few.

Embracing and engaging parents in our college community post-COVID has been strategically achieved through well attended events such as New Reception Tear and Tears Parent morning tea, Mothers' Day Breakfast and chapel, Student Led Conferences in Junior Years and introduced to Years 7 and 8 whereby many families mentioned it was the first time they had been in their child's classroom, Blessing of the Animals, Year 12 information night for end of year 11 parents, and Valedictory.

Our student service focus has resulted in our Advanced Athletes Development Program students co-planning and co-facilitating exceptionally well-run college sports days and interschool sporting events that have drawn praise from the parents and staff; supporting events at a local kindergarten, and senior students with personalised pathways completing SACE subjects through working in Junior Years classes to support the educational and wellbeing opportunities for our younger students. These are some of the many advantages of being an R-12 college. The college's cadet unit has also grown and admirably supported college Remembrance Day services and community ANZAC Day services.

Major college events of 2023 have included: Big Fish musical at The Hopgood Theatre that heralded the emergence of several lead performers and key messages that resonated with our college values, Futures Week with significant STEM focuses and excursions for year 9 and 11 students with local universities and Space Centres, Science Week R-12 focusing on the properties and uses of glass, and a multitude of student learning exhibitions and showcases including Music, Dance, History, Climate Change, Photography, Short film media, Public Speaking and Visual Arts.

I thank all involved in the leadership and support of Tatachilla Lutheran College over 2023, including our 2023 student leaders and those selected for 2024, the College Board, College Executive Team, local congregations and schools, staff, students, parents and broader community connections.

'Two are better than one, because they have a good return for their labour: If either of them falls down, one can help the other up.' Ecclesiastes 4:9,10

Alison Thacker
Acting Principal

Governance of Tatachilla



GOVERNANCE

Tatachilla Lutheran College Incorporated is an educational institution of the Lutheran Church of Australia South Australia District Incorporated (LCA SA/NT District).

The College is supported by local congregations and is a member of Lutheran Education SA, NT & WA (LESNW).

The college Board is responsible for conducting the affairs of the college. The Board consists of ten members (seven voting) ratified by Lutheran Education SA/NT/WA.

The Board consists of up to four persons who are communing members of the Lutheran Church and voting Board members. A further three persons from the wider college community who support the objectives and basis of the Lutheran Church are also appointed as voting Board members. The college principal, business director and college pastor are non-voting members of the Board. A further voting Board member may be appointed by the Executive Director of LESNW.

The college Board delegates the responsibilities of the operational aspects of the college to the college principal.

In 2023 the college Board met on nine occasions. Three major sub-committees met over this time including the audit and compliance and policy sub-committee, the marketing and development sub-committee, and the master plan sub-committee.

Sarah Anthony
Board Chair

MEMBERS

Name	Representation	Start/ Retirement
Sarah Anthony	Chair (2018 - ongoing)	31 October 2012
Phil Auricht	Vice Chair	1 June 2015 - 27 September 2023
Paul Rogers	Member	1 June 2016
Bruce Thompson	Member	2 April 2014
Pastor Mike Pietsch	Member	1 July 2017
Robert Hoff AM	Member	11 October 2023
Rosalie Eckert	Member	1 July 2020
Noel Mlfsud	Principal Non -Voting	1 July 2020 - 29 September 2023
Christo Botha	Business Director Non- Voting	5 March 2020
Alison Thacker	Acting Principal Non-Voting	30 September 2023



About the college

VISION STATEMENT

The School of choice in the Southern Region - inspiring leaders in a safe environment to live, love, learn and grow.

MISSION STATEMENT

Teaching the love of Christ to inspire hearts and minds for a fulfilling life and a better world.

LEARNING PRINCIPLES

At Tatachilla Lutheran College we believe that:

- Learning occurs in a safe, secure environment where the wellbeing of all learners is valued.
- Learning occurs through collaborative enterprise and individual endeavour.
- Learning is constructed by each individual, as learners make sense of the world.
- Learning occurs at different rates, in different ways and at an individual point of challenge.
- Learning through concepts promotes deep understanding, connection and transfer of knowledge and skills.
- Learning occurs when thinking critically and creatively.
- Learning promotes thoughtful reflection and response.
- Learning is supported by timely and specific feedback.
- Learning occurs through intentional and focussed time.
- Learning occurs in spaces that promote collaboration, flexibility, creativity, independence, curiosity and inquiry.

STATEMENT OF AIMS

Tatachilla Lutheran College aims to provide a program of Christian education, which will:

- provide students with a comprehensive program of education that is conducive to the development of their talents and skills for responsible Christian living and service and meets societal demands;
- encourage children to strive for excellence in learning according to individual ability;
- help children to value themselves as persons created in the image of God, redeemed by Christ, and made members of His body, the church, and to express their new life in Christ in their relationship with God and others;
- promote the spiritual life and development of children through worship, study of the Scriptures, and pastoral care, whereby they may know God and His saving love in Jesus Christ, respond in faith, and grow to Christian maturity;
- encourage children to give witness to their faith in Christ at school, at home, in their congregations and in the community;
- assist parents in fulfilling their God-given responsibilities to their children; and
- serve society by providing responsible citizens equipped to contribute positively to its well being.

Tatachilla students

Census data in August 2023 shows the following enrolments with the 2022 and 2021 census data being included for comparison. Indigenous students are included in these numbers.

YEAR LEVEL	2021	M	F	Non-Binary	2022	M	F	Non-Binary	2023	M	F	Non-Binary
R	54	23	31	0	60	29	31	0	49	29	20	0
1	51	30	21	0	54	24	30	0	52	27	25	0
2	52	27	25	0	49	28	21	0	50	23	27	0
3	73	25	48	0	56	29	27	0	55	32	23	0
4	56	28	28	0	79	26	53	0	56	30	26	0
5	84	44	40	0	56	29	27	0	81	29	52	0
6	76	37	39	0	101	52	49	0	72	35	37	0
7	139.6	66	73.6	0	107	56	51	0	141	76	65	0
8	136	66	70	0	139.6	60	79.6	0	109	58	51	0
9	118	63	54	1	132	62	70	0	132	56	76	0
10	102	46	55	1	104	53	50	1	123	58	65	0
11	102	56	46	0	101	46	55	0	87.6	45.6	42	0
12	89	42	47	0	93	49	44	0	86	36	50	0
TOTAL	1132.6	553	577.6	2	1131.6	543	587.6	1	1093.6	534.6	559	0



Student results

BENCHMARK RESULTS

Proportions of Year 3, 5, 7 and 9 students meeting national reading, writing, numeracy, spelling, grammar and punctuation benchmarks administered through the NAPLAN tests. This is shown in table form below. It is important to note that all students including those with identified learning difficulties sat the tests to assist the College in meeting their needs. The following page displays a graphic representation of these results. In 2023, the baseline proficiency standards changed from ten levels of achievement to four levels of achievement, Exceeding, Strong, Developing and Needs Additional Support. The previous National Minimum Standard provided an approximate measure of which students needed additional support but identified too few of these students. It could also give the impression that a student had met learning expectations if they were above the National Minimum Standard. The new 'Needs Additional Support' level is a better representation of students who need additional support.

Percentages of Students Achieving National Benchmarking Standards (2021 - 2022).

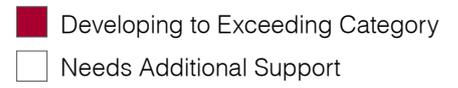
2023 data is percentage of students in 'Needs Additional Support' category.

Year	Reading			Writing			Spelling			Grammar & Punctuation			Numeracy		
	2021	2022	2023	2021	2022	2023	2021	2022	2023	2021	2022	2023	2021	2022	2023
Year 3	100	98	92	97	100	96	97	100	98	100	98	86	100	100	94
Year 5	100	96	97	95	96	96	96	94	96	100	96	94	100	94	95
Year 7	98	100	99	99	99	93	98	99	97	97	98	95	97	100	97
Year 9	97	94	98	94	93	93	98	96	95	95	96	97	100	100	98

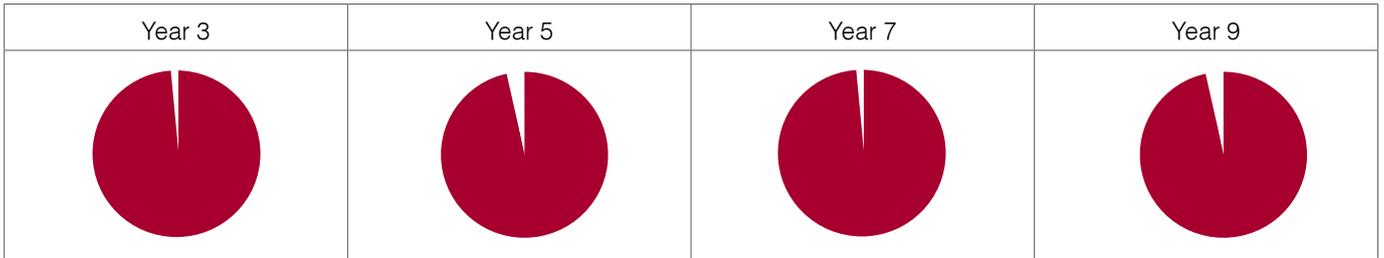


NAPLAN

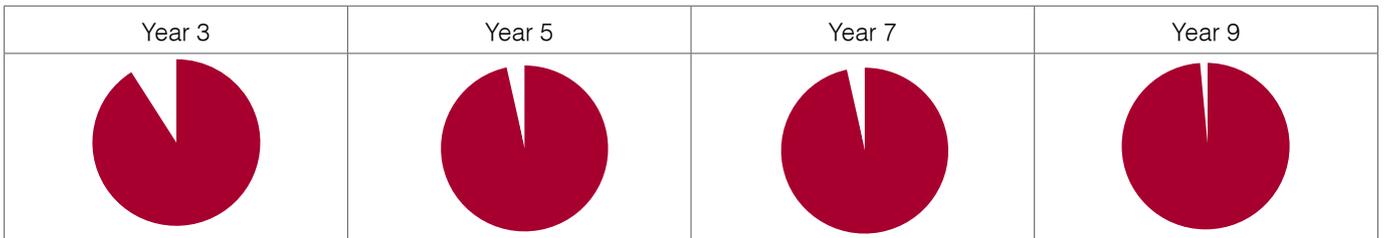
National Assessment Program Literacy and Numeracy



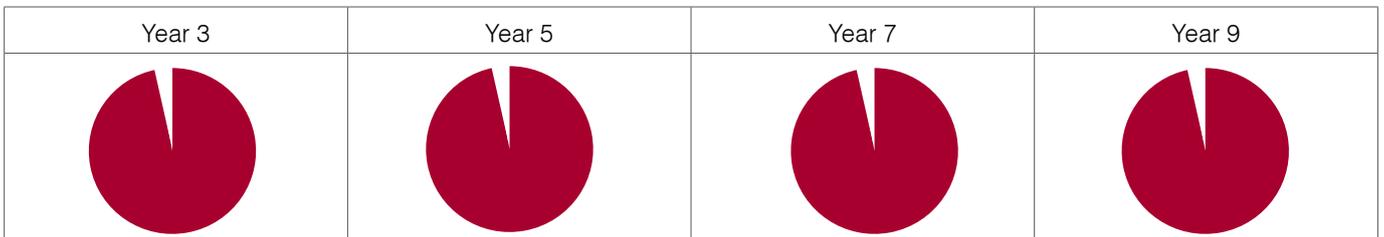
Spelling Results



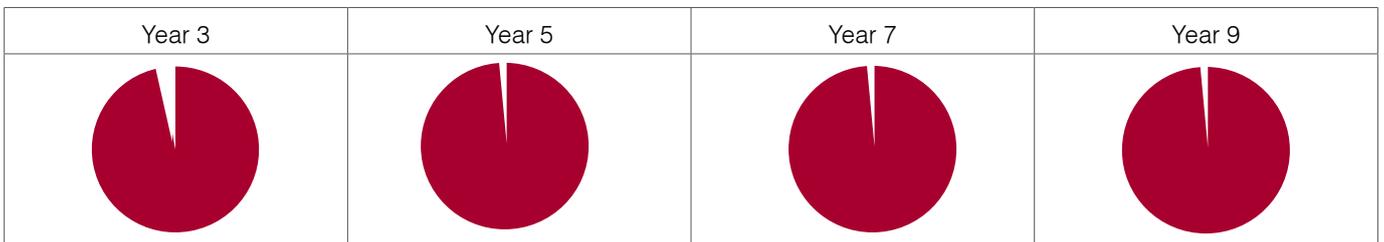
Grammar & Punctuation Results



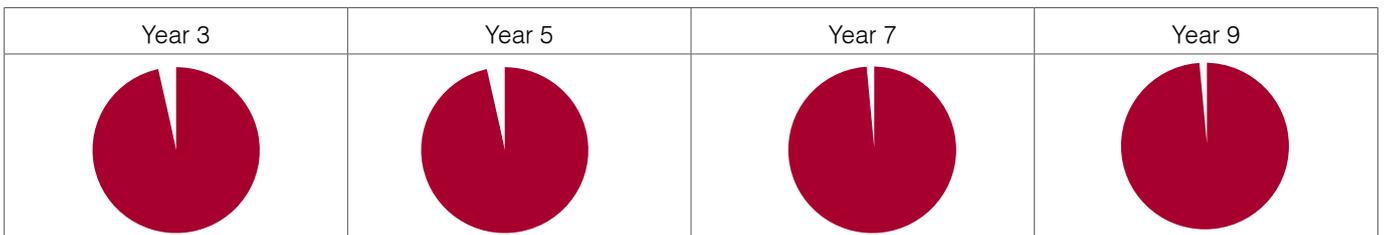
Writing Results



Reading Results



Numeracy Results



Student results

STUDENT ATTENDANCE

The average attendance rate is quoted as a percentage and is calculated from the number of absences relative to when students were expected to be at school. It excludes absences due to representative sporting events. All parents/caregivers of not notified absentees, are contacted by support staff on a daily basis via telephone or SMS to verify the students' absence. In 2023 some students were absent due to COVID-19 related illness.

Total year levels 1 - 10 student attendance rate for 2023 = 88.45%.

Summary of attendance by year level

Year Level	Attendance Rate	Year Level	Attendance Rate
1	88.18%	6	87.58%
2	87.92%	7	93.85%
3	89.90%	8	88.37%
4	87.85%	9	85.78%
5	87.67%	10	86.17%



SENIOR SECONDARY OUTCOMES

The following information relates to students who completed SACE Stage 2 subjects in December 2023

SACE pass rate	100%
Total number of Year 12 students	92
Number of students achieving SACE	92
Number of students receiving a Australian Tertiary Admissions Rank	73
Number of students in Years 8-11 who undertook at least 1 Stage 2 subject	12
Number of students who applied to University	49
Number of students receiving 1st round offers to University	49
Number of Merit Certificates issued (subject scores of '20')	8
Percentage of subject grades which were rated 'A'	34.2%
Percentage of subject grades which were rated 'B'	44.1%
Percentage of students with a ATAR above 90	18%
Number of students completing at least one unit of competency related to VET (Stage 2 subjects only)	9

Proportion of students at Year 12, 2023 compared to number of students in Year 9, 2020:

Total Year 9 students in 2020	112
Total Year 12 students in 2023 (at August Census)	86
Number of Year 9 students from Year 9, 2020, who were still enrolled at Tatchilla in 2023	82

SACE RESULTS

Stage 1 School Subject Results – by Grade Distribution

This report provides an overall grade distribution for the school and State, calculated using the grades of all enrolments that were awarded a result in all subjects, for 2023.

Grade	Number of Results (School)	% School	% State
A	305	27.88%	28.69%
B	444	40.59%	35.66%
C	326	29.80%	27.03%
D	16	1.46%	5.30%
E	3	0.27%	2.50%
N	0	0.00%	0.82%

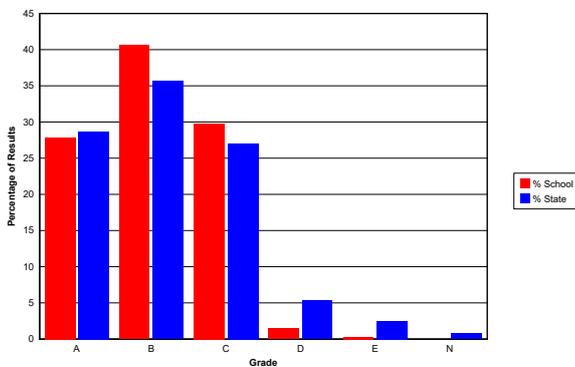
Stage 2 School Subject Results – by Grade Distribution

This report provides a grade distribution for the school and State, calculated using the grades of all enrolments that were awarded a result in all graded subjects, for 2023.

Grade	Number of Results (School)	% School	% State
A+	21	4.05%	4.73%
A	63	12.14%	12.09%
A-	94	18.11%	15.34%
B+	87	16.76%	14.97%
B	76	14.64%	14.49%
B-	66	12.72%	12.94%
C+	61	11.75%	11.43%
C	37	7.13%	9.57%
C-	13	2.50%	3.12%
D+	1	0.19%	0.68%
D	0	0.00%	0.29%
D-	0	0.00%	0.16%
E+	0	0.00%	0.09%
E	0	0.00%	0.05%
E-	0	0.00%	0.02%
N	0	0.00%	0.00%

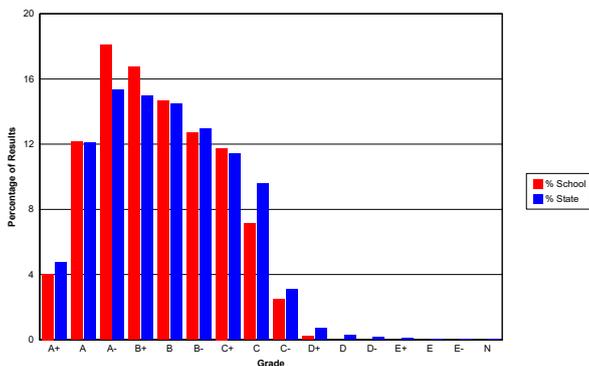
STAGE 1 SACE RESULTS

Stage 1 School Subject Results - by Grade Distribution



STAGE 2 SACE RESULTS

Stage 2 School Subject Results - by Grade Distribution



Tatachilla staff

The teaching and non-teaching staff at Tatachilla Lutheran College contribute much to the culture of the school and the education of students. The following sections provide information relating to members of staff employed by Tatachilla Lutheran College in 2023.

STAFF STATISTICS (FIGURES TAKEN FROM AUGUST 2023 CENSUS)

	Non-Binary	Male	Female	Total
Total teaching staff members (full time equivalents)	0	31.3	46.8	78.1
Total non-teaching staff (full time equivalents)	0.7	9.3	28.9	38.9
Total staff (full time equivalents)	0.7	40.6	75.7	117
Total number of staff employed	1	44	100	145
Total number of Indigenous staff	0	0	0	0

STAFF RETENTION

It is important that the staff of a school is relatively stable but it is also healthy for a school to have some staff turnover at the end of each year. During 2023 fourteen permanent staff members resigned from Tatachilla Lutheran College of which one staff member moved to another Lutheran school and eleven staff members moved to non-Lutheran schools or other organisations and two retired. The staff retention from 2022 to 2023 was 90.34%.

STAFF ATTENDANCE

Teachers are required to be at school for the duration of each term and for several additional days at the beginning and end of the school year. Absences from school may be mandated (for example key professional development days) or may relate to illness, carer's leave, etc. The following table provides information regarding staff absences (in days) not related to professional activities.

	Teaching Staff (Days)	Attendance Rate (%)	Support Staff (Days)	Attendance Rate (%)
Sick/Carers Leave	869.83	94.50%	309.37	96.70%
Compassionate Leave	5	99.90%	13.87	99.90%
Paternity Leave	0	100%	0	100%
Leave without pay	65.27	99.60%	126.87	98.60%
COVID-19 Special Leave	0	0%	0	0%
Total Days Absence	940.1	94.10%	450.11	95.20%

QUALIFICATIONS OF TEACHING STAFF MEMBERS

Listed below are all teaching staff members employed during 2023 and their qualifications. The following table provides a summary of the qualifications of teachers. Please note that some staff members included in this data were employed on a short term contract during the year. All staff have appropriate certification for Mandatory Reporting, WWCC and First Aid.

Masters degree or higher	14	Bachelor degree	81
Post graduate qualifications	28	Diploma of teaching	5

Professional development expenditure

Tatachilla Lutheran College considers that provision for ongoing professional development of staff an essential component of the annual budget. Tatachilla Lutheran College assists teachers with the acquisition of additional relevant formal academic qualifications, provides release time and pays registration costs for teachers attending seminars and conferences. The College also supports the Leadership Development Program of Lutheran Education Australia, encourages membership of professional associations and arranges for teachers to visit other places of best practice.

The following table summarises the expenditure on professional development of staff in 2023.

PARTICIPATION

Total number of days spent on staff professional development external to the school (this does not include whole staff professional development conducted internally)	196
Number of teachers undertaking additional formal tertiary study	8
Cost incurred in fees etc for professional development of teachers	\$57,065
Relief teacher costs for teachers attending conferences (this does not include relief teacher costs for short seminars). No conferences attended due to COVID-19.	\$0
Average professional development expenditure per full time equivalent (FTE) teacher	\$730.67

The table below summarises percentage of staff involved in professional development.

Teachers	100%
Non-Teachers	100%

Community

Tatachilla Lutheran College has as one of its guiding principles the notion of community. This is firmly embedded in our culture and is reflected in our Vision Statement. There are a range of benefits to both the wider community and the school through the knowledge and expertise that is shared through interactions across a range of activities. Some of these activities include Performing Arts groups, student leaders and staff presenting/assisting at local community events.

Tatachilla Lutheran College students are given the opportunity to engage in a wide range of extra curricular activities, which adds to the total educational experience.

Some of these opportunities are listed below.

- Regular whole college and sub-school Chapel
- Annual Sports Day carnivals, both internal and Interschool
- Annual internal and Interschool Cross Country event.
- A broad range of Vocational Education and Training (VET) programs accessible from Years 10-12 covering areas such as Hospitality, Automotive, Construction, Retail, Hair and Beauty, Sport and Recreation and Conservation and Land Management
- Futures Week and Work Experience program at Year 10
- Extensive sport opportunities for all students including involvement in the State based SAPSASA and SSSSA competitions
- Service opportunities through leadership in House, Student Representative Council (SRC), Peer Support and Peer Tutor programs and the whole college leadership in Captains and Deputy Captains
- Inter House competitions across R-12 involving activities such as art, sport and team building programs
- A variety of clubs including debating, chess, computer gaming and other activities according to demand
- Biennial Japan trip
- Student Environmental Council which has membership across R-12 and is proactive in recycling and environmental issues within and outside of the College
- Youth Environmental Leaders Program
- Service programs embedded in curriculum through the Christian Studies program
- Army Cadet program

A variety of Camps, Outdoor Education programs across R-12 including:

- R-5 night sleepovers, excursions and swimming
- Year 6 Canberra tour
- Years 7-9 4 night camps
- Year 10, 4 night camp to the Grampians
- Year 11 and 12 Retreat

A richly diverse Performing Arts program including:

- Biennial School Musical and Junior School Musical
- Annual Music Showcase
- Annual Dance Showcase
- Concert Performances (Ensembles and soloists)
- Various Ensembles including Jazz & Concert Bands, Chapel bands, Choirs, and String Ensembles
- Individual or small group Instrumental tuition
- Junior School & Middle School Music Evenings
- Instrumental scholarship programs
- Dance programs/groups

Community feedback

Parents, students and staff have opportunities to regularly provide feedback to the College through the following means:

- Individual Parent/Teacher Meetings
- Policy reviews
- Surveys
- Direct communication
- Parent Partners Program
- Social Media Contact
- Newsletters
- Information Evenings
- Parent Partner Initiatives
- Community Forums



Financial

TATACHILLA LUTHERAN COLLEGE INC ABRIDGED FINANCIAL STATEMENTS FOR 2023

The abridged Financial Statements for Tatchilla Lutheran College are presented on the next two pages. The College accounts were duly audited and certified that the financial report presents fairly the results of its operations for the year then ended.

STATEMENT OF COMPREHENSIVE INCOME FOR THE YEAR ENDED 31 DECEMBER 2023

INCOME	2023	2022
	\$	\$
Tuition Fee (Net)	7,177,660	7,506,710
Commonwealth Government Grants	12,010,597	11,888,169
State Government Grants	3,318,728	3,259,586
Other Income	494,712	183,138
TOTAL RECURRENT INCOME	23,001,697	22,837,603
EXPENSES	2023	2022
	\$	\$
Employee Expenses	14,237,879	13,249,858
Tuition Materials and Expenses	1,114,038	856,560
Property Expenses	1,062,964	948,877
Administration Expenses	2,948,339	2,910,998
Interest	409,582	157,786
Depreciation	662,739	840,817
TOTAL RECURRENT EXPENSES	20,435,541	18,964,896
SURPLUS FROM RECURRENT INCOME AND EXPENSES	2,566,156	3,872,707
NON OPERATING INCOME	2023	2022
	\$	\$
Capital Grants	100,000	135,000
Profit/Loss from Sale of Fixed Assets	28,400	2,694
Other Non-Operating Income	0	0
TOTAL NON OPERATING INCOME	128,400	137,694
NON OPERATING EXPENSES	2023	2022
	\$	\$
Loss on sale of fixed asset	0	0
Other Non-Operating Expenses	0	0
TOTAL NON OPERATING EXPENSES	0	0
NET SURPLUS FOR THE YEAR	2,694,556	4,010,401
NET CASHFLOW POSITION (INCLUDING CAPITAL EXPENDITURE AND LOANS)	7,010,216	6,848,749

STATEMENT OF FINANCIAL POSITION AS AT 31 DECEMBER 2023

ASSETS CURRENT ASSETS	2023	2022
	\$	\$
Cash and Cash Equivalents	7,010,216	6,848,749
Trade and Other Receivables	399,854	358,661
TOTAL CURRENT ASSETS	7,669,459	7,437,911
NON CURRENT ASSETS	2023	2022
	\$	\$
Property, Plant & Equipment	36,615,962	34,493,652
TOTAL NON CURRENT ASSETS	36,615,962	34,493,652
TOTAL ASSETS	44,285,421	41,931,563
CURRENT LIABILITIES	2023	2022
	\$	\$
Trade and Other Payables	2,215,493	2,193,277
Short Term Borrowings	1,064,728	788,714
Short Term Provisions	2,495,554	2,392,025
TOTAL CURRENT LIABILITIES	5,775,775	5,374,016
NON CURRENT LIABILITIES	2023	2022
	\$	\$
Long Term Borrowings	8,268,911	8,982,663
Long Term Provisions	302,443	331,148
TOTAL NON CURRENT LIABILITIES	8,571,354	9,313,811
TOTAL LIABILITIES	14,347,129	14,687,827
NET ASSETS	29,938,292	27,243,736
ACCUMULATED FUNDS	2023	2022
	\$	\$
Accumulated Surplus	28,997,892	26,303,336
Reserves	940,400	940,400
TOTAL ACCUMULATED FUNDS	29,938,292	27,243,736



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