



2015 annual  
**REPORT**







# 2015 annual report **CONTENTS**

Introduction . . . . .	2
Governance of Tatachilla Lutheran College . . . . .	3
Vision Statement and Aims . . . . .	4
Student Results . . . . .	6
Staff . . . . .	10
Community . . . . .	14
Financial . . . . .	16

# 2015 annual report

# INTRODUCTION



Tatachilla Lutheran College is a coeducational R-12 campus located in McLaren Vale, South Australia. The College is operated by an association of Lutheran congregations and administered by the Tatachilla Lutheran College Council.

As a school of the Lutheran Church of Australia, its central message is to make Jesus Christ

known to students and families within its community. It therefore strives to balance spiritual centeredness with a high quality educational program. The College provides a comprehensive and challenging academic curriculum, with a particular focus on Performing Arts, Sport and Environmental Education. Pastoral care and wellbeing, built on Christian foundations, is integral to College life.

We have outstandingly dedicated and professional staff who work collaboratively to maximise the potential of every student. Professional learning and collegiality are critical to the ongoing advancement of the College. Overseen by a professional, volunteer based governing body, the College is expertly placed to continue the high level of care and education it has become renowned for.

The Mission and the Vision of the College are central to the daily and future actions lived out in the community. These are reinforced by the current Strategic Plan, lived daily through annual Strategic Directions. The annual directions allow for regular review and connection to the central elements of the College.

The Annual Report presents information required by the Commonwealth Government.

**Cain McDonald**  
Principal



Neil Borgas  
Head of Junior School



Sarah Hoff-Zweck  
Head of Middle School



Elizabeth Bentley  
Acting Head of  
Senior School



Paul Andrejic  
Business Manager

# governance of TATACHILLA

Ownership and control of Tatachilla Lutheran College is under the auspices of Tatachilla Lutheran College Incorporated which consists of six associated congregations. Each Lutheran congregation member of the Association is entitled to be represented at the Annual General Meeting and any General Meetings as required of the Association by five delegates, which could include the Pastor/s. Each delegate has one vote.

The Association meets once a year to receive reports from the Chairperson of the Council and the Principal, to receive the audited statements of the College for the previous year and to elect the officers and members of Council. It delegates the responsibilities of the operational aspects of the College to the College Council.

## COUNCIL

The management of the College is entrusted to the Tatachilla Lutheran College Council, which is accountable to the Association and is under the Association direction.

The voting membership of Council shall comprise of 10 members:

- 6 (six) members who are delegate members of the associated congregations
- a representative of the Lutheran pastor's fraternal within the Association; and
- 3 (three) members from the wider community elected by the College Council.

The non-voting membership shall comprise the following:

- Principal
- Pastor
- Business Manager
- A representative from the College staff, by invitation of the College Council

## MEMBERS

Peter Maxfield	Chairperson (St Paul's Lutheran Church, McLaren Vale)
Craig Camm	Vice Chair (additional member from the wider community)
Sarah Anthoney	(additional member from the wider community)
Trevor Boerth	(St Pauls Lutheran Church, McLaren Vale)
Chris Schilling	(St Pauls Lutheran Church, McLaren Vale)
Andrew Venning	(Our Saviour Lutheran Church, Aberfoyle Park)
Phil Auricht	(Our Saviour Lutheran Church, Aberfoyle Park)
Andy Kowald	(Lutheran Pastor's Fraternal Representative)
Bruce Thompson	(additional member from the wider community)

## NON VOTING MEMBERS

Cain McDonald	Principal
Jon Goessling	College Pastor
Paul Andrejic	Business Manager



# about the **COLLEGE**

4

## **VISION STATEMENT**

Building Community: Enriching Lives

## **MISSION STATEMENT**

Tatachilla Lutheran College believes in teaching the Love of Christ for a fulfilling life, which values self-worth, pursues excellence and serves others.

## **PEDAGOGICAL PRINCIPLES**

- Growing Relationships
- Nurturing Faith
- Cultivating Values
- Embracing Diversity
- Inspiring Achievement

## **STATEMENT OF AIMS**

Tatachilla Lutheran College aims to provide a program of Christian education, which will:

- provide students with a comprehensive program of education that is conducive to the development of their talents and skills for responsible Christian living and service and meets societal demands;
- encourage children to strive for excellence in learning according to individual ability;
- help children to value themselves as persons created in the image of God, redeemed by Christ, and made members of His body, the church, and to express their new life in Christ in their relationship with God and others;
- promote the spiritual life and development of children through worship, study of the Scriptures, and pastoral care, whereby they may know God and His saving love in Jesus Christ, respond in faith, and grow to Christian maturity;
- encourage children to give witness to their faith in Christ at school, at home, in their congregations and in the community;
- assist parents in fulfilling their God-given responsibilities to their children; and
- serve society by providing responsible citizens equipped to contribute positively to its well being..

# tatachilla STUDENTS

Census data in August 2015 shows the following enrolments with the 2012 and 2013 census data being included for comparison. Indigenous students are included in these numbers.

YEAR LEVEL	2013	M	F	2014	M	F	2015	M	F
R	<b>46</b>	25	21	<b>46</b>	24	22	<b>46</b>	22	24
1	<b>48</b>	24	24	<b>50</b>	25	25	<b>50</b>	23	27
2	<b>51</b>	23	28	<b>52</b>	26	26	<b>52</b>	27	25
3	<b>54</b>	28	26	<b>56</b>	24	32	<b>56</b>	28	28
4	<b>57</b>	26	31	<b>55</b>	27	28	<b>56</b>	25	31
5	<b>56</b>	20	36	<b>56</b>	26	30	<b>56</b>	28	28
6	<b>56</b>	28	28	<b>56</b>	21	35	<b>56</b>	27	29
7	<b>113</b>	60	53	<b>112</b>	49	63	<b>112</b>	50	62
8	<b>133</b>	67	66	<b>136</b>	65	71	<b>139</b>	62	77
9	<b>138</b>	71	67	<b>128</b>	67	61	<b>132</b>	71	61
10	<b>129</b>	61	68	<b>135</b>	68	67	<b>131</b>	65	66
11	<b>123</b>	50	73	<b>116</b>	53	63	<b>123.4</b>	57.5	65.9
12	<b>97.8</b>	45.6	52.2	<b>111.8</b>	45.6	66.2	<b>104.6</b>	45.2	59.4
<b>TOTAL</b>	<b>1101.8</b>	<b>528.6</b>	<b>573.2</b>	<b>1109.8</b>	<b>520.6</b>	<b>589.2</b>	<b>1114.0</b>	<b>530.7</b>	<b>583.3</b>

## STUDENT ATTENDANCE

The average attendance rate is quoted as a percentage and is calculated from the number of absences relative to when students were expected to be at school. It excludes absences due to representative sporting events. All parents/caregivers of not notified absentees are contacted by support staff on a daily basis via telephone or SMS to verify the students' absence.

Absences from school include sickness, family holidays taken outside of school holiday periods, bereavements, professional appointments and unexplained absences. All absences from school are required to be explained by a parent or caregiver. Absences for additional holidays within the school term are discouraged, however the College does recognise that on very special occasions this is unavoidable.

By regularly missing days of school, students are at risk of missing out on key learning and teaching activities and may experience long term difficulties with learning. Regular attendance helps students develop social skills such as friendship building, teamwork, communication skills and a healthy self-esteem.

# student RESULTS

We appreciate the effort parents/caregivers make in contacting the College on the day a student is absent, but remind all that a follow-up explanatory note/email is required for record keeping purposes. Our response to student attendance includes an SMS alert system for parents/caregivers to inform them when their child is absent from school, as well as staff follow-up of students who regularly miss school. Parental responses in informing the College assists us with any follow up that needs to be conducted as a result of student absence.

Total year levels 1 - 10 student attendance rate for 2015 = 90%

## SUMMARY OF ATTENDANCE BY YEAR LEVEL

Year Level	Attendance Rate	Year Level	Attendance Rate
1	93%	6	89%
2	92%	7	91%
3	92%	8	90%
4	92%	9	87%
5	92%	10	88%

## BENCHMARK RESULTS

Proportions of Year 3, 5, 7 and 9 students meeting national reading, writing, numeracy, spelling, grammar and punctuation benchmarks administered through the NAPLAN tests. This is shown in table form below. It is important to note that all students including those with identified learning difficulties sat the tests to assist the College in meeting their needs. The following page displays a graphic representation of these results.

Percentages of Students Achieving National Benchmarking Standards (2013, 2014 & 2015)

Year	Reading			Writing			Spelling			Grammar & Punctuation			Numeracy		
	2013	2014	2015	2013	2014	2015	2013	2014	2015	2013	2014	2015	2013	2014	2015
Year 3	100	94	98	98	100	98	100	100	98	100	96	98	100	96	98
Year 5	100	98	100	98	88	96	100	94	100	98	94	98	96	94	100
Year 7	98	97	100	96	96	92	96	97	98	93	96	95	99	98	100
Year 9	98	96	98	89	89	87	95	97	91	90	98	97	95	97	100

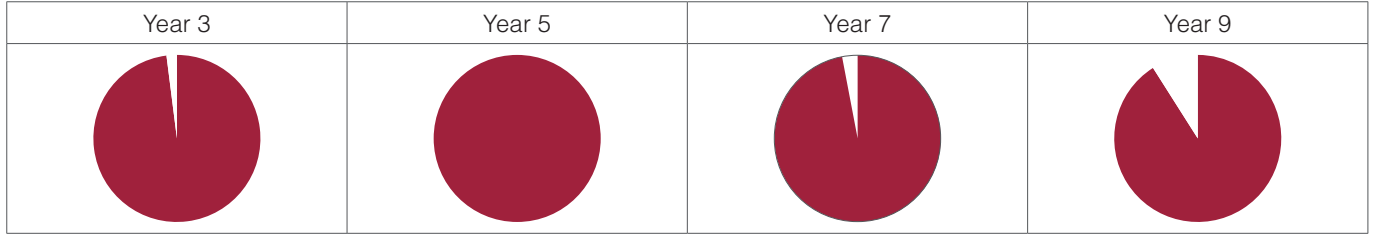


## NAPLAN

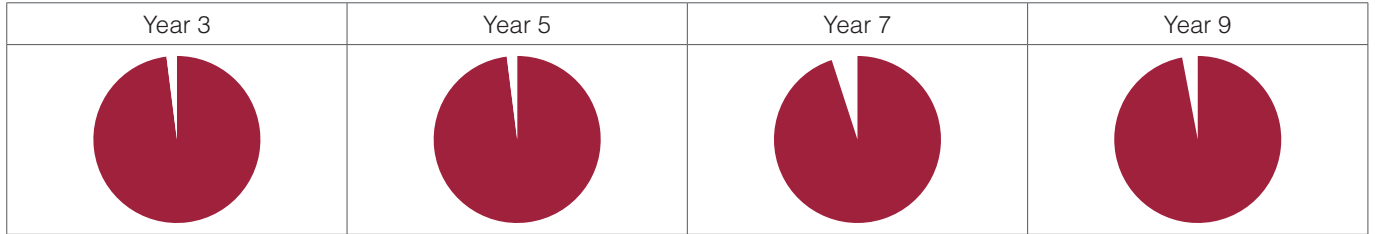
National Assessment Program Literacy and Numeracy

■ Above national benchmark  
□ Below national benchmark

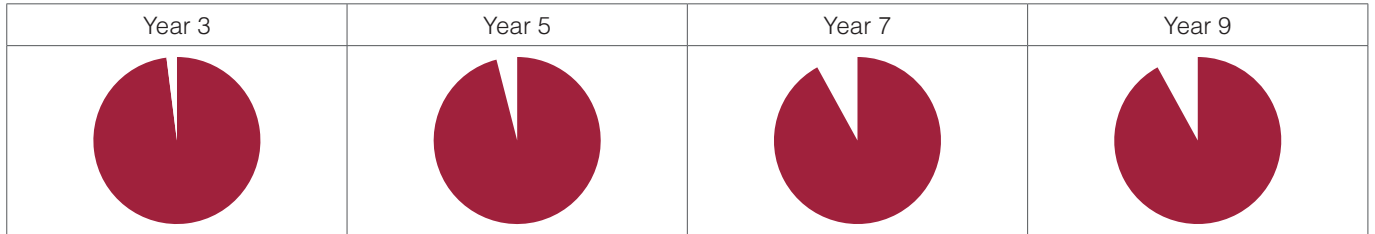
### Spelling Results



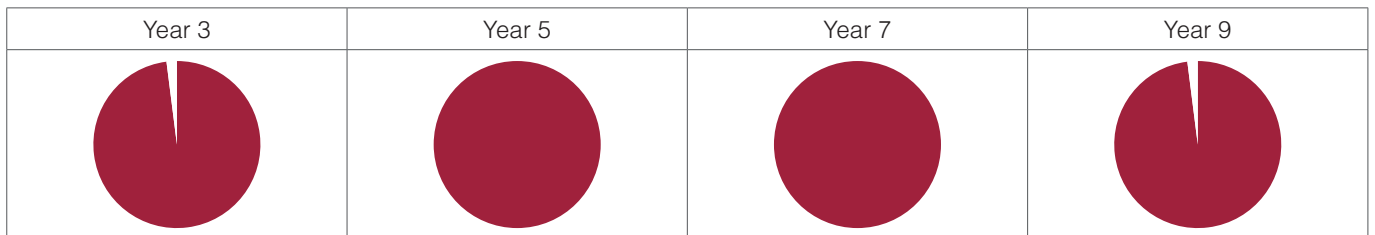
### Grammar & Punctuation Results



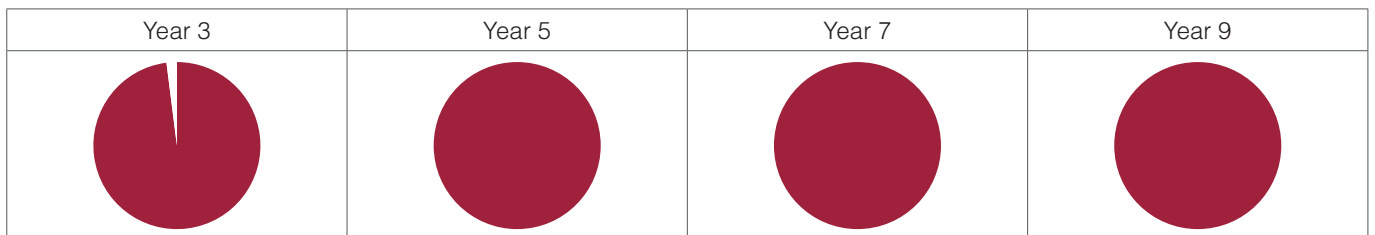
### Writing Results



### Reading Results



### Numeracy Results



# student RESULTS

8

## SENIOR SECONDARY OUTCOMES

The following information relates to students who completed SACE Stage 2 subjects in December 2015:

Total number of Year 12 students	104
Number of students achieving SACE	102
Number of students receiving an Australian Tertiary Admissions Rank	89
Number of students in Years 8-11 who undertook at least 1 Stage 2 subject	14
Number of students receiving 1st round offers to University	84
Number of students receiving 1st round offers to TAFE	6
Number of Merit Certificates issued (subject scores of '20')	3
Percentage of subject grades which were rated 'A'	27.7%
Percentage of subject grades which were rated 'B'	51.9%
Percentage of students with a ATAR above 90	12.5%
Number of students completing at least one unit of competency related to VET (Stage 2 subjects only)	27

### Proportion of students at Year 12, 2015 compared to number of students in Year 9, 2012:

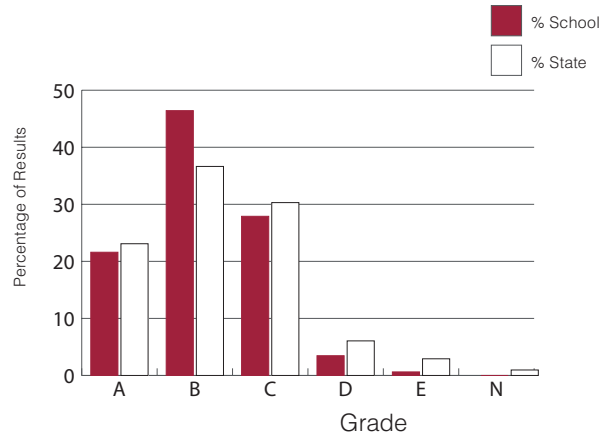
Total Year 9 students in 2012	135
Total Year 12 students in 2015 (at August Census)	106
Number of Year 9 students from Year 9, 2012, who were still enrolled at Tatachilla in 2015	94

## SACE RESULTS

### Stage 1 School Subject Results – by Grade Distribution

This report provides an overall grade distribution for the school and State, calculated using the grades of all enrolments that were awarded a result in all subjects, for the current year.

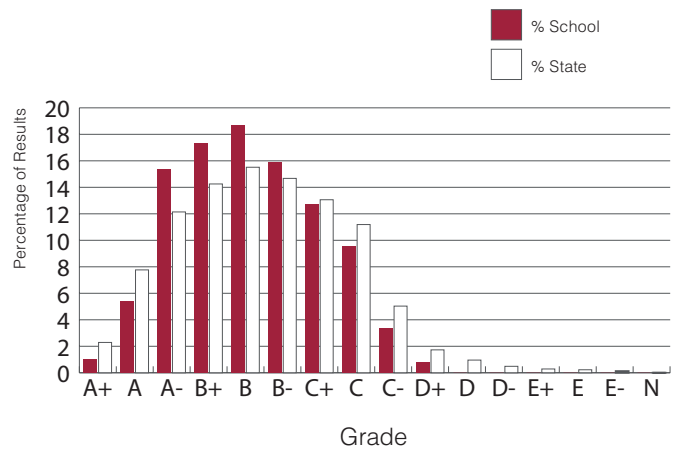
Grade	Number of Results (School)	% School	% State
A	250	21.60%	23.09%
B	752	46.42%	36.64%
C	452	27.90%	30.33%
D	56	3.46%	6.06%
E	10	0.62%	2.92%
N	0	0.00%	0.96%



### Stage 2 School Subject Results – by Grade Distribution

This report provides a grade distribution for the school and State, calculated using the grades of all enrolments that were awarded a result in all graded subjects, for the current year. The grade distribution is represented in this report as a bar chart.

Grade	Number of Results (School)	% School	% State
A+	5	0.99%	2.31%
A	27	5.37%	7.78%
A-	77	15.31%	12.15%
B+	87	17.30%	14.26%
B	94	18.69%	15.52%
B-	80	15.90%	14.68%
C+	64	12.72%	13.07%
C	48	9.54%	11.20%
C-	17	3.38%	5.05%
D+	4	0.80%	1.75%
D	0	0	0.98%
D-	0	0	0.51%
E+	0	0	0.31%
E	0	0	0.25%
E-	0	0	0.15%
N	0	0	0.03%



# tatachilla STAFF

10

The teaching and non-teaching staff at Tatachilla Lutheran College contribute much to the culture of the school and the education of students. The following sections provide information relating to members of staff employed by Tatachilla Lutheran College in 2015.

## STAFF STATISTICS (figures taken from August 2015 Census)

	Male	Female	Total
Total teaching staff members (Full time equivalents)	29.2	47.6	76.8
Total non-teaching staff (Full time equivalents)	16.2	21.6	37.8
Total Staff (Full time equivalents)	45.4	69.2	114.6
Total number of staff employed	47	99	146
Total number of Indigenous staff	0	0	0

## STAFF RETENTION

It is important that the staff of a school is relatively stable but it is also healthy for a school to have some staff turnover at the end of each year. During 2015 seventeen permanent staff members resigned from Tatachilla Lutheran College of which four staff members moved to another Lutheran school, six staff members retired and seven staff members moved to non- Lutheran schools or other organisations. The staff retention from 2014 to 2015 was 89%.

## STAFF ATTENDANCE

Teachers are required to be at school for the duration of each term and for several additional days at the beginning and end of the school year. Absences from school may be mandated (for example key professional development days) or may relate to illness, carer's leave, etc. The following table provides information regarding staff absences (in days) not related to professional activities.

	Teaching Staff (Days)	Attendance Date (%)	Support Staff (Days)	Attendance Rate (%)
Sick/Carers Leave	516	96.7	324	96.4
Compassionate Leave	19	99.9	3	99.9
Paternity Leave	0	100	0	100
Leave without pay	19	99.9	104	98.8
Total Days Absence	554	96.5	431	95.25

## QUALIFICATIONS OF TEACHING STAFF MEMBERS

Listed below are all teaching staff members employed during 2015 and their qualifications. The following table provides a summary of the qualifications of teachers. Please note that some staff members included in this data were employed on a short term contract during the year. All staff have appropriate certification for Mandatory Reporting, Police Checks and First Aid.

Masters degree or higher	7
Post graduate qualifications	25
Bachelor degree	51
Diploma of teaching	14

# teaching STAFF 2015

All teaching staff have completed Child Safe Environments Training and undergone a criminal history check in accordance with the South Australian Teacher Registration Board requirements.

Seona Anderson  
B.Ed. UP/LS

Angela Andrews  
Dip.T.Prim Grad.Dip.Theo.Ed

Meredy Archer  
B. Ed

Sarah Bartlett  
B Ed (Primary)

Elizabeth Bentley  
A Arts, Hons Drama

Kathy Best  
B.Sc.Hons. Grad.Cert.Educ.

Belinda Birchby  
B.Sc. Grad.Dip.Ed.Sec.

Neil Borgas  
Dip.T.Prim. Grad.Dip.Theo.Ed.

Jim Brown  
B.Ed.Sec.Tech.Ed. Assoc.Dip.Elec.Eng

Rowan Bullock  
Dip.T.Inft.Prim. B.Ed.Phys.Ed

Lauren Busch  
B Ed Secondary. B Arts

Seelan Chetty  
Dip.Ed.Jnr.Sec. Further Dip.Ed. B.Ed.Hons.

Therese Cook  
B.T. Prim.

Peter Cornthwaite  
B.Ed.Prim.

Sharmayne Crowe  
B.T.Jnr.Prim. Dip.Luth.Ed

Donna Culliver  
B.Ed.JP.Prim.Hons

Adam Deptula  
B Ed. B Arts

Scott Deverson  
B.Ed.Sec.Tech.Ed

Harry Dewar  
Dip.T. B.Ed.

Cassandra Domingo  
B.A. Grad.Dip.Ed

Helen Dorling  
Dip.T.Prim.

Michael Ebert  
B Ed. Masters Ed.

Graeme Fielke  
B.Ed.

Tonia Fielke  
B.Ed. B.Heath Services

Vanessa Freer  
B Ed Masters Ed Health Science

Catherine Galdes  
B Ed JP/P B Arts , Dip Thorology ALC

Marlise Gersch  
B.Spec.Ed, Dip.Ed, Grad.Dip.Th.Ed.

Tess Gilbert  
B.Sc B.Ed.UP/LS.

Fiona Gore  
B.T..Jnr.Prim.

Tom Harms  
B.Ed, Mis/Sec, B.App.Sc.

Gregory Hettner  
Dip.T.Sec B.Ed

Sarah Hoff-Zweck  
B.Ed.Sec PostGrad Cert Ed.Ld.

Greg John  
Grad.Dip.T. B.A.Hons. B.Mus. Grad.Dip.Inst.  
Comp.

Paul Lambert  
Dip.T.Sec. B.Ed.

Edwinna Lee  
B.A. B.A. Hons. B.Ed.Sec.

Tyson Leech  
B.App.Sc.Ex.Sp.Sc. B.Ed.Sec.

Larissa Leese  
B.Ed. Prim.

Geoff Lienert  
B. Sc. Dip Ed. Grad Dip Theology in Ed. Master  
Ed Studies

Linda Long  
B.E.Civil.Hons

Chris Majoros  
B Sc, Grad dip ed, A Mus A

Hannah Marsland  
Cert.4.Mus.Perf. Adv.Dip.Mus.St.T. B.Mus.T.Sec.  
Hons.

Sue Matena  
Dip.T.Prim.

Tracy McAvaney  
B.Ed (JP/P)

Cain McDonald  
B.A., B.Ed., Grad.Dip.Th.Ed., Dip.Sch.Mkt, M. Ed.

Christopher McElligott  
B/Ed (Middle/Sec) B Arts

Stephanie McKeough  
Dip.Fine.Art. Dip.T.Sec.

Kristy McRae  
B.Ed.Jnr.Prim/Prim.

Skye McVicar  
B Arts. Grad Dip Ed

Colin Minke  
B.Ed.Sec.Tech.Ed. Ma.Ed.Ld.

# teaching STAFF 2015

12

Stacey Moros

B.Int.St. B.Ed.(Mid/Sec)

Emma Murphy

B.A. B.Ed.Jnr.Prim/Prim

Margaret Naylor

B.Sc. Chem Grad.Cert.Ed.Sec.

Christian Neumann

B.Ed.UP/LS

Lauren Neumann

B Ed Primary

Cassandra Norton

Dip.T.Sec.

Lyn Parker

Dip.T.Prim.

Deadra Peak

B.Ed Upooer Primary/Lower Secondary

Alex Penny

B.Ed.,Primary, B.Mus.

Louise Pfeiffer

B.A. B.A.Hons. Grad.Dip.Ed.Sec. Grad Dip Lbry  
Inf Mgmt

Susann Phair

Assoc.Dip.Bus. B.Com. B.Com.Hons. M.Ed.  
Grad.Dip.Ed

Robyn Phillips

Masters Ed, B Special Ed

Damon Prenzler

B Ed (Junior) Post Grad Cert Ed Leadership.  
Master of Education

Caroline Pritchard

B.A. B.A.Hons.Hist. Grad.Dip.Ed.

David Robusti

B.A. B.Ed.UP/LS.

Robyn Rouvray

B.A. B.Ed.JP/Prim.Hons

Richard Rowe

B.A.Hons. Grad.Cert.Ed.

Daniel Ruiz

B Ed

David Salisbury

Dip.T.Sec.

Kate Sautner

B.A. Grad.Dip.Ed.

Rebecca Schirmer

B.Ed.Jnr.Prim/Prim. Grad.Dip.Theo.Ed.

Suzanne Schmidt

Dip.T.Prim. Grad.Dip.Theo.Ed.

Bronwyn Self

B.A.Hons. Grad.Dip.Ed. Grad.Dip.Archive.  
Admin. Grad.Cert.Spec.Ed

Mark Semmler

Grad. Dip.Ed, B.Int.Bus.

Cheryl Simes

B.Sc.Hons. Dip.Ed. Grad.Dip.Ed.St. Cert.3.Inf.  
Tech.

Kristy Simpson

B.Ed, Midd/Sec, M.Med&Pharm.Biotech.

Andrew Squire

Dip.T.Prim. B.Ed

Kate Stavrides

B.Ed.Sec.Phys.Ed

Tracy Templeman

B Science. Dip Ed

Alison Thacker

Dip T JP, B Spec. Ed, Masters Gifted Ed

Jayne Thelning

B Early Childhood Ed (currently doing M. Ed.)

Lana Toncar

Dip.Ed, Sec.

Chelsea Trinder

B.A.Prof.Wr.Com. B.Ed.Sec

Mark Turner

B.Sc.Ma.Comp.SC. Grad.Dip.Ed

Karen Turner

B.A.Hons,Eng., PostGrad.Cert.Ed.

Kathryn Valamanesh

B.ECE

Darren Vile

B.Ed

Suzanne Vile

B.Ed Hons Secondary Ed

Peter Ward

B.Ec. B.Ed.(Mid/Sec)

Amy Watson

B.Ed (JP/P)

Scott Wendelborn

B.Ed.Prim.M.

Michelle White

B.Sc. B.Ed.Sec.

Grant Wildman

B.Ed, Dip Biblical Studies, M.Soc.Ser.

Rebecca Williams

B.A. Dip.Ed.



# profesional development **EXPENDITURE**

Tatachilla Lutheran College considers that provision for ongoing professional development of staff an essential component of the annual budget. Tatachilla Lutheran College assists teachers with the acquisition of additional relevant formal academic qualifications, provides release time and pays registration costs for teachers attending seminars and conferences. The College also supports the Leadership Development Program of Lutheran Education Australia, encourages membership of professional associations and arranges for teachers to visit other places of best practice. The following table summarises the expenditure on professional development of staff in 2015.

## **PARTICIPATION**

Total number of days spent on staff professional development external to the school (this does not include whole staff professional development conducted internally)	277
Number of teachers undertaking additional formal tertiary study	1
Cost incurred in fees etc for professional development of teachers	\$76,732
Relief teacher costs for teachers attending conferences (this does not include relief teacher costs for short seminars)	\$99,700
Average professional development expenditure per full time equivalent (FTE) teacher	\$2,216

The table below summarises percentage of staff involved in professional development.

Teachers	77%
Non-Teachers	35%

# COMMUNITY

14

Tatachilla Lutheran College has as one of its guiding principles the notion of community. This is firmly embedded in our culture and is reflected in our Vision Statement Building Community – Enriching Lives. There are a range of benefits to both the wider community and the school through the knowledge and expertise that is shared through interactions across a range of activities. Some of these activities include Performing Arts groups regularly presenting at local nursing homes, community groups and special events.

Tatachilla Lutheran College students are given the opportunity to engage in a wide range of extra curricula activities, which adds to the total educational experience. Some of these opportunities are listed below:

- Regular whole College and sub-school Chapel
- Annual Swimming and Sports Day carnivals, both internal and Interschool
- A broad range of Vocational Education and Training (VET) programs accessible from Years 10-12 covering areas such as Hospitality, Automotive, Construction, Retail, Hair and Beauty and Conservation and Land Management.
- Work Experience and Australian Business Week programs at Year 10
- Extensive sport opportunities for all students including involvement in the State based SAPSASA and SSSSA competitions, with over 40 teams fielded in 2015.
- Service opportunities through leadership in House, Student Representative Council (SRC), Peer Support and Peer Tutor programs and the whole College leadership in Captains and Deputy Captains.
- Inter House competitions across R-12 involving activities such as chess, Lip-Synching, singing/drama programs, mixed netball, handball and various other sports
- A variety of clubs including art, 'Chill Out', debating, chess and other activities according to demand
- Biennial Ski, Arts, Japan and Cambodia trips
- Student Environmental Council which has membership across R-12 and is proactive in recycling and environmental issues within and outside of the College
- Friends of the Eco classroom, which meet regularly and is composed of staff, students and community members
- Service programs embedded in curriculum through the Christian Studies program
- Schoolies Alternative to Shepparton and Alyawarr Region Mission Project
- Service Learning Program trip to Ampilatwatja, NT.

A variety of Outdoor Education programs across R-12 including:

- R-6 evening and night sleepovers
- 7-9 aquatics, 3 and 4 night camps the Flinders Rangers and Murraylands
- 10-12, 5 night camps to Yorke Peninsula, Grampians, Kangaroo Island and Flinders Ranges.
- Year 11 Peer Support and Year 12 Retreat to local campsites

A richly diverse Performing Arts program including:

- Biennial School Musical and Junior School Musical
- Annual Performing Arts Showcase
- Annual Dance Showcase
- Concert Performances (Troupe Tatachilla – Senior, Middle and Junior School Teams)
- Various Ensembles including Chapel bands, Choirs, Stage Band, Concert Band, String Ensembles, Flute Ensemble
- Individual or small group Instrumental tuition
- Junior School & Middle School Music Evenings
- Instrumental recruitment programs



# community **FEEDBACK**

Parents, students and staff have opportunities to regularly provide feedback to the College through the following means:

- Individual Parent/Teacher Meetings
- Policy reviews
- Surveys
- Parent Forums
- “Meet the Principal” Events
- Direct communication
- Parent Partners Program
- Social Media Contact.

# FINANCIAL

The abridged Financial Statements for Tatchilla Lutheran College are presented on the next two pages.

The College accounts were duly audited and certified that the financial report presents fairly the results of its operations for the year then ended.

## TATCHILLA LUTHERAN COLLEGE INC ABRIDGED FINANCIAL STATEMENTS FOR 2015 STATEMENT OF COMPREHENSIVE INCOME FOR THE YEAR ENDED 31 DECEMBER 2015

INCOME	2015	2014
	\$	\$
Tuition Fee (Net)	5,826,185	5,532,159
Commonwealth Government Grants	8,259,895	7,894,172
State Government Grants	1,863,823	1,809,297
Other Income	723,160	573,416
<b>TOTAL RECURRENT INCOME</b>	<b>\$16,673,063</b>	<b>\$15,809,044</b>
EXPENSES	2015	2014
	\$	\$
Employee Expenses	11,825,311	11,399,192
Tuition Materials and Expenses	1,046,606	955,686
Property Expenses	815,943	742,577
Administration Expenses	1,220,752	1,236,834
Interest	548,570	593,337
Depreciation	517,845	519,634
<b>TOTAL RECURRENT EXPENSES</b>	<b>\$15,975,027</b>	<b>\$15,447,260</b>
<b>SURPLUS FROM RECURRENT INCOME AND EXPENSES</b>	<b>\$698,036</b>	<b>\$361,784</b>
NON OPERATING INCOME	2015	2014
	\$	\$
Building Fund Transfer	50,000	50,000
Capital Fees & Levies	139,158	121,160
Profit from Sale of Fixed Assets	14,600	0
Other Non-Operating Income	0	0
<b>TOTAL NON OPERATING INCOME</b>	<b>\$203,758</b>	<b>\$171,160</b>
NON OPERATING EXPENSES	2015	2014
	\$	\$
Loss on sale of fixed asset	0	0
Other Non-Operating Expenses	97	3,864
<b>TOTAL NON OPERATING EXPENSES</b>	<b>97</b>	<b>3,864</b>
<b>NET SURPLUS FOR THE YEAR</b>	<b>\$901,697</b>	<b>\$529,080</b>

## STATEMENT OF FINANCIAL POSITION AS AT 31 DECEMBER 2015

CURRENT ASSETS	2015	2014
	\$	\$
Cash and Cash Equivalents	114,448	99,262
Trade and Other Receivables	914,663	769,467
Inventories	124,189	133,534
Other Current Assets	151,956	159,429
<b>TOTAL CURRENT ASSETS</b>	<b>1,305,256</b>	<b>1,161,692</b>
NON CURRENT ASSETS	2015	2014
	\$	\$
Property, Plant & Equipment	27,974,171	27,799,790
<b>TOTAL NON CURRENT ASSETS</b>	<b>27,974,171</b>	<b>27,799,790</b>
<b>TOTAL ASSETS</b>	<b>29,279,427</b>	<b>28,961,482</b>
CURRENT LIABILITIES	2015	2014
	\$	\$
Trade and Other Payables	2,478,323	2,293,541
Short Term Borrowings	1,086,075	824,181
Short Term Provisions	2,132,748	2,282,249
<b>TOTAL CURRENT LIABILITIES</b>	<b>5,697,146</b>	<b>5,399,971</b>
NON CURRENT LIABILITIES	2015	2014
	\$	\$
Long Term Borrowings	9,576,832	10,384,601
Long Term Provisions	441,178	514,336
<b>TOTAL NON CURRENT LIABILITIES</b>	<b>10,018,010</b>	<b>10,898,937</b>
<b>TOTAL LIABILITIES</b>	<b>15,715,156</b>	<b>16,298,908</b>
<b>NET ASSETS</b>	<b>\$13,564,271</b>	<b>\$12,662,574</b>
ACCUMULATED FUNDS	2015	2014
	\$	\$
Accumulated Surplus (Deficit)	12,623,871	11,722,174
Reserves	940,400	940,400
<b>TOTAL ACCUMULATED FUNDS</b>	<b>\$13,564,271</b>	<b>\$12,662,574</b>



211 tatachilla road  
po box 175 mclaren vale 5171 south australia  
| p 08 8323 9588 | f 08 8323 9788  
| e [tlc@tatachilla.sa.edu.au](mailto:tlc@tatachilla.sa.edu.au)

ABN 44 094 272

[tatachilla.sa.edu.au](http://tatachilla.sa.edu.au)