

# tatachilla NEWS

**TATACHILLA**  
lutheran college



Term 2 | Week 6 | Friday 9 June 2017



## from the **HEAD OF MIDDLE SCHOOL**

### **BECOME A PART OF THE INNOVATION AND CREATIVITY IN THE MIDDLE YEARS**

We are delighted to be able to grow enterprise skills for our young people with our new Year 7 learning spaces at Tatachilla Lutheran College that will have a significant upgrade when \$1.2million is invested over the next 6 months in preparation for 2018.

The construction of a new learning space for an additional Year 7 class to commence from 2018, will also allow for the establishment of a dedicated STEM learning space.

The STEM space will consist of a purpose-built workshop facility along with an enclosed technology hub with some of the latest technology to be used in education. The STEM learning space will combine the curriculum areas of Science, Technology, Engineering and Mathematics to allow for an integrated, theoretical and practical approach to learning for students.

STEM learning spaces are critical to the jobs of the future and addressing the current gap in growth industries globally. The areas of STEM are amongst the fastest growing occupations in the world, and specialist spaces such as these are aimed at engaging and exciting students through deep learning that will allow them to consider future STEM occupational pathways and develop enterprise skills that will be needed in all careers.

### **ENTERPRISE SKILLS – NEW SKILLS FOR THE FUTURE WORKFORCE**

We recently saw enterprise skills in action in the Year 9 Specialness Display where our young people utilised problem solving, communication, digital literacy, teamwork presentation, critical thinking, creativity and financial literacy skills to produce a project that displayed their talents.

We saw young entrepreneurs in action as they designed new concepts, ideas, products, films, paintings, photographs, computers, drones, sculptures and music that we have never seen before. All of the learning experiences that these students had in Year 7 and 8 led to this moment of entrepreneurship,

innovation and creativity. Through creating a rich curriculum with enterprise skills as the foundation our graduates leave us prepared to engage with the future workforce and tertiary institutions.

We invite you in becoming a part of these exciting developments by being part of the courtyard design and purchasing a brick for your children and family. Details about purchasing a brick and supporting this fundraising appeal can be found in this Newsletter edition. There will a special opening and celebration for all the families who have donated to this fundraising appeal once the building project is completed.

We are delighted to be able to provide rich and innovative pathways for our young people in the Middle School and into their senior years of schooling and thank you for your support as we embark on this new and exciting transformation.

**Sarah Hoff-Zweck**  
HEAD OF MIDDLE SCHOOL

# from the MIDDLE SCHOOL



## Enterprise skills

are **transferable skills** required in many jobs. They include:



Problem solving



Communications



Financial literacy



Critical thinking



Creativity



Teamwork

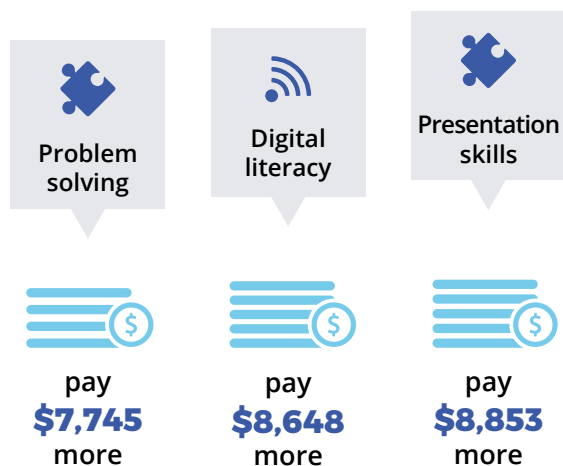


Digital literacy



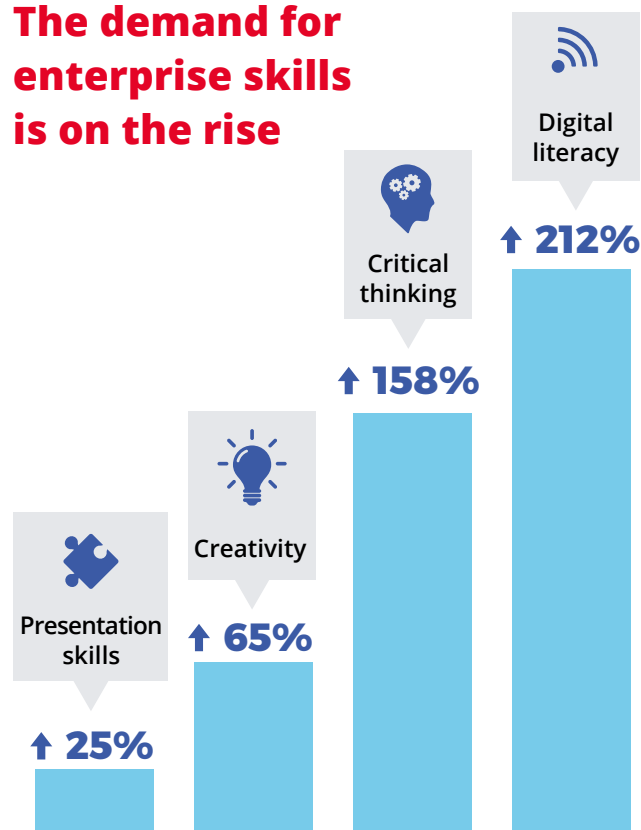
Presentation skills

## Wages are higher for young job-seekers with enterprising skills



...as compared with similar earlycareer job ads that don't request these skills.

## The demand for enterprise skills is on the rise



...as observed in earlycareer job ads over the past 3 years

## The trend is here to stay

JOBS OF THE PAST

JOBS OF THE FUTURE



Jobs of the future demand enterprise skills  
**70%** more than jobs of the past

# from the head of **JUNIOR SCHOOL**

## **TAKING STOCK**

It's hard to believe we are nearly at the middle of the school year. The winter solstice is next week! Some of our students are beginning to tire and are coming to school with coughs or colds. As we head for the Term 2 finish line, please ensure your children are getting enough sleep, with early nights and no iPads hidden under the covers.

Having a cold, and some of the medications taken to combat them, can also contribute to fatigue. The number of weekend activities also needs to be managed so that there is enough down time to enable children to recharge physically and mentally.

When I was a child, all sport was played on Saturday mornings, and Sundays were very much a quiet rest day. You couldn't shop or buy petrol after about noon on a Saturday! Times have changed and children now live in a 24/7 world. If your child is unwell, uncharacteristically irritable or tired, consider making some time for them to have a good rest.

## **UNIFORM**

The new soft-shell jacket is proving to be a popular choice for Junior School families. In light of the cold weather and, hopefully, some rainy days ahead, Junior School students may wear the jacket with their winter uniform, in addition to their PE uniform.

## **EXCELLENCE AWARDS**

At Junior School assemblies this term, Excellence Awards have been presented to **Hazel Robson, Taylor Goad, Mitchell Hughes** and **Ryan Zimmer**. Only two of these highly prized awards are given out at a time and are for students who participate fully in the academic, social and co-curricular life of their classroom or the playground.

## **WEEK 7 ASSEMBLY**

There is no separate Junior School assembly next week due to the R-12 Assembly which will be held in the gymnasium on Wednesday morning at 9am.

## **GENEROUS GIFT TO JUNIOR SCHOOL CLASS LIBRARIES**

We would like to say, 'Thank you' to Savers Noarlunga for donating books to our Junior School class libraries in Semester 1. We really appreciate their generosity which inspires our young readers to keep reading! These donated books have been valuable in helping us to establish our own classroom libraries. The classroom library allows students to know their collection, make reading recommendations to their classmates, and become exposed to a variety of genres. It is also exciting to start a new series from a donated book and follow this up with visits to our library for further reading!

We are enjoying the journey of building a strong community of readers here at Tatachilla.



## **JS MUSIC PERFORMANCE EVENING**

The Music Performance Evening will be held on Monday 19 June in the Performing Arts Building, 5:30 and 7:00pm.

This evening is an opportunity for all Junior School students learning an instrument to perform on their instrument in front of an audience. The concert provides students with a semi-formal atmosphere in which to experience and appreciate each other's efforts. This is the first Junior School Music Performance Evening for 2017 and there will be another one in Term 3. Parents, family and friends are invited to be a part of the audience and to stay for the entire session to encourage and support all the students performing.



## **TREE PLANTING**

This week our Junior School classes have been planting the new Koala Feedlot on the eastern side of the College as part of National Tree Day for Schools. Tatachilla's partnership with Cleland Wildlife Park continues to grow. Branches will be collected by Cleland staff to feed koalas when the trees are mature.

You may be wondering what the earthworks are on the western side of the main entry driveway and the EcoClassroom.

The planting of this area has been intended for a number of years as part of the enhancement upon entry to the College.

The environmental team and Property Services are working together to create the 'College Swamp'.

These earthworks are integral to the development of the Swamp and direct the flow of stormwater, collecting some water in shallow depressions where specific plant species will be planted to form the swamp. Plantings are based on the locally threatened 'Ingelburne Swamp' (1km south on California Rd). Some planting in this area has taken place this week and students and staff will be involved in collection of seed and propagation of seedlings which will be planted as part of National Tree Day 2018. A boardwalk will be built in the near future and this will meander throughout the area with interpretive signage included.

**Mr John Dow**  
HEAD OF JUNIOR SCHOOL

# from the JUNIOR SCHOOL

## YEAR 6 HISTORY EXCURSION

On Thursday in week 5, Year 6 students had a wonderful day in the city discovering aspects of Australian History. First of all we visited the Adelaide Central Markets, with a perspective on migration and sustainability. Students had the opportunity to taste a variety of foods whilst learning about the people who migrated to Australia, why they came here and how they have contributed to Australian society. Then we explored how democracy functions in South Australia by visiting Parliament House. Leon Bignell (MP Mawson) hosted us, and gave us a tour starting in Old Parliament House, then the opportunity to sit in the Upper House session and finally returning for Question Time in the Lower House. We were amazed because some of the MPs were given warnings for yelling out, which reminded us of school, just a little bit!

**Tracy McAvaney & Suzanne Schmidt**  
YEAR 6 TEACHERS



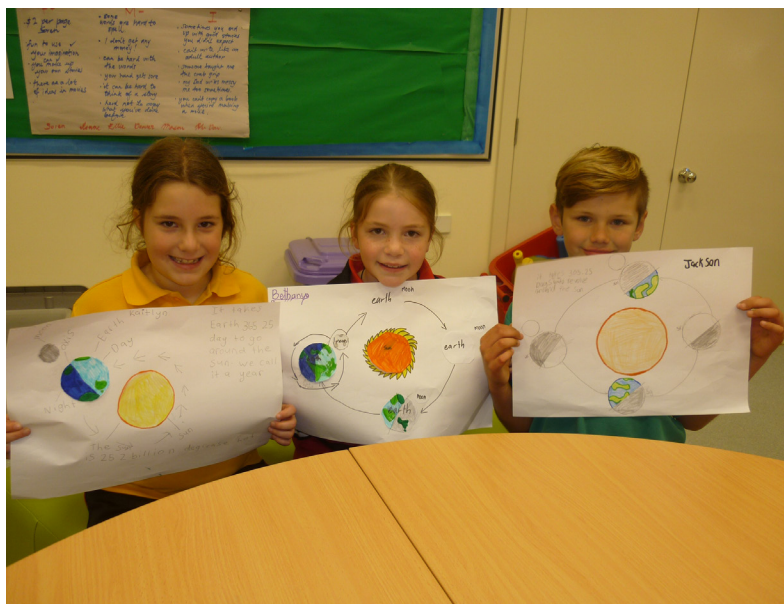
## YEAR 3 LEARNING

In 3B we have had a busy but engaging and fun term of learning and growth so far. In 3B students have been very engaged in our Earth and Space Science inquiry unit. Students have been exploring the earth, moon and sun and investigating how the earth's rotation on its axis causes regular changes, including night and day. The students have enjoyed exploring how and why we have seasons and years, have created diagrams, asked lots of interesting questions and shared amazing facts. We hope to discover the answers to some of our questions and explore the rest of the amazing solar system.

During our Health and Bounce Back unit this term we have been exploring how a balanced, safe and respectful community supports personal wellbeing and health. By looking at a holistic approach to health and wellbeing students have discovered that our mental, spiritual and social health is just as important as our physical health. We have been exploring Growth versus Fixed Mindset and how a growth mindset can help us to grow, progress and improve as a learner. Positive thinking has helped us to take risks, challenge ourselves, show perseverance and persistence and encourage each other. Students have been learning about the Incredible 5 Point Scale with support from Emma Thomson and are implanting it to express and identify their emotions and feelings throughout the day. Students have shared strategies that help them to manage their feelings, emotions and worries such as mindfulness thinking, deep breathing, dropping your anchor, talking to friends and journaling.

On Thursday 8 June 3B and their buddy class 5B participated in tree planting. The students enjoyed working with their buddies to plant seedlings and plant out the new Koala Feedlot on the eastern side of the College as part of National Tree Day for Schools. It was wonderful for the students to work together to make a positive contribution to the local environment and support the koala population.

**Mrs Catherine Galdes**  
YEAR 3 TEACHER



## THANK YOU

We would like to say a MASSIVE thank you to Savers, Noarlunga for donating books to our Junior School class libraries in Semester 1. We really appreciate your generosity which inspires our young readers to keep reading!

from the  
**JUNIOR SCHOOL**

# Clicker7

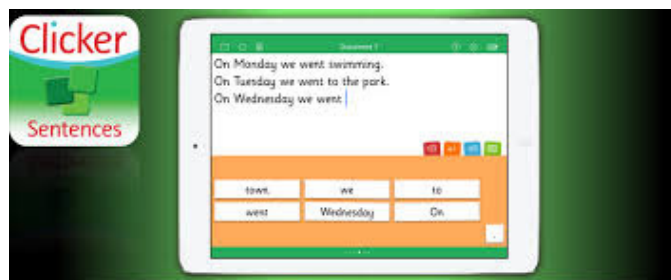
## WRITING THE CLICKER WAY!

Within any classroom, when it comes to writing lessons, there is a mixed response from our students, ranging from “Yeah – writing is fab!”, to “Writing... oh NO!” Before independent writing can commence successfully, key learning around phonics, vocabulary, sight words and simple sentence patterns is necessary; plus, a student needs to have a selection of ideas and a boost of confidence to give it a go! Therefore, it is no surprise to find that in every classroom while some students are excited by writing, there are those students who find writing lessons terrifying.

I am excited to share a new program available to our emergent, developing or reluctant writers in Junior School. Clicker 7 is a child friendly word processor program. Key features include:

- Realistic speech recognition
- Intelligent word prediction
- Audio note creator
- Personalised visual cues

There is a Clicker Program to support each year level, and the introduction of Clicker allows students to be independent while learning the key skills of literacy.



**Clicker Sentences** (Years 1 and 2) Sentence writing made easy with visual cues and the grid template to support key vocabulary and sentence structure. The speech feedback function allows students to hear the word before selecting it.



**Clicker Connect** (Years 3 and 4). Words and phrases are presented in clusters. As each sentence is written, it is spoken aloud in a child's voice, helping learners to review and correct what they have written.



**Clicker Docs** (Years 5 and 6). The simplified lower case keyboard allows students to easily type into Clicker Docs and when they punctuate a sentence their work is read back to them. This helps them to find and correct errors for themselves, so that they become independent writers.

### Mrs Karen Turner

R-12 LEARNING ENHANCEMENT COORDINATOR

Example piece of work by a Y3 student. Procedure writing:  
How to Boil an Egg (Year 3 class)

1. First take an egg from the fridge.
2. Next get the saucepan and fill it with water.
3. Then put the egg into the saucepan and boil the egg for 3 minutes.
4. Now take it out of the saucepan and put it in an egg cup.
5. Finally get the spoon to eat it with and enjoy.

## NATIONAL DISABILITY DATA COLLECTION

In Term 3, our College will be taking part in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). All Government, Independent and Catholic schools will be completing this data collection across Australia. This requires the College to provide the Australian Government, Department of Education, with data relating to support provided to students with disabilities.

All information provided to the Department is de-identified and aggregated sufficiently so that no individual student's identity can be reasonably ascertained. The College is currently in the process of collating this information, which will be submitted in August.

If you do not want our College to provide de-identified data about your child to the Australian Government Department of Education, you can 'opt-out'; this involves completing an opt-out form. Please contact Karen Turner on 8323 4403 if you have any further questions or wish to opt out. If you do not advise you wish to opt-out, de-identified information about your child will be included in the 2017 data collection.

Further information about the project can be found at <https://docs.education.gov.au/node/32685>

Mrs Karen Turner

LEARNING ENHANCEMENT COORDINATOR

# from the SENIOR SCHOOL

## SENIOR SCHOOL EXAMS

Term 2 is always a busy term and with the end of Semester just around the corner we took some time this week in assembly to focus on examination preparation and protocols.

Year 10 examinations will take place in Week 8, 21 - 23 June. Students will be expected to attend school as usual and, when not participating in examinations, will be able to revise during timetabled class time.

The examination experience for Year 11 students varies to that of Year 10s. Year 11 examinations will occur throughout Week 8, 19 - 23 June. Students of Stage 1 subjects are expected to attend examinations only in this week. However, for those who prefer to revise at school a designated study space is available for revision.

Students are reminded that they must wear full winter uniform for examinations. Equipment is to be carried in a clear plastic bag and students are requested to arrive at the examination room 10 minutes prior to the start time.

Examination timetables have been issued to students and Year Level Co-ordinators and Home Class teachers have assisted students with advice regarding personal study timetables.

Preparation for examinations is vital to student success. Allocating study time, as opposed to homework time, into a personal schedule can be a challenge for students organising themselves for examinations for the first time. However, systematic and dedicated time spent on revision for subject material is just part of the focus for examination preparation. Students should also look closely at revision guides for the skills that they will be expected to demonstrate. The completion of previous years' papers and questions within examinations can pay dividends for performance.

While we acknowledge that examinations may make some students nervous, we also know that providing the experience of working in test conditions can enable students to familiarise themselves with the process ahead of Year 12. Students are encouraged to engage wholeheartedly and are challenged to do their personal best in these assessments. In some cases, examination performance can inform future subject choices and pathways – so it is important that students treat the matter seriously.

I wish the Year 10 and 11 students every success in their examinations and look forward to celebrating their achievements at the end of the term.

**Mrs Marylyn Marshall**  
HEAD OF SENIOR SCHOOL

## TEACHER FEATURE

In this week's newsletter, we introduce an item that helps you get to know about our Senior School teachers. Here, Art Teacher extraordinaire Ms Skye McVicar tells us a little about herself.

### What made you choose teaching as a career and how long have you been teaching?

When my kids started Kindy I realised that going back to work in theatre full time wasn't really going to be possible in Adelaide as there wasn't enough work and I didn't have the contacts that I had in Sydney. Therefore, I wanted to look at a career where I could still talk about art every day and interact with others who are interested in this area. I have been teaching for four years.

### What is the best part of being a teacher?

When I see my students doing well in their own work. When I know that they are proud of their work and they accomplished more than they thought they could. I love celebrating that work by displaying it somewhere around the school. I also love it when a student takes me by surprise and asks something or makes a comment that I hadn't even thought about myself. It makes the lesson and learning fun and spontaneous.



### What is the worst part of being a teacher?

Having to use behaviour management skills to encourage students to listen or engage with work. I much prefer to spend valuable time with students teaching my subject and sharing my skills and passion with the enthusiasm and joy that I have for it. I respect students and I expect the same respect in return.

### Your most memorable moment as a teacher is...

When a Year 12 student from last year gave me a card at the end of the year saying that Art Class was always a happy place for her – a place where she felt like she was allowed to be herself and was encouraged. I didn't even realise that this student was particularly keen on the subject, my teaching style or my lessons as she didn't talk about her personal feelings during the time she was in my class. So teaching has a unique and powerful impact for student and teacher when both are engaged on achieving excellence. It brought a tear to my eyes when I read it and at the time I thought what I am doing for the passionate students in my classes is more important and valuable in the long run than if I had a successful exhibition of my own.

### When I'm not teaching, you can find me...

Painting, painting, painting! Also, I love walking in nature and being around the greenness of the natural world and reading spiritual books.

### A passion, skill or interest that people would not know about you.

I did circus training for a while and specialised in trapeze and stilt walking.

# from the **SENIOR SCHOOL**

## **FACULTY FOCUS – FOOD FOR THOUGHT!**

Tatachilla Lutheran College Food and Hospitality Department expects excellence. In this focus on the faculty, the originality of tasks, student challenge and achievement are celebrated.

## **PRINCIPAL'S TOUR CATERING**

Our experience catering for the first Principal's Twilight Tour, 2017, was fast paced and enjoyable. We took part in the preparation, cooking, plating, delivery, and of course, serving. Working alongside Ms McKeough and Ms Archer, back and front of house was a great experience. Moving from preparation to waitressing taught us a great deal about hospitality, cooperation and interacting with new people.

Our favourite part of the experience was the preparation, the production of small tastes of foods on a large scale for service certainly opened our eyes to the 'behind the scenes' work of the Food and Hospitality department. Plating of the different foods taught us the importance of presentation, as we've learned, people eat first with their eyes.

Serving trays of spring rolls with chilli and soy dipping sauces, plates of savoury quiches, pizza scrolls, spicy meatballs, and platters of colourful, sweet slices tempted everyone's taste buds.

We loved the busyness of the process, working towards a goal, and as part of a team. The preparation behind the scenes made us realise how much work goes into the evening. Waitressing was a great way to see the food we'd prepared being eaten and enjoyed. We were proud of our accomplishments and encourage other students to participate and enjoy it as much as we have.

**Charli, Gabriella, Sarah, Erin, Kiara and Molly**

## **GOURMET HAMPERS**

Year 12 Gourmet Hampers were once again on offer to staff for Mother's Day in 2017. In preparation and as a group, we visited Willunga Farmers' Market to view valued added products, packaging, local produce and current trends.

Weeks of planning, cooking and packaging culminated in the delivery of the hampers prior to Mother's Day. Return customers got in early and all were presold within days.

The sumptuous tastes, and indulgent treats of our handmade products filled the baskets and there was no shortage of products. Hand rolled bliss balls, delicious apricot and berry jams, smooth peanut butter fudge, delicate mini quiches, crunchy scrolls, raspberry spiked brownies, slow cooked relish, marinated feta, crisp herb twists, chilli spiced Dukkah, minty Iced tea, moist banana bread, traditional shortbread, real peanut butter, petite chocolate truffles, spiced sausage rolls, roast beetroot and hummus dips. Definite value for money!

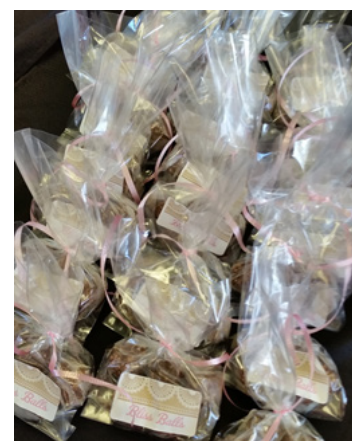
The feedback was overwhelmingly positive and orders are in for 2018 already.

*'The quality of the food and drink was outstanding.'*

*'Thanks for all your planning and cooking – these hampers were really impressive.'*

*'Oh my gosh – totally delicious.'*

**Ms Steph McKeough**  
TEACHER



# from the SENIOR SCHOOL

## MY POP-UP RESTAURANT TASK

In Week 5 invited staff were asked by the Year 11 Food and Hospitality students to attend a temporary 'mini restaurant'. Students design their own menu for their invited guests and spend weeks planning and refining their skills ready for their patrons. This process enables students to gain a deeper understanding of the challenges when working in the hospitality industry. While it was stressful for learners at times, all students managed the event in an appropriate manner with a very successful outcome and this resulted in extremely satisfied guests.

The opportunity to design their own two course menu was the most enjoyable aspect for many. The most demanding aspect of this is task is time management, especially due to the limitations of lesson times and lunch periods. A sense of community is also developed through staff and students' interactions and is an added benefit of this assignment. Guests are asked to provide feedback to the students and this is incredibly encouraging for our budding "chefs".

## STUDENT RECIPE BOOK

At the commencement of Year 8, students in Home Economics start their very own recipe book in which they begin compiling a large range of recipes from soups and sauces through to cakes and slices. We are then given the opportunity to improve and expand our cooking abilities throughout the years of Food Technology and then Food and Hospitality. By the time we complete Year 12 we have a large repertoire of recipes. The process of creating our own recipe book is a great way of reflecting upon all of the new techniques and skills that we have learnt, and is a great source of delicious recipes that we can continue to cook once we have left school.



## OUT AND ABOUT IN THE SENIOR SCHOOL

Term Two has offered a diverse number of learning experiences for students in the Senior Years. Below are just a few of the opportunities that have been enjoyed.

### NATIONAL RECONCILIATION WEEK

A selection of Tatachilla students attended a Reconciliation Week event at Noarlunga Centre where Year 9 student **Steed Carter** was Master of Ceremonies for the day.

### YEAR 11 UNIVERSITY EXCURSION

Year 11 students visited the University of Adelaide and the University of South Australia (City West campus) for a tour of the facilities and a myth-busting session that uncovered some of the facts and fiction of university life.

### PROJECT ABLE INCURSION

A group of Senior School students participated in an on-site careers workshop to explore the Disability and Community Care sector. Students worked with facilitators to explore the concept of caring as a universal human experience and explored careers where the rights and dignity of others is paramount.

### YEAR 12 CRAVE SEMINAR

Year 12 students attended the Marion Cultural Centre to explore relationships as the focus for their penultimate seminar of Year 12.





# from the SENIOR SCHOOL

## TEACHING AND LEARNING

### CURRICULUM REVIEW

In 2016, as part of our School Improvement Plan, we embarked upon a review of our curriculum offerings from Years 7-12. The aim of this review was to explore the range of contemporary subject offerings accessible to students to ensure that we are providing opportunities and pathways that cater for all of our students.

Following a rigorous interrogation of the current subjects offered, surveying the needs of students, parents and staff and comparing and contrasting our subject offerings with those provided by schools within the district and other Lutheran schools, we have identified a range of new subjects that will be offered from 2018.

Subjects include:

STAGE 2 - Nutrition, Cert III Fitness (on site)

STAGE 1 - Legal Studies, Tourism, Cert III Fitness (on site), AIE Cert II Creative Industries (Media) 3D Animation, Cert II Conservation Land Management with Cert III Captive Animals

YEAR 10 - Integrated Learning (Soccer Coaching focus)

YEAR 7 - Digital Technology

Digital Technologies will be rolled out from Years 7-10 from 2018 - 2021.

Details of the new subjects will be available in the 2018 Curriculum Guides which students will receive prior to the end of Term 2 ahead of the 2018 subject selection and counselling process.

## EVATT UN DIPLOMACY COMPETITION

On Monday 5 June, students from Years 10, 11 and 12 competed in the first round of the annual EVATT UN Diplomacy Competition at Unley Town Hall. In pairs, students showcased their impressive knowledge of contemporary issues and diplomacy skills to represent their designated countries at a UN Forum.

Congratulations to **Tilly Symonds** and **Mathieu Patton**; **Thomas Patton** and **Tom Taylor**; **Chantelle Harrison** and **Ella Flanagan-Sjoberg**; **Dante McDonald** and **George Taylor** who have made it through to the Semi Finals. We wish all students the very best during the finals.

**Ms Stacey Moros and Mr Richard Rowe**  
EVATT UN DIPLOMACY COORDINATORS

## OLD SCHOLAR NEWS

Old Scholar, **Saskia Gerhardy (2013)** was recently invited to present for Nature SA to highlight the need for further education in the environmental field and how to incorporate students in community environmental projects. Saskia's inspiring speech has since gained much attention and led her to being invited as a guest speaker for the Conservation Council and Landcare, as well as being given the opportunity to address ministers in Canberra about how best to engage youth in the environment.

Saskia was also a keynote speaker at the recent Earth Fair.

## STAGE 2 HOLIDAY TUITION

For students undertaking Stage 2 studies, the school year is rapidly approaching a conclusion. Students undertaking subjects with an external examination may be interested in the opportunities available for holiday tuition through either the Adelaide Tuition Centre or the University of Adelaide.

The following courses are available.

**University of Adelaide** - Biology, Chemistry, Mathematical Methods, Physics, and Specialist Mathematics.

Courses run for 5 days (3hrs/day) and cover all course content for a cost of \$340 (\$320 for early bird bookings before 20 June). [www.adelaide.edu.au/learning\\_and\\_teaching/Professional\\_and\\_Continuing\\_Education/Yr12\\_Tuition\\_Courses](http://www.adelaide.edu.au/learning_and_teaching/Professional_and_Continuing_Education/Yr12_Tuition_Courses)

**Adelaide Tuition Centre** - Biology, Chemistry, English Literary Studies, Legal Studies, Mathematical Methods, Modern History, Physical Education, Physics, Psychology, and Specialist Mathematics.

Courses are offered on the basis of individual topics that run for 3 hours at a cost of \$70 per topic. In addition to the above examination preparation courses, the Adelaide Tuition Centre also offers a 3 hour course for Business and Enterprise – How to make a successful start to your report: Situation Analysis at a cost of \$70. [www.adelaidetuition.com.au](http://www.adelaidetuition.com.au)

Further information is available on the providers' websites. Flyers are available in the Year 12 Centre or outside the Careers Counsellors Office.

**Dr Michelle Coop**

ASSISTANT HEAD OF MIDDLE & SENIOR SCHOOL: TEACHING AND LEARNING



## YOUTUBE

You can view Saskia's speech online at: <https://www.youtube.com/watch?v=G2eTMJ17EX8>



## CONSERVATION AND LAND MANAGEMENT

Learn more about our accredited Conservation and Land Management course offered in our award winning EcoSkills Centre. <http://www.tatachilla.sa.edu.au/learning/environment/training-and-further-education>

# from the SPORTS FIELDS

## YEAR 10 VOLLEYBALL

The Year 10 Volleyball team travelled to Seaford Recreational Centre for the Inter-School Volleyball SSSSA Tournament on Friday 2 June. They played extremely well as a team, utilising strengthened teamwork to their advantage and improving from previous games and competitions. Many schools attended the competition including St Aloysius, Willunga, Reynella East, Woodcroft and Seaford. Overall, the team was very proud to finish fourth in their pool.

Thank you to Mrs Tess Gilbert for coaching.

**Miss Tonia Fielke**

5-12 SPORTS COORDINATOR



## YEAR 6/7 BOYS FOOTBALL

On Friday 2 June the Year 6/7 Football Team travelled to Encounter Bay to play Investigator College.

Our boys played hard from the first bounce and established an early lead with some great work from the centerline including **Noah Gaskin, Elliot Smith, Taylor Goad** and **Jimmy Maidment**. The team worked very well together with both Year 7 and Year 6 boys playing accountable footy.

In the second quarter Investigator challenged and it was only through the backline working together through **Joseph Last, AJ Krause, Hugh Daniell, Zac Barker-Bazabachi, Jaydon Dansie** and **Samuel Place** kept working hard while **Elliot Smith** and **Joshua Jurado** kept kicking goals. **Hamish Overmeyer** and **Connor Roberson** combined with **Angus Hinckman** and **Bailey Baldock** produced some wonderful run on play. **Jed Isling** and **Felix Bekkers** also shared the ball with **Will South** and **Caleb Charlton** to continue to push the ball forward. **Lachlan Nash** played a great game running the ball through the middle. Thanks to **Cooper Forward** for his goal umpiring and **Lachlan Bellen** umpired very well.

**Mr Michael Ebert**

TEAM COACH

## SAPSASA ONKAPARINGA SOUTH DISTRICT GIRLS SOCCER

Congratulations to the following students who have been selected in Onkaparinga South District Teams:

**SOCCER - Caitlin Wright, Grace Johnson, Hunter Cronin,** and **Kenya Thomas**. They will now play in the SAPSASA 2017 State Soccer Carnival to be played 26-30 June.

**HOCKEY - Cameron Haire, Mitchell Brown** and **William Thomas**. The boys will compete in the SAPSASA 2017 State Hockey Carnival to be played 26-30 June.

## CROSS-COUNTRY

SAPSASA Onkaparinga South District Cross-Country athletes and families enjoyed a great day at the Oakbank Racecourse for the 2017 State Cross-Country Championships.

Among the list of achievements, Para-Athlete, **Angus Hinckman**, had a gold medal performance in his 2k event. Our district athletes, who have been training with Mr Russell Brown of the Mid-Coast Club, showed great improvements in their performances.

Congratulations to our Tatchilla representatives and the many athletes who achieved personal best efforts.



## INDIVIDUAL SPORTING ACHIEVEMENTS



Congratulations to **Jordan McMillan** who recently returned from the Little Athletics National Championships held in Sydney. Jordan finished 5th in the 200m, 6th in the 400m, 7th in the 100m and claimed bronze in the 4 x 100m relay. Jordan was also awarded the Des Leedham Highest Points Scorer for Team SA.



Congratulations to **Krystal Anderson-Ives** who has been selected in the 15 & Under State Team for netball. Krystal will compete in the Inter-State Netball Championships to be held in Adelaide 1-10 December 2017.

# from the SPORTS FIELDS

## YEAR 10 GIRLS NETBALL

Monday 5 June Tatachilla travelled to Woodcroft to compete in the first round of the Year 10 Knock-out Netball Competition.

The girls took a little while to settle into the first game against Aberfoyle Park then settled well into the game then continued to build on their scores each quarter defeating Aberfoyle Park 62-17. During the second game the girls had a strong start against a stronger team in Woodcroft. The girls continued to build on their game and gelled well together and built on their scores during the game defeating Woodcroft 57-30.

**Nasyah Turner, Charli Zimmer** and **Emily Sowter** worked incredibly hard in the goal circle, holding their position well to receive direct passes into the circle and shooting goals throughout both games. **Katelyn Burns** worked tirelessly to ensure the ball made its way into the attack to enable the shooters to capitalise on the turn overs. **Tahlita Buethke** was strong and consistent through the mid court and lasted in Centre for 8 quarters. **Alyssa Harding** and **Mary Gregory** applied pressure in defence and turned over a number of balls during the games. **Sarah Wright** was persistent and never gave up and contested every ball in defence. **Gabby Scarpantoni** was a pillar of strength in defence assisting in many turn overs.

**Mrs Jenna Fowler**  
TEAM COACH



## YEAR 6/7 NETBAL

On Friday 2 June the Year 6/7 Girls Knockout Netball Team played Aldinga Primary School at Aldinga. The team played consistently throughout the game in attack and defence, as well as strong shooting in goals. The girls are developing great team spirit and were a pleasure to watch, winning 34-17.



## SAPSASA BOYS SOCCER

On Thursday 8 June the SAPSASA Boys Soccer Team travelled to Moana Primary School. The boys won 4-3 in a closely contested game. Goal scorers were **Ben Shaw** and **Ashton Vickers**.

Thank you to our students, **Joe Vile** (coach) and **Finnegan MacDonald-Hall** (referee) and to Miss Atkins for taking the team out.

The team will now progress through to the next round.



# from the SPORTS FIELDS

## SSSSA BLUEWATER SURFING

Monday 5 June saw near perfect conditions for Round 3 of the SSSSA Surfing Competition at Middleton. The swell was a clean 3-4ft with winds from the NW for most of the day allowing for some excellent rides and high scores.

Tatachilla entered three teams in the Bluewater (advanced) competition – **Rhys Coventry, Lucas Schroeder** and **Oscar Anthony** (Open Boys); **Caitlin Radbone** (Open Girls); **Mitchell Francis, Daniel Diack** and **Felix Bekkers** (U16 Boys).



Each heat saw schools compete in teams of two and the surfers 3-wave combined scores for the 15 minute heat are judged to decide the placings.

The Open Boys and Felix completed the first judging duty for Rounds 1-3 with Mitchell and Daniel first up in Heat 4 doing just enough to get through to the second round with both surfers getting a couple of good rides but struggling to complete scores in the excellent range. Rhys and Lucas in Open Boys in the bay had a difficult time in Round 5 with large sets breaking out the back broken up by flat spells, and the rip saw them fail to nail any major moves or top rides and were knocked out.



Caitlin, our only girl in the Bluewater category and surfing against two other surfers from the other schools was unlucky to have a heat with very few workable waves that came through. The scores overall were low and she could have easily progressed should a wave have presented itself before the 15 minutes expired.

At the end of the U16 Boys first heat Mitchell attempted a fins out snap on the lip of the wave and fell hard, this after already being sore from a scooter accident on the weekend saw Felix sub in and compete in the second round alongside Daniel. Both surfers found the conditions challenging, although



they took off on the biggest waves and didn't get a massive total, they were rewarded by the judges knocking out the other surfers who caught more waves but were smaller and had performed few moves. This moved them into the semi-finals for the first time this year. Needing to win to advance to the final, it was always going to be a tough ask. The wind had strengthened and swung further to the west, and at the beginning of the heat sets came through, making it difficult to find position. Both surfers got some good waves, but were unable to complete the radical manoeuvres early in their ride.



Further along Middleton Beach, the Girls Whitewater Competition was also taking place. Eight students represented Tatachilla in this event - **Paris Hickling, Kathryn Jellicoe, Amber Bussenschutt, Tyla Pyman, Molly Parish, Grace Last, Pheemie Geelen, Jacinta Trebilcock** and **Oliva Chaplin**. Huge improvements were seen across the board from the previous round with all girls showing greater confidence and control when riding the waves. Congratulations goes to Pheemie who progressed into the finals and finished overall in 5th place out of 25 competitors. Special mention also goes to Tyla, Paris and Kathryn who made it through their heats and into the semi-finals.

Thank you to the students for your excellent behaviour and positive attitude throughout the day assisting with judging duties and surfing well. Also, thank you to Kyle and Tanya Diack, Stephen Franics and Matt Radbone for helping out on the day. We now look forward to the teams event on 11 August.

**Miss Jacqui Schar and Mr Tyson Leech**  
TEAM COACHES

# from the SPORTS FIELDS

## SOCCER FEVER AT TATACHILLA

Two weeks of Soccer matches – 106 Goals scored and we have not even played our 2016 State Championship winning team yet.

After last year's amazing success with the Year 8/9 Girls becoming the State Soccer Champions we have continued with much success at the start of the new soccer season.

After watching over 170 students turn up to take part in lunch time soccer tournaments team coaches selected players to represent the school teams.

**SAPSASA GIRLS** - Coached by Mrs Vile. **Bella Ivison** and **Lexie Denton** won their first 11-a-side game against Calvary Lutheran 7-0. Following this they played against Victor Harbor in the second round of the cup and won 11-0. Goal scorers **Jade Deacon 7, Hunter Cronin 4, Matilda Ebert 3, Sascha Spoor** and **Amber Thomas 1**.

**SAPSASA BOYS** - Coached by Darren Vile and Deni Atkins and assisted by trainee coaches, **Billy Vile, Jaemin McClory** and **Joel Sharp** showed incredible strength in depth with every outfield player, including the substitutes all scored 1 goal with **Ben Shaw** being the lead scorer with a hat-trick. The team beat Calvary Lutheran 17-0.

**YEAR 8/9 BOYS AND GIRLS** - Coached by Darren Vile and Deni Atkins and assisted by **Lexie Denton, Sarah Williams** and **Alfie Milburn**, took part in a 5-a-side tournament. During the event both teams won every game beating teams from Aberfoyle Park, Cardijn, Woodcroft, Hallett Cove and Eastern Fleurieu. The teams scored 30 goals during the tournament and won their vital finals to take them through to the State Championship finals.

Top scorers for Girls - **Bella Ivison 5, Halle Njoroge 5** and **Caitlin Le Roux 3**. Top scorers for Boys **Kyle Holmes 7, Rohan Minniss 6** and **Riley Zettler 2**.

Best Tournament Players went to **Jay Van Dam**, who was a rock in defence and **Zaine Norman-Brown** who also made outstanding defensive displays for the boys.

**OPEN BOYS & GIRLS** - Coached by **Levi Deliveyne** (Boys), and **Joe Vile** (Girls), took part in a 5-a-side tournament. During the event both teams made it to the finals after smashing in 37 goals during the group stages and 4 goals in the finals.

Top scorers: **Levi Deliveyne 12** (Boys) and **Sarah Williams 7** (Girls).

Best tournament players went to **Phebe Mooney**, who was outstanding in goal and **Danny Campbell** who had an awesome final.

Thanks to the student helpers who have done an outstanding job in the lead up to and during the matches. Referees: **Billy Vile, Jaemin McLory, Joel Sharp, Joe Vile** and **Levi Sullivan**. Outfield Coaches **Joe Vile, Bella Ivison, Lexie Denton, Billy Vile, Rohan Minnis, Sarah Williams, Billy Vile, Joel Sharp, Jaemin McLory** and **Levi Deliveyne**. Goalkeeper Coaches **Levi Sullivan** and **Bailey Cudbertson**.

Well done to all players involved, and all those who tried out.

We now look forward to the rest of the season.

**Mr Darren Vile**  
TEAM MANAGER



## tools to assist

# IPAD SUPERVISION

There are many tools available to supervise your child on their iPad. The simplest and easiest way to start is to enable the parent controls which are in built in the operation system. This can be done by accessing Settings > General > Restrictions. For guidance the possibilities please refer to Apple's web page <https://support.apple.com/en-au/HT201304>. Please be aware that while at school students need to be able to access Safari (an internet app) and the GMail app (our College email).

While working with parents in our community I have come across several other apps and heard excellent reviews on the following. However, after the free trial some of these applications have associated costs.



**OurPact** is a breakthrough parental control app and family locator that enables parents to manage their family's screen time, locate family members using geolocation and teach time management through Internet and application blocking.

*Parent Kit* Using the **ParentKit** app gives parents the option to set up a schedule and parental control for their child's device. The best part is that you do it from your own device, which acts as a remote. You can now schedule your child's usage on Safari, purchased apps and shows, all from your own device. This app allows you to choose what your child can use their device for and when.



Setup and enable **Mobicip** on your family's mobile devices and computers. Then remotely manage your settings, monitor internet and app usage from an easy web-based Monitor dashboard.

If you require assistance at anytime in setting your child iPad up with some restrictions please do not hesitate to contact our ICT Services team.

**Mrs Margaret Naylor**  
R-12 ELEARNING MANAGER

## fundraising

# ENTERTAINMENT BOOK

### NOT ALL GOOD BOOKS COME TO AN END...

The 2016 Entertainment™ Book expired on 1 June 2017.

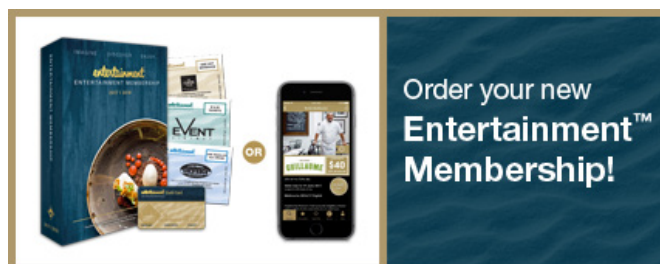
The good news is that the sequel is here, and you can enjoy the many valuable offers in the latest edition.

### BUY YOUR NEW BOOK NOW!

Selling for only \$70, the new 2017 Adelaide Entertainment™ Book is packed with hundreds of up to 50% off and 2-for-1 offers from the best restaurants, cafés, accommodation, attractions and activities. Plus, \$14 of your book purchase goes towards our fundraising for Tatchilla Lutheran College.



If you wish to purchase a book you can make payment by cash, cheque (payable to Tatchilla Lutheran College), credit card via the College Office using the payment slip enclosed with the book or via credit card online at [www.entertainmentbook.com.au/orderbooks/161f869](http://www.entertainmentbook.com.au/orderbooks/161f869)



### RETURNS

Families who DO NOT wish to purchase the book but would like to contribute to this fundraising activity can do so by donating the fundraising component (\$14) directly to the College via a separate envelope.

Please note that the book MUST be returned to the College Office by FRIDAY 30 JUNE 2017 for a full refund.

For further information contact Kay Digby on 8329 4411.

## VOLUNTEER LAP PROGRAM

Calling all grandparents...

The Learning Assistance Program is a voluntary program, which is about building relationships with students. Our volunteers, mentor individual students, providing them with one-to-one learning support, enrichment and care. This is a valuable resource for students of all ages with diverse academic and personal needs. Through the powerful and positive contributions our volunteers bring, students are gaining increased confidence and self-esteem. It would be wonderful if we could recruit more volunteers to with our students.

Therefore, I am seeking any grandparents, aunts or uncles who have a couple of hours available to share with students in our Junior School.

If so, I would like to invite you to a morning tea in the Junior School on Thursday 22 June 2017 at 9am. Please register your attendance by emailing [karen.turner@tatchilla.sa.edu.au](mailto:karen.turner@tatchilla.sa.edu.au).

**Mrs Karen Turner**  
LEARNING ENHANCEMENT COORDINATOR

## TATACHILLA LUTHERAN COLLEGE

All funds raised will go towards the Year 7 STEM Facility.

Thank you for your support. You will be provided with a tax-deductible receipt.



### OFFER 1: \$100

#### INDIVIDUAL PAVERS

Your donation of \$100 or more entitles you to have your name engraved into a paver as a lasting record of your valued support. The paver will be permanently installed in the **Year 7 STEM Facility** proudly showing your donation.



### OFFER 2: \$200

#### DOUBLE PAVERS

Your donation of \$200 or more entitles you to have your name engraved into two pavers as a lasting record of your valued support. The pavers will be permanently installed in the **Year 7 STEM Facility** proudly showing your donation.

Simply fill out this form and return along with full payment by cheque, cash or money order to:  
(Alternatively, call 08 8323 9788 to make a credit card payment over the phone).

Tatachilla Lutheran College  
PO Box 175  
McLaren Vale SA 5171

Contact Name

Phone

	(   )
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Street

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City

State

Post Code

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Our Donation

\$
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Offer 1    
  Offer 2

**Offer closes on the 7 July 2017**

For engraving details please complete the form on the reverse.

Please copy and pass on to any friends & family.  
**WE NEED YOUR SUPPORT!**

## ENGRAVING DETAILS

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### MULTIPLE PAVER – MAX 14 CHARACTERS PER LINE

Please print clearly using ALL CAPITAL LETTERS. Three lines per paver.

Each box represents a character (letter, number, punctuation mark or space). No hand drawings.

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calendar  
**DATES**

**Term 2 Week 7**

**Monday 12 June**  
PUBLIC HOLIDAY

**Tuesday 13 June**  
MS/SS Year Level Meetings

**Wednesday 14 June**  
R-12 Assembly

**Thursday 15 June**  
Yr 7 Discovery Morning

**Friday 16 June**  
JS Chapel

**Term 2 Week 8**

**19-23 June**  
Yr 11 Exams

**Monday 19 June**  
JS Music Evening

**Tuesday 20 June**  
MS Assembly  
SS Yr Level Meetings  
Yr 8/9 Girls AFL 9-a-side Football

**21-23 June**  
Year 10 Exams

**Wednesday 21 June**  
MS/SS Chapel

**Friday 23 June**  
JS Chapel

**Term 2 Week 9**

**Monday 26 June**  
Semester 2 starts  
EVATT UN Diplomacy Competition

**Tuesday 27 June**  
SS/MS Year Level Meetings  
JS Assembly

**Wednesday 28 June**  
R-12 Chapel  
Yr 8/9 Girls Soccer

**Thursday 29 June**  
Yr 7 Discovery Morning  
Yr 10 Boys Soccer

**Friday 16 June**  
JS Chapel  
College Tour  
Yr 12 Formal

THREE RECEPTION CLASSES COMING TO TATACHILLA IN 2018.

**Three times the opportunity.**  
Enrol now for 2018 and beyond.

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| p 08 8323 9588 | f 08 8323 9788  
| e [tlc@tatachilla.sa.edu.au](mailto:tlc@tatachilla.sa.edu.au)

ABN 44 094 272

[tatachilla.sa.edu.au](http://tatachilla.sa.edu.au)

# MOZART'S REQUIEM

Tatachilla Lutheran College Stadium  
Tatachilla Road McLaren Vale

**Saturday June 10<sup>th</sup> 2017**

**4pm – 6pm**

Big Sing Massed Choir and Orchestra

Conductor: Kim Worley

Soloists: Sara Lambert

Fiona McArdle

Beau Sandford

Lachlan Scott

Before interval: Hot Gospel Choir

Famous Mozart Arias

Tickets: \$30 / \$25 / \$22 group  
from **[bigsing.org.au](http://bigsing.org.au)**  
or at the door

**BIG SING**  
**MCLAREN VALE**



Galilee  
Catholic School

# GALILEE CATHOLIC SCHOOL

invites you to celebrate our

**10th Anniversary**

on

**Tuesday July 4th**

Our celebration will begin  
with Mass at 9.15am.

This will be followed by a  
catered morning tea and an  
opportunity to take part in a  
Galilee community art  
installation.

Please RSVP to Natalie on  
[njwalters@galilee.catholic.edu.au](mailto:njwalters@galilee.catholic.edu.au)  
85579000 by Monday 26th June  
for catering purposes.

**Celebrating 10 Years...**