



2016 annual
REPORT



2016 annual report

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2016 annual report

INTRODUCTION



Tatachilla Lutheran College is a coeducational R-12 campus located in McLaren Vale, South Australia. The College is operated by an association of Lutheran congregations and administered by the Tatachilla Lutheran College Council.

As a school of the Lutheran Church of Australia, its central message is to make Jesus Christ known to students and families within its community. It therefore strives to balance spiritual centeredness with a high quality educational program. The College provides a comprehensive and challenging academic curriculum, with a particular focus on Performing Arts, Sport and Environmental Education. Pastoral care and wellbeing, built on Christian foundations, are integral to College life.

We have outstandingly dedicated and professional staff who work collaboratively to maximise the potential of every student. Professional learning and collegiality are critical to the ongoing advancement of the College. Overseen by a professional, volunteer based governing body, the College is expertly placed to continue the high level of care and education it has become renowned for.

The Mission and the Vision of the College are central to the daily and future actions lived out in the community. These are reinforced by the current Strategic Plan, lived daily through annual Strategic Directions. The annual directions allow for regular review and connection to the central elements of the College.

The Annual Report presents information required by the Commonwealth Government.

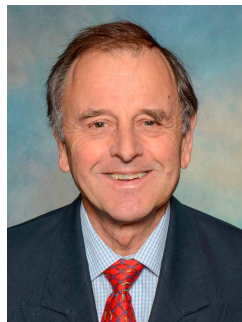
Cain McDonald
Principal



John Dow
Head of Junior School



Sarah Hoff-Zweck
Head of Middle and Senior Schools



Paul Andrejic
Business Manager

governance of TATACHILLA

Ownership and control of Tatachilla Lutheran College is under the auspices of Tatachilla Lutheran College Incorporated which consists of six associated congregations. Each Lutheran congregation member of the Association is entitled to be represented at the Annual General Meeting and any general meetings as required of the Association by five delegates, which could include the Pastor/s. Each delegate has one vote.

The Association meets once a year to receive reports from the Chairperson of the Council and the Principal, to receive the audited statements of the College for the previous year and to elect the officers and members of Council. It delegates the responsibilities of the operational aspects of the College to the College Council.

COUNCIL

The management of the College is entrusted to the Tatachilla Lutheran College Council, which is accountable to the Association and is under the Association direction.

The voting membership of Council shall comprise of 10 members:

- 6 (six) members who are delegate members of the associated congregations
- a representative of the Lutheran pastor's fraternal within the Association; and
- 3 (three) members from the wider community elected by the College Council.

The non-voting membership shall comprise the following:

- Principal
- College Pastor
- Business Manager
- A representative from the College staff, by invitation of the College Council

MEMBERS

Peter Maxfield	Chairperson (St Paul's Lutheran Church, McLaren Vale)
Sarah Anthoney	Vice Chair (additional member from the wider community)
Paul Rogers	(additional member from the wider community)
Chris Schilling	(St Pauls Lutheran Church, McLaren Vale)
Andrew Venning	(Our Saviour Lutheran Church, Aberfoyle Park)
Phil Auricht	(Our Saviour Lutheran Church, Aberfoyle Park)
Andy Kowald	(Lutheran Pastor's Fraternal Representative)
Bruce Thompson	(additional member from the wider community)

NON VOTING MEMBERS

Cain McDonald	Principal
Jon Goessling	College Pastor
Paul Andrejic	Business Manager

about the **COLLEGE**

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VISION STATEMENT

Building Community: Enriching Lives

MISSION STATEMENT

Tatachilla Lutheran College believes in teaching the Love of Christ for a fulfilling life, which values self-worth, pursues excellence and serves others.

PEDAGOGICAL PRINCIPLES

- Growing Relationships
- Nurturing Faith
- Cultivating Values
- Embracing Diversity
- Inspiring Achievement

STATEMENT OF AIMS

Tatachilla Lutheran College aims to provide a program of Christian education, which will:

- provide students with a comprehensive program of education that is conducive to the development of their talents and skills for responsible Christian living and service and meets societal demands;
- encourage children to strive for excellence in learning according to individual ability;
- help children to value themselves as persons created in the image of God, redeemed by Christ, and made members of His body, the church, and to express their new life in Christ in their relationship with God and others;
- promote the spiritual life and development of children through worship, study of the Scriptures, and pastoral care, whereby they may know God and His saving love in Jesus Christ, respond in faith, and grow to Christian maturity;
- encourage children to give witness to their faith in Christ at school, at home, in their congregations and in the community;
- assist parents in fulfilling their God-given responsibilities to their children; and
- serve society by providing responsible citizens equipped to contribute positively to its well being.

tatachilla STUDENTS

Census data in August 2016 shows the following enrolments with the 2014 and 2015 census data being included for comparison. Indigenous students are included in these numbers.

YEAR LEVEL	2014	M	F	2015	M	F	2016	M	F
R	46	25	21	46	24	22	50	28	22
1	50	24	24	50	25	25	50	23	27
2	52	23	28	52	26	26	51	25	26
3	56	28	26	56	24	32	56	29	27
4	55	26	31	56	27	28	56	28	28
5	56	20	36	56	26	30	56	26	30
6	56	28	28	56	21	35	56	27	29
7	112	60	53	112	49	63	111	58	53
8	136	67	66	139	65	71	116	51	65
9	128	71	67	132	67	61	139	62	77
10	135	61	68	131	68	67	124.6	56.6	68
11	116	50	73	123.4	53	63	112	50	62
12	111.8	45.6	52.2	104.6	45.6	66.2	110.9	50.4	60.5
TOTAL	1109.8	528.6	573.2	1114.0	520.6	589.2	1088.5	514	574.5

student RESULTS

STUDENT ATTENDANCE

The average attendance rate is quoted as a percentage and is calculated from the number of absences relative to when students were expected to be at school. It excludes absences due to representative sporting events. All parents/caregivers of not notified absentees are contacted by support staff on a daily basis via telephone or SMS to verify the students' absence.

Total year levels 1 - 10 student attendance rate for 2016 = 90%.

Summary of Attendance by Year Level

Year Level	Attendance Rate	Year Level	Attendance Rate
1	93%	6	89%
2	92%	7	91%
3	92%	8	90%
4	92%	9	87%
5	92%	10	88%

BENCHMARK RESULTS

Proportions of Year 3, 5, 7 and 9 students meeting national reading, writing, numeracy, spelling, grammar and punctuation benchmarks administered through the NAPLAN tests. This is shown in table form below. It is important to note that all students including those with identified learning difficulties sat the tests to assist the College in meeting their needs. The following page displays a graphic representation of these results.

Percentages of Students Achieving National Benchmarking Standards (2014, 2015 & 2016)

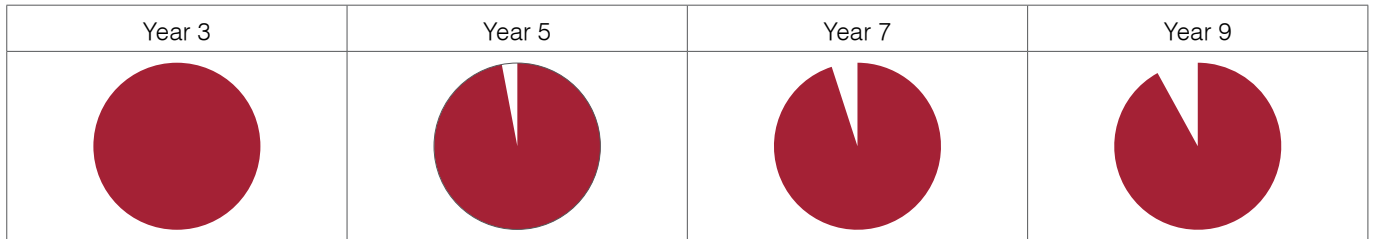
Year	Reading			Writing			Spelling			Grammar & Punctuation			Numeracy		
	2014	2015	2016	2014	2015	2016	2014	2015	2016	2014	2015	2016	2014	2015	2016
Year 3	94	98	98	100	98	100	100	98	100	96	98	98	96	98	98
Year 5	98	100	98	88	96	96	94	100	98	94	98	100	94	100	100
Year 7	97	100	95	96	92	94	97	98	94	96	95	91	98	100	97
Year 9	96	98	99	89	87	90	97	91	92	98	97	93	97	100	98

NAPLAN

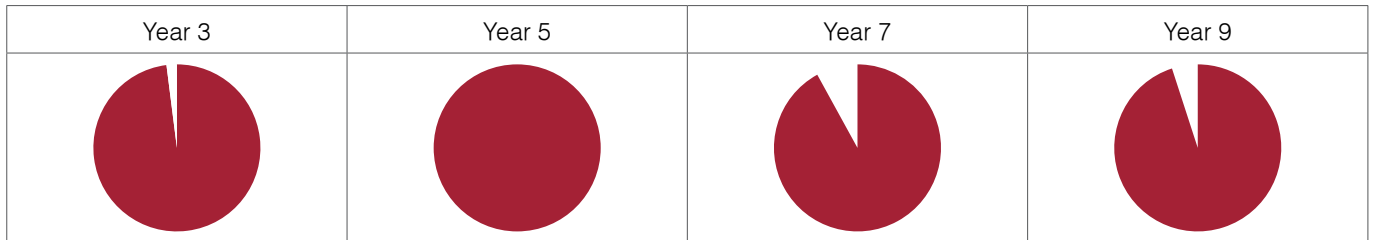
National Assessment Program Literacy and Numeracy

■ Above national benchmark
□ Below national benchmark

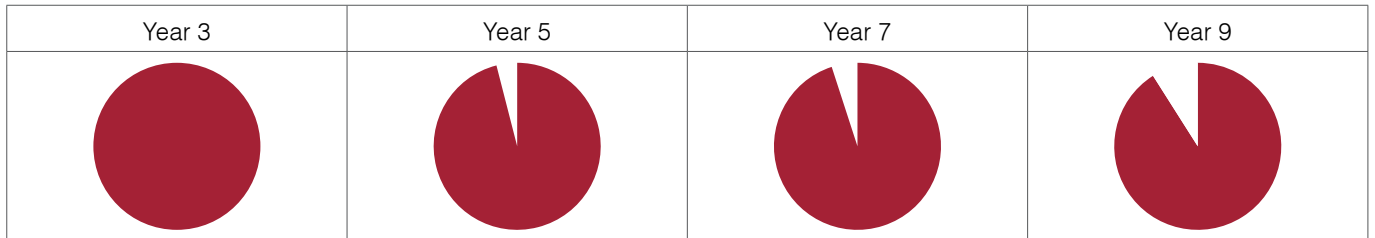
Spelling Results



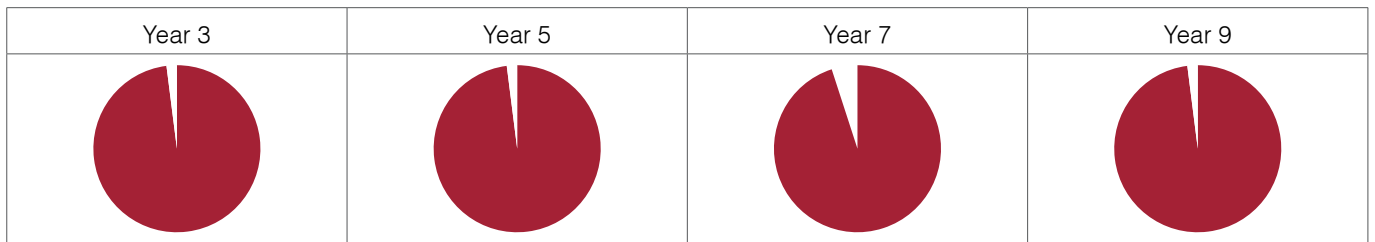
Grammar & Punctuation Results



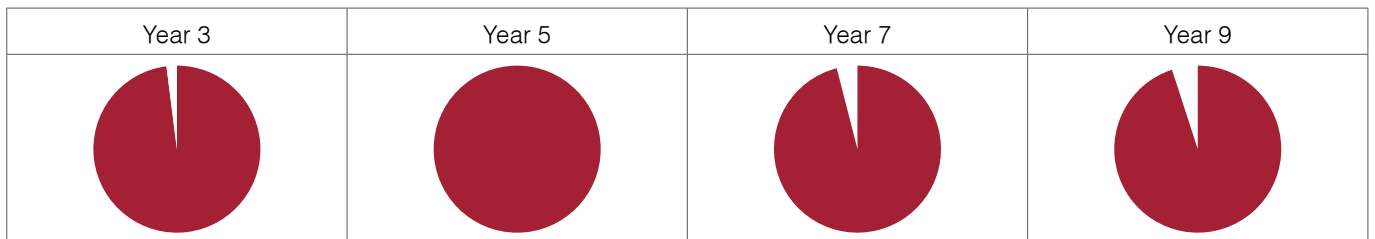
Writing Results



Reading Results



Numeracy Results



student RESULTS

SENIOR SECONDARY OUTCOMES

The following information relates to students who completed SACE Stage 2 subjects in December 2016:

Total number of Year 12 students	112
Number of students achieving SACE	110
Number of students receiving a Australian Tertiary Admissions Rank	96
Number of students in Years 8-11 who undertook at least 1 Stage 2 subject	15
Number of students receiving 1st round offers to University	71
Number of Merit Certificates issued (subject scores of '20')	4
Percentage of subject grades which were rated 'A'	19.07%
Percentage of subject grades which were rated 'B'	54.82%
Percentage of students with a ATAR above 90	4.46%
Number of students completing at least one unit of competency related to VET (Stage 2 subjects only)	32

Proportion of students at Year 12, 2016 compared to number of students in Year 9, 2013:

Total Year 9 students in 2013	139
Total Year 12 students in 2016 (at August Census)	111
Number of Year 9 students from Year 9, 2013, who were still enrolled at Tatachilla in 2016	100

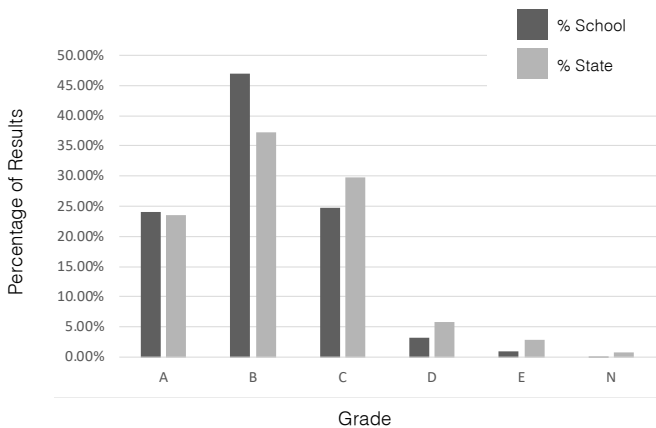
SACE RESULTS

Stage 1 School Subject Results – by Grade Distribution

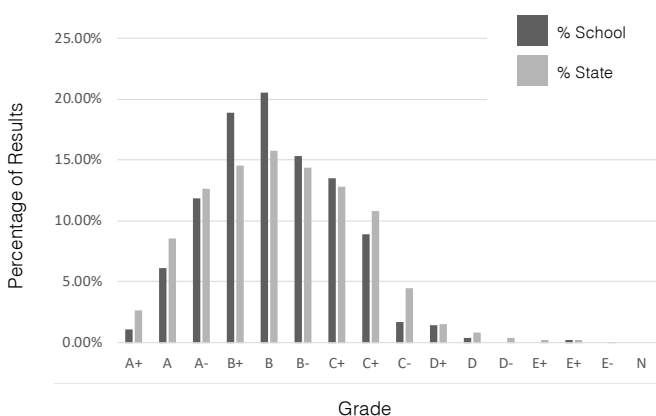
This report provides an overall grade distribution for the school and State, calculated using the grades of all enrolments that were awarded a result in all subjects, for 2016.

Grade	Number of Results (School)	% School	% State
A	367	23.99%	23.48%
B	719	46.99%	37.20%
C	378	24.71%	29.82%
D	50	3.27%	5.86%
E	15	0.98%	2.84%
N	1	0.07%	0.81%

STAGE 1 SACE RESULTS



STAGE 2 SACE RESULTS



Stage 2 School Subject Results – by Grade Distribution

This report provides a grade distribution for the school and State, calculated using the grades of all enrolments that were awarded a result in all graded subjects, for 2016.

Grade	Number of Results (School)	% School	% State
A+	6	1.11%	2.68%
A	33	6.11%	8.53%
A-	64	11.85%	12.68%
B+	102	18.89%	14.52%
B	111	20.56%	15.79%
B-	83	15.37%	14.37%
C+	73	13.52%	12.81%
C	48	8.89%	10.8%
C-	9	1.67%	4.51%
D+	8	1.48%	1.52%
D	2	0.37%	0.86%
D-	0	0%	0.40%
E+	0	0%	0.22%
E	1	0.19%	0.20%
E-	0	0%	0.09%
N	0	0%	0.02%

tatachilla STAFF

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The teaching and non-teaching staff at Tatachilla Lutheran College contribute much to the culture of the school and the education of students. The following sections provide information relating to members of staff employed by Tatachilla Lutheran College in 2016.

STAFF STATISTICS (FIGURES TAKEN FROM AUGUST 2016 CENSUS)

	Male	Female	Total
Total teaching staff members (full time equivalents)	26.7	53.6	80.3
Total non-teaching staff (full time equivalents)	9.7	28.3	38
Total staff (full time equivalents)	36.4	81.9	118.3
Total number of staff employed	41	111	152
Total number of Indigenous staff	0	0	0

STAFF RETENTION

It is important that the staff of a school is relatively stable but it is also healthy for a school to have some staff turnover at the end of each year. During 2016 nine permanent staff members resigned from Tatachilla Lutheran College of which one staff member moved to another Lutheran school, two staff members retired and six staff members moved to non-Lutheran schools or other organisations. The staff retention from 2015 to 2016 was 89%.

STAFF ATTENDANCE

Teachers are required to be at school for the duration of each term and for several additional days at the beginning and end of the school year. Absences from school may be mandated (for example key professional development days) or may relate to illness, carer's leave, etc. The following table provides information regarding staff absences (in days) not related to professional activities.

	Teaching Staff (Days)	Attendance Rate (%)	Support Staff (Days)	Attendance Rate (%)
Sick/Carers Leave	459.8	97.2%	265	97.10%
Compassionate Leave	14.3	99.2%	9.9	99.9%
Paternity Leave	0	100%	0	100%
Leave without pay	54.2	99.97%	45	99.51%
Total Days Absence	528.3	96.70%	319.9	96.51%

QUALIFICATIONS OF TEACHING STAFF MEMBERS

Listed below are all teaching staff members employed during 2016 and their qualifications. The following table provides a summary of the qualifications of teachers. Please note that some staff members included in this data were employed on a short term contract during the year. All staff have appropriate certification for Mandatory Reporting, DCSI checks and First Aid.

Masters degree or higher	7	Bachelor degree	51
Post graduate qualifications	25	Diploma of teaching	14

teaching STAFF 2016

All teaching staff have completed Child Safe Environments Training and undergone a criminal history check in accordance with the South Australian Teacher Registration Board requirements.

Angela Andrews
Dip.T.Prim Grad.Dip.Theo.Ed

Meredy Archer
B.Ed

Elizabeth Bentley
B.Arts, Hons Drama

Kathy Best
B.Sc.Hons. Grad.Cert.Educ.

Belinda Birchby
B.Sc. Grad.Dip.Ed.Sec.

Jim Brown
B.Ed.Sec.Tech.Ed. Assoc.Dip.Elec.Eng

Rowan Bullock
Dip.T.Inft.Prim. B.Ed.Phys.Ed

Lauren Busch
B.Ed Secondary. B.Arts

Louise Catt
B.A. B.A.Hons. Grad.Dip.Ed.Sec.
Grad Dip Lbry Inf Mgmt

Seelan Chetty
Dip.Ed.Jnr.Sec. Further Dip.Ed. B.Ed.Hons.

Therese Cook
B.T. Prim.

Michelle Coop
BSc(Ma), BSc(Hons), PhD, Dip Ed, Grad Cert RE

Sue Corner
B.Sc.(Hons) GDTL

Peter Cornthwaite
B.Ed.Prim.

Sharmayne Crowe
B.T.Jnr.Prim. Dip.Luth.Ed

Adam Deptula
B.Ed. B.Arts

Scott Deverson
B.Ed.Sec.Tech.Ed

Cassandra Domingo
B.A. Grad.Dip.Ed

Helen Dorling
Dip.T.Prim.

John Dow
BA, B.Ed (JP/P), M.Ed

Michael Ebert
B.Ed. Masters Ed.

Georgena Eves
B.Ed B.Hons Countryside Planning PGCE Prim.

Tonia Fielke
B.Ed. B.Heath Services

Jenna Fowler
B.Ed. B Health Science

Vanessa Freer
B.Ed Masters Ed Health Science

Catherine Galdes
B.Ed JP/P B Arts. Dip Theology ALC

Marlise Gersch
B.Spec.Ed. Dip.Ed. Grad.Dip.Th.Ed.

Fiona Gore
B.T.Jnr.Prim.

Tracey Grice
B.Ed (Hons). GradCertEd (Literacy).
GradDipTheology. B.Bus

Tom Harms
B.Ed. Mis/Sec. B.App.Sc.

Trent Heaft
B.Ed.

Sarah Hoff-Zweck
B.Ed.Sec PostGrad Cert Ed.Ld.

Josh Koop
B.Mus. Grad.Dip.Teach.Prim.

Daniel Krieg
B.Ed.

Paul Lambert
Dip.T.Sec. B.Ed.

Edwinna Lee
B.A. B.A. Hons. B.Ed.Sec.

Sandra Lee
B.Ed.

Tyson Leech
B.App.Sc.Ex.Sp.Sc. B.Ed.Sec.

Larissa Leese
B.Ed. Prim.

Linda Long
B.E.Civil.Hons

Stephen Maiden
B.Ed.

Chris Majoros
B.Sc. Grad.Dip.Ed. A.Mus.A

Hannah Marsland
Cert.4.Mus.Perf. Adv.Dip.Mus.St.T. B.Mus.T.Sec.
Hons.

Sue Matena
Dip.T.Prim.

Tracy McAvaney
B.Ed. (JP/P)

Cain McDonald
B.A. B.Ed. Grad.Dip.Th.Ed. Dip.Sch.Mkt. M. Ed.

Christopher McElligott
B.Ed. (Middle/Sec) B.Arts

Stephanie McKeough
Dip.Fine.Art. Dip.T.Sec.

teaching STAFF 2016

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Skye McVicar

B.Arts. Grad.Dip.Ed.

Stacey Moros

B.Int.St. B.Ed.(Mid/Sec)

Emma Murphy

B.A. B.Ed.Jnr.Prim/Prim

Margaret Naylor

B.Sc. Chem Grad.Cert.Ed.Sec.

Lauren Neumann

B.Ed.Primary

Cassandra Norton

Dip.T.Sec.

Rachel Overstreet

B.Ed.

Mick Owers

B.Ed.

Deadra Peak

B.Ed Upper Primary/Lower Secondary

Susann Phair

Assoc.Dip.Bus. B.Com. B.Com.Hons. M.Ed. Grad.
Dip.Ed

Robyn Phillips

M.Ed. B.Special.Ed.

Damon Prenzler

B.Ed. (Junior) Post.Grad.Cert.Ed.Leadership.
M.Ed.

Caroline Pritchard

B.A. B.A.Hons.Hist. Grad.Dip.Ed.

Ian Proeve

B.Ed. Design Tech.Ed.

David Robusti

B.A. B.Ed.UP/LS.

Robyn Rouvray

B.A. B.Ed.JP/Prim.Hons.

Richard Rowe

B.A.Hons. Grad.Cert.Ed.

Kate Sautner

B.A. Grad.Dip.Ed.

Jacqueline Schar

B.Sc.APP.(HMS). M.Teach.

Rebecca Schirmer

B.Ed.Jnr.Prim/Prim. Grad.Dip.Theo.Ed.

Suzanne Schmidt

Dip.T.Prim. Grad.Dip.Theo.Ed.

Bronwyn Self

B.A.Hons. Grad.Dip.Ed. Grad.Dip.Archive.Admin.
Grad.Cert.Spec.Ed.

Samantha Shores

B.A. Grad.Dip.Ag. Grad.Dip.Ed.

Cheryl Simes

B.Sc.Hons. Dip.Ed. Grad.Dip.Ed.St.
Cert.3.Inf.Tech.

Kristy Simpson

B.Ed. Midd/Sec. M.Med.Pharm.Biotech.

Andrew Squire

Dip.T.Prim. B.Ed.

Tracy Templeman

B.Science. Dip.Ed.

Alison Thacker

Dip.T.JP. B.Spec.Ed. M.Gifted.Ed.

Jayne Thelning

B.Early.Childhood.Ed.

Chelsea Trinder

B.A.Prof.Wr.Com. B.Ed.Sec.

Mark Turner

B.Sc.Ma.Comp.SC. Grad.Dip.Ed.

Karen Turner

B.A.Hons.Eng. PGCE.

Kathryn Valamanesh

B.ECE.

Darren Vile

B.Ed.

Suzanne Vile

B.Ed. Hons.Secondary.Ed.

Peter Ward

B.Ec. B.Ed.(Mid/Sec)

Amy Watson

B.Ed. (JP/P)

Scott Wendelborn

B.Ed.Prim.M.

Jeffrey Wong

B.Teach. (Sec) B.A.

Michelle White

B.Sc. B.Ed.Sec.

Grant Wildman

B.Ed. Dip.Biblical.Studies. M.Soc.Ser.

Rebecca Williams

B.A. Dip.Ed.

professional development **EXPENDITURE**

Tatachilla Lutheran College considers that provision for ongoing professional development of staff an essential component of the annual budget. Tatachilla Lutheran College assists teachers with the acquisition of additional relevant formal academic qualifications, provides release time and pays registration costs for teachers attending seminars and conferences. The College also supports the Leadership Development Program of Lutheran Education Australia, encourages membership of professional associations and arranges for teachers to visit other places of best practice.

The following table summarises the expenditure on professional development of staff in 2016.

PARTICIPATION

Total number of days spent on staff professional development external to the school (this does not include whole staff professional development conducted internally)	321
Number of teachers undertaking additional formal tertiary study	2
Cost incurred in fees etc for professional development of teachers	\$72,857
Relief teacher costs for teachers attending conferences (this does not include relief teacher costs for short seminars)	\$112,418
Average professional development expenditure per full time equivalent (FTE) teacher	\$2,306

The table below summarises percentage of staff involved in professional development.

Teachers	96%
Non-Teachers	38%

COMMUNITY

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Tatachilla Lutheran College has as one of its guiding principles the notion of community. This is firmly embedded in our culture and is reflected in our Vision Statement, Building Community: Enriching Lives. There are a range of benefits to both the wider community and the school through the knowledge and expertise that is shared through interactions across a range of activities. Some of these activities include Performing Arts groups regularly presenting at local nursing homes, community groups and special events.

Tatachilla Lutheran College students are given the opportunity to engage in a wide range of extra curricula activities, which adds to the total educational experience.

Some of these opportunities are listed below:

- Regular whole College and sub-school Chapel
- Annual Swimming and Sports Day carnivals, both internal and Interschool
- A broad range of Vocational Education and Training (VET) programs accessible from Years 10-12 covering areas such as Hospitality, Automotive, Construction, Retail, Hair and Beauty and Conservation and Land Management
- Work Experience and Australian Business Week programs at Year 10
- Extensive sport opportunities for all students including involvement in the State based SAPSASA and SSSSA competitions, with over 40 teams fielded in 2016
- Service opportunities through leadership in House, Student Representative Council (SRC), Peer Support and Peer Tutor programs and the whole College leadership in Captains and Deputy Captains
- Inter House competitions across R-12 involving activities such as chess, Lip-Synching, singing/drama programs, mixed netball, handball and various other sports
- A variety of clubs including art, 'Chill Out', debating, chess and other activities according to demand
- Biennial Ski, Japan and Cambodia trips

- Student Environmental Council which has membership across R-12 and is proactive in recycling and environmental issues within and outside of the College
- Friends of the Eco classroom, which meet regularly and is composed of staff, students and community members
- Service programs embedded in curriculum through the Christian Studies program
- Schoolies Alternative to Shepparton and Alyawarr Region Mission Project
- Service Learning Program trip to Ampilatwatja, NT.

A variety of Camps, Outdoor Education programs across R-12 including:

- R-6 night sleepovers and excursions
- 7-9 aquatics, 3 and 4 night camps the Flinders Rangers, Canberra and metropolitan camp
- Year 10 5 night camp to Yorke Peninsula
- Year 11 Peer Support and Year 12 Retreat to local campsites

A richly diverse Performing Arts program including:

- Biennial School Musical and Junior School Musical
- Annual Performing Arts Showcase
- Annual Dance Showcase
- Concert Performances (Ensembles and soloists)
- Various Ensembles including Chapel bands, Choirs, Stage Band, Concert Bands, String Ensembles
- Individual or small group Instrumental tuition
- Junior School & Middle School Music Evenings
- Instrumental recruitment programs

community **FEEDBACK**

Parents, students and staff have opportunities to regularly provide feedback to the College through the following means:

- Individual Parent/Teacher Meetings
- Policy reviews
- Surveys
- Parent Forums
- “Meet the Principal” Events
- Direct communication
- Parent Partners Program
- Social Media Contact.



FINANCIAL

The abridged Financial Statements for Tatchilla Lutheran College are presented on the next two pages. The College accounts were duly audited and certified that the financial report presents fairly the results of its operations for the year then ended.

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TATCHILLA LUTHERAN COLLEGE INC ABRIDGED FINANCIAL STATEMENTS FOR 2016 STATEMENT OF COMPREHENSIVE INCOME FOR THE YEAR ENDED 31 DECEMBER 2016

INCOME	2016	2015
	\$	\$
Tuition Fee (Net)	5,953,840	5,826,185
Commonwealth Government Grants	8,528,796	8,259,895
State Government Grants	1,903,114	1,863,823
Other Income	902,676	723,160
TOTAL RECURRENT INCOME	\$17,288,426	\$16,673,063
EXPENSES	2016	2015
	\$	\$
Employee Expenses	12,722,025	11,825,311
Tuition Materials and Expenses	1,116,675	1,046,606
Property Expenses	801,512	815,943
Administration Expenses	1,332,584	1,220,752
Interest	514,243	548,570
Depreciation	534,014	517,845
TOTAL RECURRENT EXPENSES	\$17,021,053	\$15,975,027
SURPLUS FROM RECURRENT INCOME AND EXPENSES	\$267,373	\$698,036
NON OPERATING INCOME	2016	2015
	\$	\$
Building Fund Transfer	0	50,000
Capital Fees & Levies	150,985	139,158
Profit from Sale of Fixed Assets	65,724	14,600
Other Non-Operating Income	1,173	0
TOTAL NON OPERATING INCOME	\$217,882	\$203,758
NON OPERATING EXPENSES	2016	2015
	\$	\$
Loss on sale of fixed asset	0	0
Other Non-Operating Expenses	0	97
TOTAL NON OPERATING EXPENSES	\$0	\$97
NET SURPLUS FOR THE YEAR	\$485,255	\$901,697

STATEMENT OF FINANCIAL POSITION AS AT 31 DECEMBER 2016

ASSETS CURRENT ASSETS	2016	2015
	\$	\$
Cash and Cash Equivalents	160,915	114,448
Trade and Other Receivables	1,008,725	914,663
Inventories	170,988	124,189
Other Current Assets	262,406	151,956
TOTAL CURRENT ASSETS	1,603,034	1,305,256
NON CURRENT ASSETS	2016	2015
	\$	\$
Property, Plant & Equipment	28,403,611	27,974,171
TOTAL NON CURRENT ASSETS	28,403,611	27,974,171
TOTAL ASSETS	30,006,645	29,279,427
CURRENT LIABILITIES	2016	2015
	\$	\$
Trade and Other Payables	2,900,530	2,478,323
Short Term Borrowings	1,857,246	1,086,075
Short Term Provisions	2,142,191	2,132,748
TOTAL CURRENT LIABILITIES	6,899,967	5,697,146
NON CURRENT LIABILITIES	2016	2015
	\$	\$
Long Term Borrowings	8,683,716	9,576,832
Long Term Provisions	373,463	441,178
TOTAL NON CURRENT LIABILITIES	9,057,152	10,018,010
TOTAL LIABILITIES	15,957,119	15,715,156
NET ASSETS	14,049,526	\$13,564,271
ACCUMULATED FUNDS	2016	2015
	\$	\$
Accumulated Surplus (Deficit)	13,109,126	12,623,871
Reserves	940,400	940,400
TOTAL ACCUMULATED FUNDS	\$14,049,526	\$13,564,271



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