

tatachilla NEWS

TATACHILLA
lutheran college



Term 1 | Week 9 | Friday 31 March 2017

from the **HEAD OF SENIOR SCHOOL**



Not that long ago, and perhaps within your own experience, education seemed to offer just two distinct pathways. One direction that followed Year 12 was the pursuit of university study. This remains the most popular pathway for Year 12 Tatachilla graduates. The second option was a vocational pathway that most likely involved an apprenticeship and on the job training. While the apprenticeship for a trade still exists, it can now take many forms and extends to a number of diverse vocational pathways.

studied a vocational qualification as part of their SACE may also go on to university. In other words, there is no longer just one pathway and one route to learning beyond school. The reality is that for our future graduates, life-long learning – no matter what shape it takes – will be a pre-requisite for any occupation as long as citizens are employed.

DOING DIVERSITY - AND DOING IT WELL!

The senior years of education can seem complex and, for some students and caregivers, also feel overwhelming in their importance. These final years of compulsory education may also be considered finite moments that can determine students' futures forever. While we certainly understand the significance of these years, we also hope to educate students and parents about the diversity of options and flexibility of pathways for the future. There is no longer one of two pathways available to students in their future lives. In fact, there are now multiple ways for students to achieve their potential and find a direction that suits them best to reach their goals.



What is most exciting about post-school pathways in 2017 is that they remain as diverse as the students we are privileged to teach. I am also happy to advise that the very simple two-tiered model of old has had a much-needed make-over. The truth of the matter is – not only do university and trade pathways still exist, they are no longer mutually exclusive. So, a young person can graduate at Year 12 to study a vocational qualification for a period of time and then decide to enter university study. Alternatively, a student who has



Thanks to the expertise of SACE Coordinator, Cheryl Simes, and VET Coordinator, Tracy Templeman, and our senior subject counsellors, we direct students into exploring areas of passion, strength and diversity so that they might consider personalised career options, as well as diverse ways to achieve them. There are a myriad of opportunities and flexibilities available here at the College across senior years and students and families are encouraged to speak with Mrs Simes and Mrs Templeman to explore them.

from the HEAD OF SENIOR SCHOOL

So, what does diversity look like in terms of course choice? It can be incredibly unique according to student strength, interest and commitment. In acknowledgement of the different ways that learners can demonstrate their skills, the South Australian Certificate of Education (SACE) can comprise SACE subjects as well as vocational subjects. Take a look at the accompanying info-graphic for a snap-shot of the number of students who elected to complete a Vocational Education Training (VET) option for study in 2016. Also consider the way in which this can assist students in achieving their SACE as well as enabling them to explore a specific pathway while still at school.

We are very fortunate to be able to facilitate a number of course options that offer the chance for flexibility, success, personal fulfilment and excellence for students. These alternative options can challenge students in a number of different ways to develop adult life skills. For example, some students pursue courses that require independent travel arrangements – such as travel to Thebarton Senior College. Other options demand good self-discipline, adult learning and organisation skills such as Open Access courses. Vocational courses can also demand on-the-job adult learning skills, self-regulation and discipline such as the Doorways-2-Construction course offered on the College grounds. Regardless of the course selected for study, all registered students are challenged to manage their SACE subjects together with their customised courses of study and this requires maturity, commitment, dedication as well as good time management.



ACCELERATED STUDY

Mathieu Patton (Year 12) has successfully completed Stage 2 French in 2016 through Open Access and has now commenced a Headstart Program of study with Adelaide University. This course provides high achieving students the opportunity to study at university while still in Year 12, and these university studies count towards SACE and an ATAR.

While studying at university, Headstart students not only have the opportunity to find out what university learning is like before they finish school, they are provided with a challenge beyond the Year 12 curriculum and the chance to grow as individuals. This preparation for adult study can enable students to replace or supplement their Year 12 subjects with university courses (subjects). Their university grades are recorded, and students are credited these grades towards their SACE Stage 2 level studies and ATAR.

Head Start students may also receive credit towards their degree studies. This enables students to complete their program of study early or study a wider range of courses than usual when at university full time.

SPECIALISED STUDY

Many students have undertaken the Stage 2 Workplace Practices for Elite Athletes – a subject offered externally through Marden Senior College. Students who compete in sport at an advanced level, are encouraged to consider this as an option. In addition, students who are involved in equestrian events or dancers may also be considered for enrolment depending upon their individual circumstances. Currently we have six Senior students undertaking this course: **Lochlan Bradley, Xabian Cederblad, Noah Davies, Taylah Levy and Joe Vile.**

VET COURSES

Over 40 students are currently enrolled for VET courses offered in alternative educational institutions. Examples of courses include: Animation, Early Childhood Education and Care, Fitness, Hospitality, Media, Tourism, Roof Plumbing, Rural Operations (Animal Husbandry), Christian Media and Theology, Retail Make-up, Applied Fashion, Design and Technology, Automotive Servicing, Kitchen Operations, Active Volunteering, Construction, Hair and Beauty, Retail Baking and Carpentry.

We currently offer VET qualifications on campus through the Vetamorphus, Doorways 2 Construction and Conservation and Land Management courses.

OPEN ACCESS COURSES

Students have elected to complete courses through online learning means and have experienced a variety of successes and acknowledgement of excellence. Currently **Jacinta Paardekooper** (Year 10) is undertaking Stage 1 Biology and **Georgia Beveridge** (Year 11) is undertaking Stage 2 Child Studies. Further Stage 2 Open Access courses offered to students this year also include Women's Studies, Legal Studies, Society and Culture, Accounting, Spanish, Nutrition, French and Aboriginal Studies.

A LOVE OF LANGUAGES

Students with an interest in language study are also able to access The School of Languages for courses of interest. In 2017 **Oscar Anthoney, Lucie Tully** and **Lily Ingoldby-Craig** are enrolled for Stage 1 courses.

The acquisition of an ATAR for university entrance is certainly an achievement, but it can now be accomplished with some acknowledgement of personal diversity thanks to the current expectations of SACE. Furthermore, a vocational pathway can also lead to university.

In the year of Live. Love. Learn. I hope that we can work together to map diverse and student-specific pathways for learning that enables our young people to see multiple ways to their life goals for fulfilling ways of living. I hope that we help our learners to understand that they will learn best when they love what they do. And I hope we continue to focus on diversity – there is more than one way to success!

Mrs Marylyn Marshall
HEAD OF SENIOR SCHOOL

from the SENIOR SCHOOL

THE HEAD START SCHOLARSHIP PROGRAM – UNIVERSITY OF ADELAIDE

ARE YOU INTENDING TO GO TO UNIVERSITY FOLLOWING YEAR 12?

Having completed a Stage 2 subject last year, I was granted the opportunity to apply for what is known as the 'Headstart Scholarship Program' - a program offered by the University of Adelaide for high achieving students beginning that arduous journey of Year 12. Late last year I decided to complete an application for this scholarship as part of my subject selection counselling. Having waited over Christmas and the beginning of the new year, I finally received word of my application... 'We are very pleased to inform you that your application has been approved...'

But what was I getting myself into? The program enables me to enrol in a first year university course over two semesters in place of a Year 12 subject. I decided that I would play to my strengths and enrol in the History courses, however there are also a wide range of courses offered in the Sciences to the Arts. From there, I received a student ID card and access to a plethora of University of Adelaide resources, library, student services and more. I have quickly realised that these world-class resources not only aid me in my university studies, but my Year 12 studies. Having access to tens of thousands of books and peer assessed journals online has certainly opened doors with regards to my ability to obtain a variety of unique and powerful sources. Also, it is a privilege that I am one of a handful of Year 12 students across the state to have access to this program.

In terms of university life, I am required to attend a full day of university at the historic North Adelaide campus where I attend one lecture and one tutorial. The lectures consist of teaching by specialists in the topics we are studying. These lecturers present broad views and ideas to the 300 students taking part in the History course. The tutorial is more intimate (20 – 25 students) and enables me to immerse myself amongst like minded students who are taking part in a variety of degrees. During my free time, I am able to access the student services and study places offered by the university, where I can work on both course work and Year 12 work free of distractions.

The Headstart Scholarship program is proving to be an incredible opportunity for me, as a student who intends on going to university following Year 12. My weekly university day enables me get away from the confines of Year 12 and school. I also have the ability to converse and share ideas with a wide range of interesting university students from all walks of life, something we are sheltered from in the country. The program will give me a greater understanding of university life and its expectations, thus removing the pressure of transitioning from Year 12 to university next year.

I recommend any high school student intending to go to university to consider applying for a scholarship with the University of Adelaide.

Mathieu Patton
YEAR 12 STUDENT

For more information on the program visit the headstart website www.adelaide.edu.au/headstart



150

students can gain recognition for up to 150 SACE credits at Stage 1 and/or Stage 2 for successfully completed VET.



8

students in 2016 required their VET qualification in order to achieve their SACE.



37

students in 2016 graduated with a VET qualification as part of their SACE.



1

student in 2016 completed Certificate IV in VET.



16

students in 2016 completed Certificate III in VET.



3

students in 2016 completed Certificate II in VET.

a note from **WELLBEING**

Growing up in today's world can be hard. In the Wellbeing Corridor, we frequently offer support to young people who are facing the challenges of growing up in a complex, connected, fast-paced, information-rich world. Often parents also contact us seeking reliable resources to understand and know about the world today's children inhabit, and practical advice and suggestions to support children and young adults to make the best decisions they can.

In this article, I'd like to refer you to just a few up-to-date resources that have been written by experts in the fields of psychology and education, and which have provided parents with clear and useful information about how to set appropriate boundaries, provide security and sound advice, and support when things don't go as planned.

Steve Biddulph, author of a range of parent resources (Raising Boys, Raising Girls, Manhood, The Secret of Happy Children) has just released a new book called, '10 Things Girls Need Most'. This text has more of Steve's ideas for how girls grow and thrive, but also includes interactive tasks and self-exploration practices which help put the ideas into practice. The aim of the book is to lay down the foundations of good mental health for our girls to keep them strong through life.

In a similar vein, psychologist Michael Carr-Gregg has recently released an updated version of one of his most popular texts, titled The Princess Bitchface Syndrome 2.0. Don't be alarmed by the title; the text offers practical advice for parents to stay calm when, as Michael states, "your previously quiet, loving daughter becomes a restless, rebellious stranger who acts like a responsible adult one day

and a rude, selfish brat the next.". Those of you who know Michael's work will know that he is a straight-talking, practical, champion of parents taking back some of the power they feel they might have lost in raising an adolescent girl. Topics in the updated text include pressures at school, parenting in the digital age, sex and drugs, and mental health. Michael Carr-Gregg is the psychologist behind the publication School TV, which Tatachilla subscribes to and sends out regularly to parents in selected year levels, depending on the content of the articles.

Dr Tim Hawkes, a highly-respected educator, has released, 'Ten Conversations You Must Have With Your Son'. The ten key topics include love, identity, values, leadership, achievement, sex, money, health, living together and resilience. For each topic, Tim offers ideas about how parents can share their own experiences, values and knowledge with their sons.

Finally, Kirrilie Smout is an Adelaide-based psychologist who works both in private practice and also consults with many schools in helping young people navigate the modern world. Her website www.developingminds.net.au offers parents the chance to sign up for fortnightly free quick ideas for supporting kids and teens get calm, confident, motivated and cope with life. Kirrilie has also authored two texts for young people: When Life Sucks for Teens and When Life Sucks for Kids. Kirrilie also presents to our students in Year 11.

I hope that some of these resources can be of use to you.

Mrs Elizabeth Bentley

ASSISTANT HEAD OF MIDDLE & SENIOR SCHOOLS: WELLBEING

from the **CAREERS OFFICE**

MOCK INTERVIEWS FOR ALL YEAR 10 STUDENTS

An important component of the PLP (Personal Learning Plan) is the opportunity for all Year 10 students to take part in a mock job interview. Through their PLP classes students will be asked to write a job application and prepare a resume for one of a number of jobs.

On Tuesday 9 or Wednesday 10 May (Week 2 Term 2) the students will then attend an interview for the job for which they have applied. These interviews will be conducted by people from the community.

We are always looking for additional support for this event so if you have some experience in conducting job interviews, and have a few hours to spare on either day please contact Mrs Tracy Templeman at the College or email ttemplem@tatachilla.sa.edu.au

Mrs Tracy Templeman
CAREERS COORDINATOR



from the MIDDLE SCHOOL

FROM THE HEAD OF MIDDLE SCHOOL

STRENGTHENING PARTNERSHIPS THROUGH SEQTA:ENGAGE

As we come midway through Term 1 we remind parents to access SEQTA:Engage. Twice a term teachers will give feedback to students which parents can view through SEQTA:Engage. It is our aim to give students and parents more timely feedback on current assessment when the opportunity is present.

Students will receive an interim report at the end of term with an indicative grade for Term 1 and results on work habits for each subject. There will be no written comments as teachers would've given feedback through SEQTA:Engage throughout the term. Therefore, we encourage parents to visit SEQTA:Engage regularly and talk about teacher feedback with your teenager and check on upcoming home learning and assessment tasks.

SEQTA:Engage can be accessed via the Intranet link on the home page of the College website. If you are experiencing any difficulties accessing SEQTA:Engage please email Kay Digby kdigby@tatachilla.sa.edu.au for assistance.



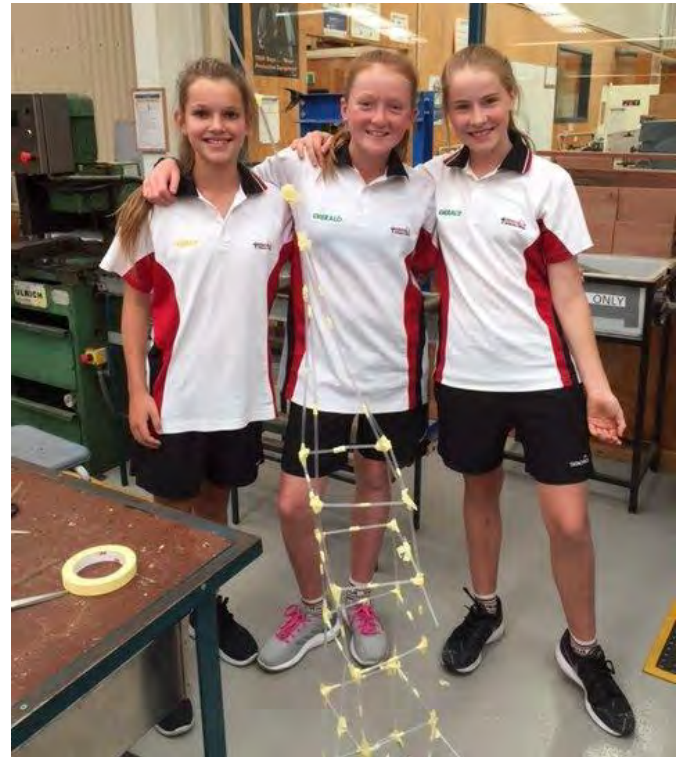
CONTINUING TO REFLECT ON STUDY HABITS AND STRENGTHENING THE POSITIVES

In the last edition of the newsletter we encouraged you to take time with your teenager to look at the week that has been in their student planner. We continue to encourage you to focus on the section that asks them to reflect on two things that have gone well in their week. We hope that this strengthens positive conversations about the week that has been for your teenager at school in their learning and socialising, hobbies they have and time spent with family and friends.

We would also encourage you to review your teenager's personal study timetable and forward planner to reflect on upcoming assignments that are due in helping them prioritise the tasks that are required. Page 182 to 185 of the student planner can assist with this reflection process. Each week we ask parents to sign the student planner, as this symbolises to us that you are making this connection with your teenager.

Every blessing for the week ahead,

Mrs Sarah Hoff-Zweck
HEAD OF MIDDLE SCHOOL



YEAR 7 MATERIALS TECHNOLOGY

TOWER CHALLENGE

Year 7s embarked on a collaborative task for their first workshop experience in Materials Technology. Students were introduced to structure, form and forces as part of their learning for the first task. The students were divided up into groups and given a brief of what it was they had to construct. The groups challenge was to construct a tower made from a specific number of drinking straws and masking tape. Students were given 30 minutes to construct the tallest tower and have the assembly process filmed by a member of the group. Prizes were given for the tallest tower and the best video.

RESULTS:

Tallest tower 2.09 constructed by **Amelia Sartor, Kenya Thomas and Hannah Nelson.**

Best video by **Poppy Anthoney, Jazlyn Brooks, Phoebe Morgan and Sarah Jellicoe.**

Well done to all the Year 7 students for a successful collaborative challenge.

Mr Stephen Maiden
MATERIALS TECHNOLOGY TEACHER

YEAR 7 VACANCIES 2018

Additional enrolment vacancies are now available in Year 7, 2018 due to the introduction of an additional class that will be housed in our new Year 7 STEM Centre.

For more information please visit our website or contact Mrs Christine Martin, Enrolments and Administration Officer by emailing cmartin@tatachilla.sa.edu.au or phone 8323 9588.

from the JUNIOR SCHOOL

FROM THE HEAD OF JUNIOR SCHOOL

JS OVAL STAIRS

Over the summer holidays and the early weeks of Term 1, Mr Brett Sharrad, our resident landscaper, led the design and redevelopment of the sloping ground on each side of the stairs leading down to the Junior School oval.

The process began with a small front-end loader gently manoeuvring the rocks into place, creating the stepped support for new soil and planting. New grass has been rolled out on either side and is taking hold. The overall result puts the Spanish steps to shame.

What an inspired design and outstanding result! Congratulations too Brett and all involved.

MERIT AND EXCELLENCE AWARDS

This week we celebrated the achievements of many Junior School students by presenting Merit and Excellence Awards. These awards are a regular part of each assembly and we like to take the time to recognise each student and the words used to describe them.

During Week 7, **Jessica Perrau** and **George Gascoigne** received Excellence Awards and this week, **Lachlan Pfeiffer** and **Hayden Conway** were also presented with Excellence Awards. It was lovely to see Lachlan's mother and Hayden Conway's parents and grandparents in attendance.

PARENT TEACHER INTERVIEWS

Thank you to all teachers, parents and students who participated in the Parent Teacher Interviews this week.

The Junior School was abuzz with conversation in the classrooms and friendly catch-ups between families.

Although the time is limited, we look forward to the opportunity to touch base with each family and exchange information and grow in our understanding of the students in our care.

Mr John Dow
HEAD OF JUNIOR SCHOOL



BOUNCING BACK

How do we help our children to bounce back from times when things go wrong? Check out the BOUNCE BACK acronym:

B: Bad times don't last. Things always get better. Stay optimistic.

O: Other people can help if you talk to them. Get a reality check.

U: Unhelpful thinking makes you feel more upset. Think again.

N: Nobody's perfect – not you and not others.

C: Concentrate on positives (no matter how small) and use laughter.

E: Everybody experiences sadness, hurt, failure, rejection and setbacks sometimes, not just you. They are a normal part of life. Try not to personalise them.

B: Blame fairly. How much of what happened was due to you, to others and to bad luck or circumstance?

A: Accept what can't be changed (but try to change what you can change first).

C: Catastrophising exaggerates your worries. Don't believe the worst possible picture.

K: Keep things in perspective. It's only part of your life.

The Bounce Back wellbeing and resilience program is implemented in all Junior School classes. The language we use, and the examples we model for our children will either help or hinder their ability to bounce back when things get tough.

Mr Damon Prenzler
ASSISTANT HEAD OF JUNIOR SCHOOL: WELLBEING

from the SPORTS FIELDS

SPORTS DAY

Tatachilla's annual Sports Day was held on Friday 17 March. Students, staff and families enjoyed a beautiful, fun filled and competitive day.

The day started with the House oval march and students went on to compete in numerous athletic events and novelty events, wearing their team colours with pride. The House spirit was well and truly alive as students and staff cheered on participants and took part in the end of day 'cheer off'.

At the end of the day, Sapphire was awarded the House Spirit Award. Emerald was announced the 2017 Senior/Middle School and Overall Winners and Sapphire was the Junior School Winner.

Awards for Year Level Champions and record breakers in the high school will be awarded at Assembly in Week 11 and published at the end of the term in the Newsletter. Years 8-12 athletes who performed well on the day will now be selected to represent the school at SSSSA Athletics in Week 10.

Thank you to all of the staff who helped to prepare for this event. Thank you also to parents and friends who came down to support on the day.

Miss Tonia Fielke
SPORTS COORDINATOR

SPORTING ACHIEVEMENTS

Congratulations to **Zalika Cederblad, Caleb Charlton, Jamie Murphy, Gabriella Nicholls, Jack Smale, Kenya Thomas** (Silver), and **Juliette Walton** who competed in the SAPSASA District Swimming Competition.

Congratulations to **Declan Gredley** and **Brianna McIver** who represented Tatachilla in the SSSSA Diving Championships. Both Declan and Brianna achieved fourth place in their respective 14-15yrs 1m Spring Board Competitions.

Congratulations to the following students on their sporting achievements:

Laura Campbell won a Bronze in the U19 Ski Race and a Silver in the U19 Ski Relay at the Surf Life Saving SA State Titles.

Lachlan Campbell won a Bronze in the Board Relay for U15s at the Surf Life Saving SA State Titles.

Zoe Mashford (Year 12) - won the 16/17 age group short course in the Victor Harbor Triathlon.

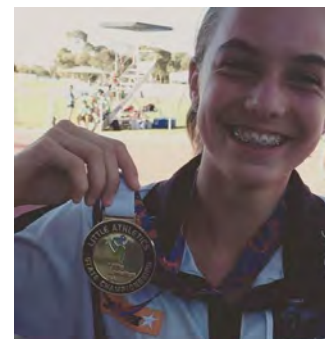
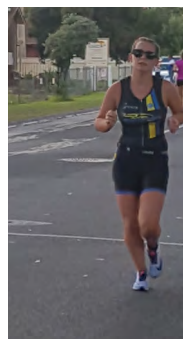
Angus Hicksman won Silver in the 50m and 100m Freestyle and Gold in the 50m Backstroke at the SAPSASA Multi-Class Students with Disabilities Swimming Championship.

Jordan McMillan won Gold in the 100m, 200m and 400m sprints at the Little Athletics State Championships. Jordan has also been chosen for the U13 State team to represent SA.

Toby Phillips and **Ryan Emms** won Bronze in the U19 Surf Boats at the Surf Life Saving SA State Titles.

Sean Van Rensburg was awarded the Peter Carter, Nick Altman & Jeff Penfold (CAP) Award - U16 Male Player of the Year at the 2016/17 Tennis SA Junior Awards.

Reece Vidler came third in the U19s SSSSA Cycling Time Trial and Tour held at the International Raceway, Virginia.



from the SPORTS FIELDS

JS SPORTS DAY

On Thursday 16 March, we woke to glorious Pre-Sports Day weather! With the new addition of Discus, Vortex and Year 4 800m being added to the day's program the students were buzzing with anticipation!

We started the day with some excellent 800m performances with **Tessa Ebert** and **Maximus Garnett** setting new records in their respective events and one of the most nail biting finishes ever in the Year 6 Boys race with **Angus Hincksman** narrowly pipping **Josh Jurado** at the post in a record smashing time.

The 800m races were followed by a round robin of the 400m, Discus and Vortex in which all of the students performed well but, most notable were our girls' performances in the Discus. Both **Grace Deacon** and **Olivia Trajanovski** sent it flying out to record breaking distances.

After all the students enjoyed a re-energising recess break we completed the last round of the field events and then lined up to finish the day's competition with the 200m.

With yet another fabulous day students and families arrived with much enthusiasm to begin the day. After a colourful opening parade and ceremony, it was straight into the events for our R-6 students. The R-3 students enthusiastically competed in various activities including bucket dripping, bean bag throwing, parachute, hurdles and relay racing with many excellent displays of both physical prowess and great sportsmanship. The Year 4-6 students finished off their field events from Pre-Sports Day competing in the Shot Put, Long Jump and High Jump. All attention then turned to the sprint track as the Receptions took to the starting line with Mrs Crowe whistle in hand and arm raised, ready to start the races. The students flew down the track, pumping their arms and with faces of determination to get to that finish line. With such perfect conditions for sprinting the records started to tumble, first with **Kade McNamara** in the Year 1 race and lastly **Taylor Goad** in the Year 6 race.

After a satisfying 'snag in bread' for lunch we farewelled the R-3 students and brought the Year 4-6 students down to the seated arena for afternoon activities of Rob the Nest, Tunnel Ball, Star Relay and Corner Spry. All the students put in maximum physical and cheering effort with many students having to go above and beyond by doing more than their one or two activities, eagerly filling in for students missing in action! Congrats to Emerald who dominated the first positions in these activities.

Eventually all eyes turned to the main oval as all remaining students headed over to the Grand Finale R-12 Relay. Lined up in our lanes in House teams, ranging from our littlest Receptions to the largest Year 12s and staff, you could cut the nervous tension with a knife. The students did a great job and the staff managed to not 'pull a hammy' with Ruby and Sapphire winning the respective Boys and Girls divisions.

At the end of the day we all congratulated Sapphire for winning the Junior School section of the day and the overall winners being Emerald.

What a fabulous, fabulous fun day!

Ms Linda Sloan
JUNIOR SCHOOL PE SPECIALIST



around the **CAMPUS**

MUSICAL PERFORMANCE

On Saturday 25 March, Year 12 students, **Brooke Hamilton**, **Aaron Place** and **Eliza Warren** provided entertainment at the Lions Youth of the Year Public Speaking Competition, held in the McLaren Flat Community Centre. They made time to prepare an excellent performance, which went longer than expected. These young musicians demonstrated their talents through 'off the cuff', last-minute additions to their set list, which they delivered with confidence and musical maturity.

Mr Isaac White
BAND DIRECTOR



VOLUNTEER HELPERS

SPECIAL THANKS

Wow, what a busy Term 1!

We would like to take this opportunity to sincerely thank all our volunteers for their hard work and support of these events and the College. We are indebted to you for your service.

CALLING FOR HELPERS

We are now seeking your help with the following Term 2 events:

- Mother's Day Breakfast - cooking crew, waiting staff
- Mother's Day Stall - wrapping and coordinating the stall
- Entertainment Book - assisting with distribution and the collating of purchases and returns

If you are interested in being on the coordinating teams or able to lend a hand in any of our upcoming events please send me an email kdigby@tatachilla.sa.edu.au

Mrs Kay Digby
COMMUNITY RELATIONS & FUNDRAISING OFFICER



we make kids smile

HOLIDAY CLUB

Camp Australia, our Outside School Hours Care provider, is excited to announce that a Holiday Club Program will now be available to all families to better service our College community. This program will run throughout each school holiday period from 6:30am to 6:30pm, commencing Tuesday 18 April 2017.

For full details including rates and to make a booking, visit the Camp Australia website - <https://www.campaustralia.com.au/.../TatachillaLuth.../5171/E49A>

THE TATACHILLA LUTHERAN COLLEGE

PRODUCTION OF

Disney and CAMERON MACKINTOSH'S

MARY POPPINS

THE BROADWAY MUSICAL

4-6 MAY
HOPGOOD THEATRE

TATACHILLA
lutheran college

*Westfield Marion
Preview Performance*

Thursday 6 April
6.15pm & 7.00pm

On the Event Cinema Staircase

A MUSICAL BASED ON THE STORIES OF P.L. TRAVERS AND THE WALT DISNEY FILM.

LICENSED EXCLUSIVELY BY MUSIC THEATRE INTERNATIONAL (AUSTRALASIA).
ALL PERFORMANCE MATERIALS SUPPLIED BY HAL LEONARD AUSTRALIA.



fundraising & events

TWILIGHT FOOD AFFAIR



On Friday 24 March Tatachilla held its annual Twilight Food Affair.

The College Soccer Oval was filled with an array of colour and excitement where the biggest crowd we have ever seen enjoyed food stalls, side show activities, and were entertained by a variety of entertainers and the giant fireworks finale, proudly presented by **Fireworks SA**.

Food! Food! Food! was the order of the evening. there was something for everyone; vegetarian delights, indian curries, hot dogs, hot potatoes, hamburgers, sausages, roast meat rolls, japanese stirfry, hot chips, gourmet cheese boxes, milkshakes, toasted sandwiches, and nachos.

And if that wasn't enough you could indulge your sweet tooth with delectable desserts, freshly cooked donuts, popcorn, lolly bags and fairy floss.

Of course all this was complemented by the refreshments from our local brewery and wineries.

Thank you to:

- Goodieson's Brewery
- Scarpantoni Wines
- Fox Creek Wines
- Spring Seed Wine Co
- Fork in the Road Wines
- Molly Dooker Wines
- Paxton Wines
- Zerella Wines
- Doc Adams
- Wirra Wirra Wines

And let's not forget our talented musicians who provided a great atmosphere and entertained the crowd throughout the entire evening.

All entertainers gave of their time freely and we sincerely thank you for sharing your talents with us.

Thank you to:

- Kaylee Hooper
- Ella Radbone
- Laura Holmes
- Ryan McCurrach
- Trent Heaft & Friends
- Jacob Schilling & Band
- The Sisters of Abundance Choir
- The 10th/27th RSAR Band
- The Time Lords

Special thanks our sponsors for their support of the Twilight Food Affair:

- Hamilton's Amusements
- RTG
- The Barn Bistro
- Star of Greece
- John Maidment & Fleurieu Milk
- Cafe2U
- Adelaide Fuel Distributors
- The Salopian Inn
- Cellarbrations Moana Heights
- The Cottage Bakery
- Bunnings
- McLaren Country Butchers
- KW Wholesalers
- Magain Real Estate
- Compass Tanks
- She Sews
- Big A Plumbing Centre
- Choice Promotions

Thank you also to the many people (staff, students, parents and friends) within the College community who so generously supported the Twilight Food Affair. Without your help and support this event would not be possible.

Mrs Kay Digby

COMMUNITY RELATIONS & FUNDRAISING OFFICER





Support Tatachilla Lutheran College fundraising and put \$\$\$'s in your pocket!

We're pleased to be offering parents the opportunity to purchase the brand new Adelaide 2017|2018 Entertainment™ Book to raise funds for our fund-raising. The Books sell for \$70, and we keep \$14 for each one we sell.



The Entertainment™ Book gives you access to thousands of **up to 50% off and 2-for-1 offers** for Adelaide's best restaurants, cafés, attractions and activities. Plus it has best in market prices for over 1,500 hotels and resorts that you can use whenever you like until 1 June 2018.

And it's not just the fun stuff... You can also get 5% off on your groceries and petrol all year with WISH eVouchers sent directly to your phone, and this year 10% off at David Jones!



So you can see what is in the Entertainment™ Book for you and your family, we will be sending one home with your child on 5/05/2017.

**To pay for your Book or your Digital Membership securely online visit:
www.entbook.com.au/161f869**

If you can't purchase online, please complete your details below and we will process your order:

Tatachilla Lutheran College

Youngest Childs Name : _____ Class: _____

Email: _____

Phone Number* : _____ (*Required)

Adelaide: \$65 including GST:# _____ Book(s) # _____ Digital Membership(s)

Payment type: [] Cash [] Cheque [] Visa [] Mastercard **NOTE: Cheques Payable to: Tatachilla Lutheran College**

Credit Card number: _____ / _____ / _____ / _____ Expiry date: _____ / _____ CVV*: _____

*CVV is the 3 digits on the back of your credit card

Cardholder's Name: _____ Signature: _____

If you do not need a Book sent home, please return this form to Front Office Front Office by: 14/04/2017

I am purchasing a Digital Membership. Email: _____

Please do not send home the Book. Youngest Child's Name: _____ Class/Room: _____

If you have any queries please contact: Kay Digby 83239588

THE
TATACHILLA LUTHERAN COLLEGE

PRODUCTION OF



Disney and CAMERON MACKINTOSH'S

MARY POPPINS

THE BROADWAY MUSICAL

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A MUSICAL BASED ON THE STORIES OF P.L. TRAVERS AND THE WALT DISNEY FILM.

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Mother's Day Breakfast

Tatachilla Lutheran College warmly invites all students and their mum or special friend, to join us for a Mother's Day Breakfast.

Enjoy a light breakfast followed by the R-12 Chapel celebrating the special women in our lives...

Wednesday 10 May 2017

7.45am ~ Breakfast

9.00am ~ Chapel

College Gymnasium Foyer

Tickets - \$8.00 per person

includes a light breakfast – croissants, muffins, scrolls, yoghurt & muesli cups, tea/coffee and orange juice

Ticket Bookings to be made online by Thursday 4 May 2017

<https://www.trybooking.com/PNKG>

For more information contact Kay Digby

phone: 8323 9588

email: kdigby@tatachilla.sa.edu.au



What is NAPLAN?

The National Assessment Program – Literacy and Numeracy (NAPLAN) is an annual national assessment for all students in Years 3, 5, 7 and 9. All students in these year levels are expected to participate in tests in reading, writing, language conventions (spelling, grammar and punctuation) and numeracy. All government and non-government education authorities have contributed to the development of NAPLAN materials.

Why do students do NAPLAN tests?

NAPLAN is the measure through which governments, education authorities, schools, teachers and parents can determine whether or not young Australians are meeting important educational outcomes in literacy and numeracy. The tests provide parents and schools with an understanding of how individual students are performing at the time of the tests. They also provide schools, states and territories with information about how education programs are working and what areas need to be improved.

NAPLAN tests are one aspect of a school's assessment and reporting process; they do not replace the extensive ongoing assessments made by teachers about each student's performance.

What will be tested and how?

NAPLAN tests the sorts of skills that are essential for every child to progress through school and life, such as reading, writing, spelling, grammar and numeracy. NAPLAN content is aligned with the Australian Curriculum. For more information on this, please see the NAP website:

www.nap.edu.au

Questions are multiple-choice or require a short written response. The writing task requires students to write a text in response to a prompt.

To give you an idea of what the tests look like, sample questions and a sample writing task are available on the NAP website.

Who will run the tests?

NAPLAN tests are conducted at schools and administered by classroom teachers, school deputies or principals. Each state and territory is responsible for marking the tests in accordance with strict guidelines and processes.

How can I help my child prepare for the tests?

NAPLAN assesses literacy and numeracy skills that students have already been learning through the school curriculum. Teachers will ensure students are familiar with the test formats and will provide appropriate support and guidance.

Help your child prepare for NAPLAN by reassuring them that NAPLAN tests are just one part of their school program, and reminding them on the day to simply try their best. The use of services by coaching providers is not recommended.

If you have any questions about your child's preparation for NAPLAN, you should make a time to speak with their teacher.

What additional support can schools provide for students with special needs?

All students are encouraged to participate in NAPLAN tests. Students with disability may qualify for adjustments that reflect the support normally provided in the classroom. Students who have a temporary injury may also be reasonably accommodated.

A formal exemption may be granted for a student with significant intellectual disability and/or significant coexisting conditions, or for a student who has recently arrived in Australia and has a non-English speaking background.

Your school principal and your state testing authority can give you more information on special provisions or the process required to gain a formal exemption.

How is NAPLAN performance measured?

NAPLAN is not a pass-or-fail type test. Individual student performance is shown on a national achievement scale for each test. Each test scale has 10 bands and all year levels are reported on the same scale. Six bands are reported for each year level for each test. One of these bands represents the national minimum standard for students at each year level. A result at the national minimum standard indicates that the student demonstrated the basic literacy and numeracy skills needed to participate fully in that year level. The performance of individual students can be compared to the average performance of all students in Australia.

What happens if my child is absent from school on test days?

Where possible, schools will organise for individual students who are absent at the time of testing to complete missed tests at another time during the testing week. Individual students are not permitted to sit tests after Friday 12 May 2017.

Will I receive a report on my child's performance?

A NAPLAN report will be issued by your school later in the year. The same report format is used for every student in Australia. The school will notify you when the reports are being sent to you. If you do not receive a report, you should contact the school. Individual student results are strictly confidential.

How are NAPLAN test results used?

- Schools use results to identify strengths and weaknesses in teaching programs and to set goals in literacy and numeracy.
- School systems use results to review programs and support offered to schools.
- Students and parents may use individual results to discuss progress with teachers.
- Teachers use results to help them better identify students who require greater challenges or additional support.
- The community can see average school NAPLAN results on the My School website: www.myschool.edu.au

Where can I get more information?

For more information about NAPLAN:

- visit the NAP website www.nap.edu.au
- contact your child's school
- contact your state or territory's education authority (details available on the NAP website).

For ACARA's privacy policy, go to:

www.acara.edu.au/contact-us/privacy

NAPLAN 2017 tests timetable

	Tuesday 9 May	Wednesday 10 May	Thursday 11 May
Year 3	language conventions 40 minutes writing 40 minutes	reading 45 minutes	numeracy 45 minutes
Year 5	language conventions 40 minutes writing 40 minutes	reading 50 minutes	numeracy 50 minutes
Year 7	language conventions 45 minutes writing 40 minutes	reading 65 minutes	numeracy 60 minutes
Year 9	language conventions 45 minutes writing 40 minutes	reading 65 minutes	numeracy 60 minutes

- Language conventions test includes spelling, grammar and punctuation.
- Numeracy test includes number and algebra; measurement and geometry; and statistics and probability.
- Calculators are **not** permitted in the numeracy test in Years 3 and 5. In Years 7 and 9, each student will sit one numeracy test. This test will have two parts: one where calculator use is permitted and one where it is not.



SA ATHLETICS ACADEMY

STARTING SUNDAY, 30TH APRIL 2017

LOCATION: SA Athletics Stadium, 145 Railway Terrace, Mile End 5031

SQUADS: Bronze, Silver and Gold

TIMES: Gold (11am-2pm), Silver (12pm-3:45pm),
Bronze (2:15pm-4:45pm)

WHY SHOULD YOU BE INVOLVED?

1. Open to ALL athletes from 9-19 years old!
2. Commitment of only one Sunday a month for 8 months.
3. Catered for ALL athletes - beginners to elite.
4. Coaching delivered by highly skilled and experienced coaches in all track and field events to improve the athletes overall athletic ability.
5. Educational theory sessions for Silver and Gold Squads.

Proudly supported by:



FOR MORE INFORMATION & TO REGISTER, VISIT:

sala.org.au/SAAthleticsAcademy
athleticssa.com.au/SAAthleticsAcademy

CROSS COUNTRY & WALKS

Holiday Development Clinic

April 2017



Open to ALL athletes aged 8 to 17 years!

The clinic involves the opportunity to learn from highly qualified and experienced Cross Country and Walks coaches, who will provide training tips and programs to best prepare athletes for the upcoming winter athletics season.

CROSS COUNTRY

Date: Wednesday 26th and Thursday 27th April

Time: 9:00AM - 12:30PM (each day)

Location: SA Athletics Stadium, 145 Railway Terrace, Mile End SA 5031

Cost:

- One Day (Wednesday or Thursday) - \$25.00
- Both Days (Wednesday & Thursday) - \$40.00

Training Focus Sessions:

WEDNESDAY

- Interval training
- Technique

THURSDAY

- Pacing
- Hill climbing

WALKS

Date: Wednesday 26th April 2017

Time: 9:00AM - 12:30PM

Location: Same as Cross Country

Cost: \$25.00

Training Focus Sessions:

- Technique Development
- Training Programs
- How to Race

For more information or to register, head to www.salaa.org.au/holidayclinics or athleticssa.com.au/holidayclinics

Contact: Little Athletics SA (08 8352 8133) or Athletics SA (08 8354 3477)



calendar
DATES

Term 1 Week 10

3-7 April

Yr 11 Production Week

Monday 3 April

JS Forensic Science Incursion
Yr 8 Vaccinations

Tuesday 4 April

MS Assembly
SS Year Level Meeting
Drama Incursion

Wednesday 5 April

MS Chapel

Thursday 6 April

SAPSASA District Cross Country
Yr 11 Street Smart Excursion

Friday 7 April

JS Chapel
SSSSA Athletics Carnival, Santos
Stadium, Mile End
College Tour

Term 1 Week 11

10-13 April

Yr 1-2 Swimming

11-13 April

Yr 12 Retreat

Monday 10 April

JS Forensic Science Workshop

Tuesday 11 April

MS Year Level Meetings
SS Assembly
Yr 9 Flinders University Excursion

Wednesday 12 April

R-12 Chapel

Thursday 13 April

Last Day of Term 1
Final Chapel

Friday 14 March

GOOD FRIDAY

SCHOOL HOLIDAYS BREAK

Week 1

Monday 17 April

EASTER MONDAY

Week 2

Tuesday 25 April

ANZAC DAY

Wednesday 26 April

Musical Rehearsal @ College

Thursday 27 April

Musical Rehearsal @ College

Friday 28 April

Musical Rehearsal @ College
Bump Out from College

Saturday 29 April

Musical Bump in Hopgood Theatre

Term 2 Week 1

Monday 1 May

Student Free Day
Staff PD Day
Musical Tech/Lighting Hopgood Theatre

Tuesday 2 May

Students return

NEXT ISSUE: TERM 1 / WEEK 11 - 13 APRIL 2017



211 tatachilla road
po box 175 mclaren vale 5171 south australia
| p 08 8323 9588 | f 08 8323 9788
| e tlc@tatachilla.sa.edu.au

ABN 44 094 272

tatachilla.sa.edu.au